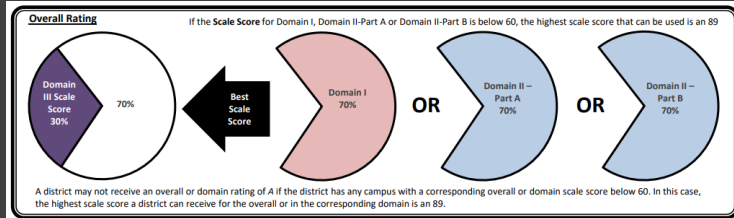


Clint Independent School District 2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Overall Ratings

The district and campus overall rating is based on the better outcome of Student Achievement (Domain I) and School Progress (Domain II-Part A and Domain II-Part B) scaled scores at a weight of 70%. The Closing the Gaps (Domain III) scaled score will be weighted at 30%. The total weighted outcome of the two scaled scores will be used to calculate the overall score.



Level	Campus	Domain I	Domain II – Part A	Domain II – Part B	Domain III Scale Score	Best of Domain I-II (70%) Domain III (30%)	Overall Score	Overall Letter Grade
Elementary Schools	CTW	65 (D)	75 (C)	72 (C)	72 (C)	DII-A: 75 (52.5) DIII: 72 (21.6)	74	Met Std: C
	DHE	72 (C)	67 (D)	72 (C)	74 (C)	DI: 72 (50.4) DIII: 74 (22.2)	73	Met Std: C
	FME	64 (D)	60 (D)	70 (C)	66 (D)	DII-B: 70 (49.0) DIII: 66 (19.8)	69	Met Std: D
	MVE	67 (D)	75 (C)	75 (C)	78 (C)	DII-A: 75 (52.5) DIII: 78 (23.4)	76	Met Std: C
	RSE	76 (C)	77 (C)	85 (B)	79 (C)	DII-B: 85 (59.5) DIII: 79 (23.7)	83	Met Std: B
	WDS	67 (D)	62 (D)	73 (C)	69 (D)	DII-B: 73 (51.1) DIII: 69 (20.7)	72	Met Std: C
Middle Schools	CJHS	76 (C)	79 (C)	87 (B)	77 (C)	DII-B: 87 (60.9) DIII: 77 (23.1)	84	Met Std: B
	EMMS	67 (D)	59 (F)	77 (C)	62 (D)	DII-B: 77 (53.8) DIII: 62 (18.6)	73	Met Std: C
	HMS	73 (C)	66 (D)	81 (B)	72 (C)	DII-B: 81 (56.7) DIII: 72 (21.6)	78	Met Std: C
	REMS	76 (C)	75 (C)	87 (B)	77 (C)	DII-B: 87 (60.9) DIII: 77 (23.1)	84	Met Std: B
High Schools	CECA	96 (A)	81 (B)	96 (A)	94 (A)	DI: 96 (67.2) DIII: 94 (28.2)	95	Met Std: A
	CHS	82 (B)	75 (C)	83 (B)	79 (C)	DII-B: 83 (58.1) DIII: 79 (23.7)	82	Met Std: B
	HHS	73 (C)	70 (C)	75 (C)	62 (D)	DII-B: 75 (52.5) DIII: 62 (18.6)	71	Met Std: C
	MVHS	72 (C)	60 (D)	76 (C)	65 (D)	DII-B: 76 (53.2) DIII: 65 (19.5)	73	Met Std: C
District	Clint ISD	77 (C)	70 (C)	83 (B)	76 (C)	DII-B: 83 (58.1) DIII: 76 (22.8)	81	B

Clint Independent School District 2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain I: Student Achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.

Raw Score Calculation	Elementary Middle Schools High Schools & Districts without CCMR Data <ul style="list-style-type: none"> • STAAR Performance (100%) 	High Schools K-12 Districts <ul style="list-style-type: none"> • STAAR Performance (40%) • CCMR (40%) • Graduation (20%)
------------------------------	--	--

Elementary Schools

Campus	STAAR Performance Raw Score	STAAR Performance Scaled Score	Domain I Rating
CTW	38	65	D
DHE	43	72	C
FME	37	64	D
MVE	39	67	D
RSE	48	76	C
WDS	39	67	D

Middle Schools

Campus	STAAR Performance Raw Score	STAAR Performance Scaled Score	Domain I Rating
CJHS	45	76	C
EMMS	36	67	D
HMS	41	73	C
REMS	45	76	C

High Schools

Campus	STAAR Raw Score	STAAR Scaled Score (40%)	CCMR Raw Score	CCMR Scaled Score (40%)	Grad Rate	Grad Rate Scaled Score (20%)	Domain I Scaled Score	Domain I Rating
CECA	67	92	100	100	100	95	96	A
CHS	48	76	54	85	97.4	90	82	B
HHS	39	67	41	72	95.1	85	73	C
MVHS	38	65	43	75	94.2	80	72	C

District

	STAAR Raw Score	STAAR Scaled Score (40%)	CCMR Raw Score	CCMR Scaled Score (40%)	Grad Rate	Grad Rate Scaled Score (20%)	Domain I Scaled Score	Domain I Rating
Clint ISD	41	71	51	78	95.4	85	77	C

Clint Independent School District 2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain I: Student Achievement – STAAR Performance

STAAR Performance: AVERAGE of 3 Pass Rates on STAAR* and STAAR Alt 2 [MSC = 10 tests across all subjects]

$$\frac{\begin{array}{l} \text{\% of Tests Scoring} \\ \text{\textit{Approaches Grade Level or}} \\ \text{\textit{Above on STAAR or Level II}} \\ \text{\textit{Satisfactory or Above on}} \\ \text{\textit{STAAR Alt 2}} \end{array} + \begin{array}{l} \text{\% of Tests Scoring} \\ \text{\textit{Meets Grade Level or}} \\ \text{\textit{Above on STAAR or}} \\ \text{\textit{Level II Satisfactory or}} \\ \text{\textit{Above on STAAR Alt 2}} \end{array} + \begin{array}{l} \text{\% of Tests Scoring} \\ \text{\textit{Masters Grade Level}} \\ \text{\textit{on STAAR or Level III}} \\ \text{\textit{Accomplished on}} \\ \text{\textit{STAAR Alt 2}} \end{array}}{3}$$

* Satisfactory performance on EOC Substitute Assessments treated as **Meets Grade Level**

*STAAR Performance Only Counts for 40% of the district's and a high school's final Domain I Score.

Level	Campus	% Approaches	% Meets	% Masters	STAAR Performance Raw Score	STAAR Performance Scaled Score
Elementary Schools	CTW	68%	34%	13%	38	65
	DHE	74%	40%	14%	42	72
	FME	65%	32%	13%	36	64
	MVE	68%	37%	13%	38	67
	RSE	79%	46%	19%	48	76
	WDS	68%	36%	14%	37	67
Middle Schools	CJHS	76%	41%	17%	43	76
	EMMS	67%	30%	11%	34	67
	HMS	73%	36%	13%	37	73
	REMS	76%	41%	17%	45	76
High Schools	CECA	97%	80%	23%	67	92
	CHS	75%	51%	18%	48	76
	HHS	69%	38%	9%	39	67
	MVHS	69%	38%	7%	38	68
District	Clint ISD	71%	38%	13%	41	71

Clint Independent School District 2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain I: Student Achievement – College Career, Military Readiness

CCMR: % of 2016-17 graduates who meet any of the following criteria [MSC = 10 annual graduates in 2016-17]:

1. 3 on an AP or a 4 on an IB examination
2. TSI criteria (SAT/ACT/TSIA/College Prep course) in Reading and Mathematics
3. Dual credit course requirements (≥ 3 hours in ELAR OR Mathematics or ≥ 9 hours in any other subject)
4. Associate's degree
5. Industry-based certification
6. Completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
7. Enlist in US Armed Forces
8. CTE coherent sequence coursework completion and credit for ≥ 1 course aligned with approved industry-based certification (1/2 point credit IF graduate does not meet ANY other criteria)

**CCMR counts for 40% of the district's and a high school's final Domain I Score.*

Level	Campus	Number of 2017 Annual Graduates	# of CCMR Points <small>(1 student can attribute 1 pt or .5 pt)</small>	CCMR Raw Score	CCMR Scaled Score
High Schools	CECA	97	97.0	100	100
	CHS	145	78.5	54	85
	HHS	360	178.0	41	72
	MVHS	181	78.5	43	75
District	Clint ISD	783	402.0	51	78

Domain I: Student Achievement – Graduation Rate

Graduation Rate [MSC = 10 students in class with small number analysis if <10 students in class]:

1. 4-year, 5-year or 6-year longitudinal graduation rate of All Students group (with state exclusions) or annual dropout rate of All Students group (if graduation rate is not available)

**Graduation Rate counts for 20% of the district's and a high school's final Domain I Score.*

Level	Campus	Grad Rate: Class of 2017, 4-year	Grad Rate: Class of 2016, 5-year	Grad Rate: Class of 2015, 6-year	Grad Rate Raw Score	Grad Rate Scaled Score
High Schools	CECA	-	-	-	100 <small>Based on Dropout Rate</small>	95
	CHS	95.3	93.0	97.4	97.4	90
	HHS	95.1	92.7	91.5	95.1	85
	MVHS	94.2	90.7	92.3	94.2	80
District	Clint ISD	95.4	93.0	92.6	95.4	85



Clint Independent School District 2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain II: School Progress – Part A, Academic Growth

The School Progress, Part A: Academic Growth domain provides an opportunity for districts and campuses to receive credit for STAAR results in ELA/reading and mathematics that either meet the student-level criteria for the STAAR progress measure or maintain proficiency.

Part A: Academic Growth Raw Score Calculation	Elementary Middle High Schools K-12 Districts $\frac{\text{Total \# of Progress Points Earned (Reading and Math)}}{\text{Total \# of Tests (Reading and Math)}}$
	Includes all assessments with a STAAR Progress Measure (Substitute Assessments NOT included) • Reading Grades 4-8 and English II Math Grades 4-8 and Algebra I MSC = 10 test results with STAAR Progress Measures (combined across Reading and Math)

Elementary Schools

Campus	Part A - Progress Raw Score	Part A - Progress Scaled Score	Domain II – Part A Letter Grade
CTW	72	75	C
DHE	67	67	D
FME	64	60	D
MVE	72	75	C
RSE	73	77	C
WDS	65	62	D

Middle Schools

Campus	Part A - Progress Raw Score	Part A - Progress Scaled Score	Domain II – Part A Letter Grade
CJHS	71	79	C
EMMS	60	59	F
HMS	64	66	D
REMS	69	75	C

High Schools

Campus	Part A - Progress Raw Score	Part A - Progress Scaled Score	Domain II – Part A Letter Grade
CECA	71	81	B
CHS	66	75	C
HHS	63	70	C
MVHS	56	60	D

District

	Part A - Progress Raw Score	Part A - Progress Scaled Score	Domain II – Part A Letter Grade
Clint ISD	66	70	C



Clint Independent School District 2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain II: School Progress – Part B, Relative Performance

School Progress, Part B: Relative Performance measures the achievement of all students relative to districts or campuses with similar economically disadvantaged percentages.

Part B: Relative Performance Raw Score Calculation <i>[N/A to AEA Campuses and Districts]</i>	Elementary Middle High Schools & Districts <u>without</u> CCMR Data <ul style="list-style-type: none"> ACTUAL Domain I STAAR Performance score compared PREDICTED Domain I STAAR Performance score based on % EcoDis (by campus type) High Schools & Districts <u>with</u> CCMR Data <ul style="list-style-type: none"> ACTUAL average of Domain I STAAR Performance and CCMR score compared to PREDICTED average of Domain I STAAR Performance and CCMR score based on % EcoDis
---	--

Elementary Schools				
Campus	Domain I – Student Achievement Raw Score	Eco-Dis %	Domain II – Part B Scaled Score	Domain II – Part B Letter Grade
CTW	38	91.8	72	C
DHE	43	66.8	72	C
FME	37	88.5	70	C
MVE	39	94.1	75	C
RSE	48	92.3	85	B
WDS	39	86.9	73	C
Middle Schools				
Campus	Domain I – Student Achievement Raw Score	Eco-Dis %	Domain II – Part B Scaled Score	Domain II – Part B Letter Grade
CJHS	45	83.4	87	B
EMMS	36	87.2	77	C
HMS	41	79.5	81	B
REMS	45	85.6	87	B
High Schools				
Campus	Domain I – Student Achievement & CCMR Average	Eco-Dis %	Domain II – Part B Scaled Score	Domain II – Part B Letter Grade
CECA	67 & 100 = 84	82.1	96	A
CHS	48 & 54 = 51	77.7	83	B
HHS	39 & 41 = 40	83.6	75	C
MVHS	38 & 43 = 41	83.5	76	C
District				
	Domain I – Student Achievement & CCMR Average	Eco-Dis %	Domain II – Part B Scaled Score	Domain II – Part B Letter Grade
Clint ISD	41 & 51 = 46	84.3	83	B

Clint Independent School District 2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain III: Closing the Gaps

The Closing the Gaps domain uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

Elementary Schools							
Campus	Academic Achievement: % of Indicators Met (30%)	Academic Growth Status: % of Indicators Met (50%)	English Language Proficiency: % of Indicators Met (10%)	Student Success Status: % of Indicators Met (10%)	Domain III Raw Score	Domain III Scaled Score	Domain III Letter Grade
CTW	2/12 = 17%	10/12 = 83%	1/1 = 100%	0/8 = 0%	57	72	C
DHE	9/16 = 56%	8/13 = 62%	1/1 = 100%	4/9 = 44%	62	74	C
FME	2/4 = 14%	7/14 = 50%	1/1 = 100%	1/9 = 11%	40	66	D
MVE	6/14 = 43%	13/13 = 50%	1/1 = 100%	4/8 = 50%	78	78	C
RSE	11/14 = 79%	10/12 = 83%	1/1 = 100%	6/7 = 86%	84	79	C
WDS	5/14 = 36%	6/13 = 46%	1/1 = 100%	2/8 = 25%	46	69	D
Middle Schools							
Campus	Academic Achievement: % of Indicators Met (30%)	Academic Growth Status: % of Indicators Met (50%)	English Language Proficiency: % of Indicators Met (10%)	Student Success Status: % of Indicators Met (10%)	Domain III Raw Score	Domain III Scaled Score	Domain III Letter Grade
CJHS	5/13 = 38%	11/13 = 85%	0/1 = 0%	2/9 = 22%	56	77	C
EMMS	0/14 = 0%	1/14 = 7%	1/1 = 100%	1/9 = 11%	15	62	D
HMS	5/13 = 38%	3/13 = 23%	1/1 = 100%	2/9 = 22%	35	72	C
REMS	6/14 = 43%	9/14 = 64%	1/1 = 100%	3/8 = 38%	59	77	C
High Schools							
Campus	Academic Achievement: % of Indicators Met (50%)	Graduation Rate: % of Indicators Met (Or Growth*) (10%)	English Language Proficiency: % of Indicators Met (10%)	School Quality (CCMR): % of Indicators Met (30%)	Domain III Raw Score	Domain III Scaled Score	Domain III Letter Grade
CECA	10/10 = 100%	6/8 = 75%*	N/A	4/4 = 100%	97	94	A
CHS	7/13 = 54%	3/3 = 100%	0/1 = 0%	6/8 = 75%	67	79	C
HHS	1/14 = 7%	3/4 = 75%	0/1 = 0%	1/7 = 14%	15	62	D
MVHS	0/14 = 0%	0/4 = 0%	1/1 = 100%	1/7 = 14%	20	65	D
District							
	Academic Achievement: % of Indicators Met (50%)	Graduation Rate: % of Indicators Met (10%)	English Language Proficiency: % of Indicators Met (10%)	School Quality (CCMR): % of Indicators Met (30%)	Domain III Raw Score	Domain III Scaled Score	Domain III Letter Grade
Clint ISD	4/19 = 12%	3/6 = 50%	1/1 = 100%	6/7 = 86%	51	76	C



Clint Independent School District 2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Distinction Designations

Campuses can earn up to seven distinctions in the areas of progress, closing the gaps, content areas, and postsecondary readiness. The district is capable of earning one distinction in post secondary readiness.

Campus Distinctions (# 1-7) | District Distinction (#7 only)

1. Top 25% Student Progress (top quartile of Campus Comparison Group on Domain II – Part A Scaled Score)
2. Top 25% Closing the Gaps (top quartile of Campus Comparison Group on Domain III Scaled Score)
3. Academic Achievement in Reading/Language Arts
4. Academic Achievement in Math
5. Academic Achievement in Science
6. Academic Achievement in Social Studies
7. Postsecondary Readiness
 - % of STAAR Results at Meets Grade Level or Above
 - 4-Year Longitudinal Graduation Rate
 - 4-Year Longitudinal Graduation Plan Rate
 - CCMR Graduates
 - SAT/ACT/TSIA Participation (4 years)
 - AP/IB Examination Participation: Any Subject (4 years)
 - CTE-Coherent Sequence Graduates
 - % of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics

Level	Campus	Academic Growth	Closing the Gaps	Reading/ ELA	Math	Science	Social Studies	Post-secondary Readiness
Elementary Schools	CTW							
	DHE							
	FME							
	MVE							
	RSE							
	WDS							
Middle Schools	CJHS	★						★
	EMMS						★	
	HMS							
	REMS	★		★		★		★
High Schools	CECA			★		★		★
	CHS			★	★	★		
	HHS			★	★	★		★
	MVHS							
District	Clint ISD							

**TEXAS EDUCATION AGENCY
DEPARTMENT OF PERFORMANCE REPORTING
PRELIMINARY 2018 ACCOUNTABILITY RATINGS AS OF August 15, 2018**

CLINT ISD

District/Campus Name	District/ Campus Number	2018 Accountability Rating	Domains*			Distinctions							Num Met of Num Eval
			Student Achievement	School Progress	Closing the Gaps	Read/ ELA	Math	Science	Social Studies	Academic Growth	Gap	Post Secondary	
CLINT ISD	071901	B	C	B	C							○	0 of 1
CLINT H S	001	Met Standard	M	M	M	●	●	●	○	○	○	○	3 of 7
MOUNTAIN VIEW H S	002	Met Standard	M	M	M	○	○	○	○	○	○	○	0 of 7
HORIZON H S	004	Met Standard	M	M	M	●	●	●	○	○	○	●	4 of 7
CLINT ISD EARLY COLL	009	Met Standard	M	M	M	●	○	●	○	○	○	●	3 of 7
CLINT J H SCHOOL	041	Met Standard	M	M	M	○	○	○	○	●	○	●	2 of 7
EAST MONTANA MIDDLE	042	Met Standard	M	M	M	○	○	○	●	○	○	○	1 of 7
HORIZON MIDDLE	044	Met Standard	M	M	M	○	○	○	○	○	○	○	0 of 7
RICARDO ESTRADA MIDD	045	Met Standard	M	M	M	●	○	●	○	●	○	●	4 of 7
WM DAVID SURRATT EL	101	Met Standard	M	M	M	○	○	○		○	○	○	0 of 6
RED SANDS EL	102	Met Standard	M	M	M	○	○	○		○	○	○	0 of 6
DESERT HILLS EL	103	Met Standard	M	M	M	○	○	○		○	○	○	0 of 6
MONTANA VISTA EL	104	Met Standard	M	M	M	○	○	○		○	○	○	0 of 6
FRANK MACIAS EL	105	Met Standard	M	M	M	○	○	○		○	○	○	0 of 6
CARROLL T WELCH EL	106	Met Standard	M	M	M	○	○	○		○	○	○	0 of 6

Campus Total = 14

* M = Met Standard, I = Improvement Required, X = Not Rated, Z = Not Rated: Small Numbers, P=Paired

**Texas Education Agency
2018 A-F Accountability Listing
CLINT ISD (071901)**

CONFIDENTIAL

Campus/District Number	District/Campus Name	School Type	Grades Served	% Alt Ed Dis	School Progress										Support Label				
					Overall Grade/Rating	Overall Score	Student Achievement Grade/Rating	Student Achievement Score	Academic Growth Grade/Rating	Academic Growth Score	Relative Performance Grade/Rating	Relative Performance Score	Closing the Gaps Grade/Rating			Closing the Gaps Score			
071901	CLINT ISD			84.3	B	81		C	77		C	70		B	83		C	76	
071901106	CARROLL T WELCH EL	Elementary	PK - 05	91.8	Met Standard	74	Met Standard	65	Met Standard	75	Met Standard	72	Met Standard	72	Met Standard	72		72	Add. Target
071901103	DESERT HILLS EL	Elementary	EE - 05	66.8	Met Standard	73	Met Standard	72	Met Standard	67	Met Standard	72	Met Standard	72	Met Standard	74		74	Add. Target
071901105	FRANK MACIAS EL	Elementary	EE - 05	88.5	Met Standard	69	Met Standard	64	Met Standard	60	Met Standard	70	Met Standard	70	Met Standard	66		66	Add. Target
071901104	MONTANA VISTA EL	Elementary	PK - 05	94.1	Met Standard	76	Met Standard	67	Met Standard	75	Met Standard	75	Met Standard	75	Met Standard	78		78	
071901102	RED SANDS EL	Elementary	EE - 05	92.3	Met Standard	83	Met Standard	76	Met Standard	77	Met Standard	85	Met Standard	85	Met Standard	79		79	
071901101	WM DAVID SURRATT EL	Elementary	EE - 05	86.9	Met Standard	72	Met Standard	67	Met Standard	62	Met Standard	73	Met Standard	73	Met Standard	69		69	Add. Target
071901041	CLINT J H SCHOOL	Middle School	06 - 08	83.4	Met Standard	84	Met Standard	76	Met Standard	79	Met Standard	87	Met Standard	87	Met Standard	77		77	Add. Target
071901042	EAST MONTANA MIDDLE	Middle School	06 - 08	87.2	Met Standard	73	Met Standard	67	Impr Reqd	59	Met Standard	77	Met Standard	77	Met Standard	62		62	Add. Target
071901044	HORIZON MIDDLE	Middle School	06 - 08	79.5	Met Standard	78	Met Standard	73	Met Standard	66	Met Standard	81	Met Standard	81	Met Standard	72		72	Add. Target
071901045	RICARDO ESTRADA MIDDLE	Middle School	06 - 08	85.6	Met Standard	84	Met Standard	76	Met Standard	75	Met Standard	87	Met Standard	87	Met Standard	77		77	
071901001	CLINT H S	High School	09 - 12	77.7	Met Standard	82	Met Standard	82	Met Standard	75	Met Standard	83	Met Standard	83	Met Standard	79		79	Add. Target
071901009	CLINT ISD EARLY COLLEGE ACADEMY	High School	09 - 12	82.1	Met Standard	95	Met Standard	96	Met Standard	81	Met Standard	96	Met Standard	96	Met Standard	94		94	
071901004	HORIZON H S	High School	09 - 12	83.6	Met Standard	71	Met Standard	73	Met Standard	70	Met Standard	75	Met Standard	75	Met Standard	62		62	Add. Target
071901002	MOUNTAIN VIEW H S	High School	09 - 12	83.5	Met Standard	73	Met Standard	72	Met Standard	60	Met Standard	76	Met Standard	76	Met Standard	65		65	Add. Target



Together...
We Build Tomorrow!

2018 Accountability Report Card

Enter Name of District/Campus	Clint ISD	
Enter District/Campus Type	District	
Enter % EcoDis - Fall 2017 Snapshot	84.3	

	Raw Score	Enter Scale Score*	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement		77	C	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	83	70%
STAAR Component (40%)	41	71	C			
CCMR (40%)	51	78	C			
Graduation Rate (20%)	95.4	85	B			
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		83	B			
Part A - Academic Growth	66	70	C			
Part B - Relative Performance	46	83	B			
Domain III - Closing the Gaps	51	76	C	Domain III Scale Score	76	30%
Academic Achievement Status	21%					
Growth /Graduation Rate Status	50%					
EL Proficiency Status	100%					
Student Success/School Quality Status	86%					
Overall Score						81
Overall Letter Grade						B

Texas Education Agency
2018 Accountability Ratings Overall Summary
CLINT ISD (071901)

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		81	B
Student Achievement		77	C
STAAR Performance	41	71	
College, Career and Military Readiness	51	78	
Graduation Rate	95.4	85	
School Progress		83	B
Academic Growth	66	70	C
Relative Performance (Eco Dis: 84.3%)	46	83	B
Closing the Gaps	51	76	C

Distinction Designations

Postsecondary Readiness

Not Earned

**Texas Education Agency
2018 STAAR Performance Data Table
CLINT ISD (071901)**

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	71%	76%	71%	76%	58%	92%	0%	68%	70%	48%	64%	37%	70%	73%	65%
% at Meets GL Standard or Above	38%	37%	38%	43%	12%	85%	0%	48%	36%	16%	29%	19%	34%	41%	31%
% at Masters GL Standard	13%	12%	13%	16%	8%	46%	0%	20%	12%	4%	9%	4%	13%	14%	10%
Number of Tests															
# at Approaches GL Standard or Above	13,374	31	12,946	323	15	12	0	47	11,032	2,668	6,202	549	262	10,579	2,795
# at Meets GL Standard or Above	7,206	15	6,960	184	3	11	0	33	5,713	882	2,801	279	129	5,860	1,346
# at Masters GL Standard	2,494	5	2,400	67	2	6	0	14	1,905	223	876	64	50	2,066	428
Total Tests	18,722	41	18,144	427	26	13	2	69	15,774	5,543	9,732	1,469	376	14,413	4,309
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	67%	75%	67%	73%	44%	83%	0%	58%	66%	41%	58%	33%	67%	70%	60%
% at Meets GL Standard or Above	35%	31%	35%	38%	11%	83%	0%	50%	33%	11%	24%	19%	28%	38%	28%
% at Masters GL Standard	11%	13%	11%	13%	0%	33%	0%	19%	9%	2%	7%	4%	11%	11%	9%
Number of Tests															
# at Approaches GL Standard or Above	4,757	12	4,610	111	4	5	0	15	3,911	837	2,063	168	94	3,781	976
# at Meets GL Standard or Above	2,505	5	2,424	57	1	5	0	13	1,963	231	863	95	39	2,044	461
# at Masters GL Standard	754	2	725	20	0	2	0	5	549	49	256	20	15	602	152
Total Tests	7,064	16	6,853	152	9	6	2	26	5,952	2,063	3,564	507	141	5,437	1,627
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	77%	83%	77%	78%	67%	100%	-	81%	76%	62%	73%	44%	79%	78%	73%
% at Meets GL Standard or Above	41%	42%	41%	43%	11%	75%	-	48%	39%	24%	36%	20%	38%	42%	35%
% at Masters GL Standard	16%	8%	16%	14%	11%	50%	-	24%	15%	7%	14%	6%	16%	17%	12%
Number of Tests															
# at Approaches GL Standard or Above	4,427	10	4,284	106	6	4	-	17	3,697	1,168	2,375	216	109	3,453	974
# at Meets GL Standard or Above	2,342	5	2,264	59	1	3	-	10	1,892	453	1,162	100	53	1,870	472
# at Masters GL Standard	925	1	897	19	1	2	-	5	743	141	443	30	22	763	162
Total Tests	5,759	12	5,577	136	9	4	-	21	4,880	1,881	3,232	496	138	4,426	1,333

Writing

Percent of Tests															
% at Approaches GL Standard or Above	61%	67%	61%	63%	50%	100%	-	60%	59%	37%	58%	30%	53%	63%	55%
% at Meets GL Standard or Above	33%	0%	33%	35%	0%	100%	-	40%	30%	15%	29%	25%	28%	35%	27%
% at Masters GL Standard	5%	0%	5%	7%	0%	50%	-	20%	5%	1%	4%	6%	7%	6%	5%
Number of Tests															
# at Approaches GL Standard or Above	1,004	2	966	27	1	2	-	6	822	200	560	36	23	791	213
# at Meets GL Standard or Above	539	0	518	15	0	2	-	4	413	82	285	30	12	434	105
# at Masters GL Standard	90	0	84	3	0	1	-	2	63	7	41	7	3	72	18
Total Tests	1,639	3	1,579	43	2	2	-	10	1,387	538	971	119	43	1,251	388

Science

Percent of Tests															
% at Approaches GL Standard or Above	73%	67%	72%	81%	33%	100%	-	78%	71%	43%	61%	38%	62%	75%	64%
% at Meets GL Standard or Above	40%	50%	39%	49%	0%	100%	-	44%	37%	9%	25%	17%	44%	43%	31%

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	13%	17%	13%	19%	0%	100%	-	22%	12%	2%	6%	2%	18%	15%	9%
Number of Tests															
# at Approaches GL Standard or Above	1,943	4	1,879	51	1	1	-	7	1,592	321	824	90	24	1,531	412
# at Meets GL Standard or Above	1,063	3	1,024	31	0	1	-	4	843	69	334	40	17	866	197
# at Masters GL Standard	358	1	342	12	0	1	-	2	272	12	83	4	7	302	56
Total	2,676	6	2,594	63	3	1	-	9	2,249	750	1,347	237	39	2,031	645

Social Studies

Percent of Tests															
% at Approaches GL Standard or Above	78%	75%	78%	85%	100%	-	-	67%	77%	46%	61%	35%	80%	81%	70%
% at Meets GL Standard or Above	48%	50%	47%	67%	33%	-	-	67%	46%	15%	25%	13%	53%	51%	35%
% at Masters GL Standard	23%	25%	23%	39%	33%	-	-	0%	21%	5%	9%	3%	20%	26%	13%
Number of Tests															
# at Approaches GL Standard or Above	1,243	3	1,207	28	3	-	-	2	1,010	142	380	39	12	1,023	220
# at Meets GL Standard or Above	757	2	730	22	1	-	-	2	602	47	157	14	8	646	111
# at Masters GL Standard	367	1	352	13	1	-	-	0	278	14	53	3	3	327	40
Total	1,584	4	1,541	33	3	-	-	3	1,306	311	618	110	15	1,268	316

- Indicates there are no students in the group.

Texas Education Agency
2018 College, Career, and Military Readiness Data Table
CLINT ISD (071901)

CONFIDENTIAL

	Annual Graduates	
	Count/Credit	Percent
Total		
Total graduates	783	100%
Total credit for CCMR criteria	402.0	51%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	192	25%
ELA/Reading		
Met TSI criteria for at least one indicator	352	45%
Met TSI assessment criteria	233	30%
Met ACT criteria	16	2%
Met SAT criteria	208	27%
Earned credit for a college prep course	37	5%
Mathematics		
Met TSI criteria for at least one indicator	264	34%
Met TSI assessment criteria	190	24%
Met ACT criteria	16	2%
Met SAT criteria	92	12%
Earned credit for a college prep course	38	5%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	135	17%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	241	31%
Industry-Based Certifications		
Earned an industry-based certification from approved list	40	5%
Associate's Degree		
Earned an associate's degree while in high school	88	11%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	3	0%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	19	2%
Met Non-CTE Criteria		
Met at least one criteria above	387	49%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and not met any other criteria (1/2 credit)	15.0	2%

Texas Education Agency
2018 Graduation Rate Data Table
CLINT ISD (071901)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL*	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2017											
%											
Graduated	95.4%	100.0%	95.5%	95.0%	100.0%	-	-	0.0%	94.9%	90.2%	89.7%
#											
Graduated	767	3	744	19	1	-	-	0	611	83	35
Total in Class	804	3	779	20	1	-	-	1	644	92	39
5-Year Extended Graduation Rate (Gr 9-12): Class of 2016											
%											
Graduated	93.0%	100.0%	93.0%	94.7%	100.0%	-	-	-	92.3%	84.1%	84.0%
#											
Graduated	708	2	687	18	1	-	-	-	590	74	42
Total in Class	761	2	739	19	1	-	-	-	639	88	50
6-Year Extended Graduation Rate (Gr 9-12): Class of 2015											
%											
Graduated	92.6%	87.5%	92.5%	100.0%	100.0%	-	-	100.0%	91.9%	82.3%	97.1%
#											
Graduated	697	7	675	10	2	-	-	3	593	102	34
Total in Class	753	8	730	10	2	-	-	3	645	124	35
Annual Dropout Rate (Gr 9-12): SY 2016-17											
% Dropped Out											
Out	0.8%	0.0%	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.9%	1.9%	0.5%
# Dropped Out											
Out	28	0	27	1	0	0	0	0	26	9	1
# of Students	3,488	15	3,347	108	2	3	1	12	2,836	483	216

*Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

Texas Education Agency
2018 Academic Growth Data Table
CLINT ISD (071901)

ELA/Reading and Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	688	838	-	21	872	-	-	149	18		
Approaches Grade Level	-	621	3	-	787	845	-	-	809	151		
Meets Grade Level	97	-	-	528	-	-	-	375	609	436		
Masters Grade Level	11	-	-	146	-	-	437	-	-	755		
Total Number of Tests	108	1,309	841	674	808	1,717	437	375	1,567	1,360		
Total Points	0.0	0.0	841.0	0.0	404.0	1,717.0	0.0	187.5	1,567.0	1,360.0	6,076.5	9,196
Score												66

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	399	523	-	0	444	-	-	76	6		
Approaches Grade Level	-	278	0	-	318	419	-	-	371	78		
Meets Grade Level	39	-	-	222	-	-	-	205	310	173		
Masters Grade Level	7	-	-	75	-	-	202	-	-	337		
Total Number of Tests	46	677	523	297	318	863	202	205	757	594		
Total Points	0.0	0.0	523.0	0.0	159.0	863.0	0.0	102.5	757.0	594.0	2,998.5	4,482
Score												67

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	289	315	-	21	428	-	-	73	12		
Approaches Grade Level	-	343	3	-	469	426	-	-	438	73		
Meets Grade Level	58	-	-	306	-	-	-	170	299	263		
Masters Grade Level	4	-	-	71	-	-	235	-	-	418		
Total Number of Tests	62	632	318	377	490	854	235	170	810	766		
Total Points	0.0	0.0	318.0	0.0	245.0	854.0	0.0	85.0	810.0	766.0	3,078.0	4,714
Score												65

- Indicates count is not available for this group.

**Texas Education Agency
2018 Relative Performance
CLINT ISD (071901)**

CONFIDENTIAL

			Value needed for:			
% Economically Disadvantaged	% Eco Dis Range	STAAR and CCMR	90	80	70	60
84.3	84.1 to 85	46	52	44	36	29

**Texas Education Agency
2018 Closing the Gaps Status Table
CLINT ISD (071901)**

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		N	N				N	Y	N	Y	N	N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		Y	N					Y	N	N	N	N	N					
Total Indicators															4	19	21%	50.0%	10.5
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y	N				Y		Y	Y	N	Y	N					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		N	N					N	N	N	N	N	N					
Total Indicators															6	18	33%		
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met	Y		Y	N					Y	N	N								
Total Indicators															3	6	50%	10.0%	5.0
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N	Y	Y	N	N			N	Y	N	N	N	N	N					
Total Indicators															3	12	25%		
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met	Y		Y						Y	Y	N		Y	Y					
Total Indicators															6	7	86%	30.0%	25.8
Total																			51

**Texas Education Agency
2018 Closing the Gaps Data Table
CLINT ISD (071901)**

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	35%	31%	35%	38%	11%	83%	0%	50%	33%	24%	19%	28%	38%	28%
# at Meets GL Standard or Above	2,505	5	2,424	57	1	5	0	13	1,963	863	95	39	2,044	461
Total Tests (Adjusted)	7,064	16	6,853	152	9	6	2	26	5,952	3,564	507	141	5,437	1,627
Mathematics % at Meets GL Standard or Above	41%	42%	41%	43%	11%	75%		48%	39%	36%	20%	38%	42%	35%
# at Meets GL Standard or Above	2,342	5	2,264	59	1	3		10	1,892	1,162	100	53	1,870	472
Total Tests (Adjusted)	5,759	12	5,577	136	9	4		21	4,880	3,232	496	138	4,426	1,333
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	67	38	67	63	100	67	0	38	67	67	62	64	67	66
Growth Points	2,998.5	3.0	2,921.0	65.0	3.0	2.0	0.0	4.5	2,492.0	1,519.5	170.5	63.0	2,395.0	603.5
Total Tests	4,482	8	4,351	104	3	3	1	12	3,745	2,262	275	99	3,564	918

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	65	86	65	62	90	67		57	65	65	54	60	66	64
Growth Points	3,078.0	6.0	2,989.0	68.0	4.5	2.0		8.5	2,587.5	1,740.0	207.5	65.5	2,415.5	662.5
Total Tests	4,714	7	4,574	110	5	3		15	3,983	2,674	382	110	3,672	1,042
Graduation (Federal Graduation Rate)														
% Graduated	92.5%	100.0%	93.1%	80.0%	100.0%			0.0%	92.4%	79.8%	83.7%			
# Graduated	768	3	744	20	1			0	612	83	36			
Total in Class	830	3	799	25	1			2	662	104	43			
English Language Proficiency														
TELPAS Progress Rate										56%				
TELPAS Progress										1,635				
TELPAS Total										2,940				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	41	42	41	45	26	74	0	45	39	34	20	39	43	35
% at Approaches GL Standard or Above	71%	76%	71%	76%	58%	92%	0%	68%	70%	64%	37%	70%	73%	65%
% at Meets GL Standard or Above	38%	37%	38%	43%	12%	85%	0%	48%	36%	29%	19%	34%	41%	31%
% at Masters GL Standard	13%	12%	13%	16%	8%	46%	0%	20%	12%	9%	4%	13%	14%	10%
Total Tests	18,722	41	18,144	427	26	13	2	69	15,774	9,732	1,469	376	14,413	4,309
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR	50%	33%	50%	46%	0%			0%	48%	34%	11%	0%	53%	35%
# Students meeting CCMR	404	1	393	11	0			0	305	45	7	0	360	44
Total Students	811	3	783	23	1			1	633	132	57	3	684	127
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%	100%	100%	100%	97%	100%	100%	100%	100%	100%	100%
# Participants	7,477	24	7,235	168	10	7	2	30	6,297	3,820	532	146	5,520	1,957
Total Tests	7,484	24	7,241	168	10	7	2	31	6,302	3,820	534	146	5,523	1,961
Mathematics														
% Participation	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%
# Participants	6,065	17	5,861	148	10	5		24	5,130	3,413	515	140	4,468	1,597
Total Tests	6,067	17	5,863	148	10	5		24	5,132	3,414	517	140	4,469	1,598

* Ever HS ELs are included in the Federal Graduation Rate



Together...
We Build Tomorrow!

2018 Accountability Report Card

Enter Name of District/Campus	Clint High School	
Enter District/Campus Type	High School or Elementary/Secondary (K-12)	
Enter % EcoDis - Fall 2017 Snapshot	77.7	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total	
Domain I - Student Achievement		82	Met Std	B	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	83	70%	
STAAR Component (40%)	48	76	Met Std	C				
CCMR (40%)	54	85	Met Std	B				
Graduation Rate (20%)	97.4	90	Met Std	A				
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		83	Met Std	B				
Part A - Academic Growth	66	75	Met Std	C				
Part B - Relative Performance	51	83	Met Std	B				
Domain III - Closing the Gaps	67	79	Met Std	C	Domain III Scale Score	79	30%	23.7
Academic Achievement Status	54%							
Growth /Graduation Rate Status	100%							
EL Proficiency Status	0%							
Student Success/School Quality Status	100%							

Overall Score	82
Overall Word Rating	Met Std
Overall Letter Grade	B

Texas Education Agency
2018 Accountability Ratings Overall Summary
CLINT H S (071901001) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		82	Met Standard
Student Achievement		82	Met Standard
STAAR Performance	48	76	
College, Career and Military Readiness	54	85	
Graduation Rate	97.4	90	
School Progress		83	Met Standard
Academic Growth	66	75	Met Standard
Relative Performance (Eco Dis: 77.7%)	51	83	Met Standard
Closing the Gaps	67	79	Met Standard

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
CLINT H S (071901001) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	75%	33%	76%	75%	100%	-	0%	67%	73%	43%	58%	44%	30%	80%	62%
% at Meets GL Standard or Above	51%	0%	51%	69%	100%	-	0%	67%	49%	10%	25%	19%	30%	57%	36%
% at Masters GL Standard	18%	0%	18%	31%	100%	-	0%	0%	17%	4%	5%	7%	10%	20%	11%
Number of Tests															
# at Approaches GL Standard or Above	728	1	700	24	1	-	0	2	549	88	208	39	3	577	151
# at Meets GL Standard or Above	496	0	471	22	1	-	0	2	369	21	90	17	3	408	88
# at Masters GL Standard	174	0	163	10	1	-	0	0	132	8	19	6	1	146	28
Total Tests	966	3	925	32	1	-	2	3	757	206	357	89	10	721	245
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	62%	0%	62%	77%	-	-	0%	50%	59%	23%	38%	33%	14%	68%	47%
% at Meets GL Standard or Above	41%	0%	41%	69%	-	-	0%	50%	38%	4%	14%	13%	14%	46%	29%
% at Masters GL Standard	6%	0%	5%	15%	-	-	0%	0%	4%	1%	1%	3%	0%	6%	4%
Number of Tests															
# at Approaches GL Standard or Above	289	0	278	10	-	-	0	1	215	25	65	13	1	231	58
# at Meets GL Standard or Above	192	0	182	9	-	-	0	1	140	4	24	5	1	156	36
# at Masters GL Standard	26	0	24	2	-	-	0	0	15	1	1	1	0	21	5
Total Tests	465	1	447	13	-	-	2	2	366	109	173	40	7	341	124
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests														
% at Approaches GL Standard or Above	83%	100%	84%	50%	-	-	-	80%	66%	75%	50%	100%	87%	73%
% at Meets GL Standard or Above	48%	0%	48%	50%	-	-	-	46%	18%	32%	23%	100%	53%	34%
% at Masters GL Standard	25%	0%	24%	33%	-	-	-	28%	5%	13%	9%	0%	27%	18%
Number of Tests														
# at Approaches GL Standard or Above	132	1	128	3	-	-	-	99	25	54	11	1	100	32
# at Meets GL Standard or Above	76	0	73	3	-	-	-	56	7	23	5	1	61	15
# at Masters GL Standard	39	0	37	2	-	-	-	34	2	9	2	0	31	8
Total Tests	159	1	152	6	-	-	-	123	38	72	22	1	115	44

Writing

Percent of Tests														
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests														
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Science

Percent of Tests														
% at Approaches GL Standard or Above	82%	0%	83%	71%	-	-	-	78%	53%	71%	45%	0%	87%	68%
% at Meets GL Standard or Above	50%	0%	50%	57%	-	-	-	47%	3%	26%	20%	0%	56%	34%

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	18%	0%	18%	29%	-	-	-	-	18%	3%	1%	5%	0%	21%	11%
Number of Tests															
# at Approaches GL Standard or Above	142	0	137	5	-	-	-	-	105	21	52	9	0	110	32
# at Meets GL Standard or Above	87	0	83	4	-	-	-	-	64	1	19	4	0	71	16
# at Masters GL Standard	32	0	30	2	-	-	-	-	24	1	1	1	0	27	5
Total Tests	173	1	165	7	-	-	-	-	135	40	73	20	1	126	47

Social Studies

Percent of Tests															
% at Approaches GL Standard or Above	98%	-	98%	100%	100%	-	-	100%	98%	89%	95%	86%	100%	98%	97%
% at Meets GL Standard or Above	83%	-	83%	100%	100%	-	-	100%	82%	47%	62%	43%	100%	86%	70%
% at Masters GL Standard	46%	-	45%	67%	100%	-	-	0%	44%	21%	21%	29%	100%	48%	33%
Number of Tests															
# at Approaches GL Standard or Above	165	-	157	6	1	-	-	1	130	17	37	6	1	136	29
# at Meets GL Standard or Above	141	-	133	6	1	-	-	1	109	9	24	3	1	120	21
# at Masters GL Standard	77	-	72	4	1	-	-	0	59	4	8	2	1	67	10
Total Tests	169	-	161	6	1	-	-	1	133	19	39	7	1	139	30

- Indicates there are no students in the group.

Texas Education Agency
2018 College, Career, and Military Readiness Data Table
CLINT H S (071901001) - CLINT ISD

CONFIDENTIAL

	Annual Graduates	
	Count/Credit	Percent
Total		
Total graduates	145	100%
Total credit for CCMR criteria	78.5	54%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	38	26%
ELA/Reading		
Met TSI criteria for at least one indicator	65	45%
Met TSI assessment criteria	42	29%
Met ACT criteria	1	1%
Met SAT criteria	36	25%
Earned credit for a college prep course	11	8%
Mathematics		
Met TSI criteria for at least one indicator	58	40%
Met TSI assessment criteria	32	22%
Met ACT criteria	1	1%
Met SAT criteria	14	10%
Earned credit for a college prep course	22	15%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	23	16%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	32	22%
Industry-Based Certifications		
Earned an industry-based certification from approved list	16	11%
Associate's Degree		
Earned an associate's degree while in high school	0	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	6	4%
Met Non-CTE Criteria		
Met at least one criteria above	77	53%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and not met any other criteria (1/2 credit)	1.5	1%

Texas Education Agency
2018 Graduation Rate Data Table
CLINT H S (071901001) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL*	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2017											
%											
Graduated	95.3%	-	96.5%	83.3%	-	-	-	0.0%	94.9%	90.9%	100.0%
# Graduated	141	-	136	5	-	-	-	0	111	10	6
Total in Class	148	-	141	6	-	-	-	1	117	11	6
5-Year Extended Graduation Rate (Gr 9-12): Class of 2016											
%											
Graduated	93.0%	-	93.3%	85.7%	100.0%	-	-	-	92.8%	86.4%	88.9%
# Graduated	132	-	125	6	1	-	-	-	103	19	8
Total in Class	142	-	134	7	1	-	-	-	111	22	9
6-Year Extended Graduation Rate (Gr 9-12): Class of 2015											
%											
Graduated	97.4%	-	97.4%	-	100.0%	-	-	-	96.8%	87.5%	85.7%
# Graduated	149	-	148	-	1	-	-	-	122	14	6
Total in Class	153	-	152	-	1	-	-	-	126	16	7
Annual Dropout Rate (Gr 9-12): SY 2016-17											
% Dropped Out											
Out	0.9%	-	0.9%	0.0%	-	-	-	0.0%	1.1%	1.2%	0.0%
# Dropped Out											
Out	6	-	6	0	-	-	-	0	6	1	0
# of Students	682	-	653	28	-	-	-	1	551	84	43

*Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.
 - Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	7	0	-	2	1	-	-	0	0		
Approaches Grade Level	-	12	0	-	23	2	-	-	8	1		
Meets Grade Level	2	-	-	9	-	-	-	6	15	19		
Masters Grade Level	0	-	-	1	-	-	6	-	-	18		
Total Number of Tests	2	19	0	10	25	3	6	6	23	38		
Total Points	0.0	0.0	0	0.0	12.5	3.0	0.0	3.0	23.0	38.0	79.5	132
Score												60

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
CLINT H S (071901001) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR and CCMR	90	80	70	60
77.7	77.1 to 78	High School/K-12	51	62	46	36	29

Texas Education Agency
2018 Closing the Gaps Status Table
CLINT H S (071901001) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		Y						Y	N	N		Y	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	Y		Y						Y	N			Y	N					
Total Indicators															7	13	54%	50.0%	27.0
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y						Y	N			Y	N					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		N						N	N			N	N					
Total Indicators															4	12	33%		
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met	Y		Y						Y										
Total Indicators															3	3	100%	10.0%	10.0
English Language Proficiency Status																			
ELP Target										42%									
Target Met										N									
Total Indicators															0	1	0%	10.0%	0.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	Y		Y	Y					Y	N	Y		Y	N					
Total Indicators															6	8	75%		
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met	Y		Y						Y				Y						
Total Indicators															4	4	100%	30.0%	30.0
Total																			67

Texas Education Agency
2018 Closing the Gaps Data Table
CLINT H S (071901001) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	41%	0%	41%	69%			0%	50%	38%	14%	13%	14%	46%	29%
# at Meets GL Standard or Above	192	0	182	9			0	1	140	24	5	1	156	36
Total Tests (Adjusted)	465	1	447	13			2	2	366	173	40	7	341	124
Mathematics % at Meets GL Standard or Above	48%	0%	48%	50%					46%	32%	23%	100%	53%	34%
# at Meets GL Standard or Above	76	0	73	3					56	23	5	1	61	15
Total Tests (Adjusted)	159	1	152	6					123	72	22	1	115	44
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	70		71	69			0		69	63	50	100	72	63
Growth Points	118.0		112.5	5.5			0.0		88.5	20.0	5.0	4.0	96.5	21.5
Total Tests	168		159	8			1		129	32	10	4	134	34

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	60	100	60	60					61	45	35		63	53
Growth Points	79.5	1.0	75.5	3.0					62.5	25.5	6.0		62.0	17.5
Total Tests	132	1	126	5					103	57	17		99	33
Graduation (Federal Graduation Rate)														
% Graduated	95.3%		96.5%	83.3%				0.0%	94.9%	90.9%	100.0%			
# Graduated	141		136	5				0	111	10	6			
Total in Class	148		141	6				1	117	11	6			
English Language Proficiency														
TELPAS Progress Rate										32%				
TELPAS Progress										19				
TELPAS Total										60				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	48	11	48	58	100		0	45	46	29	23	23	52	36
% at Approaches GL Standard or Above	75%	33%	76%	75%	100%		0%	67%	73%	58%	44%	30%	80%	62%
% at Meets GL Standard or Above	51%	0%	51%	69%	100%		0%	67%	49%	25%	19%	30%	57%	36%
% at Masters GL Standard	18%	0%	18%	31%	100%		0%	0%	17%	5%	7%	10%	20%	11%
Total Tests	966	3	925	32	1		2	3	757	357	89	10	721	245
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR	53%		52%	80%					52%	33%	9%	0%	52%	59%
# Students meeting CCMR	79		75	4					59	8	1	0	66	13
Total Students	149		144	5					113	24	11	1	127	22
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%			100%	100%	100%	100%	100%	100%	100%	100%
# Participants	490	1	470	14			2	2	381	187	41	7	351	139
Total Tests	490	1	470	14			2	2	381	187	41	7	351	139
Mathematics														
% Participation	100%	100%	100%	100%					100%	100%	100%	100%	100%	100%
# Participants	164	1	157	6					126	73	22	1	115	49
Total Tests	164	1	157	6					126	73	22	1	115	49
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	75%		100%						100%	0%	0%			
# Indicators Met	3		4						4	0	0			
# Indicators Evaluated	4		4						4	3	1			

* Ever HS ELs are included in the Federal Graduation Rate



Together...
We Build Tomorrow!

2018 Accountability Report Card

Enter Name of District/Campus	Mountain View High School	
Enter District/Campus Type	High School or Elementary/Secondary (K-12)	
Enter % EcoDis - Fall 2017 Snapshot	83.5	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement		73	Met Std	C	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	76	53.2
STAAR Component (40%)	38	65	Met Std	D			
CCMR (40%)	43	75	Met Std	C			
Graduation Rate (20%)	94.2	80	Met Std	B			
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		76	Met Std	C			
Part A - Academic Growth	56	60	Met Std	D			
Part B - Relative Performance	41	76	Met Std	C			
Domain III - Closing the Gaps	20	65	Met Std	D	Domain III Scale Score	65	19.5
Academic Achievement Status	0%						
Growth /Graduation Rate Status	0%						
EL Proficiency Status	100%						
Student Success/School Quality Status	33%						

Overall Score	73
Overall Word Rating	Met Std
Overall Letter Grade	C

Texas Education Agency
2018 Accountability Ratings Overall Summary
MOUNTAIN VIEW H S (071901002) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		73	Met Standard
Student Achievement		72	Met Standard
STAAR Performance	38	65	
College, Career and Military Readiness	43	75	
Graduation Rate	94.2	80	
School Progress		76	Met Standard
Academic Growth	56	60	Met Standard
Relative Performance (Eco Dis: 83.5%)	41	76	Met Standard
Closing the Gaps	20	65	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
MOUNTAIN VIEW H S (071901002) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	69%	-	70%	43%	50%	-	-	55%	69%	41%	55%	36%	-	73%	57%
% at Meets GL Standard or Above	38%	-	39%	14%	0%	-	-	36%	37%	10%	20%	14%	-	40%	30%
% at Masters GL Standard	7%	-	7%	14%	0%	-	-	0%	8%	1%	3%	3%	-	8%	4%
Number of Tests															
# at Approaches GL Standard or Above	831	-	818	6	1	-	-	6	717	130	285	43	-	698	133
# at Meets GL Standard or Above	458	-	452	2	0	-	-	4	387	30	104	17	-	387	71
# at Masters GL Standard	89	-	87	2	0	-	-	0	78	4	15	3	-	79	10
Total Tests	1,197	-	1,170	14	2	-	-	11	1,035	315	515	119	-	962	235
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	57%	-	58%	25%	0%	-	-	60%	56%	24%	38%	21%	-	61%	44%
% at Meets GL Standard or Above	31%	-	31%	0%	0%	-	-	40%	29%	3%	13%	12%	-	33%	24%
% at Masters GL Standard	2%	-	2%	0%	0%	-	-	0%	2%	0%	0%	2%	-	2%	1%
Number of Tests															
# at Approaches GL Standard or Above	323	-	319	1	0	-	-	3	270	37	88	9	-	274	49
# at Meets GL Standard or Above	176	-	174	0	0	-	-	2	141	5	30	5	-	149	27
# at Masters GL Standard	11	-	11	0	0	-	-	0	8	0	1	1	-	10	1
Total Tests	563	-	553	4	1	-	-	5	478	152	233	43	-	451	112
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	71%	-	72%	0%	-	-	-	67%	72%	56%	67%	35%	-	72%	64%
% at Meets GL Standard or Above	31%	-	32%	0%	-	-	-	33%	31%	7%	21%	16%	-	32%	27%
% at Masters GL Standard	6%	-	6%	0%	-	-	-	0%	6%	2%	5%	6%	-	6%	5%
Number of Tests															
# at Approaches GL Standard or Above	151	-	149	0	-	-	-	2	138	33	74	11	-	123	28
# at Meets GL Standard or Above	67	-	66	0	-	-	-	1	59	4	23	5	-	55	12
# at Masters GL Standard	12	-	12	0	-	-	-	0	12	1	5	2	-	10	2
Total Tests	214	-	207	4	-	-	-	3	192	59	110	31	-	170	44

Writing

Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Science

Percent of Tests															
% at Approaches GL Standard or Above	81%	-	81%	100%	-	-	-	33%	80%	47%	68%	65%	-	84%	68%
% at Meets GL Standard or Above	42%	-	42%	0%	-	-	-	33%	40%	10%	22%	23%	-	43%	38%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Economically Disadvantaged	English Learners (Current)	English Learners (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
% at Masters GL Standard	7%	-	7%	0%	-	-	-	0%	7%	0%	1%	0%	-	8%	2%
Number of Tests															
# at Approaches GL Standard or Above	186	-	183	2	-	-	-	1	166	28	76	17	-	152	34
# at Meets GL Standard or Above	96	-	95	0	-	-	-	1	84	6	24	6	-	77	19
# at Masters GL Standard	16	-	16	0	-	-	-	0	14	0	1	0	-	15	1
Total Tests	230	-	225	2	-	-	-	3	208	59	111	26	-	180	50

Social Studies

Percent of Tests															
% at Approaches GL Standard or Above	90%	-	90%	75%	100%	-	-	-	91%	71%	77%	32%	-	93%	76%
% at Meets GL Standard or Above	63%	-	63%	50%	0%	-	-	-	66%	33%	44%	5%	-	66%	45%
% at Masters GL Standard	26%	-	26%	50%	0%	-	-	-	28%	7%	13%	0%	-	27%	21%
Number of Tests															
# at Approaches GL Standard or Above	171	-	167	3	1	-	-	-	143	32	47	6	-	149	22
# at Meets GL Standard or Above	119	-	117	2	0	-	-	-	103	15	27	1	-	106	13
# at Masters GL Standard	50	-	48	2	0	-	-	-	44	3	8	0	-	44	6
Total Tests	190	-	185	4	1	-	-	-	157	45	61	19	-	161	29

- Indicates there are no students in the group.

2018 College, Career, and Military Readiness Data Table

MOUNTAIN VIEW H S (071901002) - CLINT ISD

	Annual Graduates	
	Count/Credit	Percent
Total		
Total graduates	181	100%
Total credit for CCMR criteria	78.5	43%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	31	17%
ELA/Reading		
Met TSI criteria for at least one indicator	62	34%
Met TSI assessment criteria	44	24%
Met ACT criteria	4	2%
Met SAT criteria	29	16%
Earned credit for a college prep course	6	3%
Mathematics		
Met TSI criteria for at least one indicator	49	27%
Met TSI assessment criteria	42	23%
Met ACT criteria	4	2%
Met SAT criteria	16	9%
Earned credit for a college prep course	6	3%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	40	22%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	27	15%
Industry-Based Certifications		
Earned an industry-based certification from approved list	11	6%
Associate's Degree		
Earned an associate's degree while in high school	0	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	3	2%
Met Non-CTE Criteria		
Met at least one criteria above	72	40%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and not met any other criteria (1/2 credit)	6.5	4%

Texas Education Agency
2018 Graduation Rate Data Table
MOUNTAIN VIEW H S (071901002) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL*	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2017											
%											
Graduated	94.2%	100.0%	94.1%	100.0%	-	-	-	-	94.3%	88.2%	100.0%
#											
Graduated	178	1	175	2	-	-	-	-	148	30	12
Total in Class	189	1	186	2	-	-	-	-	157	34	12
5-Year Extended Graduation Rate (Gr 9-12): Class of 2016											
%											
Graduated	90.7%	-	90.6%	100.0%	-	-	-	-	90.7%	77.4%	86.7%
#											
Graduated	166	-	164	2	-	-	-	-	147	24	13
Total in Class	183	-	181	2	-	-	-	-	162	31	15
6-Year Extended Graduation Rate (Gr 9-12): Class of 2015											
%											
Graduated	92.3%	-	92.3%	100.0%	-	-	-	-	92.0%	82.1%	100.0%
#											
Graduated	181	-	179	2	-	-	-	-	161	32	13
Total in Class	196	-	194	2	-	-	-	-	175	39	13
Annual Dropout Rate (Gr 9-12): SY 2016-17											
% Dropped Out											
Out	0.6%	0.0%	0.6%	0.0%	-	-	-	0.0%	0.6%	1.3%	0.0%
# Dropped Out											
Out	5	0	5	0	-	-	-	0	4	2	0
# of Students	820	2	796	17	-	-	-	5	683	155	64

*Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	21	0	-	6	1	-	-	7	0		
Approaches Grade Level	-	22	0	-	43	5	-	-	29	3		
Meets Grade Level	3	-	-	5	-	-	-	0	15	8		
Masters Grade Level	0	-	-	0	-	-	2	-	-	1		
Total Number of Tests	3	43	0	5	49	6	2	0	51	12		
Total Points	0.0	0.0	0	0.0	24.5	6.0	0.0	0	51.0	12.0	93.5	171
Score												55

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
MOUNTAIN VIEW H S (071901002) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR and CCMR	90	80	70	60
83.5	83.1 to 84	High School/K-12	41	62	45	36	29

Texas Education Agency
2018 Closing the Gaps Status Table
MOUNTAIN VIEW H S (071901002) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		N						N	N	N		N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		N						N	N	N		N	N					
Total Indicators															0	14	0%	50.0%	0.0
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	N		N						N	N			N	N					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		N						N	N			N	N					
Total Indicators															0	12	0%		
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met	N		N						N	N									
Total Indicators															0	4	0%	10.0%	0.0
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		N						Y	N	N		N	N					
Total Indicators															1	7	14%		
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met	N		Y						N	Y			N	N					
Total Indicators															2	6	33%	30.0%	9.9
Total																			20

Texas Education Agency
2018 Closing the Gaps Data Table
MOUNTAIN VIEW H S (071901002) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
Academic Achievement (Percent at Meets Grade Level or Above)															
ELA/Reading % at Meets GL Standard or Above		31%		31%	0%	0%		33%	29%		13%	12%		33%	24%
# at Meets GL Standard or Above		176		174	0	0		2	141		30	5		149	27
Total Tests (Adjusted)		563		553	4	1		6	478		233	43		451	112
Mathematics % at Meets GL Standard or Above		31%		32%	0%			33%	31%		21%	16%		32%	27%
# at Meets GL Standard or Above		67		66	0			1	59		23	5		55	12
Total Tests (Adjusted)		214		207	4			3	192		110	31		170	44
Growth (Academic Growth)															
ELA/Reading Academic Growth Score		58		59	0			50	58		50	50		59	57
Growth Points		98.0		97.0	0.0			1.0	80.5		18.5	2.0		82.0	16.0
Total Tests		168		165	1			2	140		37	4		140	28

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)* (Current)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	55		56	0				50	54	48	35		56	50
Growth Points	93.5		92.5	0.0				1.0	85.0	42.0	7.0		77.5	16.0
Total Tests	171		166	3				2	156	88	20		139	32
Graduation (Federal Graduation Rate)														
% Graduated	88.6%	100.0%	89.3%	75.0%				0.0%	89.8%	76.9%	100.0%			
# Graduated	179	1	175	3				0	149	30	13			
Total in Class	202	1	196	4				1	166	39	13			
English Language Proficiency														
TELPAS Progress Rate										42%				
TELPAS Progress										47				
TELPAS Total										113				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	38		39	24	17			30	38	26	18		40	30
% at Approaches GL Standard or Above	69%		70%	43%	50%			55%	69%	55%	36%		73%	57%
% at Meets GL Standard or Above	38%		39%	14%	0%			36%	37%	20%	14%		40%	30%
% at Masters GL Standard	7%		7%	14%	0%			0%	8%	3%	3%		8%	4%
Total Tests	1,197		1,170	14	2			11	1,035	515	119		962	235
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR	42%	0%	43%	0%				0%	38%	44%	8%		48%	22%
# Students meeting CCMR	80	0	80	0				0	60	20	2		70	10
Total Students	190	1	185	3				1	155	44	18		145	45
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%		100%	100%	100%			83%	100%	100%	100%	100%	100%	99%
# Participants	615		602	7	1			5	523	270	49	1	467	148
Total Tests	617		603	7	1			6	524	270	49	1	468	149
Mathematics														
% Participation	100%		100%	100%				100%	100%	100%	100%		100%	100%
# Participants	235		228	4				3	208	122	35		174	61
Total Tests	235		228	4				3	208	122	35		174	61
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	0%		25%						0%	40%	0%			
# Indicators Met	0		1						0	2	0			
# Indicators Evaluated	4		4						4	5	2			

* Ever HS ELs are included in the Federal Graduation Rate



Together...
We Build Tomorrow!

2018 Accountability Report Card

Enter Name of District/Campus	Horizon High School	
Enter District/Campus Type	High School or Elementary/Secondary (K-12)	
Enter % EcoDis - Fall 2017 Snapshot	83.6	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement		71	Met Std	C	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	75	70%
STAAR Component (40%)	39	67	Met Std	D			
CCMR (40%)	41	72	Met Std	C			
Graduation Rate (20%)	95.1	85	Met Std	B			
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		75	Met Std	C			
Part A - Academic Growth	63	70	Met Std	C			
Part B - Relative Performance	40	75	Met Std	C			
Domain III - Closing the Gaps	15	62	Met Std	D	Domain III Scale Score	62	30%
Academic Achievement Status	7%						
Growth /Graduation Rate Status	75%						
EL Proficiency Status	0%						
Student Success/School Quality Status	14%						

Overall Score	71
Overall Word Rating	Met Std
Overall Letter Grade	C

Texas Education Agency
2018 Accountability Ratings Overall Summary
HORIZON H S (071901004) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		71	Met Standard
Student Achievement		73	Met Standard
STAAR Performance	39	67	
College, Career and Military Readiness	41	72	
Graduation Rate	95.1	85	
School Progress		75	Met Standard
Academic Growth	63	70	Met Standard
Relative Performance (Eco Dis: 83.6%)	40	75	Met Standard
Closing the Gaps	15	62	Met Standard

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 Graduation Rate Data Table
HORIZON H S (071901004) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL*	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2017											
%											
Graduated	95.1%	100.0%	94.9%	100.0%	100.0%	-	-	-	94.2%	91.3%	80.0%
#											
Graduated	351	2	338	10	1	-	-	-	278	42	16
Total in Class	369	2	356	10	1	-	-	-	295	46	20
5-Year Extended Graduation Rate (Gr 9-12): Class of 2016											
%											
Graduated	92.7%	100.0%	92.5%	100.0%	-	-	-	-	91.4%	88.6%	80.8%
#											
Graduated	330	2	319	9	-	-	-	-	276	31	21
Total in Class	356	2	345	9	-	-	-	-	302	35	26
6-Year Extended Graduation Rate (Gr 9-12): Class of 2015											
%											
Graduated	91.5%	87.5%	91.3%	100.0%	100.0%	-	-	100.0%	90.9%	83.6%	100.0%
#											
Graduated	367	7	348	8	1	-	-	3	310	56	15
Total in Class	401	8	381	8	1	-	-	3	341	67	15
Annual Dropout Rate (Gr 9-12): SY 2016-17											
% Dropped Out											
Out	1.0%	0.0%	1.0%	1.8%	0.0%	0.0%	0.0%	0.0%	1.2%	2.4%	0.9%
# Dropped Out											
Out	17	0	16	1	0	0	0	0	16	6	1
# of Students	1,656	13	1,575	57	2	2	1	6	1,338	247	108

*Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

Texas Education Agency
2018 STAAR Performance Data Table
HORIZON H S (071901004) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	69%	83%	68%	84%	-	100%	-	60%	68%	37%	52%	33%	80%	73%	55%
% at Meets GL Standard or Above	38%	50%	38%	57%	-	100%	-	50%	37%	8%	19%	12%	28%	42%	26%
% at Masters GL Standard	9%	17%	8%	16%	-	67%	-	10%	8%	1%	3%	1%	0%	10%	4%
Number of Tests															
# at Approaches GL Standard or Above	1,673	10	1,623	31	-	3	-	6	1,398	215	509	79	20	1,343	330
# at Meets GL Standard or Above	931	6	896	21	-	3	-	5	761	46	185	30	7	777	154
# at Masters GL Standard	210	2	199	6	-	2	-	1	157	8	26	2	0	184	26
Total Tests	2,440	12	2,378	37	-	3	-	10	2,061	579	978	242	25	1,841	599
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	55%	80%	55%	60%	-	100%	-	25%	54%	19%	34%	23%	62%	60%	40%
% at Meets GL Standard or Above	30%	40%	30%	40%	-	100%	-	25%	29%	3%	11%	14%	8%	34%	21%
% at Masters GL Standard	2%	0%	2%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	2%	1%
Number of Tests															
# at Approaches GL Standard or Above	660	4	645	9	-	1	-	1	556	60	160	27	8	535	125
# at Meets GL Standard or Above	364	2	354	6	-	1	-	1	298	9	52	16	1	299	65
# at Masters GL Standard	18	0	18	0	-	0	-	0	11	0	0	0	0	16	2
Total Tests	1,196	5	1,171	15	-	1	-	4	1,022	309	476	118	13	887	309
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	77%	100%	76%	100%	-	100%	-	100%	77%	60%	73%	35%	100%	78%	71%
% at Meets GL Standard or Above	37%	50%	36%	57%	-	100%	-	100%	37%	15%	30%	8%	33%	40%	28%
% at Masters GL Standard	14%	50%	13%	29%	-	100%	-	0%	14%	3%	9%	2%	0%	14%	12%
Number of Tests															
# at Approaches GL Standard or Above	291	2	280	7	-	1	-	1	243	53	130	17	3	222	69
# at Meets GL Standard or Above	140	1	133	4	-	1	-	1	118	13	53	4	1	113	27
# at Masters GL Standard	53	1	49	2	-	1	-	0	44	3	16	1	0	41	12
Total Tests	380	2	369	7	-	1	-	1	317	88	179	49	3	283	97

Writing

Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Science

Percent of Tests															
% at Approaches GL Standard or Above	77%	100%	77%	100%	-	100%	-	100%	77%	47%	62%	48%	100%	82%	64%
% at Meets GL Standard or Above	39%	50%	38%	67%	-	100%	-	67%	38%	8%	19%	13%	50%	44%	24%

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	6%	0%	5%	11%	-	100%	-	33%	4%	1%	0%	0%	0%	7%	3%
Number of Tests															
# at Approaches GL Standard or Above	365	2	350	9	-	1	-	3	305	54	132	23	4	289	76
# at Meets GL Standard or Above	184	1	174	6	-	1	-	2	151	9	40	6	2	156	28
# at Masters GL Standard	27	0	24	1	-	1	-	1	16	1	1	0	0	24	3
Total	472	2	457	9	-	1	-	3	397	114	213	48	4	354	118

Social Studies

Percent of Tests															
% at Approaches GL Standard or Above	91%	67%	91%	100%	-	-	-	50%	90%	71%	79%	44%	100%	94%	80%
% at Meets GL Standard or Above	62%	67%	62%	83%	-	-	-	50%	60%	22%	36%	15%	60%	66%	45%
% at Masters GL Standard	29%	33%	28%	50%	-	-	-	0%	26%	6%	8%	4%	0%	32%	12%
Number of Tests															
# at Approaches GL Standard or Above	357	2	348	6	-	-	-	1	294	48	87	12	5	297	60
# at Meets GL Standard or Above	243	2	235	5	-	-	-	1	194	15	40	4	3	209	34
# at Masters GL Standard	112	1	108	3	-	-	-	0	86	4	9	1	0	103	9
Total Tests	392	3	381	6	-	-	-	2	325	68	110	27	5	317	75

- Indicates there are no students in the group.

2018 College, Career, and Military Readiness Data Table
HORIZON H S (071901004) - CLINT ISD

	Annual Graduates	
	Count/Credit	Percent
Total		
Total graduates	360	100%
Total credit for CCMR criteria	148.0	41%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	88	24%
ELA/Reading		
Met TSI criteria for at least one indicator	148	41%
Met TSI assessment criteria	101	28%
Met ACT criteria	5	1%
Met SAT criteria	81	23%
Earned credit for a college prep course	20	6%
Mathematics		
Met TSI criteria for at least one indicator	118	33%
Met TSI assessment criteria	102	28%
Met ACT criteria	5	1%
Met SAT criteria	35	10%
Earned credit for a college prep course	10	3%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	46	13%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	85	24%
Industry-Based Certifications		
Earned an industry-based certification from approved list	13	4%
Associate's Degree		
Earned an associate's degree while in high school	0	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	3	1%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	8	2%
Met Non-CTE Criteria		
Met at least one criteria above	141	39%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and not met any other criteria (1/2 credit)	7.0	2%

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	27	0	-	13	2	-	-	1	0		
Approaches Grade Level	-	16	0	-	70	10	-	-	48	8		
Meets Grade Level	1	-	-	10	-	-	-	4	29	30		
Masters Grade Level	1	-	-	0	-	-	3	-	-	14		
Total Number of Tests	2	43	0	10	83	12	3	4	78	52		
Total Points	0.0	0.0	0	0.0	41.5	12.0	0.0	2.0	78.0	52.0	185.5	287
Score												65

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
HORIZON H S (071901004) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR and CCMR	90	80	70	60
83.6	83.1 to 84	High School/K-12	40	62	45	36	29

Texas Education Agency
2018 Closing the Gaps Status Table
HORIZON H S (071901004) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score
Academic Achievement Status																		
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%				
Target Met	N		N					N		N	N		N	N				
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%				
Target Met	N		N					Y		N	N		N	N				
Total Indicators															1	14	7%	50.0% 3.5
Growth Status																		
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%				
Target Met	N		N					N		N	Y		N	N				
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%				
Target Met	N		N					N		N			N	N				
Total Indicators															1	13	8%	
Graduation Rate Status																		
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a				
Target Met	Y		Y					Y		N								
Total Indicators															3	4	75%	10.0% 7.5
English Language Proficiency Status																		
ELP Target										42%								
Target Met										N								
Total Indicators															0	1	0%	10.0% 0.0
Student Success Status																		
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%				
Target Met	N		N	N				Y		N	N	N	N	N				
Total Indicators															1	9	11%	
School Quality Status																		
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%				
Target Met	N		N					Y		N	N		N	N				
Total Indicators															1	7	14%	30.0% 4.2
Total																		15

Texas Education Agency
2018 Closing the Gaps Data Table
HORIZON H S (071901004) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	30%	40%	30%	40%		100%		25%	29%	11%	14%	8%	34%	21%
# at Meets GL Standard or Above	364	2	354	6		1		1	298	52	16	1	299	65
Total Tests (Adjusted)	1,196	5	1,171	15		1		4	1,022	476	118	13	887	309
Mathematics % at Meets GL Standard or Above	37%	50%	36%	57%		100%		100%	37%	30%	8%	33%	40%	28%
# at Meets GL Standard or Above	140	1	133	4		1		1	118	53	4	1	113	27
Total Tests (Adjusted)	380	2	369	7		1		1	317	179	49	3	283	97
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	62	67	62					0	61	53	61	50	63	56
Growth Points	221.0	2.0	219.0					0.0	188.5	53.5	17.0	2.0	176.5	44.5
Total Tests	358	3	354					1	309	101	28	4	279	79

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	65	100	64	92		100		100	65	57	23	50	66	59
Growth Points	185.5	1.0	177.0	5.5		1.0		1.0	156.0	75.5	5.5	1.5	147.0	38.5
Total Tests	287	1	278	6		1		1	241	133	24	3	222	65
Graduation (Federal Graduation Rate)														
% Graduated	91.9%	100.0%	92.3%	76.9%	100.0%				91.4%	79.2%	69.6%			
# Graduated	351	2	338	10	1				278	42	16			
Total in Class	382	2	366	13	1				304	53	23			
English Language Proficiency														
TELPAS Progress Rate										38%				
TELPAS Progress										68				
TELPAS Total										179				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	39	50	38	52		89		40	38	25	15	36	42	28
% at Approaches GL Standard or Above	69%	83%	68%	84%		100%		60%	68%	52%	33%	80%	73%	55%
% at Meets GL Standard or Above	38%	50%	38%	57%		100%		50%	37%	19%	12%	28%	42%	26%
% at Masters GL Standard	9%	17%	8%	16%		67%		10%	8%	3%	1%	0%	10%	4%
Total Tests	2,440	12	2,378	37		3		10	2,061	978	242	25	1,841	599
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR	40%	50%	40%	35%	0%				39%	22%	11%	0%	42%	29%
# Students meeting CCMR	149	1	144	5	0				113	13	3	0	133	16
Total Students	375	2	359	13	1				291	60	27	2	320	55
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%		100%		100%	100%	100%	100%	100%	100%	99%
# Participants	1,304	9	1,271	17		2		5	1,122	540	126	15	914	390
Total Tests	1,307	9	1,274	17		2		5	1,124	540	126	15	914	393
Mathematics														
% Participation	100%	100%	100%	100%		100%		100%	100%	100%	100%	100%	100%	100%
# Participants	416	3	402	9		1		1	351	196	52	3	291	125
Total Tests	416	3	402	9		1		1	351	196	52	3	291	125
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	25%		25%						75%	0%	0%			
# Indicators Met	1		1						3	0	0			
# Indicators Evaluated	4		4						4	5	3			

* Ever HS ELs are included in the Federal Graduation Rate



Together...
We Build Tomorrow!

2018 Accountability Report Card

Enter Name of District/Campus	Clint Early College Academy View High School	
Enter District/Campus Type	High School or Elementary/Secondary (K-12)	
Enter % EcoDis - Fall 2017 Snapshot	82.1	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total	
Domain I - Student Achievement		95	Met Std	A	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	96	70%	
STAAR Component (40%)	67	92	Met Std	A				
CCMR (40%)	100	100	Met Std	A				
Graduation Rate (20%)	100	95	Met Std	A				
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		96	Met Std	A				
Part A - Academic Growth	71	81	Met Std	B				
Part B - Relative Performance	84	96	Met Std	A				
Domain III - Closing the Gaps	97	94	Met Std	A	Domain III Scale Score	94	30%	28.2
Academic Achievement Status	100%							
Growth /Graduation Rate Status	75%							
EL Proficiency Status	n/a							
Student Success/School Quality Status	100%							

Overall Score	95
Overall Word Rating	Met Std
Overall Letter Grade	A

2018 Accountability Ratings Overall Summary

CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

	Component Score	Scaled Score	Rating
Overall		95	Met Standard
Student Achievement		96	Met Standard
STAAR Performance	67	92	
College, Career and Military Readiness	100	100	
Graduation Rate	100	95	
School Progress		96	Met Standard
Academic Growth	71	81	Met Standard
Relative Performance (Eco Dis: 82.1%)	84	96	Met Standard
Closing the Gaps	97	94	Met Standard

Distinction Designations

ELA/Reading	Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency

CONFIDENTIAL

2018 STAAR Performance Data Table

CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	97%	100%	98%	100%	33%	100%	-	-	97%	73%	93%	100%	100%	97%	97%
% at Meets GL Standard or Above	80%	100%	80%	100%	0%	100%	-	-	78%	40%	60%	50%	100%	80%	80%
% at Masters GL Standard	23%	100%	22%	60%	0%	0%	-	-	21%	7%	7%	17%	50%	22%	25%
Number of Tests															
# at Approaches GL Standard or Above	285	2	276	5	1	1	-	-	232	11	70	6	4	222	63
# at Meets GL Standard or Above	234	2	226	5	0	1	-	-	186	6	45	3	4	182	52
# at Masters GL Standard	67	2	62	3	0	0	-	-	51	1	5	1	2	51	16
Total Tests	293	2	282	5	3	1	-	-	240	15	75	6	4	228	65
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	96%	100%	96%	100%	0%	100%	-	-	95%	57%	89%	100%	100%	96%	94%
% at Meets GL Standard or Above	83%	100%	83%	100%	0%	100%	-	-	80%	57%	69%	100%	100%	81%	90%
% at Masters GL Standard	17%	100%	16%	50%	0%	0%	-	-	16%	0%	0%	50%	0%	17%	19%
Number of Tests															
# at Approaches GL Standard or Above	157	1	151	4	0	1	-	-	128	4	31	2	2	128	29
# at Meets GL Standard or Above	136	1	130	4	0	1	-	-	108	4	24	2	2	108	28
# at Masters GL Standard	28	1	25	2	0	0	-	-	22	0	0	1	0	22	6
Total Tests	164	1	157	4	1	1	-	-	135	7	35	2	2	133	31
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	100%	-	100%	-	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
% at Meets GL Standard or Above	69%	-	70%	-	0%	-	-	-	69%	25%	53%	0%	100%	70%	64%
% at Masters GL Standard	25%	-	26%	-	0%	-	-	-	26%	25%	21%	0%	100%	22%	36%
Number of Tests															
# at Approaches GL Standard or Above	51	-	50	-	1	-	-	-	42	4	19	2	1	37	14
# at Meets GL Standard or Above	35	-	35	-	0	-	-	-	29	1	10	0	1	26	9
# at Masters GL Standard	13	-	13	-	0	-	-	-	11	1	4	0	1	8	5
Total Tests	51	-	50	-	1	-	-	-	42	4	19	2	1	37	14
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science															
Percent of Tests															
% at Approaches GL Standard or Above	99%	100%	100%	100%	0%	-	-	-	98%	75%	95%	100%	100%	98%	100%
% at Meets GL Standard or Above	83%	100%	83%	100%	0%	-	-	-	80%	25%	50%	50%	100%	84%	79%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	35%	100%	33%	100%	0%	-	-	30%	0%	5%	0%	100%	38%	26%
Number of Tests														
# at Approaches GL Standard or Above	74	1	72	1	0	-	-	59	3	19	2	1	55	19
# at Meets GL Standard or Above	62	1	60	1	0	-	-	48	1	10	1	1	47	15
# at Masters GL Standard	26	1	24	1	0	-	-	18	0	1	0	1	21	5
Total Tests	75	1	72	1	1	-	-	60	4	20	2	1	56	19

Social Studies

Percent of Tests														
% at Approaches GL Standard or Above	100%	-	100%	-	-	-	-	100%	-	100%	-	-	100%	100%
% at Meets GL Standard or Above	33%	-	33%	-	-	-	-	33%	-	100%	-	-	50%	0%
% at Masters GL Standard	0%	-	0%	-	-	-	-	0%	-	0%	-	-	0%	0%
Number of Tests														
# at Approaches GL Standard or Above	3	-	3	-	-	-	-	3	-	1	-	-	2	1
# at Meets GL Standard or Above	1	-	1	-	-	-	-	1	-	1	-	-	1	0
# at Masters GL Standard	0	-	0	-	-	-	-	0	-	0	-	-	0	0
Total Tests	3	-	3	-	-	-	-	3	-	1	-	-	2	1

- Indicates there are no students in the group.

2018 College, Career, and Military Readiness Data Table
CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

	Annual Graduates	
	Count/Credit	Percent
Total		
Total graduates	97	100%
Total credit for CCMR criteria	97.0	100%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	35	36%
ELA/Reading		
Met TSI criteria for at least one indicator	77	79%
Met TSI assessment criteria	46	47%
Met ACT criteria	6	6%
Met SAT criteria	62	64%
Earned credit for a college prep course	0	0%
Mathematics		
Met TSI criteria for at least one indicator	39	40%
Met TSI assessment criteria	14	14%
Met ACT criteria	6	6%
Met SAT criteria	27	28%
Earned credit for a college prep course	0	0%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	26	27%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	97	100%
Industry-Based Certifications		
Earned an industry-based certification from approved list	0	0%
Associate's Degree		
Earned an associate's degree while in high school	88	91%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	2	2%
Met Non-CTE Criteria		
Met at least one criteria above	97	100%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications		
CTE coherent sequence graduate with at least one CTE course aligned with an industry-based certification and not met any other criteria (1/2 credit)	0.0	0%

2018 Graduation Rate Data Table

CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL*	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2017											
%											
Graduated	-	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2016											
%											
Graduated	-	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Graduation Rate (Gr 9-12): Class of 2015											
%											
Graduated	-	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2016-17											
% Dropped Out	0.0%	-	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
# Dropped Out	0	-	0	0	-	0	-	-	0	0	0
# of Students	355	-	347	7	-	1	-	-	281	2	2

*Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	0	0	-	0	1	-	-	0	0		
Approaches Grade Level	-	0	0	-	5	2	-	-	8	1		
Meets Grade Level	0	-	-	6	-	-	-	3	5	9		
Masters Grade Level	0	-	-	0	-	-	6	-	-	3		
Total Number of Tests	0	0	0	6	5	3	6	3	13	13		
Total Points	0	0	0	0.0	2.5	3.0	0.0	1.5	13.0	13.0	33.0	49
Score												67

- Indicates count is not available for this group.

Texas Education Agency

CONFIDENTIAL

2018 Relative Performance

CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR and CCMR	90	80	70	60
82.1	82.1 to 83	High School/K-12	84	62	45	36	29

Texas Education Agency

CONFIDENTIAL

2018 Closing the Gaps Status Table

CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score
Academic Achievement Status																		
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%				
Target Met	Y		Y						Y	Y			Y	Y				
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%				
Target Met	Y		Y						Y				Y					
Total Indicators															10	10	100%	55.6%
Growth Status																		
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%				
Target Met	Y		Y						Y				Y					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%				
Target Met	N		N						Y				Y					
Total Indicators															6	8	75%	11.1%
Graduation Rate Status																		
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a				
Target Met																		
Total Indicators																		
English Language Proficiency Status																		
ELP Target										42%								
Target Met																		
Total Indicators																		
Student Success Status																		
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%				
Target Met	Y		Y						Y	Y			Y	Y				
Total Indicators															6	6	100%	
School Quality Status																		
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%				
Target Met	Y		Y						Y				Y					
Total Indicators															4	4	100%	33.3%
Total																		97

Texas Education Agency

CONFIDENTIAL

2018 Closing the Gaps Data Table

CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	83%	100%	83%	100%	0%	100%			80%	69%	100%	100%	81%	90%
# at Meets GL Standard or Above	136	1	130	4	0	1			108	24	2	2	108	28
Total Tests (Adjusted)	164	1	157	4	1	1			135	35	2	2	133	31
Mathematics % at Meets GL Standard or Above	69%		70%			0%			69%	53%	0%	100%	70%	64%
# at Meets GL Standard or Above	35		35			0			29	10	0	1	26	9
Total Tests (Adjusted)	51		50			1			42	19	2	1	37	14
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	73		72		83				73	81		100	71	85
Growth Points	56.0		53.5		2.5				46.0	10.5		1.0	47.5	8.5
Total Tests	77		74		3				63	13		1	67	10

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	67		67		100				68	71	50	100	71	58
Growth Points	33.0		32.0		1.0				28.0	13.5	1.0	1.0	25.5	7.5
Total Tests	49		48		1				41	19	2	1	36	13
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										100%				
TELPAS Progress										2				
TELPAS Total										2				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	67	100	67	87	11	67			65	53	56	83	66	67
% at Approaches GL Standard or Above	97%	100%	98%	100%	33%	100%			97%	93%	100%	100%	97%	97%
% at Meets GL Standard or Above	80%	100%	80%	100%	0%	100%			78%	60%	50%	100%	80%	80%
% at Masters GL Standard	23%	100%	22%	60%	0%	0%			21%	7%	17%	50%	22%	25%
Total Tests	293	2	282	5	3	1			240	75	6	4	228	65
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR	100%		100%	100%					100%	100%	100%		100%	100%
# Students meeting CCMR	97		95	2					74	4	1		92	5
Total Students	97		95	2					74	4	1		92	5
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%	100%	100%			100%	100%	100%	100%	100%	100%
# Participants	165	1	158	4	1	1			136	35	2	2	133	32
Total Tests	165	1	158	4	1	1			136	35	2	2	133	32
Mathematics														
% Participation	100%		100%		100%				100%	100%	100%	100%	100%	100%
# Participants	51		50		1				42	19	2	1	37	14
Total Tests	51		50		1				42	19	2	1	37	14
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	80%		80%						100%	100%				
# Indicators Met	4		4						5	1				
# Indicators Evaluated	5		5						5	1				

* Ever HS ELs are included in the Federal Graduation Rate



Together...
We Build Tomorrow!

2018 Accountability Report Card

Enter Name of Campus	Clint Junior High School	
Enter District/Campus Type	Middle/Junior High School	
Enter % EcoDis - Fall 2017 Snapshot	83.4	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement	46	76	Met Std	C	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	87	60.9
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		87	Met Std	B			
Part A - Academic Growth	71	79	Met Std	C			
Part B - Relative Performance	45	87	Met Std	B			
Domain III - Closing the Gaps	56	77	Met Std	C	Domain III Scale Score	77	23.1
Academic Achievement Status	38%						
Academic Growth Status	85%						
EL Proficiency Status	0%						
Student Success Status	22%						

Overall Score	84
Overall Word Rating	Met Std
Overall Letter Grade	B

Texas Education Agency
2018 Accountability Ratings Overall Summary
CLINT J H SCHOOL (071901041) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		84	Met Standard
Student Achievement		76	Met Standard
STAAR Performance	45	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		87	Met Standard
Academic Growth	71	79	Met Standard
Relative Performance (Eco Dis: 83.4%)	45	87	Met Standard
Closing the Gaps	56	77	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
CLINT J H SCHOOL (071901041) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	76%	-	76%	81%	-	-	-	60%	74%	39%	66%	31%	68%	78%	72%
% at Meets GL Standard or Above	41%	-	41%	44%	-	-	-	40%	37%	10%	30%	11%	36%	42%	36%
% at Masters GL Standard	17%	-	17%	22%	-	-	-	20%	15%	2%	10%	6%	11%	18%	13%
Number of Tests															
# at Approaches GL Standard or Above	1,208	-	1,183	22	-	-	-	3	964	146	552	33	19	896	312
# at Meets GL Standard or Above	645	-	631	12	-	-	-	2	487	39	248	12	10	489	156
# at Masters GL Standard	267	-	260	6	-	-	-	1	197	8	83	6	3	210	57
Total Tests	1,587	-	1,555	27	-	-	-	5	1,304	378	833	105	28	1,154	433
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	77%	-	77%	89%	-	-	-	50%	76%	42%	69%	29%	78%	77%	76%
% at Meets GL Standard or Above	40%	-	40%	44%	-	-	-	50%	36%	10%	29%	13%	33%	41%	35%
% at Masters GL Standard	20%	-	20%	22%	-	-	-	50%	17%	3%	13%	8%	22%	21%	19%
Number of Tests															
# at Approaches GL Standard or Above	383	-	374	8	-	-	-	1	309	47	186	7	7	283	100
# at Meets GL Standard or Above	198	-	193	4	-	-	-	1	148	11	79	3	3	152	46
# at Masters GL Standard	101	-	98	2	-	-	-	1	71	3	35	2	2	76	25
Total Tests	498	-	487	9	-	-	-	2	409	113	270	24	9	367	131
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	81%	-	81%	89%	-	-	-	100%	78%	48%	73%	38%	70%	82%	77%
% at Meets GL Standard or Above	44%	-	44%	44%	-	-	-	50%	41%	16%	37%	10%	40%	45%	41%
% at Masters GL Standard	16%	-	16%	11%	-	-	-	0%	14%	2%	11%	5%	0%	18%	9%
Number of Tests															
# at Approaches GL Standard or Above	421	-	411	8	-	-	-	2	337	62	208	15	7	313	108
# at Meets GL Standard or Above	230	-	225	4	-	-	-	1	178	21	106	4	4	173	57
# at Masters GL Standard	81	-	80	1	-	-	-	0	62	3	32	2	0	68	13
Total Tests	521	-	510	9	-	-	-	2	430	128	285	40	10	381	140

Writing

Percent of Tests															
% at Approaches GL Standard or Above	66%	-	67%	100%	-	-	-	0%	64%	29%	63%	11%	40%	70%	59%
% at Meets GL Standard or Above	36%	-	37%	0%	-	-	-	0%	30%	9%	32%	11%	20%	37%	35%
% at Masters GL Standard	6%	-	6%	0%	-	-	-	0%	3%	2%	4%	11%	0%	5%	9%
Number of Tests															
# at Approaches GL Standard or Above	121	-	120	1	-	-	-	0	94	13	70	1	2	89	32
# at Meets GL Standard or Above	66	-	66	0	-	-	-	0	44	4	36	1	1	47	19
# at Masters GL Standard	11	-	11	0	-	-	-	0	4	1	4	1	0	6	5
Total Tests	182	-	180	1	-	-	-	1	147	45	112	9	5	128	54

Science

Percent of Tests															
% at Approaches GL Standard or Above	78%	-	78%	75%	-	-	-	-	75%	28%	57%	31%	50%	80%	72%
% at Meets GL Standard or Above	48%	-	48%	50%	-	-	-	-	45%	2%	23%	19%	50%	51%	39%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	24%	-	24%	25%	-	-	-	25%	0%	8%	6%	50%	27%	15%
Number of Tests														
# at Approaches GL Standard or Above	150	-	147	3	-	-	-	119	13	47	5	1	111	39
# at Meets GL Standard or Above	92	-	90	2	-	-	-	71	1	19	3	1	71	21
# at Masters GL Standard	46	-	45	1	-	-	-	39	0	7	1	1	38	8
Total Tests	193	-	189	4	-	-	-	159	46	83	16	2	139	54

Social Studies

Percent of Tests														
% at Approaches GL Standard or Above	69%	-	69%	50%	-	-	-	66%	24%	49%	31%	100%	72%	61%
% at Meets GL Standard or Above	31%	-	30%	50%	-	-	-	29%	4%	10%	6%	50%	33%	24%
% at Masters GL Standard	15%	-	14%	50%	-	-	-	13%	2%	6%	0%	0%	16%	11%
Number of Tests														
# at Approaches GL Standard or Above	133	-	131	2	-	-	-	105	11	41	5	2	100	33
# at Meets GL Standard or Above	59	-	57	2	-	-	-	46	2	8	1	1	46	13
# at Masters GL Standard	28	-	26	2	-	-	-	21	1	5	0	0	22	6
Total Tests	193	-	189	4	-	-	-	159	46	83	16	2	139	54

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	21	34	-	0	49	-	-	8	1		
Approaches Grade Level	-	37	0	-	40	68	-	-	44	6		
Meets Grade Level	4	-	-	28	-	-	-	20	44	19		
Masters Grade Level	0	-	-	4	-	-	29	-	-	55		
Total Number of Tests	4	58	34	32	40	117	29	20	96	81		
Total Points	0.0	0.0	34.0	0.0	20.0	117.0	0.0	10.0	96.0	81.0	358.0	511
Score												70

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
CLINT J H SCHOOL (071901041) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
83.4	83.1 to 84	Middle School	45	48	39	33	29

Texas Education Agency
2018 Closing the Gaps Status Table
CLINT J H SCHOOL (071901041) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		Y						Y	Y			N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		Y						Y	N	N		N	N					
Total Indicators															5	13	38%	30.0%	11.4
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y						Y	Y			Y	Y					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		Y						Y	Y	Y		N	Y					
Total Indicators															11	13	85%	50.0%	42.5
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators															0	1	0%	10.0%	0.0
English Language Proficiency Status																			
ELP Target										42%									
Target Met										N									
Total Indicators															0	1	0%	10.0%	0.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		Y	N					Y	N	N	N	N	N					
Total Indicators															2	9	22%	10.0%	2.2
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			
Total																			56

Texas Education Agency
2018 Closing the Gaps Data Table
CLINT J H SCHOOL (071901041) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above		40%		40%	44%			50%	36%	29%	13%	33%	41%	35%
# at Meets GL Standard or Above		198		193	4			1	148	79	3	3	152	46
Total Tests (Adjusted)		498		487	9			2	409	270	24	9	367	131
Mathematics % at Meets GL Standard or Above		44%		44%	44%			50%	41%	37%	10%	40%	45%	41%
# at Meets GL Standard or Above		230		225	4			1	178	106	4	4	173	57
Total Tests (Adjusted)		521		510	9			2	430	285	40	10	381	140
Growth (Academic Growth)														
ELA/Reading Academic Growth Score		71		72	63			100	71	69	57	67	70	77
Growth Points		343.5		337.5	5.0			1.0	279.0	177.0	13.0	6.0	255.5	88.0
Total Tests		481		472	8			1	393	258	23	9	366	115

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	70		70	50				100	68	68	64	70	70	71
Growth Points	358.0		353.0	4.0				1.0	287.5	189.0	25.0	7.0	265.5	92.5
Total Tests	511		502	8				1	421	280	39	10	380	131
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										38%				
TELPAS Progress										47				
TELPAS Total										125				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	45		45	49				40	42	35	16	38	46	40
% at Approaches GL Standard or Above	76%		76%	81%				60%	74%	66%	31%	68%	78%	72%
% at Meets GL Standard or Above	41%		41%	44%				40%	37%	30%	11%	36%	42%	36%
% at Masters GL Standard	17%		17%	22%				20%	15%	10%	6%	11%	18%	13%
Total Tests	1,587		1,555	27				5	1,304	833	105	28	1,154	433
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%		100%	100%				100%	100%	100%	100%	100%	100%	100%
# Participants	517		504	10				3	426	279	25	9	370	147
Total Tests	517		504	10				3	426	279	25	9	370	147
Mathematics														
% Participation	100%		100%	100%				100%	100%	100%	100%	100%	100%	100%
# Participants	548		535	10				3	455	302	42	10	384	164
Total Tests	548		535	10				3	455	302	42	10	384	164
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	20%		100%	0%					100%	50%	33%			
# Indicators Met	1		5	0					5	3	1			
# Indicators Evaluated	5		5	1					5	6	3			

* Ever HS ELs are included in the Federal Graduation Rate



Together...
We Build Tomorrow!

2018 Accountability Report Card

Enter Name of Campus	East Montana Middle School	
Enter District/Campus Type	Middle/Junior High School	
Enter % EcoDis - Fall 2017 Snapshot	87.2	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement	36	67	Met Std	D	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	77	53.9
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		77	Met Std	C			
Part A - Academic Growth	60	59	IR	F			
Part B - Relative Performance	36	77	Met Std	C			
Domain III - Closing the Gaps	15	62	Met Std	D	Domain III Scale Score	62	18.6
Academic Achievement Status	0%						
Academic Growth Status	7%						
EL Proficiency Status	100%						
Student Success Status	11%						
					Overall Score		73
					Overall Word Rating		Met Std
					Overall Letter Grade		C

Texas Education Agency
2018 Accountability Ratings Overall Summary
EAST MONTANA MIDDLE (071901042) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		73	Met Standard
Student Achievement		67	Met Standard
STAAR Performance	36	67	
College, Career and Military Readiness			
Graduation Rate			
School Progress		77	Met Standard
Academic Growth	60	59	Improvement Required
Relative Performance (Eco Dis: 87.2%)	36	77	Met Standard
Closing the Gaps	15	62	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
EAST MONTANA MIDDLE (071901042) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economic Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	67%	67%	66%	75%	-	-	-	100%	66%	33%	58%	25%	77%	69%	59%
% at Meets GL Standard or Above	30%	17%	30%	42%	-	-	-	67%	28%	7%	19%	16%	39%	33%	20%
% at Masters GL Standard	11%	0%	11%	17%	-	-	-	0%	10%	1%	5%	3%	23%	12%	7%
Number of Tests															
# at Approaches GL Standard or Above	1,247	4	1,213	27	-	-	-	3	1,055	146	569	29	24	1,028	219
# at Meets GL Standard or Above	568	1	550	15	-	-	-	2	458	30	186	18	12	494	74
# at Masters GL Standard	211	0	205	6	-	-	-	0	157	4	47	4	7	185	26
Total Tests	1,871	6	1,826	36	-	-	-	3	1,608	438	976	115	31	1,497	374
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	68%	50%	68%	64%	-	-	-	100%	67%	34%	61%	30%	73%	70%	61%
% at Meets GL Standard or Above	30%	50%	29%	36%	-	-	-	100%	27%	5%	18%	18%	27%	32%	20%
% at Masters GL Standard	13%	0%	13%	9%	-	-	-	0%	12%	1%	6%	6%	18%	14%	10%
Number of Tests															
# at Approaches GL Standard or Above	407	1	398	7	-	-	-	1	346	46	193	10	8	336	71
# at Meets GL Standard or Above	177	1	171	4	-	-	-	1	140	7	55	6	3	154	23
# at Masters GL Standard	78	0	77	1	-	-	-	0	60	1	19	2	2	66	12
Total Tests	596	2	582	11	-	-	-	1	515	134	314	33	11	480	116
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	
Percent of Tests															
% at Approaches GL Standard or Above	67%	50%	67%	67%	-	-	-	100%	67%	40%	61%	26%	85%	69%	62%
% at Meets GL Standard or Above	30%	0%	30%	33%	-	-	-	0%	29%	9%	21%	16%	38%	32%	20%
% at Masters GL Standard	8%	0%	8%	8%	-	-	-	0%	7%	1%	4%	4%	15%	9%	4%
Number of Tests															
# at Approaches GL Standard or Above	429	1	419	8	-	-	-	1	367	65	209	13	11	350	79
# at Meets GL Standard or Above	190	0	186	4	-	-	-	0	159	14	73	8	5	164	26
# at Masters GL Standard	51	0	50	1	-	-	-	0	40	2	14	2	2	46	5
Total Tests	638	2	623	12	-	-	-	1	551	162	342	50	13	510	128

Writing

Percent of Tests															
% at Approaches GL Standard or Above	51%	100%	50%	80%	-	-	-	100%	50%	13%	38%	0%	33%	53%	46%
% at Meets GL Standard or Above	21%	0%	21%	40%	-	-	-	100%	20%	0%	10%	0%	0%	24%	13%
% at Masters GL Standard	3%	0%	3%	0%	-	-	-	0%	2%	0%	1%	0%	0%	3%	0%
Number of Tests															
# at Approaches GL Standard or Above	115	2	108	4	-	-	-	1	99	7	45	0	1	93	22
# at Meets GL Standard or Above	48	0	45	2	-	-	-	1	39	0	12	0	0	42	6
# at Masters GL Standard	6	0	6	0	-	-	-	0	4	0	1	0	0	6	0
Total Tests	224	2	216	5	-	-	-	1	197	56	117	10	3	176	48

Science

Percent of Tests															
% at Approaches GL Standard or Above	73%	-	72%	100%	-	-	-	-	72%	37%	63%	27%	100%	77%	59%
% at Meets GL Standard or Above	42%	-	41%	50%	-	-	-	-	40%	12%	29%	18%	100%	45%	27%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	18%	-	17%	50%	-	-	-	16%	2%	7%	0%	100%	19%	12%
Number of Tests														
# at Approaches GL Standard or Above	151	-	147	4	-	-	-	125	16	64	3	2	127	24
# at Meets GL Standard or Above	86	-	84	2	-	-	-	70	5	30	2	2	75	11
# at Masters GL Standard	37	-	35	2	-	-	-	28	1	7	0	2	32	5
Total Tests	207	-	203	4	-	-	-	173	43	102	11	2	166	41

Social Studies

Percent of Tests														
% at Approaches GL Standard or Above	70%	-	70%	100%	-	-	-	69%	28%	57%	27%	100%	74%	56%
% at Meets GL Standard or Above	33%	-	32%	75%	-	-	-	29%	9%	16%	18%	100%	36%	20%
% at Masters GL Standard	19%	-	18%	50%	-	-	-	15%	0%	6%	0%	50%	21%	10%
Number of Tests														
# at Approaches GL Standard or Above	145	-	141	4	-	-	-	118	12	58	3	2	122	23
# at Meets GL Standard or Above	67	-	64	3	-	-	-	50	4	16	2	2	59	8
# at Masters GL Standard	39	-	37	2	-	-	-	25	0	6	0	1	35	4
Total Tests	206	-	202	4	-	-	-	172	43	101	11	2	165	41

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	47	65	-	0	46	-	-	6	0		
Approaches Grade Level	-	77	1	-	60	71	-	-	42	1		
Meets Grade Level	15	-	-	49	-	-	-	21	38	19		
Masters Grade Level	1	-	-	9	-	-	31	-	-	30		
Total Number of Tests	16	124	66	58	60	117	31	21	86	50		
Total Points	0.0	0.0	66.0	0.0	30.0	117.0	0.0	10.5	86.0	50.0	359.5	629
Score												57

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
EAST MONTANA MIDDLE (071901042) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
87.2	87.1 to 88	Middle School	36	47	38	33	29

Texas Education Agency
2018 Closing the Gaps Status Table
EAST MONTANA MIDDLE (071901042) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		N						N	N	N		N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		N						N	N	N		N	N					
Total Indicators															0	14	0%	30.0%	0.0
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	N		N						N	Y	N		N	N					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		N						N	N	N		N	N					
Total Indicators															1	14	7%	50.0%	3.5
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators															1	14	7%	50.0%	3.5
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		N	N					N	N	N	Y	N	N					
Total Indicators															1	9	11%	10.0%	1.1
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			
Total																			15

Texas Education Agency
2018 Closing the Gaps Data Table
EAST MONTANA MIDDLE (071901042) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	30%	50%	29%	36%				100%	27%	18%	18%	27%	32%	20%
# at Meets GL Standard or Above	177	1	171	4				1	140	55	6	3	154	23
Total Tests (Adjusted)	596	2	582	11				1	515	314	33	11	480	116
Mathematics % at Meets GL Standard or Above	30%	0%	30%	33%				0%	29%	21%	16%	38%	32%	20%
# at Meets GL Standard or Above	190	0	186	4				0	159	73	8	5	164	26
Total Tests (Adjusted)	638	2	623	12				1	551	342	50	13	510	128
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	63	0	64	60				50	62	64	58	55	63	63
Growth Points	365.0	0.0	358.5	6.0				0.5	307.5	192.5	18.0	6.0	300.5	64.5
Total Tests	577	2	564	10				1	500	301	31	11	474	103

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	57	100	57	46				0	58	57	35	58	57	57
Growth Points	359.5	2.0	352.0	5.5				0.0	313.5	191.5	17.0	7.5	289.0	70.5
Total Tests	629	2	614	12				1	545	338	49	13	505	124
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										56%				
TELPAS Progress										99				
TELPAS Total										177				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	36	28	36	45				56	35	27	15	46	38	29
% at Approaches GL Standard or Above	67%	67%	66%	75%				100%	66%	58%	25%	77%	69%	59%
% at Meets GL Standard or Above	30%	17%	30%	42%				67%	28%	19%	16%	39%	33%	20%
% at Masters GL Standard	11%	0%	11%	17%				0%	10%	5%	3%	23%	12%	7%
Total Tests	1,871	6	1,826	36				3	1,608	976	115	31	1,497	374
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%				100%	100%	100%	97%	100%	100%	100%
# Participants	623	2	607	12				2	536	331	34	11	484	139
Total Tests	624	2	608	12				2	537	331	35	11	485	139
Mathematics														
% Participation	100%	100%	100%	100%				100%	100%	100%	100%	100%	100%	100%
# Participants	666	2	649	13				2	572	360	51	13	513	153
Total Tests	666	2	649	13				2	572	360	51	13	513	153
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	0%		0%	0%					0%	33%	0%			
# Indicators Met	0		0	0					0	2	0			
# Indicators Evaluated	5		5	1					5	6	5			

* Ever HS ELs are included in the Federal Graduation Rate



Together...
We Build Tomorrow!

2018 Accountability Report Card

Enter Name of Campus	Horizon Middle School	
Enter District/Campus Type	Middle/Junior High School	
Enter % EcoDis - Fall 2017 Snapshot	79.5	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement	41	73	Met Std	C	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	81	70%
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		81	Met Std	B			
Part A - Academic Growth	64	66	Met Std	D			
Part B - Relative Performance	41	81	Met Std	B			
Domain III - Closing the Gaps	35	72	Met Std	C	Domain III Scale Score	72	30%
Academic Achievement Status	38%						
Academic Growth Status	23%						
EL Proficiency Status	100%						
Student Success Status	22%						

Overall Score	78
Overall Word Rating	Met Std
Overall Letter Grade	C

Texas Education Agency
2018 Accountability Ratings Overall Summary
HORIZON MIDDLE (071901044) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		78	Met Standard
Student Achievement		73	Met Standard
STAAR Performance	41	73	
College, Career and Military Readiness			
Graduation Rate			
School Progress		81	Met Standard
Academic Growth	64	66	Met Standard
Relative Performance (Eco Dis: 79.5%)	41	81	Met Standard
Closing the Gaps	35	72	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
HORIZON MIDDLE (071901044) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	73%	64%	72%	79%	67%	100%	-	88%	71%	41%	68%	49%	65%	74%	68%
% at Meets GL Standard or Above	36%	18%	35%	50%	0%	67%	-	75%	32%	10%	30%	35%	21%	36%	33%
% at Masters GL Standard	13%	0%	12%	14%	0%	0%	-	63%	11%	2%	9%	13%	6%	13%	11%
Number of Tests															
# at Approaches GL Standard or Above	1,332	7	1,265	46	4	3	-	7	1,020	118	614	49	31	1,056	276
# at Meets GL Standard or Above	653	2	614	29	0	2	-	6	464	29	270	35	10	520	133
# at Masters GL Standard	229	0	216	8	0	0	-	5	152	6	83	13	3	186	43
Total Tests	1,831	11	1,745	58	6	3	-	8	1,442	291	907	101	48	1,428	403
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	79%	75%	78%	89%	100%	100%	-	67%	77%	47%	75%	69%	63%	80%	74%
% at Meets GL Standard or Above	38%	0%	37%	50%	0%	100%	-	67%	34%	11%	32%	69%	19%	38%	35%
% at Masters GL Standard	14%	0%	14%	22%	0%	0%	-	33%	12%	3%	11%	31%	13%	13%	16%
Number of Tests															
# at Approaches GL Standard or Above	439	3	416	16	1	1	-	2	335	29	203	11	10	351	88
# at Meets GL Standard or Above	210	0	198	9	0	1	-	2	146	7	87	11	3	168	42
# at Masters GL Standard	78	0	73	4	0	0	-	1	52	2	30	5	2	59	19
Total Tests	559	4	532	18	1	1	-	3	433	62	269	16	16	440	119
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Math															
Percent of Tests															
% at Approaches GL Standard or Above	79%	75%	79%	75%	50%	100%	-	100%	78%	55%	77%	54%	76%	82%	72%
% at Meets GL Standard or Above	39%	50%	38%	50%	0%	0%	-	67%	36%	15%	34%	31%	24%	41%	33%
% at Masters GL Standard	13%	0%	13%	5%	0%	0%	-	67%	10%	2%	11%	13%	0%	14%	9%
Number of Tests															
# at Approaches GL Standard or Above	502	3	479	15	1	1	-	3	390	63	248	21	16	398	104
# at Meets GL Standard or Above	246	2	232	10	0	0	-	2	177	17	111	12	5	198	48
# at Masters GL Standard	80	0	77	1	0	0	-	2	51	2	35	5	0	67	13
Total Tests	633	4	603	20	2	1	-	3	497	115	322	39	21	488	145
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	71%	0%	71%	83%	0%	100%	-	100%	66%	31%	69%	60%	20%	72%	68%
% at Meets GL Standard or Above	38%	0%	37%	50%	0%	100%	-	100%	32%	4%	33%	60%	0%	39%	37%
% at Masters GL Standard	7%	0%	5%	17%	0%	0%	-	100%	4%	0%	4%	30%	0%	8%	2%
Number of Tests															
# at Approaches GL Standard or Above	139	0	131	5	0	1	-	2	98	8	70	6	1	111	28
# at Meets GL Standard or Above	75	0	69	3	0	1	-	2	47	1	34	6	0	60	15
# at Masters GL Standard	13	0	10	1	0	0	-	2	6	0	4	3	0	12	1
Total Tests	196	1	185	6	1	1	-	2	149	26	102	10	5	155	41
Science															
Percent of Tests															
% at Approaches GL Standard or Above	59%	0%	59%	71%	100%	-	-	-	57%	20%	48%	28%	67%	60%	57%
% at Meets GL Standard or Above	31%	0%	31%	57%	0%	-	-	-	29%	7%	21%	17%	33%	32%	29%

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	16%	0%	15%	29%	0%	-	-	-	14%	2%	9%	0%	0%	16%	14%
Number of Tests															
# at Approaches GL Standard or Above	132	0	126	5	1	-	-	-	103	9	51	5	2	104	28
# at Meets GL Standard or Above	69	0	65	4	0	-	-	-	52	3	23	3	1	55	14
# at Masters GL Standard	35	0	33	2	0	-	-	-	25	1	10	0	0	28	7
Total	222	1	213	7	1	-	-	-	182	44	107	18	3	173	49

Social Studies

Percent of Tests															
% at Approaches GL Standard or Above	54%	100%	53%	71%	100%	-	-	-	52%	20%	39%	33%	67%	53%	57%
% at Meets GL Standard or Above	24%	0%	24%	43%	0%	-	-	-	23%	2%	14%	17%	33%	23%	29%
% at Masters GL Standard	10%	0%	11%	0%	0%	-	-	-	10%	2%	4%	0%	33%	12%	6%
Number of Tests															
# at Approaches GL Standard or Above	120	1	113	5	1	-	-	-	94	9	42	6	2	92	28
# at Meets GL Standard or Above	53	0	50	3	0	-	-	-	42	1	15	3	1	39	14
# at Masters GL Standard	23	0	23	0	0	-	-	-	18	1	4	0	1	20	3
Total	221	1	212	7	1	-	-	-	181	44	107	18	3	172	49

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	25	40	-	0	65	-	-	5	0		
Approaches Grade Level	-	48	0	-	43	77	-	-	48	0		
Meets Grade Level	9	-	-	54	-	-	-	27	37	24		
Masters Grade Level	1	-	-	12	-	-	45	-	-	54		
Total Number of Tests	10	73	40	66	43	142	45	27	90	78		
Total Points	0.0	0.0	40.0	0.0	21.5	142.0	0.0	13.5	90.0	78.0	385.0	614
Score												63

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
HORIZON MIDDLE (071901044) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
79.5	79.1 to 80	Middle School	41	49	40	34	30

Texas Education Agency
2018 Closing the Gaps Status Table
HORIZON MIDDLE (071901044) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		Y					Y	Y				N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		N					Y	N	Y			N	N					
Total Indicators															5	13	38%	30.0%	11.4
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	N		N					Y	Y				N	N					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		N					N	N	Y			N	N					
Total Indicators															3	13	23%	50.0%	11.5
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators																			
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		N	N				Y	N	Y	N	N	N	N					
Total Indicators															2	9	22%	10.0%	2.2
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			
Total																			35

Texas Education Agency
2018 Closing the Gaps Data Table
HORIZON MIDDLE (071901044) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	38%	0%	37%	50%	0%	100%		67%	34%	32%	69%	19%	38%	35%
# at Meets GL Standard or Above	210	0	198	9	0	1		2	146	87	11	3	168	42
Total Tests (Adjusted)	559	4	532	18	1	1		3	433	269	16	16	440	119
Mathematics % at Meets GL Standard or Above	39%	50%	38%	50%	0%	0%		67%	36%	34%	31%	24%	41%	33%
# at Meets GL Standard or Above	246	2	232	10	0	0		2	177	111	12	5	198	48
Total Tests (Adjusted)	633	4	603	20	2	1		3	497	322	39	21	488	145
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	65	50	64	78	100	100		33	65	66	75	47	65	65
Growth Points	352.5	1.0	334.5	14.0	1.0	1.0		1.0	274.5	175.0	12.0	7.5	284.5	68.0
Total Tests	544	2	519	18	1	1		3	425	266	16	16	440	104

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)* (Current)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	63	50	63	63	100	0		67	63	64	67	50	65	53
Growth Points	385.0	1.0	368.0	12.0	2.0	0.0		2.0	304.5	202.5	24.0	10.5	318.5	66.5
Total Tests	614	2	587	19	2	1		3	486	318	36	21	488	126
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										56%				
TELPAS Progress										64				
TELPAS Total										115				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	41	27	40	48	22	56		75	38	36	32	31	41	37
% at Approaches GL Standard or Above	73%	64%	72%	79%	67%	100%		88%	71%	68%	49%	65%	74%	68%
% at Meets GL Standard or Above	36%	18%	35%	50%	0%	67%		75%	32%	30%	35%	21%	36%	33%
% at Masters GL Standard	13%	0%	12%	14%	0%	0%		63%	11%	9%	13%	6%	13%	11%
Total Tests	1,831	11	1,745	58	6	3		8	1,442	907	101	48	1,428	403
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%
# Participants	584	4	557	18	1	1		3	454	284	16	16	442	142
Total Tests	584	4	557	18	1	1		3	454	284	16	16	442	142
Mathematics														
% Participation	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%
# Participants	664	4	634	20	2	1		3	524	343	39	21	491	173
Total Tests	664	4	634	20	2	1		3	524	343	39	21	491	173
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	0%		20%	0%					80%	50%	100%			
# Indicators Met	0		1	0					4	3	3			
# Indicators Evaluated	5		5	1					5	6	3			

* Ever HS ELs are included in the Federal Graduation Rate



2018 Accountability Report Card

Enter Name of Campus	Ricardo Estrada Middle School	
Enter District/Campus Type	Middle/Junior High School	
Enter % EcoDis - Fall 2017 Snapshot	85.6	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement	45	76	Met Std	C	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	87	70%
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		87	Met Std	B			
Part A - Academic Growth	69	75	Met Std	C			
Part B - Relative Performance	45	87	Met Std	B			
Domain III - Closing the Gaps	59	77	Met Std	C	Domain III Scale Score	77	30%
Academic Achievement Status	43%						
Academic Growth Status	64%						
EL Proficiency Status	100%						
Student Success Status	38%						

Overall Score	84
Overall Word Rating	Met Std
Overall Letter Grade	B

Texas Education Agency
2018 Accountability Ratings Overall Summary
RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		84	Met Standard
Student Achievement		76	Met Standard
STAAR Performance	45	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		87	Met Standard
Academic Growth	69	75	Met Standard
Relative Performance (Eco Dis: 85.6%)	45	87	Met Standard
Closing the Gaps	59	77	Met Standard

Distinction Designations

ELA/Reading	Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	76%	-	76%	90%	-	-	-	0%	75%	45%	71%	33%	56%	77%	70%
% at Meets GL Standard or Above	41%	-	40%	57%	-	-	-	0%	38%	10%	33%	22%	19%	42%	33%
% at Masters GL Standard	17%	-	17%	29%	-	-	-	0%	15%	1%	12%	7%	8%	18%	11%
Number of Tests															
# at Approaches GL Standard or Above	1,474	-	1,455	19	-	-	-	0	1,229	210	889	44	20	1,208	266
# at Meets GL Standard or Above	788	-	776	12	-	-	-	0	629	47	412	29	7	664	124
# at Masters GL Standard	327	-	321	6	-	-	-	0	248	7	150	9	3	284	43
Total Tests	1,943	-	1,920	21	-	-	-	2	1,649	470	1,255	132	36	1,565	378
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	74%	-	74%	86%	-	-	-	-	72%	38%	68%	38%	54%	74%	71%
% at Meets GL Standard or Above	37%	-	37%	43%	-	-	-	-	34%	6%	29%	25%	15%	39%	25%
% at Masters GL Standard	15%	-	15%	43%	-	-	-	-	12%	0%	10%	5%	15%	16%	12%
Number of Tests															
# at Approaches GL Standard or Above	470	-	464	6	-	-	-	-	389	55	286	15	7	384	86
# at Meets GL Standard or Above	233	-	230	3	-	-	-	-	185	9	121	10	2	203	30
# at Masters GL Standard	95	-	92	3	-	-	-	-	66	0	40	2	2	81	14
Total Tests	637	-	630	7	-	-	-	-	541	146	418	40	13	516	121
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	82%	-	82%	100%	-	-	-	0%	81%	64%	80%	37%	69%	83%	76%
% at Meets GL Standard or Above	44%	-	43%	57%	-	-	-	0%	41%	19%	39%	22%	15%	45%	39%
% at Masters GL Standard	17%	-	17%	14%	-	-	-	0%	16%	3%	15%	10%	0%	18%	11%
Number of Tests															
# at Approaches GL Standard or Above	545	-	538	7	-	-	-	0	461	112	356	18	9	443	102
# at Meets GL Standard or Above	290	-	286	4	-	-	-	0	236	33	173	11	2	238	52
# at Masters GL Standard	113	-	112	1	-	-	-	0	93	6	66	5	0	98	15
Total Tests	666	-	658	7	-	-	-	1	570	175	446	49	13	531	135
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	68%	-	69%	67%	-	-	-	0%	67%	19%	64%	37%	67%	70%	62%
% at Meets GL Standard or Above	36%	-	36%	67%	-	-	-	0%	34%	0%	30%	37%	50%	36%	36%
% at Masters GL Standard	12%	-	12%	33%	-	-	-	0%	12%	0%	11%	11%	17%	11%	16%
Number of Tests															
# at Approaches GL Standard or Above	156	-	154	2	-	-	-	0	130	11	103	7	4	125	31
# at Meets GL Standard or Above	82	-	80	2	-	-	-	0	65	0	49	7	3	64	18
# at Masters GL Standard	27	-	26	1	-	-	-	0	23	0	17	2	1	19	8
Total Tests	228	-	224	3	-	-	-	1	194	57	161	19	6	178	50
Science															
Percent of Tests															
% at Approaches GL Standard or Above	77%	-	76%	100%	-	-	-	-	76%	41%	68%	25%	0%	79%	67%
% at Meets GL Standard or Above	54%	-	53%	100%	-	-	-	-	51%	9%	37%	8%	0%	56%	44%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Economically Disadvantaged	English Learners (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	27%	-	27%	50%	-	-	-	25%	0%	12%	0%	0%	31%	11%
Number of Tests														
# at Approaches GL Standard or Above	158	-	156	2	-	-	-	130	19	78	3	0	134	24
# at Meets GL Standard or Above	111	-	109	2	-	-	-	88	4	43	1	0	95	16
# at Masters GL Standard	56	-	55	1	-	-	-	43	0	14	0	0	52	4
Total Tests	206	-	204	2	-	-	-	172	46	115	12	2	170	36

Social Studies

Percent of Tests														
% at Approaches GL Standard or Above	70%	-	70%	100%	-	-	-	69%	28%	57%	8%	0%	72%	64%
% at Meets GL Standard or Above	35%	-	35%	50%	-	-	-	32%	2%	23%	0%	0%	38%	22%
% at Masters GL Standard	17%	-	18%	0%	-	-	-	13%	2%	11%	0%	0%	20%	6%
Number of Tests														
# at Approaches GL Standard or Above	145	-	143	2	-	-	-	119	13	66	1	0	122	23
# at Meets GL Standard or Above	72	-	71	1	-	-	-	55	1	26	0	0	64	8
# at Masters GL Standard	36	-	36	0	-	-	-	23	1	13	0	0	34	2
Total Tests	206	-	204	2	-	-	-	172	46	115	12	2	170	36

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	26	32	-	0	71	-	-	14	1		
Approaches Grade Level	-	50	2	-	66	70	-	-	63	10		
Meets Grade Level	8	-	-	44	-	-	-	32	42	42		
Masters Grade Level	0	-	-	2	-	-	23	-	-	59		
Total Number of Tests	8	76	34	46	66	141	23	32	119	112		
Total Points	0.0	0.0	34.0	0.0	33.0	141.0	0.0	16.0	119.0	112.0	455.0	657
Score												69

- Indicates count is not available for this group.

Texas Education Agency

CONFIDENTIAL

2018 Relative Performance

RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
85.6	85.1 to 86	Middle School	45	48	38	33	29

Texas Education Agency

CONFIDENTIAL

2018 Closing the Gaps Status Table

RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		Y						Y	Y	Y		N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		Y						Y	N	N		N	N					
Total Indicators															6	14	43%	30.0%	12.9
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y						Y	Y	N		Y	Y					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		Y						Y	Y	N		N	N					
Total Indicators															9	14	64%	50.0%	32.0
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators															1	1	100%	10.0%	10.0
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		Y						Y	Y	N	N	N	N					
Total Indicators															3	8	38%	10.0%	3.8
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			
Total																			59

Texas Education Agency

CONFIDENTIAL

2018 Closing the Gaps Data Table

RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above		37%		37%	43%				34%	29%	25%	15%	39%	25%
# at Meets GL Standard or Above		233		230	3				185	121	10	2	203	30
Total Tests (Adjusted)		637		630	7				541	418	40	13	516	121
Mathematics % at Meets GL Standard or Above		44%		43%	57%			0%	41%	39%	22%	15%	45%	39%
# at Meets GL Standard or Above		290		286	4			0	236	173	11	2	238	52
Total Tests (Adjusted)		666		658	7			1	570	446	49	13	531	135
Growth (Academic Growth)														
ELA/Reading Academic Growth Score		68		68	67				67	66	54	50	68	68
Growth Points		427.0		423.0	4.0				357.5	274.5	20.5	6.5	352.0	75.0
Total Tests		625		619	6				531	414	38	13	515	110

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	69		70	50				0	69	69	48	35	70	64
Growth Points	455.0		452.0	3.0				0.0	388.0	306.0	23.0	4.5	373.5	81.5
Total Tests	657		650	6				1	562	444	48	13	530	127
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										60%				
TELPAS Progress										108				
TELPAS Total										180				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	45		44	59				0	43	39	21	28	46	38
% at Approaches GL Standard or Above	76%		76%	90%				0%	75%	71%	33%	56%	77%	70%
% at Meets GL Standard or Above	41%		40%	57%				0%	38%	33%	22%	19%	42%	33%
% at Masters GL Standard	17%		17%	29%				0%	15%	12%	7%	8%	18%	11%
Total Tests	1,943		1,920	21				2	1,649	1,255	132	36	1,565	378
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%		100%	100%					100%	100%	98%	100%	100%	100%
# Participants	670		661	9					571	437	43	15	521	149
Total Tests	671		662	9					572	437	44	15	522	149
Mathematics														
% Participation	100%		100%	100%				100%	100%	100%	96%	100%	100%	99%
# Participants	700		690	9				1	599	466	52	15	535	165
Total Tests	702		692	9				1	601	467	54	15	536	166
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	20%		100%						100%	83%	20%			
# Indicators Met	1		5						5	5	1			
# Indicators Evaluated	5		5						5	6	5			

* Ever HS ELs are included in the Federal Graduation Rate



Together...
We Build Tomorrow!

2018 Accountability Report Card

Enter Name of Campus	WM David Surratt Elementary	
Enter District/Campus Type	Elementary School	
Enter % EcoDis - Fall 2017 Snapshot	86.9	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement	39	67	Met Std	D	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	73	51.1
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		73	Met Std	C			
Part A - Academic Growth	65	62	Met Std	D			
Part B - Relative Performance	39	73	Met Std	C			
Domain III - Closing the Gaps	46	69	Met Std	D	Domain III Scale Score	69	20.7
Academic Achievement Status	36%						
Academic Growth Status	46%						
EL Proficiency Status	100%						
Student Success Status	25%						

Overall Score	72
Overall Word Rating	Met Std
Overall Letter Grade	C

Texas Education Agency
2018 Accountability Ratings Overall Summary
WM DAVID SURRATT EL (071901101) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		72	Met Standard
Student Achievement		67	Met Standard
STAAR Performance	39	67	
College, Career and Military Readiness Graduation Rate			
School Progress		73	Met Standard
Academic Growth	65	62	Met Standard
Relative Performance (Eco Dis: 86.9%)	39	73	Met Standard
Closing the Gaps	46	69	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
WM DAVID SURRATT EL (071901101) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	68%	-	68%	68%	-	-	-	58%	66%	55%	62%	32%	93%	68%	66%
% at Meets GL Standard or Above	36%	-	36%	41%	-	-	-	33%	34%	22%	31%	11%	59%	38%	29%
% at Masters GL Standard	14%	-	14%	14%	-	-	-	17%	13%	7%	11%	4%	19%	15%	11%
Number of Tests															
# at Approaches GL Standard or Above	786	-	764	15	-	-	-	7	673	265	392	31	25	595	191
# at Meets GL Standard or Above	419	-	406	9	-	-	-	4	346	107	196	11	16	334	85
# at Masters GL Standard	161	-	156	3	-	-	-	2	131	32	68	4	5	130	31
Total Tests	1,161	-	1,127	22	-	-	-	12	1,020	482	630	97	27	872	289
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	72%	-	73%	63%	-	-	-	25%	70%	55%	64%	35%	90%	72%	72%
% at Meets GL Standard or Above	37%	-	37%	38%	-	-	-	25%	35%	19%	31%	6%	50%	40%	30%
% at Masters GL Standard	15%	-	15%	13%	-	-	-	25%	13%	6%	11%	3%	10%	16%	12%
Number of Tests															
# at Approaches GL Standard or Above	286	-	280	5	-	-	-	1	243	85	134	11	9	212	74
# at Meets GL Standard or Above	148	-	144	3	-	-	-	1	121	30	64	2	5	117	31
# at Masters GL Standard	58	-	56	1	-	-	-	1	46	10	23	1	1	46	12
Total Tests	398	-	386	8	-	-	-	4	347	154	209	31	10	295	103
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	
Percent of Tests															
% at Approaches GL Standard or Above	73%	-	72%	78%	-	-	-	75%	71%	63%	68%	39%	100%	73%	73%
% at Meets GL Standard or Above	40%	-	40%	44%	-	-	-	50%	38%	28%	36%	16%	55%	41%	39%
% at Masters GL Standard	18%	-	18%	22%	-	-	-	25%	17%	10%	15%	8%	27%	18%	16%
Number of Tests															
# at Approaches GL Standard or Above	331	-	321	7	-	-	-	3	285	127	175	15	11	249	82
# at Meets GL Standard or Above	184	-	178	4	-	-	-	2	152	57	93	6	6	140	44
# at Masters GL Standard	81	-	78	2	-	-	-	1	67	21	38	3	3	63	18
Total Tests	456	-	443	9	-	-	-	4	404	201	256	38	11	343	113

Writing

Percent of Tests															
% at Approaches GL Standard or Above	52%	-	51%	50%	-	-	-	75%	52%	48%	55%	24%	75%	54%	45%
% at Meets GL Standard or Above	33%	-	33%	50%	-	-	-	25%	31%	28%	34%	18%	75%	37%	18%
% at Masters GL Standard	5%	-	6%	0%	-	-	-	0%	5%	0%	3%	0%	25%	7%	0%
Number of Tests															
# at Approaches GL Standard or Above	76	-	72	1	-	-	-	3	66	29	42	4	3	61	15
# at Meets GL Standard or Above	48	-	46	1	-	-	-	1	40	17	26	3	3	42	6
# at Masters GL Standard	8	-	8	0	-	-	-	0	6	0	2	0	1	8	0
Total Tests	146	-	140	2	-	-	-	4	128	61	77	17	4	113	33

Science

Percent of Tests															
% at Approaches GL Standard or Above	58%	-	58%	67%	-	-	-	-	56%	36%	47%	9%	100%	60%	50%
% at Meets GL Standard or Above	24%	-	24%	33%	-	-	-	-	23%	5%	15%	0%	100%	29%	10%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	9%	-	9%	0%	-	-	-	9%	2%	6%	0%	0%	11%	3%
# at Approaches GL Standard or Above	93	-	91	2	-	-	-	79	24	41	1	2	73	20
# at Meets GL Standard or Above	39	-	38	1	-	-	-	33	3	13	0	2	35	4
# at Masters GL Standard	14	-	14	0	-	-	-	12	1	5	0	0	13	1
Total Tests	161	-	158	3	-	-	-	141	66	88	11	2	121	40

Social Studies

Percent of Tests														
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests														
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	28	20	-	0	36	-	-	4	0		
Approaches Grade Level	-	22	0	-	27	15	-	-	28	9		
Meets Grade Level	6	-	-	11	-	-	-	8	12	17		
Masters Grade Level	0	-	-	10	-	-	19	-	-	27		
Total Number of Tests	6	50	20	21	27	51	19	8	44	53		
Total Points	0.0	0.0	20.0	0.0	13.5	51.0	0.0	4.0	44.0	53.0	185.5	299
Score												62

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
WM DAVID SURRETT EL (071901101) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
86.9	86.1 to 87	Elementary	39	54	44	37	33

Texas Education Agency
2018 Closing the Gaps Status Table
WM DAVID SURRETT EL (071901101) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		Y					Y		Y	N		N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		Y					Y		N	N		N	N					
Total Indicators															5	14	36%	30.0%	10.8
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y					Y		Y			Y	N					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		N					N		N	N		N	Y					
Total Indicators															6	13	46%	50.0%	23.0
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators																			
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		N					Y		N	N	Y	N	N					
Total Indicators															2	8	25%	10.0%	2.5
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			
Total																			46

Texas Education Agency
2018 Closing the Gaps Data Table
WM DAVID SURRETT EL (071901101) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above		37%		37%	38%			25%	35%	31%	6%	50%	40%	30%
# at Meets GL Standard or Above		148		144	3			1	121	64	2	5	117	31
Total Tests (Adjusted)		398		386	8			4	347	209	31	10	295	103
Mathematics % at Meets GL Standard or Above		40%		40%	44%			50%	38%	36%	16%	55%	41%	39%
# at Meets GL Standard or Above		184		178	4			2	152	93	6	6	140	44
Total Tests (Adjusted)		456		443	9			4	404	256	38	11	343	113
Growth (Academic Growth)														
ELA/Reading Academic Growth Score		69		71	20			0	68	76	41	67	71	64
Growth Points		171.0		170.0	1.0			0.0	144.0	91.5	9.0	4.0	137.5	33.5
Total Tests		247		240	5			2	211	121	22	6	195	52

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	62		62	60				67	60	61	42	50	60	70
Growth Points	185.5		180.5	3.0				2.0	157.5	102.0	10.5	3.5	140.0	45.5
Total Tests	299		291	5				3	262	168	25	7	234	65
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										56%				
TELPAS Progress										211				
TELPAS Total										377				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	39		39	41				36	38	35	16	57	40	35
% at Approaches GL Standard or Above	68%		68%	68%				58%	66%	62%	32%	93%	68%	66%
% at Meets GL Standard or Above	36%		36%	41%				33%	34%	31%	11%	59%	38%	29%
% at Masters GL Standard	14%		14%	14%				17%	13%	11%	4%	19%	15%	11%
Total Tests	1,161		1,127	22				12	1,020	630	97	27	872	289
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%		100%	100%				100%	100%	100%	100%	100%	100%	100%
# Participants	423		411	8				4	368	222	31	10	299	124
Total Tests	423		411	8				4	368	222	31	10	299	124
Mathematics														
% Participation	100%		100%	100%				100%	100%	100%	100%	100%	100%	100%
# Participants	483		470	9				4	426	269	39	11	347	136
Total Tests	483		470	9				4	426	269	39	11	347	136
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	20%		60%						80%	50%	0%			
# Indicators Met	1		3						4	3	0			
# Indicators Evaluated	5		5						5	6	4			

* Ever HS ELs are included in the Federal Graduation Rate



Together...
We Build Tomorrow!

2018 Accountability Report Card

Enter Name of Campus	Red Sands Elementary	
Enter District/Campus Type	Elementary School	
Enter % EcoDis - Fall 2017 Snapshot	92.3	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement	48	76	Met Std	C	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	85	70%
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		85	Met Std	B			
Part A - Academic Growth	73	77	Met Std	C			
Part B - Relative Performance	48	85	Met Std	B			
Domain III - Closing the Gaps	84	79	Met Std	C	Domain III Scale Score	79	30%
Academic Achievement Status	79%						
Academic Growth Status	83%						
EL Proficiency Status	100%						
Student Success Status	86%						

Overall Score	83
Overall Word Rating	Met Std
Overall Letter Grade	B

Texas Education Agency
2018 Accountability Ratings Overall Summary
RED SANDS EL (071901102) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		83	Met Standard
Student Achievement		76	Met Standard
STAAR Performance	48	76	
College, Career and Military Readiness Graduation Rate			
School Progress		85	Met Standard
Academic Growth	73	77	Met Standard
Relative Performance (Eco Dis: 92.3%)	48	85	Met Standard
Closing the Gaps	84	79	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
RED SANDS EL (071901102) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	79%	-	79%	89%	-	-	-	-	78%	71%	75%	49%	71%	80%	75%
% at Meets GL Standard or Above	46%	-	46%	56%	-	-	-	-	43%	34%	41%	21%	48%	47%	41%
% at Masters GL Standard	19%	-	19%	11%	-	-	-	-	17%	10%	15%	2%	24%	20%	17%
Number of Tests															
# at Approaches GL Standard or Above	667	-	659	8	-	-	-	-	605	272	351	40	15	550	117
# at Meets GL Standard or Above	387	-	382	5	-	-	-	-	334	130	189	17	10	323	64
# at Masters GL Standard	161	-	160	1	-	-	-	-	135	37	70	2	5	135	26
Total Tests	842	-	833	9	-	-	-	-	776	385	466	81	21	687	155
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	77%	-	77%	100%	-	-	-	-	76%	66%	72%	45%	75%	78%	73%
% at Meets GL Standard or Above	42%	-	42%	33%	-	-	-	-	39%	26%	34%	21%	50%	43%	36%
% at Masters GL Standard	19%	-	19%	0%	-	-	-	-	17%	8%	13%	0%	13%	19%	19%
Number of Tests															
# at Approaches GL Standard or Above	241	-	238	3	-	-	-	-	219	96	124	13	6	198	43
# at Meets GL Standard or Above	131	-	130	1	-	-	-	-	112	38	58	6	4	110	21
# at Masters GL Standard	60	-	60	0	-	-	-	-	48	12	23	0	1	49	11
Total Tests	312	-	309	3	-	-	-	-	288	145	173	29	8	253	59
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled
Percent of Tests														
% at Approaches GL Standard or Above	86%	-	86%	100%	-	-	-	85%	81%	83%	67%	78%	86%	87%
% at Meets GL Standard or Above	53%	-	53%	67%	-	-	-	51%	45%	51%	27%	44%	54%	50%
% at Masters GL Standard	26%	-	26%	33%	-	-	-	25%	16%	24%	7%	33%	27%	20%
Number of Tests														
# at Approaches GL Standard or Above	275	-	272	3	-	-	-	252	121	148	20	7	223	52
# at Meets GL Standard or Above	170	-	168	2	-	-	-	151	68	90	8	4	140	30
# at Masters GL Standard	82	-	81	1	-	-	-	73	24	42	2	3	70	12
Total Tests	320	-	317	3	-	-	-	296	150	178	30	9	260	60
Writing														
Percent of Tests														
% at Approaches GL Standard or Above	64%	-	65%	50%	-	-	-	62%	56%	64%	33%	0%	66%	53%
% at Meets GL Standard or Above	38%	-	37%	50%	-	-	-	34%	35%	39%	11%	0%	38%	33%
% at Masters GL Standard	4%	-	4%	0%	-	-	-	3%	2%	2%	0%	0%	4%	0%
Number of Tests														
# at Approaches GL Standard or Above	67	-	66	1	-	-	-	60	27	39	3	0	59	8
# at Meets GL Standard or Above	39	-	38	1	-	-	-	33	17	24	1	0	34	5
# at Masters GL Standard	4	-	4	0	-	-	-	3	1	1	0	0	4	0
Total Tests	104	-	102	2	-	-	-	97	48	61	9	2	89	15
Science														
Percent of Tests														
% at Approaches GL Standard or Above	79%	-	79%	100%	-	-	-	78%	67%	74%	31%	100%	82%	67%
% at Meets GL Standard or Above	44%	-	44%	100%	-	-	-	40%	17%	31%	15%	100%	46%	38%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	14%	-	14%	0%	-	-	-	12%	0%	7%	0%	50%	14%	14%
# at Approaches GL Standard or Above	84	-	83	1	-	-	-	74	28	40	4	2	70	14
# at Meets GL Standard or Above	47	-	46	1	-	-	-	38	7	17	2	2	39	8
# at Masters GL Standard	15	-	15	0	-	-	-	11	0	4	0	1	12	3
Total Tests	106	-	105	1	-	-	-	95	42	54	13	2	85	21

Social Studies

Percent of Tests														
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests														
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	10	14	-	0	20	-	-	5	2		
Approaches Grade Level	-	8	0	-	15	12	-	-	19	8		
Meets Grade Level	1	-	-	16	-	-	-	8	9	18		
Masters Grade Level	1	-	-	5	-	-	13	-	-	27		
Total Number of Tests	2	18	14	21	15	32	13	8	33	55		
Total Points	0.0	0.0	14.0	0.0	7.5	32.0	0.0	4.0	33.0	55.0	145.5	211
Score												69

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
RED SANDS EL (071901102) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
92.3	92.1 to 93	Elementary	48	54	43	37	32

Texas Education Agency
2018 Closing the Gaps Status Table
RED SANDS EL (071901102) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		Y						Y	Y	Y		N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	Y		Y						Y	Y	Y		Y	Y					
Total Indicators															11	14	79%	30.0%	23.7
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y						Y	Y			Y	Y					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		Y						Y	Y			N	Y					
Total Indicators															10	12	83%	50.0%	41.5
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators															1	1	100%	10.0%	10.0
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	Y		Y						Y	Y	Y		Y	N					
Total Indicators															6	7	86%	10.0%	8.6
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			
Total																			84

Texas Education Agency
2018 Closing the Gaps Data Table
RED SANDS EL (071901102) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above		42%		42%	33%				39%	34%	21%	50%	43%	36%
# at Meets GL Standard or Above		131		130	1				112	58	6	4	110	21
Total Tests (Adjusted)		312		309	3				288	173	29	8	253	59
Mathematics % at Meets GL Standard or Above		53%		53%	67%				51%	51%	27%	44%	54%	50%
# at Meets GL Standard or Above		170		168	2				151	90	8	4	140	30
Total Tests (Adjusted)		320		317	3				296	178	30	9	260	60
Growth (Academic Growth)														
ELA/Reading Academic Growth Score		78		78	67				77	78	87	67	78	82
Growth Points		149.5		147.5	2.0				133.5	75.0	16.5	2.0	125.0	24.5
Total Tests		191		188	3				173	96	19	3	161	30

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	69		69	83					69	72	70	38	67	78
Growth Points	145.5		143.0	2.5					132.5	84.0	16.0	1.5	117.5	28.0
Total Tests	211		208	3					193	116	23	4	175	36
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										57%				
TELPAS Progress										155				
TELPAS Total										271				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	48		48	52					46	44	24	48	49	44
% at Approaches GL Standard or Above	79%		79%	89%					78%	75%	49%	71%	80%	75%
% at Meets GL Standard or Above	46%		46%	56%					43%	41%	21%	48%	47%	41%
% at Masters GL Standard	19%		19%	11%					17%	15%	2%	24%	20%	17%
Total Tests	842		833	9					776	466	81	21	687	155
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%		100%	100%					100%	100%	100%	100%	100%	100%
# Participants	338		333	5					313	187	30	8	259	79
Total Tests	338		333	5					313	187	30	8	259	79
Mathematics														
% Participation	100%		100%	100%					100%	100%	100%	100%	100%	100%
# Participants	345		340	5					320	191	31	9	265	80
Total Tests	345		340	5					320	191	31	9	265	80
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	60%		100%						100%	100%	100%			
# Indicators Met	3		5						5	6	3			
# Indicators Evaluated	5		5						5	6	3			

* Ever HS ELs are included in the Federal Graduation Rate



2018 Accountability Report Card

Enter Name of Campus	Desert Hills Elementary	
Enter District/Campus Type	Elementary School	
Enter % EcoDis - Fall 2017 Snapshot	66.8	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement	43	72	Met Std	C	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	72	50.4
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		72	Met Std	C			
Part A - Academic Growth	67	67	Met Std	D			
Part B - Relative Performance	43	72	Met Std	C			
Domain III - Closing the Gaps	62	74	Met Std	C	Domain III Scale Score	74	22.2
Academic Achievement Status	56%						
Academic Growth Status	62%						
EL Proficiency Status	100%						
Student Success Status	44%						

Overall Score	73
Overall Word Rating	Met Std
Overall Letter Grade	C

Texas Education Agency
2018 Accountability Ratings Overall Summary
DESERT HILLS EL (071901103) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		73	Met Standard
Student Achievement		72	Met Standard
STAAR Performance	43	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		72	Met Standard
Academic Growth	67	67	Met Standard
Relative Performance (Eco Dis: 66.8%)	43	72	Met Standard
Closing the Gaps	62	74	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
DESERT HILLS EL (071901103) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	74%	100%	73%	75%	60%	100%	-	100%	71%	60%	70%	36%	83%	75%	70%
% at Meets GL Standard or Above	40%	50%	40%	29%	20%	100%	-	70%	36%	23%	37%	21%	41%	43%	33%
% at Masters GL Standard	14%	50%	14%	12%	0%	80%	-	50%	12%	5%	12%	6%	15%	15%	12%
Number of Tests															
# at Approaches GL Standard or Above	957	2	881	56	3	5	-	10	625	234	391	40	34	714	243
# at Meets GL Standard or Above	521	1	485	22	1	5	-	7	318	89	204	23	17	408	113
# at Masters GL Standard	182	1	163	9	0	4	-	5	102	21	65	7	6	140	42
Total Tests	1,296	2	1,199	75	5	5	-	10	884	390	557	111	41	951	345
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	73%	100%	73%	70%	50%	100%	-	100%	69%	56%	67%	35%	80%	75%	67%
% at Meets GL Standard or Above	39%	100%	39%	22%	50%	100%	-	75%	34%	19%	34%	24%	40%	42%	31%
% at Masters GL Standard	15%	100%	14%	11%	0%	100%	-	50%	11%	3%	10%	8%	7%	15%	14%
Number of Tests															
# at Approaches GL Standard or Above	346	1	319	19	1	2	-	4	226	80	136	13	12	265	81
# at Meets GL Standard or Above	185	1	172	6	1	2	-	3	112	28	69	9	6	148	37
# at Masters GL Standard	70	1	62	3	0	2	-	2	36	4	20	3	1	53	17
Total Tests	475	1	439	27	2	2	-	4	326	144	203	37	15	354	121
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current) & Monitored	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Math															
Percent of Tests															
% at Approaches GL Standard or Above	78%	100%	77%	85%	100%	100%	-	100%	76%	70%	77%	45%	94%	78%	79%
% at Meets GL Standard or Above	45%	0%	45%	38%	0%	100%	-	75%	42%	31%	45%	25%	56%	47%	40%
% at Masters GL Standard	17%	0%	17%	15%	0%	50%	-	50%	15%	9%	16%	8%	25%	18%	15%
Number of Tests															
# at Approaches GL Standard or Above	380	1	349	22	2	2	-	4	255	104	160	18	15	281	99
# at Meets GL Standard or Above	219	0	204	10	0	2	-	3	140	46	93	10	9	169	50
# at Masters GL Standard	85	0	78	4	0	1	-	2	52	14	34	3	4	66	19
Total Tests	486	1	451	26	2	2	-	4	336	149	208	40	16	361	125
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	64%	-	64%	56%	-	100%	-	-	62%	48%	61%	18%	75%	68%	52%
% at Meets GL Standard or Above	32%	-	33%	11%	-	100%	-	-	28%	17%	27%	9%	0%	38%	18%
% at Masters GL Standard	5%	-	4%	0%	-	100%	-	-	3%	0%	2%	0%	0%	6%	0%
Number of Tests															
# at Approaches GL Standard or Above	98	-	92	5	-	1	-	-	68	20	36	2	3	75	23
# at Meets GL Standard or Above	50	-	48	1	-	1	-	-	31	7	16	1	0	42	8
# at Masters GL Standard	7	-	6	0	-	1	-	-	3	0	1	0	0	7	0
Total Tests	154	-	144	9	-	1	-	-	110	42	59	11	4	110	44
Science															
Percent of Tests															
% at Approaches GL Standard or Above	73%	-	73%	77%	0%	-	-	100%	68%	55%	68%	30%	67%	74%	73%
% at Meets GL Standard or Above	37%	-	37%	38%	0%	-	-	50%	31%	15%	30%	13%	33%	39%	33%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
% at Masters GL Standard	11%	-	10%	15%	0%	-	-	50%	10%	5%	11%	4%	17%	11%	11%
# at Approaches GL Standard or Above	133	-	121	10	0	-	-	2	76	30	59	7	4	93	40
# at Meets GL Standard or Above	67	-	61	5	0	-	-	1	35	8	26	3	2	49	18
# at Masters GL Standard	20	-	17	2	0	-	-	1	11	3	10	1	1	14	6
Total Tests	181	-	165	13	1	-	-	2	112	55	87	23	6	126	55

Social Studies

Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	16	22	-	0	32	-	-	6	0		
Approaches Grade Level	-	10	0	-	10	34	-	-	29	8		
Meets Grade Level	3	-	-	22	-	-	-	12	23	21		
Masters Grade Level	0	-	-	8	-	-	23	-	-	37		
Total Number of Tests	3	26	22	30	10	66	23	12	58	66		
Total Points	0.0	0.0	22.0	0.0	5.0	66.0	0.0	6.0	58.0	66.0	223.0	316
Score												71

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
DESERT HILLS EL (071901103) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
66.8	66.1 to 67	Elementary	43	58	48	42	37

Texas Education Agency
2018 Closing the Gaps Status Table
DESERT HILLS EL (071901103) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		Y	N					Y	Y	Y		N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		Y	N					Y	Y	Y		Y	N					
Total Indicators															9	16	56%	30.0%	16.8
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	N		N						Y	Y			N	N					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	Y		Y						Y	Y	Y		N	Y					
Total Indicators															8	13	62%	50.0%	31.0
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators																			
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		Y	N					Y	Y	N	Y	N	N					
Total Indicators															4	9	44%	10.0%	4.4
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			
Total																			62

Texas Education Agency
2018 Closing the Gaps Data Table
DESERT HILLS EL (071901103) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	39%	100%	39%	22%	50%	100%		75%	34%	34%	24%	40%	42%	31%
# at Meets GL Standard or Above	185	1	172	6	1	2		3	112	69	9	6	148	37
Total Tests (Adjusted)	475	1	439	27	2	2		4	326	203	37	15	354	121
Mathematics % at Meets GL Standard or Above	45%	0%	45%	38%	0%	100%		75%	42%	45%	25%	56%	47%	40%
# at Meets GL Standard or Above	219	0	204	10	0	2		3	140	93	10	9	169	50
Total Tests (Adjusted)	486	1	451	26	2	2		4	336	208	40	16	361	125
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	63		63	61	100	100		0	67	68	60	89	64	62
Growth Points	192.5		179.5	11.0	1.0	1.0		0.0	133.0	91.0	14.5	8.0	142.5	50.0
Total Tests	304		283	18	1	1		1	198	133	24	9	223	81

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	71		70	72	100	100		50	72	75	76	80	68	76
Growth Points	223.0		207.5	13.0	1.0	1.0		0.5	149.5	105.0	20.5	8.0	157.5	65.5
Total Tests	316		295	18	1	1		1	209	140	27	10	230	86
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										64%				
TELPAS Progress										183				
TELPAS Total										285				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	43	67	42	39	27	93		73	40	40	21	46	44	38
% at Approaches GL Standard or Above	74%	100%	73%	75%	60%	100%		100%	71%	70%	36%	83%	75%	70%
% at Meets GL Standard or Above	40%	50%	40%	29%	20%	100%		70%	36%	37%	21%	41%	43%	33%
% at Masters GL Standard	14%	50%	14%	12%	0%	80%		50%	12%	12%	6%	15%	15%	12%
Total Tests	1,296	2	1,199	75	5	5		10	884	557	111	41	951	345
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%
# Participants	495	3	455	29	2	2		4	336	213	38	15	361	134
Total Tests	495	3	455	29	2	2		4	336	213	38	15	361	134
Mathematics														
% Participation	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%
# Participants	506	3	467	28	2	2		4	346	218	42	16	369	137
Total Tests	506	3	467	28	2	2		4	346	218	42	16	369	137
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	20%		80%	0%					100%	100%	75%			
# Indicators Met	1		4	0					5	6	3			
# Indicators Evaluated	5		5	3					5	6	4			

* Ever HS ELs are included in the Federal Graduation Rate



2018 Accountability Report Card

Enter Name of Campus	Montana Vista Elementary	
Enter District/Campus Type	Elementary School	
Enter % EcoDis - Fall 2017 Snapshot	94.1	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement	39	67	Met Std	D	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	75	52.5
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		75	Met Std	C			
Part A - Academic Growth	72	75	Met Std	C			
Part B - Relative Performance	39	75	Met Std	C			
Domain III - Closing the Gaps	78	78	Met Std	C	Domain III Scale Score	78	23.4
Academic Achievement Status	43%						
Academic Growth Status	100%						
EL Proficiency Status	100%						
Student Success Status	50%						

Overall Score	76
Overall Word Rating	Met Std
Overall Letter Grade	C

Texas Education Agency
2018 Accountability Ratings Overall Summary
MONTANA VISTA EL (071901104) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		76	Met Standard
Student Achievement		67	Met Standard
STAAR Performance	39	67	
College, Career and Military Readiness			
Graduation Rate			
School Progress		75	Met Standard
Academic Growth	72	75	Met Standard
Relative Performance (Eco Dis: 94.1%)	39	75	Met Standard
Closing the Gaps	78	78	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
MONTANA VISTA EL (071901104) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	68%	-	68%	63%	33%	-	-	-	67%	57%	66%	48%	77%	70%	61%
% at Meets GL Standard or Above	37%	-	38%	26%	17%	-	-	-	36%	25%	36%	30%	48%	38%	34%
% at Masters GL Standard	13%	-	13%	0%	17%	-	-	-	12%	6%	13%	3%	23%	14%	10%
Number of Tests															
# at Approaches GL Standard or Above	539	-	525	12	2	-	-	-	515	221	332	55	34	433	106
# at Meets GL Standard or Above	296	-	290	5	1	-	-	-	277	97	179	35	21	237	59
# at Masters GL Standard	101	-	100	0	1	-	-	-	93	25	65	4	10	84	17
Total Tests	795	-	770	19	6	-	-	-	763	389	502	115	44	622	173
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	66%	-	66%	71%	33%	-	-	-	65%	54%	64%	46%	81%	67%	61%
% at Meets GL Standard or Above	30%	-	31%	14%	0%	-	-	-	30%	18%	27%	22%	31%	30%	32%
% at Masters GL Standard	10%	-	11%	0%	0%	-	-	-	10%	4%	9%	0%	13%	11%	8%
Number of Tests															
# at Approaches GL Standard or Above	189	-	183	5	1	-	-	-	180	76	115	19	13	153	36
# at Meets GL Standard or Above	87	-	86	1	0	-	-	-	82	25	49	9	5	68	19
# at Masters GL Standard	29	-	29	0	0	-	-	-	27	5	16	0	2	24	5
Total Tests	286	-	276	7	3	-	-	-	275	142	181	41	16	227	59
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current) & Monitored	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	74%	-	75%	71%	33%	-	-	-	75%	68%	74%	52%	72%	75%	71%
% at Meets GL Standard or Above	46%	-	46%	43%	33%	-	-	-	45%	36%	46%	34%	61%	46%	43%
% at Masters GL Standard	20%	-	20%	0%	33%	-	-	-	19%	12%	21%	7%	33%	20%	17%
Number of Tests															
# at Approaches GL Standard or Above	228	-	222	5	1	-	-	-	219	105	144	23	13	183	45
# at Meets GL Standard or Above	140	-	136	3	1	-	-	-	131	56	89	15	11	113	27
# at Masters GL Standard	61	-	60	0	1	-	-	-	55	19	41	3	6	50	11
Total Tests	307	-	297	7	3	-	-	-	293	155	194	44	18	244	63
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	64%	-	65%	33%	-	-	-	-	63%	50%	64%	46%	83%	69%	50%
% at Meets GL Standard or Above	42%	-	42%	33%	-	-	-	-	40%	20%	39%	46%	50%	45%	33%
% at Masters GL Standard	5%	-	5%	0%	-	-	-	-	6%	0%	5%	0%	17%	7%	0%
Number of Tests															
# at Approaches GL Standard or Above	61	-	60	1	-	-	-	-	57	23	41	6	5	49	12
# at Meets GL Standard or Above	40	-	39	1	-	-	-	-	36	9	25	6	3	32	8
# at Masters GL Standard	5	-	5	0	-	-	-	-	5	0	3	0	1	5	0
Total Tests	95	-	92	3	-	-	-	-	90	46	64	13	6	71	24
Science															
Percent of Tests															
% at Approaches GL Standard or Above	57%	-	57%	50%	-	-	-	-	56%	37%	51%	41%	75%	60%	48%
% at Meets GL Standard or Above	27%	-	28%	0%	-	-	-	-	27%	15%	25%	29%	50%	30%	19%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	6%	-	6%	0%	-	-	-	6%	2%	8%	6%	25%	6%	4%
# at Approaches GL Standard or Above	61	-	60	1	-	-	-	59	17	32	7	3	48	13
# at Meets GL Standard or Above	29	-	29	0	-	-	-	28	7	16	5	2	24	5
# at Masters GL Standard	6	-	6	0	-	-	-	6	1	5	1	1	5	1
Total Tests	107	-	105	2	-	-	-	105	46	63	17	4	80	27

Social Studies

Percent of Tests														
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests														
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	9	15	-	0	16	-	-	2	0		
Approaches Grade Level	-	9	0	-	16	15	-	-	26	3		
Meets Grade Level	1	-	-	10	-	-	-	10	7	14		
Masters Grade Level	0	-	-	2	-	-	13	-	-	30		
Total Number of Tests	1	18	15	12	16	31	13	10	35	47		
Total Points	0.0	0.0	15.0	0.0	8.0	31.0	0.0	5.0	35.0	47.0	141.0	198
Score												71

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
MONTANA VISTA EL (071901104) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
94.1	94.1 to 95	Elementary	39	53	43	36	32

Texas Education Agency
2018 Closing the Gaps Status Table
MONTANA VISTA EL (071901104) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		N					N		N	Y		N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	Y		Y					Y		Y	Y		N	N					
Total Indicators															6	14	43%	30.0%	12.9
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y					Y		Y			Y	Y					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	Y		Y					Y		Y	Y		Y	Y					
Total Indicators															13	13	100%	50.0%	50.0
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators															1	1	100%	10.0%	10.0
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		N					Y		Y	Y	Y	N	N					
Total Indicators															4	8	50%	10.0%	5.0
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			
Total																			78

Texas Education Agency
2018 Closing the Gaps Data Table
MONTANA VISTA EL (071901104) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	30%		31%	14%	0%				30%	27%	22%	31%	30%	32%
# at Meets GL Standard or Above	87		86	1	0				82	49	9	5	68	19
Total Tests (Adjusted)	286		276	7	3				275	181	41	16	227	59
Mathematics % at Meets GL Standard or Above	46%		46%	43%	33%				45%	46%	34%	61%	46%	43%
# at Meets GL Standard or Above	140		136	3	1				131	89	15	11	113	27
Total Tests (Adjusted)	307		297	7	3				293	194	44	18	244	63
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	73		74	63					74	73	79	75	72	78
Growth Points	109.5		107.0	2.5					105.5	59.5	19.0	4.5	80.0	29.5
Total Tests	149		145	4					143	82	24	6	111	38

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)* (Current)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	71		72	50					71	72	66	75	72	70
Growth Points	141.0		138.5	2.5					135.5	91.0	19.0	7.5	106.0	35.0
Total Tests	198		193	5					191	126	29	10	148	50
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										57%				
TELPAS Progress										149				
TELPAS Total										262				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	39		40	30	22				38	38	27	49	41	35
% at Approaches GL Standard or Above	68%		68%	63%	33%				67%	66%	48%	77%	70%	61%
% at Meets GL Standard or Above	37%		38%	26%	17%				36%	36%	30%	48%	38%	34%
% at Masters GL Standard	13%		13%	0%	17%				12%	13%	3%	23%	14%	10%
Total Tests	795		770	19	6				763	502	115	44	622	173
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%		100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%
# Participants	311		299	7	3	1		1	295	200	42	16	230	81
Total Tests	311		299	7	3	1		1	295	200	42	16	230	81
Mathematics														
% Participation	100%		100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%
# Participants	330		318	7	3	1		1	312	211	45	18	245	85
Total Tests	330		318	7	3	1		1	312	211	45	18	245	85
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	60%		60%						80%	83%	100%			
# Indicators Met	3		3						4	5	4			
# Indicators Evaluated	5		5						5	6	4			

* Ever HS ELs are included in the Federal Graduation Rate



2018 Accountability Report Card

Enter Name of Campus	Frank Macias Elementary	
Enter District/Campus Type	Elementary School	
Enter % EcoDis - Fall 2017 Snapshot	88.5	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total	
Domain I - Student Achievement	37	64	Met Std	D	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	70	49	
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		70	Met Std	C				
Part A - Academic Growth	64	60	Met Std	D				
Part B - Relative Performance	37	70	Met Std	C				
Domain III - Closing the Gaps	40	66	Met Std	D	Domain III Scale Score	66	30%	19.8
Academic Achievement Status	14%							
Academic Growth Status	50%							
EL Proficiency Status	100%							
Student Success Status	11%							

Overall Score	69
Overall Word Rating	Met Std
Overall Letter Grade	D

Texas Education Agency
2018 Accountability Ratings Overall Summary
FRANK MACIAS EL (071901105) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		69	Met Standard
Student Achievement		64	Met Standard
STAAR Performance	37	64	
College, Career and Military Readiness Graduation Rate			
School Progress		70	Met Standard
Academic Growth	64	60	Met Standard
Relative Performance (Eco Dis: 88.5%)	37	70	Met Standard
Closing the Gaps	40	66	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
FRANK MACIAS EL (071901105) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	65%	100%	64%	72%	-	-	-	0%	64%	52%	62%	43%	63%	67%	58%
% at Meets GL Standard or Above	32%	50%	32%	33%	-	-	-	0%	31%	20%	30%	24%	30%	34%	25%
% at Masters GL Standard	13%	0%	13%	9%	-	-	-	0%	12%	6%	11%	1%	15%	13%	12%
Number of Tests															
# at Approaches GL Standard or Above	867	2	834	31	-	-	-	0	760	349	575	46	17	676	191
# at Meets GL Standard or Above	432	1	417	14	-	-	-	0	366	137	282	26	8	348	84
# at Masters GL Standard	169	0	165	4	-	-	-	0	143	43	101	1	4	130	39
Total Tests	1,344	2	1,297	43	-	-	-	2	1,188	677	933	107	27	1,013	331
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	61%	100%	60%	73%	-	-	-	-	60%	43%	55%	37%	67%	62%	56%
% at Meets GL Standard or Above	29%	0%	29%	20%	-	-	-	-	27%	13%	25%	24%	33%	31%	23%
% at Masters GL Standard	12%	0%	12%	13%	-	-	-	-	11%	2%	8%	0%	22%	12%	12%
Number of Tests															
# at Approaches GL Standard or Above	300	1	288	11	-	-	-	-	260	110	186	14	6	232	68
# at Meets GL Standard or Above	143	0	140	3	-	-	-	-	119	32	84	9	3	115	28
# at Masters GL Standard	60	0	58	2	-	-	-	-	48	5	26	0	2	46	14
Total Tests	494	1	478	15	-	-	-	-	436	253	341	38	9	373	121
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Percent of Tests															
% at Approaches GL Standard or Above	74%	100%	74%	80%	-	-	-	0%	73%	65%	73%	59%	80%	76%	67%
% at Meets GL Standard or Above	38%	100%	38%	40%	-	-	-	0%	36%	30%	38%	22%	30%	41%	28%
% at Masters GL Standard	18%	0%	18%	7%	-	-	-	0%	17%	13%	18%	0%	20%	19%	14%
Number of Tests															
# at Approaches GL Standard or Above	370	1	357	12	-	-	-	0	323	167	250	24	8	287	83
# at Meets GL Standard or Above	189	1	182	6	-	-	-	0	161	76	129	9	3	154	35
# at Masters GL Standard	89	0	88	1	-	-	-	0	77	32	61	0	2	72	17
Total Tests	502	1	485	15	-	-	-	1	442	256	344	41	10	378	124

Writing

Percent of Tests															
% at Approaches GL Standard or Above	53%	-	53%	63%	-	-	-	0%	54%	42%	52%	33%	25%	57%	42%
% at Meets GL Standard or Above	30%	-	30%	38%	-	-	-	0%	30%	23%	32%	33%	0%	33%	21%
% at Masters GL Standard	3%	-	2%	13%	-	-	-	0%	3%	4%	4%	7%	0%	2%	5%
Number of Tests															
# at Approaches GL Standard or Above	92	-	87	5	-	-	-	0	82	39	65	5	1	74	18
# at Meets GL Standard or Above	52	-	49	3	-	-	-	0	45	21	40	5	0	43	9
# at Masters GL Standard	5	-	4	1	-	-	-	0	5	4	5	1	0	3	2
Total Tests	173	-	164	8	-	-	-	1	152	93	125	15	4	130	43

Science

Percent of Tests															
% at Approaches GL Standard or Above	60%	-	60%	60%	-	-	-	-	60%	44%	60%	23%	50%	63%	51%
% at Meets GL Standard or Above	27%	-	27%	40%	-	-	-	-	26%	11%	24%	23%	50%	27%	28%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
% at Masters GL Standard	9%	-	9%	0%	-	-	-	8%	3%	7%	0%	0%	7%	14%
# at Approaches GL Standard or Above	105	-	102	3	-	-	-	95	33	74	3	2	83	22
# at Meets GL Standard or Above	48	-	46	2	-	-	-	41	8	29	3	2	36	12
# at Masters GL Standard	15	-	15	0	-	-	-	13	2	9	0	0	9	6
Total Tests	175	-	170	5	-	-	-	158	75	123	13	4	132	43

Social Studies

Percent of Tests														
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests														
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	35	31	-	0	50	-	-	7	2		
Approaches Grade Level	-	19	0	-	28	23	-	-	21	5		
Meets Grade Level	4	-	-	24	-	-	-	11	13	10		
Masters Grade Level	0	-	-	11	-	-	16	-	-	34		
Total Number of Tests	4	54	31	35	28	73	16	11	41	51		
Total Points	0.0	0.0	31.0	0.0	14.0	73.0	0.0	5.5	41.0	51.0	215.5	344
Score												63

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
FRANK MACIAS EL (071901105) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
88.5	88.1 to 89	Elementary	37	54	43	37	33

Texas Education Agency
2018 Closing the Gaps Status Table
FRANK MACIAS EL (071901105) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		N						N	N	Y		N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		N						Y	N	N		N	N					
Total Indicators															2	14	14%	30.0%	4.2
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y						Y	Y	Y		Y	N					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		N						N	N	Y		N	N					
Total Indicators															7	14	50%	50.0%	25.0
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators																			
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		N	N					N	N	Y	N	N	N					
Total Indicators															1	9	11%	10.0%	1.1
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			
Total																			40

Texas Education Agency
2018 Closing the Gaps Data Table
FRANK MACIAS EL (071901105) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	29%	0%	29%	20%					27%	25%	24%	33%	31%	23%
# at Meets GL Standard or Above	143	0	140	3					119	84	9	3	115	28
Total Tests (Adjusted)	494	1	478	15					436	341	38	9	373	121
Mathematics % at Meets GL Standard or Above	38%	100%	38%	40%				0%	36%	38%	22%	30%	41%	28%
# at Meets GL Standard or Above	189	1	182	6				0	161	129	9	3	154	35
Total Tests (Adjusted)	502	1	485	15				1	442	344	41	10	378	124
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	66		66	65					66	67	63	57	68	59
Growth Points	214.5		206.0	8.5					191.0	153.5	16.5	4.0	173.0	41.5
Total Tests	325		312	13					290	230	26	7	255	70

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	63		63	62				0	63	66	75	63	63	62
Growth Points	215.5		207.5	8.0				0.0	194.0	160.5	21.0	5.0	165.0	50.5
Total Tests	344		330	13				1	306	245	28	8	262	82
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										58%				
TELPAS Progress										247				
TELPAS Total										426				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	37	50	36	38				0	36	34	23	36	38	32
% at Approaches GL Standard or Above	65%	100%	64%	72%				0%	64%	62%	43%	63%	67%	58%
% at Meets GL Standard or Above	32%	50%	32%	33%				0%	31%	30%	24%	30%	34%	25%
% at Masters GL Standard	13%	0%	13%	9%				0%	12%	11%	1%	15%	13%	12%
Total Tests	1,344	2	1,297	43				2	1,188	933	107	27	1,013	331
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%	100%				100%	100%	100%	100%	100%	100%
# Participants	537	2	515	19	1				471	364	42	10	388	149
Total Tests	537	2	515	19	1				471	364	42	10	388	149
Mathematics														
% Participation	100%	100%	100%	100%	100%			100%	100%	100%	100%	100%	100%	100%
# Participants	544	2	521	19	1			1	476	366	45	11	393	151
Total Tests	544	2	521	19	1			1	476	366	45	11	393	151
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	20%		20%	0%					40%	33%	80%			
# Indicators Met	1		1	0					2	2	4			
# Indicators Evaluated	5		5	1					5	6	5			

* Ever HS ELs are included in the Federal Graduation Rate



2018 Accountability Report Card

Enter Name of Campus	Carroll T Welch Elementary	
Enter District/Campus Type	Elementary School	
Enter % EcoDis - Fall 2017 Snapshot	91.8	

	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total
Domain I - Student Achievement	38	65	Met Std	D	Best Scale Score: Domain I, Domain II-Part A or Domain II-Part B	75	52.5
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		75	Met Std	C			
Part A - Academic Growth	72	75	Met Std	C			
Part B - Relative Performance	38	72	Met Std	C			
Domain III - Closing the Gaps	57	72	Met Std	C	Domain III Scale Score	72	21.6
Academic Achievement Status	17%						
Academic Growth Status	83%						
EL Proficiency Status	100%						
Student Success Status	0%						

Overall Score	74
Overall Word Rating	Met Std
Overall Letter Grade	C

Texas Education Agency
2018 Accountability Ratings Overall Summary
CARROLL T WELCH EL (071901106) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		74	Met Standard
Student Achievement		65	Met Standard
STAAR Performance	38	65	
College, Career and Military Readiness			
Graduation Rate			
School Progress		75	Met Standard
Academic Growth	72	75	Met Standard
Relative Performance (Eco Dis: 91.8%)	38	72	Met Standard
Closing the Gaps	57	72	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency
2018 STAAR Performance Data Table
CARROLL T WELCH EL (071901106) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Economically Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
% at Approaches GL Standard or Above	68%	100%	67%	71%	100%	-	-	100%	66%	50%	63%	33%	52%	67%	68%
% at Meets GL Standard or Above	34%	67%	33%	38%	0%	-	-	33%	32%	14%	29%	14%	13%	34%	31%
% at Masters GL Standard	13%	0%	13%	8%	0%	-	-	0%	13%	4%	11%	5%	3%	14%	9%
Number of Tests															
# at Approaches GL Standard or Above	717	3	691	17	3	-	-	3	634	257	450	14	16	544	173
# at Meets GL Standard or Above	356	2	344	9	0	-	-	1	311	74	209	6	4	276	80
# at Masters GL Standard	140	0	138	2	0	-	-	0	124	19	79	2	1	117	23
Total Tests	1,061	3	1,028	24	3	-	-	3	961	511	719	43	31	807	254
ELA/Reading															
Percent of Tests															
% at Approaches GL Standard or Above	64%	100%	64%	56%	100%	-	-	100%	63%	46%	59%	31%	45%	64%	67%
% at Meets GL Standard or Above	31%	0%	30%	33%	0%	-	-	100%	30%	12%	26%	15%	9%	32%	27%
% at Masters GL Standard	10%	0%	11%	0%	0%	-	-	0%	11%	3%	9%	15%	0%	11%	9%
Number of Tests															
# at Approaches GL Standard or Above	248	1	240	5	1	-	-	1	220	85	153	4	5	188	60
# at Meets GL Standard or Above	118	0	114	3	0	-	-	1	105	22	67	2	1	94	24
# at Masters GL Standard	40	0	40	0	0	-	-	0	37	6	22	2	0	32	8
Total Tests	386	1	374	9	1	-	-	1	350	186	258	13	11	296	90
Mathematics															

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	
Percent of Tests															
% at Approaches GL Standard or Above	76%	100%	76%	78%	100%	-	-	100%	74%	64%	73%	39%	64%	76%	75%
% at Meets GL Standard or Above	41%	100%	41%	44%	0%	-	-	0%	39%	21%	36%	17%	9%	40%	41%
% at Masters GL Standard	21%	0%	21%	22%	0%	-	-	0%	20%	6%	17%	0%	9%	24%	13%
Number of Tests															
# at Approaches GL Standard or Above	300	1	290	7	1	-	-	1	267	124	193	7	7	231	69
# at Meets GL Standard or Above	161	1	156	4	0	-	-	0	141	40	95	3	1	123	38
# at Masters GL Standard	84	0	82	2	0	-	-	0	72	11	46	0	1	72	12
Total Tests	396	1	384	9	1	-	-	1	360	194	266	18	11	304	92
Writing															
Percent of Tests															
% at Approaches GL Standard or Above	58%	-	58%	67%	100%	-	-	-	56%	37%	54%	40%	75%	55%	68%
% at Meets GL Standard or Above	29%	-	29%	33%	0%	-	-	-	27%	10%	25%	0%	50%	29%	29%
% at Masters GL Standard	3%	-	3%	0%	0%	-	-	-	3%	2%	3%	0%	0%	2%	6%
Number of Tests															
# at Approaches GL Standard or Above	76	-	73	2	1	-	-	-	66	23	49	2	3	53	23
# at Meets GL Standard or Above	38	-	37	1	0	-	-	-	32	6	23	0	2	28	10
# at Masters GL Standard	4	-	4	0	0	-	-	-	4	1	3	0	0	2	2
Total Tests	130	-	126	3	1	-	-	-	118	62	91	5	4	96	34
Science															
Percent of Tests															
% at Approaches GL Standard or Above	62%	100%	61%	100%	-	-	-	100%	61%	36%	53%	14%	20%	65%	55%
% at Meets GL Standard or Above	26%	100%	26%	33%	-	-	-	0%	25%	9%	23%	14%	0%	28%	21%

	All Students	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	
% at Masters GL Standard	8%	0%	8%	0%	-	-	-	0%	8%	1%	8%	0%	0%	10%	3%
# at Approaches GL Standard or Above	93	1	88	3	-	-	-	1	81	25	55	1	1	72	21
# at Meets GL Standard or Above	39	1	37	1	-	-	-	0	33	6	24	1	0	31	8
# at Masters GL Standard	12	0	12	0	-	-	-	0	11	1	8	0	0	11	1
Total Tests	149	1	144	3	-	-	-	1	133	69	104	7	5	111	38

Social Studies

Percent of Tests															
% at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
# at Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR										Growth Points Earned	Total Possible Points
	Did Not Meet			Approaches Grade Level			Meets Grade Level			Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)		
Did Not Meet	-	15	39	-	0	38	-	-	8	6		
Approaches Grade Level	-	10	0	-	20	18	-	-	24	10		
Meets Grade Level	1	-	-	16	-	-	-	7	10	13		
Masters Grade Level	0	-	-	6	-	-	5	-	-	29		
Total Number of Tests	1	25	39	22	20	56	5	7	42	58		
Total Points	0.0	0.0	39.0	0.0	10.0	56.0	0.0	3.5	42.0	58.0	208.5	275
Score												76

- Indicates count is not available for this group.

Texas Education Agency
2018 Relative Performance
CARROLL T WELCH EL (071901106) - CLINT ISD

CONFIDENTIAL

				Value needed for:			
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
91.8	91.1 to 92	Elementary	38	54	43	37	32

Texas Education Agency
2018 Closing the Gaps Status Table
CARROLL T WELCH EL (071901106) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Eligible	Percent of Eligible Indicators Met	Weight Score	
Academic Achievement Status																			
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	N		N					N		N			N	N					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		Y					Y		N			N	N					
Total Indicators															2	12	17%	30.0%	5.1
Growth Status																			
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y					Y		Y			Y	N					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	Y		Y					Y		Y			Y	N					
Total Indicators															10	12	83%	50.0%	41.5
Graduation Rate Status																			
Graduation Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators															1	1	100%	10.0%	10.0
English Language Proficiency Status																			
ELP Target										42%									
Target Met										Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Success Status																			
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		N					N		N		N	N	N					
Total Indicators															0	8	0%	10.0%	0.0
School Quality Status																			
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total Indicators																			
Total																			57

Texas Education Agency
2018 Closing the Gaps Data Table
CARROLL T WELCH EL (071901106) - CLINT ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Academic Achievement (Percent at Meets Grade Level or Above)														
ELA/Reading % at Meets GL Standard or Above	31%	0%	30%	33%	0%			100%	30%	26%	15%	9%	32%	27%
# at Meets GL Standard or Above	118	0	114	3	0			1	105	67	2	1	94	24
Total Tests (Adjusted)	386	1	374	9	1			1	350	258	13	11	296	90
Mathematics % at Meets GL Standard or Above	41%	100%	41%	44%	0%			0%	39%	36%	17%	9%	40%	41%
# at Meets GL Standard or Above	161	1	156	4	0			0	141	95	3	1	123	38
Total Tests (Adjusted)	396	1	384	9	1			1	360	266	18	11	304	92
Growth (Academic Growth)														
ELA/Reading Academic Growth Score	68	0	69	33	100			100	69	72	72	83	70	62
Growth Points	174.5	0.0	170.5	2.0	1.0			1.0	159.0	127.5	6.5	7.5	136.0	38.5
Total Tests	257	1	248	6	1			1	231	177	9	9	195	62

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)* (Current)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Mathematics														
Academic Growth Score	76	100	76	83	50			100	75	78	83	89	78	68
Growth Points	208.5	1.0	201.0	5.0	0.5			1.0	185.5	150.0	10.0	8.0	161.5	47.0
Total Tests	275	1	266	6	1			1	248	193	12	9	206	69
Graduation (Federal Graduation Rate)														
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency														
TELPAS Progress Rate										66%				
TELPAS Progress										235				
TELPAS Total										357				
Student Success (Student Achievement Domain Score: STAAR Component Only)														
STAAR Component Score	38	56	38	39	33			44	37	34	17	23	38	36
% at Approaches GL Standard or Above	68%	100%	67%	71%	100%			100%	66%	63%	33%	52%	67%	68%
% at Meets GL Standard or Above	34%	67%	33%	38%	0%			33%	32%	29%	14%	13%	34%	31%
% at Masters GL Standard	13%	0%	13%	8%	0%			0%	13%	11%	5%	3%	14%	9%
Total Tests	1,061	3	1,028	24	3			3	961	719	43	31	807	254
School Quality (College, Career, and Military Readiness Performance)														
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%	100%			100%	100%	100%	100%	100%	100%	100%
# Participants	405	2	392	9	1			1	365	271	13	11	301	104
Total Tests	405	2	392	9	1			1	365	271	13	11	301	104
Mathematics														
% Participation	100%	100%	100%	100%	100%			100%	100%	100%	100%	100%	100%	100%
# Participants	413	2	400	9	1			1	373	277	18	11	309	104
Total Tests	413	2	400	9	1			1	373	277	18	11	309	104
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	40%		60%						60%	50%	0%			
# Indicators Met	2		3						3	3	0			
# Indicators Evaluated	5		5						5	6	1			

* Ever HS ELs are included in the Federal Graduation Rate