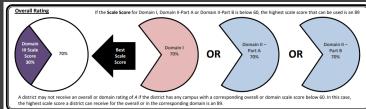


Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Overall Ratings

The district and campus overall rating is based on the better outcome of Student Achievement (Domain I) and School Progress (Domain II-Part A and Domain II-Part B) scaled scores at a weight of 70%. The Closing the Gaps (Domain III) scaled score will be weighted at 30%. The total weighted outcome of the two scaled scores will be used to calculate the overall score.



Level	Campus	Domain I	Domain II – Part A	Domain II – Part B	Domain III Scale Score	Best of Domain I-II (70%) Domain III (30%)	Overall Score	Overall Letter Grade
Elementary Schools	стw	65 (D)	75 (C)	72 (C)	72 (C)	DII-A: 75 (52.5) DIII: 72 (21.6)	74	Met Std: C
	DHE	72 (C)	67 (D)	72 (C)	74 (C)	DI: 72 (50.4) DIII: 74 (22.2)	73	Met Std: C
	FME	64 (D)	60 (D)	70 (C)	66 (D)	DII-B: 70 (49.0) DIII: 66 (19.8)	69	Met Std: D
	MVE	67 (D)	75 (C)	75 (C)	78 (C)	DII-A: 75 (52.5) DIII: 78 (23.4)	76	Met Std: C
	RSE	76 (C)	77 (C)	85 (B)	79 (C)	DII-B: 85 (59.5) DIII: 79 (23.7)	83	Met Std: B
	WDS	67 (D)	62 (D)	73 (C)	69 (D)	DII-B: 73 (51.1) DIII: 69 (20.7)	72	Met Std: C
Middle Schools	CJHS	76 (C)	79 (C)	87 (B)	77 (C)	DII-B: 87 (60.9) DIII: 77 (23.1)	84	Met Std: B
	EMMS	67 (D)	59 (F)	77 (C)	62 (D)	DII-B: 77 (53.8) DIII: 62 (18.6)	73	Met Std: C
	HMS	73 (C)	66 (D)	81 (B)	72 (C)	DII-B: 81 (56.7) DIII: 72 (21.6)	78	Met Std: C
	REMS	76 (C)	75 (C)	87 (B)	77 (C)	DII-B: 87 (60.9) DIII: 77 (23.1)	84	Met Std: B
High Schools	CECA	96 (A)	81 (B)	96 (A)	94 (A)	DI: 96 (67.2) DIII: 94 (28.2)	95	Met Std: A
	CHS	82 (B)	75 (C)	83 (B)	79 (C)	DII-B: 83 (58.1) DIII: 79 (23.7)	82	Met Std: B
	HHS	73 (C)	70 (C)	75 (C)	62 (D)	DII-B: 75 (52.5) DIII: 62 (18.6)	71	Met Std: C
	MVHS	72 (C)	60 (D)	76 (C)	65 (D)	DII-B: 76 (53.2) DIII: 65 (19.5)	73	Met Std: C
District	Clint ISD	77 (C)	70 (C)	83 (B)	76 (C)	DII-B: 83 (58.1) DIII: 76 (22.8)	81	В

Created by: IS/jc



2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain I: Student Achievement

The Student Achievement domain evaluates district and campus performance based on student achievement in three areas: performance on STAAR assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation

rates.			
Raw Score CalculationElementary Middle Schools High Schools & Districts without CCMR Data • STAAR Performance (100%)		High Schools K-12 Districts • STAAR Performance (40%) • CCMR (40%) • Graduation (20%)	
	Ele	mentary Schools	
Campus	STAAR Performance	STAAR Performance	Domain I
	Raw Score	Scaled Score	Rating
CTW	38	65	D
DHE	43	72	C
FME	37	64	D
MVE	39	67	D
RSE	48	76	C
WDS	39	67	D
	1	Viddle Schools	
Campus	STAAR Performance	STAAR Performance	Domain I
	Raw Score	Scaled Score	Rating
CJHS	45	76	С
EMMS	36	67	D

	Raw Score	Scaled Score	Rating			
CJHS	45	76	С			
EMMS	36	67	D			
HMS	41	73	С			
REMS	45	76	С			
High Schools						

				ingii seno	015			
Campus	STAAR Raw Score	STAAR Scaled	CCMR Raw Score	CCMR Scaled	Grad Rate	Grad Rate Scaled	Domain I Scaled	Domain I Rating
		Score (40%)		Score (40%)		Score (20%)	Score	
CECA	67	92	100	100	100	95	96	Α
CHS	48	76	54	85	97.4	90	82	В
HHS	39	67	41	72	95.1	85	73	С
MVHS	38	65	43	75	94.2	80	72	С
				District				
	STAAR	STAAR	CCMR	CCMR	Grad Rate	Grad Rate	Domain I	Domain I
	Raw Score	Scaled	Raw Score	Scaled		Scaled	Scaled	Rating
		Score (40%)		Score (40%)		Score (20%)	Score	
Clint ISD	41	71	51	78	95.4	85	77	С



2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain I: Student Achievement – STAAR Performance

STAAR Performance: AVERAGE of 3 Pass Rates on STAAR* and STAAR Alt 2 [MSC = 10 tests across all subjects]

% of Tests Scoring Approaches Grade Level or Above on STAAR or Level II + Satisfactory or Above on STAAR Alt 2

% of Tests Scoring Meets Grade Level or Above on STAAR or Level II Satisfactory or Above on STAAR Alt 2

3

% of Tests Scoring Masters Grade Level + on STAAR or Level III Accomplished on STAAR Alt 2

* Satisfactory performance on EOC Substitute Assessments treated as Meets Grade Level

*STAAR Performance Only Counts for 40% of the district's and a high school's final Domain I Score.

Level	Campus	% Approaches	% Meets	% Masters	STAAR Performance Raw Score	STAAR Performance Scaled Score
Elementary	CTW	68%	34%	13%	38	65
Schools	DHE	74%	40%	14%	42	72
	FME	65%	32%	13%	36	64
	MVE	68%	37%	13%	38	67
	RSE	79%	46%	19%	48	76
	WDS	68%	36%	14%	37	67
Middle Schools	CJHS	76%	41%	17%	43	76
	EMMS	67%	30%	11%	34	67
	HMS	73%	36%	13%	37	73
	REMS	76%	41%	17%	45	76
High Schools	CECA	97%	80%	23%	67	92
	СНЅ	75%	51%	18%	48	76
	ннѕ	69%	38%	9%	39	67
	MVHS	69%	38%	7%	38	68
District	Clint ISD	71%	38%	13%	41	71



2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain I: Student Achievement – College Career, Military Readiness

CCMR: % of 2016-17 graduates who meet any of the following criteria [MSC = 10 annual graduates in 2016-17]:

- 1. 3 on an AP or a 4 on an IB examination
- 2. TSI criteria (SAT/ACT/TSIA/College Prep course) in Reading and Mathematics
- 3. Dual credit course requirements (≥ 3 hours in ELAR OR Mathematics or ≥ 9 hours in any other subject)
- 4. Associate's degree
- 5. Industry-based certification
- 6. Completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
- 7. Enlist in US Armed Forces
- CTE coherent sequence coursework completion and credit for ≥ 1 course aligned with approved industry-based certification (1/2 point credit IF graduate does not meet ANY other criteria)

*CCMR counts for 40% of the district's and a high school's final Domain I Score.

Level	Campus	Number of 2017 Annual Graduates	# of CCMR Points (1 student can attribute 1 pt or .5 pt)	CCMR Raw Score	CCMR Scaled Score
High Schools	CECA	97	97.0	100	100
	СНЅ	145	78.5	54	85
	ннѕ	360	178.0	41	72
	MVHS	181	78.5	43	75
District	Clint ISD	783	402.0	51	78

Domain I: Student Achievement – Graduation Rate

Graduation Rate [MSC = 10 students in class with small number analysis if <10 students in class]:

- 1. 4-year, 5-year or 6-year longitudinal graduation rate of All Students group (with state exclusions) or
- annual dropout rate of All Students group (if graduation rate is not available)

*Graduation Rate counts for 20% of the district's and a high school's final Domain I Score.

Level	Campus	Grad Rate: Class of 2017, 4-year	Grad Rate: Class of 2016, 5-year	Grad Rate: Class of 2015, 6-year	Grad Rate Raw Score	Grad Rate Scaled Score
High Schools	CECA	-	-	-	100 Based on Dropout Rate	95
	CHS	95.3	93.0	97.4	97.4	90
	HHS	95.1	92.7	91.5	95.1	85
	MVHS	94.2	90.7	92.3	94.2	80
District	Clint ISD	95.4	93.0	92.6	95.4	85



Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain II: School Progress – Part A, Academic Growth

The School Progress, Part A: Academic Growth domain provides an opportunity for districts and campuses to receive credit for STAAR results in ELA/reading and mathematics that either meet the student-level criteria for the STAAR progress measure or maintain proficiency.

Part A:
Academic
Growth
Raw Score
Calculation

	Elementary Middle High Schools K-12 Districts
t A:	Total # of Progress Points Earned (Reading and Math)
emic wth	Total # of Tests (Reading and Math)
Score	Includes all assessments with a STAAR Progress Measure (Substitute Assessments NOT included)
ation	 Reading Grades 4-8 and English II Math Grades 4-8 and Algebra I MSC = 10 test results with STAAR Progress Measures (combined across Reading and Math)

Elementary Schools							
Campus	Part A - Progress	Part A - Progress	Domain II – Part A				
	Raw Score	Scaled Score	Letter Grade				
CTW	72	75	С				
DHE	67	67	D				
FME	64	60	D				
MVE	72	75	C				
RSE	73	77	C				
WDS	65	62	D				

					-						-
N	Л	н	А	А	le	С	2	h	~	~	۱c
Ľ		L	u	u	re	. 3	L		υ	υ	13

Campus	Part A - Progress	Part A - Progress	Domain II – Part A
	Raw Score	Scaled Score	Letter Grade
CJHS	71	79	С
EMMS	60	59	F
HMS	64	66	D
REMS	69	75	С

High	i Sch	nools
IIIGI	1 301	10013

		0						
Campus	Part A - Progress	Part A - Progress	Domain II – Part A					
	Raw Score	Scaled Score	Letter Grade					
CECA	71	81	В					
CHS	66	75	С					
HHS	63	70	С					
MVHS	56	60	D					
		District						
	Part A - Progress	Part A - Progress	Domain II – Part A					
	Raw Score	Scaled Score	Letter Grade					
Clint ISD	66	70 C						



Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain II: School Progress – Part B, Relative Performance

School Progress, Part B: Relative Performance measures the achievement of all students relative to

districts or campuses with similar economically disadvantaged percentages.

Part B: Relative	Elementary Middle High Schools & Districts without CCMR Data
Performance	 ACTUAL Domain I STAAR Performance score compared PREDICT
Raw Score	Performance score based on % EcoDis (by campus type)

ed PREDICTED Domain I STAAR Performance score based on % EcoDis (by campus type)

High Schools & Districts with CCMR Data

Calculation [N/A to AEA Campuses and Districts]

ACTUAL average of Domain I STAAR Performance and CCMR score compared to

PREDICTED average of Domain I STAAR Performance and CCMR score based on % EcoDis

	Elementary Schools												
Campus	Domain I – Student Achievement Raw Score	Eco-Dis %	Domain II – Part B Scaled Score	Domain II – Part B Letter Grade									
CTW	38	91.8	72	С									
DHE	43	66.8	72 C										
FME	37	88.5	70	С									
MVE	39	94.1	75	С									
RSE	48	92.3	85	В									
WDS	39	86.9	73	С									
Middle Schools													
Campus	Domain I – Student Achievement Raw Score	Eco-Dis %	Domain II – Part B Scaled Score	Domain II – Part B Letter Grade									
CJHS	45	83.4	87	В									
EMMS	36	87.2	77	C									
HMS	41	79.5	81	В									
REMS	45	85.6	87	В									
		High Schools	5										
Campus	Domain I – Student Achievement & CCMR Average	Eco-Dis %	Domain II – Part B Scaled Score	Domain II – Part B Letter Grade									
CECA	67 & 100 = 84	82.1	96	Α									
CHS	48 & 54 = 51	77.7	83	В									
HHS	39 & 41 = 40	83.6	75	С									
MVHS	38 & 43 = 41	83.5	76	С									
		District											
	Domain I – Student Achievement & CCMR Average	Eco-Dis %	Domain II – Part B Scaled Score	Domain II – Part B Letter Grade									
Clint ISD	41 & 51 = 46	84.3	83	В									



Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Domain III: Closing the Gaps

The Closing the Gaps domain uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with the Every Student Succeeds Act (ESSA).

			Elementary Schoo	ols			
Campus	Academic Achievement: % of Indicators Met	Academic Growth Status: % of Indicators Met	English Language Proficiency: % of Indicators Met	Student Success Status: % of Indicators Met	Domain III Raw Score	Domain III Scaled Score	Domain III Letter Grade
CTW	(30%) 2/12 = 17%	(50%) 10/12 = 83%	(10%) 1/1 = 100%	(10%) 0/8 = 0%	57	72	С
DHE	9/16 = 56%	8/13 = 62%	1/1 = 100% 1/1 = 100%	4/9 = 44%	62	72	C
FME	2/4 = 14%	7/14 = 50%	1/1 = 100% 1/1 = 100%	1/9 = 11%	40	66	D
MVE	6/14 = 43%	13/13 = 50%	1/1 = 100% 1/1 = 100%	4/8 = 50%	78	78	C
RSE	11/14 = 79%	10/12 = 83%	1/1 = 100% 1/1 = 100%	6/7 = 86%	84	79	C
WDS	5/14 = 36%	6/13 = 46%	1/1 = 100%	2/8 = 25%	46	69	D
1105	3711 3070	0/10/10/0	Middle Schools	-	10	03	
_		- · ·	1	1			- ·
Campus	Academic Achievement: % of Indicators	Academic Growth Status: % of Indicators	English Language Proficiency: % of Indicators	Student Success Status: % of Indicators	Domain III Raw Score	Domain III Scaled Score	Domain III Letter Grade
	Met (30%)	Met (50%)	Met (10%)	Met (10%)			
CJHS	5/13 = 38%	11/13 = 85%	0/1 = 0%	2/9 = 22%	56	77	С
EMMS	0/14 = 0%	1/14 = 7%	1/1 = 100%	1/9 = 11%	15	62	D
HMS	5/13 = 38%	3/13 = 23%	1/1 = 100%	2/9 = 22%	35	72	С
REMS	6/14 = 43%	9/14 = 64%	1/1 = 100%	3/8 = 38%	59	77	С
			High Schools				
Campus	Academic Achievement: % of Indicators Met (50%)	Graduation Rate: % of Indicators Met (Or Growth*) (10%)	English Language Proficiency: % of Indicators Met (10%)	School Quality (CCMR): % of Indicators Met (30%)	Domain III Raw Score	Domain III Scaled Score	Domain III Letter Grade
CECA	10/10 = 100%	6/8 = 75%*	N/A	4/4 = 100%	97	94	Α
CHS	7/13 = 54%	3/3 = 100%	0/1 = 0%	6/8 = 75%	67	79	С
HHS	1/14 = 7%	3/4 = 75%	0/1 = 0%	1/7 = 14%	15	62	D
MVHS	0/14 = 0%	0/4 = 0%	1/1 = 100%	1/7 = 14%	20	65	D
			District				
	Academic Achievement: % of Indicators Met	Graduation Rate: % of Indicators Met	English Language Proficiency: % of Indicators Met	School Quality (CCMR): % of Indicators Met	Domain III Raw Score	Domain III Scaled Score	Domain III Letter Grade
	(50%) (10%)		(10%)	(30%)			
Clint ISD	4/19 = 12%	3/6 = 50%	1/1 = 100%	6/7 = 86%	51	76	С



2018 Accountability Ratings

Data Based on 2018 Accountability Reports Released by the Texas Education Agency on August 14, 2018

Distinction Designations Campuses can earn up to seven distinctions in the areas of progress, closing the gaps, content areas, and postsecondary readiness. The district is capable of earning one distinction in post secondary readiness. Cmpus Distinctions (#1-7) District Distinct Oragonal II-Part A Scield Sore) 2. Top 25% Closing the Gaps (top quartile of Campus Comparison Group on Domain II-Part A Scield Sore) 3. Academic Achievement in Reading/Language Arts 4. Academic Achievement in Science 6. Academic Achievement in Science 7. Sor STAAR Results at Meets Grade Level or Abre 9. Stri/ACT/SIA Participation Arate 9. Stri/ACT/SIA Participation Arate 9. Stri/ACT/SIA Participation (A years) 9. Stri/ACT/SIA Participation Arate 9. Stri/ACT/SIA Particip												
Level	Campus	Academic Growth	Closing the Gaps	Reading/ ELA	Math	Science	Social Studies	Post- secondary Readiness				
Elementary Schools	CTW											
	DHE											
	FME											
	MVE											
	RSE											
	WDS											
Middle Schools	CJHS	\star						*				
	EMMS						*					
	HMS											
	REMS	*		*		*		*				
High Schools	CECA			*		*		*				
	СНЅ			*	*	*						
	ннѕ			*	*	*		*				
	MVHS											
District	Clint ISD											

TEXAS EDUCATION AGENCY DEPARTMENT OF PERFORMANCE REPORTING PRELIMINARY 2018 ACCOUNTABILITY RATINGS AS OF August 15, 2018

CLINT ISD

	District/	2018	Domains*										
	Campus	Accountability	Student	School	Closing	Read/			Social	Academic	:	Post	Num Met of
District/Campus Name	Number	Rating	Achivement	Progress	the Gaps	ELA	Math	Science	Studies	Growth	Gap S	Secondary	Num Eval
CLINT ISD	071901	В	С	В	С							0	0 of 1
CLINT H S	001	Met Standard	М	М	М	•	•	•	0	0	0	0	3 of 7
MOUNTAIN VIEW H S	002	Met Standard	М	М	М	0	0	0	0	0	0	0	0 of 7
HORIZON H S	004	Met Standard	М	М	М	•	•	•	0	0	0	•	4 of 7
CLINT ISD EARLY COLL	009	Met Standard	М	М	М	•	0	•	0	0	0	•	3 of 7
CLINT J H SCHOOL	041	Met Standard	М	М	М	0	0	0	0	•	0	•	2 of 7
EAST MONTANA MIDDLE	042	Met Standard	М	М	М	0	0	0	٠	0	0	0	1 of 7
HORIZON MIDDLE	044	Met Standard	М	М	М	0	0	0	0	0	0	0	0 of 7
RICARDO ESTRADA MIDD	045	Met Standard	М	М	М	•	0	•	0	•	0	•	4 of 7
WM DAVID SURRATT EL	101	Met Standard	М	М	М	0	0	0		0	0	0	0 of 6
RED SANDS EL	102	Met Standard	М	М	М	0	0	0		0	0	0	0 of 6
DESERT HILLS EL	103	Met Standard	М	М	М	0	0	0		0	0	0	0 of 6
MONTANA VISTA EL	104	Met Standard	М	М	М	0	0	0		0	0	0	0 of 6
FRANK MACIAS EL	105	Met Standard	М	М	М	0	0	0		0	0	0	0 of 6
CARROLL T WELCH EL	106	Met Standard	М	М	М	0	0	0		0	0	0	0 of 6

Campus Total = 14

Texas Education Agency 2018 A-F Accountability Listing CLINT ISD (071901)

		School Progress														
								Student				Relative				
						Overall		Achieveme	ent	Academic Gr	owth	Performan	се	Closing the C	Gaps	
				%	, 0									_		
	ct District/Campus	School		des Alt Ec												Support
Number	Name	Туре	Serv			de/Rating	Scor	e Grade/Rating	Scor	e Grade/Rating		e Grade/Rating	Scor	e Grade/Rating	Score	Label
071901	CLINT ISD			No 84	.3	В	81	С	77	С	70	В	83	С	76	
	CARROLL T															Add.
071901106	WELCH EL	Elementary	/ PK -	05 No 91	.8 Me	t Standard	74	Met Standard	65	Met Standard	75	Met Standard	72	Met Standard	72	Target
	DESERT HILLS															Add.
071901103	EL	Elementary	/ EE -	05 No 66	.8 Me	t Standard	73	Met Standard	72	Met Standard	67	Met Standard	72	Met Standard	74	Target
	FRANK MACIAS															Add.
071901105	EL	Elementar	/ EE -	05 No 88	.5 Me	t Standard	69	Met Standard	64	Met Standard	60	Met Standard	70	Met Standard	66	Target
074004404	MONTANA	-		05.11 04					o -						70	
071901104	VISTA EL	Elementar					76	Met Standard	67	Met Standard	75	Met Standard	75	Met Standard	78	
071901102	RED SANDS EL	Elementar	/ EE -	05 No 92	.3 Me	t Standard	83	Met Standard	76	Met Standard	77	Met Standard	85	Met Standard	79	
074004404	WM DAVID	-		05 11 00			70		~7		~~~		70		~~	Add.
071901101	SURRATT EL	Elementar	/ EE -	05 NO 86	.9 Me	Standard	72	Met Standard	67	Met Standard	62	Met Standard	73	Met Standard	69	Target
074004044	CLINT J H	Middle	00	00 NI- 00	4	04	0.4	Mat Otan dand	70	Mat Otan dand	70	Mat Otan dand	07	Mat Otan dand	77	Add.
071901041	SCHOOL	School	06 -	U8 INO 83	.4 IVIE	Standard	84	Met Standard	76	Met Standard	79	Met Standard	87	Met Standard	77	Target
	EAST MONTANA	Middle														Add.
071901042	MIDDLE	School	06 -	08 No 87	2 Mo	t Standard	73	Met Standard	67	Impr Reqd	59	Met Standard	77	Met Standard	62	Target
071901042	HORIZON	Middle	00 -	00 100 07	.2 100	Januaru	15	Met Standard	07	inipi Kequ	55	Met Standard		Met Standard	02	Add.
071901044	MIDDLE	School	06 -	08 No 79	5 Me	t Standard	78	Met Standard	73	Met Standard	66	Met Standard	81	Met Standard	72	Target
07 100 1044	RICARDO	0011001	00	00 110 7 0	.0 100		10	Met Otandara	10	Met Otandala	00	Met Otandala	01	Met Otandard	12	larget
	ESTRADA	Middle														
071901045	MIDDLE	School	06 -	08 No 85	.6 Me	t Standard	84	Met Standard	76	Met Standard	75	Met Standard	87	Met Standard	77	
		High														Add.
071901001	CLINT H S	School	09 -	12 No 77	.7 Met	t Standard	82	Met Standard	82	Met Standard	75	Met Standard	83	Met Standard	79	Target
	CLINT ISD															Ū
	EARLY															
	COLLEGE	High														
071901009	ACADEMY	School	09 -	12 No 82	.1 Me	t Standard	95	Met Standard	96	Met Standard	81	Met Standard	96	Met Standard	94	
		High														Add.
071901004	HORIZON H S	School	09 -	12 No 83	.6 Me	Standard	71	Met Standard	73	Met Standard	70	Met Standard	75	Met Standard	62	Target
074004000	MOUNTAIN	High	~~	40.01.00			70		70				70		05	Add.
071901002	VIEW H S	School	09 -	12 No 83	.5 Me	Standard	73	Met Standard	72	Met Standard	60	Met Standard	76	Met Standard	65	Target



2018 Accountability Report Card

Enter Name of District/Campus	Clint ISD						
Enter District/Campus Type	District						
Enter % EcoDis - Fall 2017 Snapshot	84	4.3					
	Raw Score	Enter Scale Score*	Letter Grade	Overall Grade Components		Weight	Total
Domain I - Student Achievement		77	С				
STAAR Component (40%)	41	71	С				
CCMR (40%)	51	78	С	Best Scale Score:	83	70%	
Graduation Rate (20%)	95.4	85	В	Domain I, Domain II-Part A			58.1
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		83	В	or Domain II-Part B			
Part A - Academic Growth	66	70	С				
Part B - Relative Performance	46	83	В				
Domain III - Closing the Gaps	51	76	С	Domain III Scale Score	76	30%	22.8
Academic Achievement Status	21%						
Growth /Graduation Rate Status	50%						
EL Proficiency Status	100%						
Student Success/School Quality Status	86%						
				(Overall	Score	81
			Letter	Grade	В		

Texas Education Agency 2018 Accountability Ratings Overall Summary CLINT ISD (071901)

	Component Score	Scaled Score	Rating
Overall		81	В
Student Achievement		77	С
STAAR Performance	41	71	
College, Career and Military Readiness	51	78	
Graduation Rate	95.4	85	
School Progress		83	В
Academic Growth	66	70	С
Relative Performance (Eco Dis: 84.3%)	46	83	В
Closing the Gaps	51	76	С

Distinction Designations

Postsecondary Readiness

Not Earned

Texas Education Agency 2018 STAAR Performance Data Table CLINT ISD (071901)

c		African	lispanio		American	Asian	Pacific			EL	EL (Current & Monitored)	Ed	Ed	Continu- ously	ously
All Subjects		linericali r	iispanic	vinte	mulan	Asiali	Islanuel	naces	Disauv	Currenty	wonntoreu)	(Current)	(Former)	Entoneu	Enroneu
Percent of Tests % at															
Approaches GL Standard or Above	71%	76%	71%	76%	58%	92%	0%	68%	70%	48%	64%	37%	70%	73%	65%
% at Meets GL	7 1 70	7076	7 1 70	7070	50 %	92 70	0 76	00 70	7076	40 %	04 %	57 70	70%	7370	05%
Standard or Above % at	38%	37%	38%	43%	12%	85%	0%	48%	36%	16%	29%	19%	34%	41%	31%
Masters GL Standard Number of Tests # at	13%	12%	13%	16%	8%	46%	0%	20%	12%	4%	9%	4%	13%	14%	10%
Approaches GL Standard or Above # at	13,374	31	12,946	323	15	12	0	47	11,032	2,668	6,202	549	262	10,579	2,795
Meets GL Standard or Above	7,206	15	6,960	184	3	11	0	33	5,713	882	2,801	279	129	5,860	1,346
# at Masters GL Standard	2,494	5	2,400	67	2	6	0	14	1,905	223	876	64	50	2,066	428
Total Tests ELA/Readin	18,722	41	18,144	427	26	13	2	69	15,774	5,543	9,732	1,469	376	14,413	4,309
Percent of Tests % at Approaches	9														
GL Standard or Above	67%	75%	67%	73%	44%	83%	0%	58%	66%	41%	58%	33%	67%	70%	60%
% at Meets GL Standard or Above	35%	31%	35%	38%	11%	83%	0%	50%	33%	11%	24%	19%	28%	38%	28%
% at Masters GL Standard	11%	13%		13%		33%			9%	2%	7%	4%			
Number of Tests # at Approaches GL															
Standard or Above # at	4,757	12	4,610	111	4	5	0	15	3,911	837	2,063	168	94	3,781	976
Meets GL Standard or Above	2,505	5	2,424	57	1	5	0	13	1,963	231	863	95	39	2,044	461
# at Masters GL Standard	754	2	725	20	0	2	0	5	549	49	256	20	15	602	152
Total Tests Mathematic	7,064 s	16	6,853	152	9	6	2	26	5,952	2,063	3,564	507	141	5,437	1,627

Tests

Above

...

Accountability Two EL Non-(Current Special Special Continu- Continuor All African American Pacific More Econ EL & Ed Ed ously ously Students American Hispanic White Indian Asian Islander Races Disadv (Current) Monitored) (Current) (Former) Enrolled Enrolled EL Percent of % at Approaches GL Standard or 77% 83% 77% 78% 67% 100% 81% 62% 73% 79% 78% 76% 44% -% at

73%

Meets GL Standard or Above	41%	42%	41%	43%	11%	75%	-	48%	39%	24%	36%	20%	38%	42%	35%
% at Masters GL Standard Number of	16%	8%	16%	14%	11%	50%	-	24%	15%	7%	14%	6%	16%	17%	12%
Tests # at Approaches GL															
Standard or Above # at	4,427	10	4,284	106	6	4	-	17	3,697	1,168	2,375	216	109	3,453	974
Meets GL Standard or Above	2,342	5	2,264	59	1	3	-	10	1,892	453	1,162	100	53	1,870	472
# at Masters GL Standard	925	1	897	19	1	2	-	5	743	141	443	30	22	763	162
Total Tests	5,759	12	5,577	136	9	4	-	21	4,880	1,881	3,232	496	138	4,426	1,333
Writing	0,100		0,011	100	0				1,000	1,001	0,202	100	100	1,120	1,000
Percent of Tests % at Approaches															
GL Standard or Above	61%	67%	61%	63%	50%	100%	-	60%	59%	37%	58%	30%	53%	63%	55%
% at Meets GL Standard or															
Above % at Masters GL	33%	0%	33%	35%	0%	100%	-	40%	30%	15%	29%	25%	28%	35%	27%
Standard Number of Tests # at	5%	0%	5%	7%	0%	50%	-	20%	5%	1%	4%	6%	7%	6%	5%
Approaches GL Standard or	1,004	2	966	27	1	2	_	6	822	200	560	36	23	791	213
Above # at Meets GL Standard or	1,004	Z	900	21	1	2	-	0	022	200	500	30	23	791	213
Above # at Masters GL	539	0	518	15	0	2	-	4	413	82	285	30	12	434	105
Standard Total	90	0	84	3	0	1	-	2	63	7	41	7	3	72	18
Tests	1,639	3	1,579	43	2	2	-	10	1,387	538	971	119	43	1,251	388
Science Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	73%	67%	72%	81%	33%	100%	-	78%	71%	43%	61%	38%	62%	75%	64%
Standard or Above	40%	50%	39%	49%	0%	100%	-	44%	37%	9%	25%	17%	44%	43%	31%

Above

Standard or

8/7/2018									ntability						
	All Students	African American	Hispanic		American Indian		Pacific Islander			EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously Enrolled	ously
% at Masters GL Standard Number of Tests # at Approaches		17%	13%	19%	0%	100%		- 22%	12%	2%	6%	2%	18%	15%	9%
GL Standard or Above # at Meets GL	1,943	4	1,879	51	1	1		. 7	1,592	321	824	90	24	1,531	412
Standard or Above # at	1,063	3	1,024	31	0	1		- 4	843	69	334	40	17	866	197
Masters GL Standard Total	358	1	342	12	0	1		· 2	272	12	83	4	7	302	56
Tests	2,676	6	2,594	63	3	1		. 9	2,249	750	1,347	237	39	2,031	645
Social Stu	dies														
Percent of Tests % at Approaches GL Standard or															
Above % at Meets GL Standard or	78%	75%	78%	85%	100%			67%	77%	46%	61%	35%	80%	81%	70%
Above % at Masters GL	48%	50%	47%	67%	33%	-		67%	46%	15%	25%	13%	53%	51%	35%
Masters GL Standard Number of Tests # at Approaches GL Standard or		25%	23%	39%	33%			· 0%	21%	5%	9%	3%	20%	26%	13%

2 1,010

_

142

380

39

12

1,023

646

327

1,268

220

111

40

316

# at Meets GL Standard or Above # at	757	2	730	22	1	-	-	2	602	47	157	14	8
Masters GL Standard Total	367	1	352	13	1	-	-	0	278	14	53	3	3
Tests	1,584	4	1,541	33	3	-	-	3	1,306	311	618	110	15

-

3

- Indicates there are no students in the group.

1,243

Texas Education Agency | Academics | Performance Reporting

3

1,207

28

Texas Education Agency CO 2018 College, Career, and Military Readiness Data Table CLINT ISD (071901)

	Annual Grad Count/Credit	uates Percent
Total		
Total graduates	783	100%
Total credit for CCMR criteria	402.0	51%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	192	25%
ELA/Reading		
Met TSI criteria for at least one indicator	352	45%
Met TSI assessment criteria	233	30%
Met ACT criteria	16	2%
Met SAT criteria	208	27%
Earned credit for a college prep course	37	5%
Mathematics		
Met TSI criteria for at least one indicator	264	34%
Met TSI assessment criteria	190	24%
Met ACT criteria	16	2%
Met SAT criteria	92	12%
Earned credit for a college prep course	38	5%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	135	17%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics		
or 9 hours in any subject	241	31%
Industry-Based Certifications		
Earned an industry-based certification from approved list	40	5%
Associate's Degree		
Earned an associate's degree while in high school	88	11%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	3	0%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	19	2%
Met Non-CTE Criteria		
Met at least one criteria above	387	49%
CTE Coherent Sequence Coursework Aligned with Industry-Bas	ed Certifications	
CTE coherent sequence graduate with at least one CTE course		
aligned with an industry-based certification and not met any other criteria (1/2 credit)	15.0	2%

Texas Education Agency 2018 Graduation Rate Data Table CLINT ISD (071901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL*	Special Ed
4-Year Gradu	ation Rate	(Gr 9-12): 0	Class of 20	017							
%											
Graduated	95.4%	100.0%	95.5%	95.0%	100.0%	-	-	0.0%	94.9%	90.2%	89.7%
#	707	0	744	10	4			0	014	00	05
Graduated	767	3	744	19	1	-	-	0	611	83	35
Total in Class	804	3	779	20	1	_	_	1	644	92	39
01000	004	Ū	110	20	•			•	044	02	00
5-Year Exten	ded Gradua	ation Rate ((Gr 9-12): (Class of	2016						
%			,								
Graduated	93.0%	100.0%	93.0%	94.7%	100.0%	-	-	-	92.3%	84.1%	84.0%
#		-									
Graduated	708	2	687	18	1	-	-	-	590	74	42
Total in Class	761	2	739	19	1				639	88	50
Class	701	2	100	15	I	-	-	-	000	00	50
6-Year Exten	ded Gradua	ation Rate (Gr 9-12): (Class of	2015						
%											
Graduated	92.6%	87.5%	92.5%	100.0%	100.0%	-	-	100.0%	91.9%	82.3%	97.1%
#		_			-			-			
Graduated	697	7	675	10	2	-	-	3	593	102	34
Total in Class	753	8	730	10	2			3	645	124	35
Class	755	0	750	10	2	-	-	5	045	124	55
Annual Drop	out Rate (G	ir 9-12): SY	2016-17								
% Dropped		,									
Out	0.8%	0.0%	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.9%	1.9%	0.5%
# Dropped						-	-	-	~ ~	-	
Out	28	0	27	1	0	0	0	0	26	9	1
# of Students	3,488	15	3,347	108	2	3	1	12	2,836	483	216
Siduenis	5,400	15	0,047	100	2	5	I	١Z	2,000	405	210

*Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

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Texas Education Agency 2018 Academic Growth Data Table CLINT ISD (071901)

ELA/Reading and Mathematics

	Current-Year Performance on STAAR											
	ſ	Did Not Meet		Approa	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	688	838	-	21	872	-	-	149	18		
Approaches Grade Level	-	621	3	-	787	845	-	-	809	151		
Meets Grade Level	97	-	-	528	-	-	-	375	609	436		
Masters Grade Level	11	-	-	146	-	-	437	-	-	755		
Total Number of Tests	108	1,309	841	674	808	1,717	437	375	1,567	1,360		
Total Points	0.0	0.0	841.0	0.0	404.0	1,717.0	0.0	187.5	1,567.0	1,360.0	6,076.5	9,196
Score												66

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR											
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	399	523	-	0	444	-	-	76	6		
Approaches Grade Level	-	278	0	-	318	419	-	-	371	78		
Meets Grade Level	39	-	-	222	-	-	-	205	310	173		
Masters Grade Level	7	-	-	75	-	-	202	-	-	337		
Total Number of Tests	46	677	523	297	318	863	202	205	757	594		
Total Points	0.0	0.0	523.0	0.0	159.0	863.0	0.0	102.5	757.0	594.0	2,998.5	4,482
Score												67

8/7/2018

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	289	315	-	21	428	-	-	73	12		
Approaches Grade Level	-	343	3	-	469	426	-	-	438	73		
Meets Grade Level	58	-	-	306	-	-	-	170	299	263		
Masters Grade Level	4	-	-	71	-	-	235	-	-	418		
Total Number of Tests	62	632	318	377	490	854	235	170	810	766		
Total Points	0.0	0.0	318.0	0.0	245.0	854.0	0.0	85.0	810.0	766.0	3,078.0	4,714
Score												65

- Indicates count is not available for this group.

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Texas Education Agency 2018 Relative Performance CLINT ISD (071901)

				Value ne	eded for:	
% Economically Disadvantaged	% Eco Dis Range	STAAR and CCMR	90	80	70	60
84.3	84.1 to 85	46	52	44	36	29

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Texas Education Agency 2018 Closing the Gaps Status Table CLINT ISD (071901)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander			EL (Current & Monitored)*	Ed	Ed	Continu- ously Enrolled	ously	Total		Percent of Eligible Indicators Met	Weight	Score
Academic A										,	```	. ,				Ū		Ŭ	
ELA/Reading Target Target Met	44%	32%	37% N	60% N	43%	74%	45%	56% N	33% Y	29% N	19% Y	36% N	46% N	42% N					
Mathematics		31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met		0170	Y	N	40 /0	0270	0070	0470	Y	N	N	N	N	N					
Indicators															4	19	21%	50.0%	10.5
Growth Stat	us																		
ELA/Reading Target Target Met	66%	62%	65% Y	69% N	67%	77%	67%	68%	64% Y	64% Y	59% Y	65% N	66% Y	67% N					
Mathematics Target Target Met	71%	67%	69% N	74% N	71%	86%	74%	73%	68% N	68% N	61% N	70% N	71% N	70% N					
Total Indicators															6	18	33%		
Graduation	Rate Stat	tus																	
Graduation Target Target Met Total	90% Y	90%	90% Y	90% N	90%	90%	90%	90%	90% Y	90% N	90% N	n/a	n/a	n/a					
Indicators															3	6	50%	10.0%	5.0
English Lan	guage Pr	oficiency	Status																
ELP Target Target Met										42% Y									
Total Indicators															1	1	100%	10.0%	10.0
Student Suc	cess Sta	tus																	
STAAR Component																			
Target Target Met Total	47% N	36% Y	41% Y	58% N	46% N	73%	48%	55% N	38% Y	37% N	23% N	43% N	48% N	45% N					
Indicators															3	12	25%		
School Qua	lity Statu	S																	
CCMR Target Target Met	47% Y	31%	41% Y	58%	42%	76%	39%	53%	39% Y	30% Y	27% N	43%	50% Y	31% Y					
Total Indicators															6	7	86%	30.0%	25.8
Total																			51

Texas Education Agency 2018 Closing the Gaps Data Table CLINT ISD (071901)

EL Non-Two or (Current Special Special Continu-Continu-American Pacific Econ Ed All African More & Ed ously ously Students American Hispanic White Indian Asian Islander Races Disadv Monitored)* (Current) (Former) Enrolled Enrolled Academic Achievement (Percent at Meets Grade Level or Above) ELA/Reading % at Meets GL Standard or 83% 35% 31% 35% 38% 11% 0% 50% 33% 24% 19% 28% 38% 28% Above # at Meets GL Standard or 2,505 5 2,424 57 5 0 1,963 863 95 39 2.044 461 Above 1 13 Total Tests (Adjusted) 7,064 16 6,853 152 9 6 2 26 5,952 3,564 507 141 5,437 1,627 Mathematics % at Meets GL Standard or Above 41% 42% 41% 43% 11% 75% 48% 39% 36% 20% 38% 42% 35% # at Meets GL Standard or Above 2,342 5 2,264 59 1 3 10 1,892 1,162 100 53 1,870 472 Total Tests (Adjusted) 5,759 12 5,577 136 9 4 21 4,880 3,232 496 138 4,426 1,333 Growth (Academic Growth) ELA/Reading Academic Growth Score 67 38 100 67 38 67 67 66 67 63 0 67 62 64 2.998.5 2.921.0 0.0 2.492.0 2.395.0 603.5 Growth Points 3.0 65.0 3.0 20 45 1 519 5 170 5 63.0 **Total Tests** 4,482 8 4,351 104 3 3 1 12 3,745 2,262 275 99 3,564 918

2018 Accountability: Closing the Gaps

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled
Mathematics			05								- 4			
Academic Growth Score	65			62	90	67		57	65			60		64
Growth Points	3,078.0	6.0 7	2,989.0	68.0	4.5 5	2.0		8.5	2,587.5	,	207.5	65.5	,	662.5
Total Tests	4,714	/	4,574	110	5	3		15	3,983	2,674	382	110	3,672	1,042
Graduation (Federal Graduati														
% Graduated	92.5%			80.0%	100.0%			0.0%	92.4%		83.7%			
# Graduated	768			20	1			0	612					
Total in Class	830	3	799	25	1			2	662	104	43			
English Language Proficiency	/													
TELPAS Progress Rate										56%				
TELPAS Progress										1,635				
TELPAS Total			-							2,940				
Student Success (Student Ac														
STAAR Component Score	41	42	41	45	26	74	0	45	39	34	20	39	43	35
% at Approaches GL Standard	740/	700/	740/	700/	500/	000/	00/	000/	700/	0.404	070/	700/	700/	050/
or Above % at Meets GL Standard or	71%	76%	71%	76%	58%	92%	0%	68%	70%	64%	37%	70%	73%	65%
% at meets GL Standard or Above	38%	37%	38%	43%	12%	85%	0%	48%	36%	29%	19%	34%	41%	31%
% at Masters GL Standard	13%			40 % 16%	8%	46%		20%	12%		4%	13%		10%
Total Tests	18.722		18.144	427	26	40%	• • •		15,774		1,469	376		4,309
School Quality (College, Care	- /		- ,			15	2	03	13,774	5,152	1,403	570	14,415	4,505
% Students meeting CCMR	50%			46%	0%			0%	48%	34%	11%	0%	53%	35%
# Students meeting CCMR	404		393	40 %	0 %			0 /8	40 %		7	0 /8		44
Total Students	811	3	783	23	1			1	633			3		127
Participation	011	3	703	23	1				000	152	57	3	004	127
	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Target ELA/Reading	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
% Participation	100%	100%	100%	100%	100%	100%	100%	97%	100%	100%	100%	100%	100%	100%
# Participants	7.477		7,235	168	100 %	7		30	6.297		532	146		1.957
Total Tests	7,484		7,233	168	10	7	-		6,302	-,	534	140	- ,	1,961
Mathematics	7,404	27	7,241	100	10	'	2	01	0,002	0,020	004	140	0,020	1,501
% Participation	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%
# Participants	6,065		5,861	148	10	5		24	5,130		515	140		1,597
Total Tests	6,067	17	5,863	148	10	5		24	5,132	,	517	140	,	1,598
	-,		,,			-			,,	-,			.,	,

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



Enter Name of District/Campus	Clint High	n School						
Enter District/Campus Type	High Sch	ool or Eleme	entary/Seconda	ary (K-12)				
Enter % EcoDis - Fall 2017 Snapshot	77	7.7						
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components		Weight	Total
Domain I - Student Achievement		82	Met Std	В				
STAAR Component (40%)	48	76	Met Std	С				
CCMR (40%)	54	85	Met Std	В	Best Scale Score:			
Graduation Rate (20%)	97.4	90	Met Std	Α	Domain I, Domain II-Part A	83	70%	58.1
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		83	Met Std	В	or Domain II-Part B			
Part A - Academic Growth	66	75	Met Std	С				
Part B - Relative Performance	51	83	Met Std	В				
Domain III - Closing the Gaps	67	79	Met Std	С	Domain III Scale Score	79	30%	23.7
Academic Achievement Status	54%							
Growth /Graduation Rate Status	100%							
EL Proficiency Status	0%							
Student Success/School Quality Status	100%							
					(Overall	Score	82
					Overall	Rating	Met Std	

Overall Letter Grade B

Texas Education AgencyCONFIDENTIAL2018 Accountability Ratings Overall Summary
CLINT H S (071901001) - CLINT ISDCONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		82	Met Standard
Student Achievement		82	Met Standard
STAAR Performance	48	76	
College, Career and Military Readiness	54	85	
Graduation Rate	97.4	90	
School Progress		83	Met Standard
Academic Growth	66	75	Met Standard
Relative Performance (Eco Dis: 77.7%)	51	83	Met Standard
Closing the Gaps	67	79	Met Standard

Distinction Designations

Earned
Earned
Earned
Not Earned
Not Earned
Not Earned
Not Earned

Texas Education Agency 2018 STAAR Performance Data Table CLINT H S (071901001) - CLINT ISD

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		frican			American		Pacific			EL	EL (Current &	Ed	Ed	Continu- ously	ously
Stu All Subjects	idents Ar	nerican Hi	ispanic \	White	Indian /	Asian I	slander	Races	Disadv (Current) N	Ionitored)	(Current)	(Former)	Enrolled	Enrolled
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	75%	33%	76%	75%	100%	-	0%	67%	73%	43%	58%	44%	30%	80%	62%
Standard or Above % at	51%	0%	51%	69%	100%	-	0%	67%	49%	10%	25%	19%	30%	57%	36%
Masters GL Standard Number of Tests # at	18%	0%	18%	31%	100%	-	0%	0%	17%	4%	5%	7%	10%	20%	11%
Approaches GL Standard or Above # at Meets GL	728	1	700	24	1	-	0	2	549	88	208	39	3	577	151
Standard or Above # at	496	0	471	22	1	-	0	2	369	21	90	17	3	408	88
Masters GL Standard Total	174	0	163	10	1	-	0	0	132	8	19	6	1	146	28
Tests ELA/Reading	966	3	925	32	1	-	2	3	757	206	357	89	10	721	245
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	62%	0%	62%	77%	-	-	0%	50%	59%	23%	38%	33%	14%	68%	47%
Standard or Above % at	41%	0%	41%	69%	-	-	0%	50%	38%	4%	14%	13%	14%	46%	29%
Masters GL Standard Number of Tests # at Approaches	6%	0%	5%	15%		-	0%	0%	4%	1%	1%	3%	0%	6%	4%
GL Standard or Above	289	0	278	10	-	-	0	1	215	25	65	13	1	231	58
# at Meets GL Standard or Above	192	0	182	9	-	_	0	1	140	4	24	5	1	156	36
# at Masters GL Standard	26	0	24	2	-	-	0	0	15	1	1	1			5
Total Tests Mathematics	465	1	447	13		-	2	2	366	109	173	40			124

	All	African			American		Pacific	Two or More	Econ	EL	EL (Current &	Special Ed	Special Ed	Continu- ously	Non- Continu- ously
		American H	lispanic \				Islander	Races	Disadv					Enrolled	
Percent of Tests % at															
Approaches GL															
Standard or Above % at	83%	100%	84%	50%	-	-			80%	66%	75%	50%	100%	87%	73%
Meets GL Standard or Above	48%	0%	48%	50%	-				46%	18%	32%	23%	100%	53%	34%
% at Masters GL	050/	00/	240/	220/					200/	5%	400/	0%	00/	27%	400/
Standard Number of Tests # at		0%	24%	33%	-	· -			28%	5%	13%	9%	0%	21%	18%
Approaches GL Standard or Above		1	128	3					99	25	54	11	1	100	32
# at Meets GL Standard or															
Above # at Masters GL	76	0	73	3	-		-		56	7	23	5	1	61	15
Standard Total	39	0	37	2	-	-			34		9				8
Tests Writing	159	1	152	6	-	· -	•		123	38	72	22	1	115	44
Percent of Tests % at Approaches GL Standard or															
Above % at Meets GL	-	-	-	-	-	-			-	-	-	-	-	-	-
Standard or Above % at	-	-	-	-	-	-			-	-	-	-	-	-	-
Masters GL Standard Number of Tests	-	-	-	-	-		-		-	-	-	-	-	-	-
# at Approaches GL															
Standard or Above # at	-	-	-	-	-				-	-	-	-	-	-	-
Meets GL Standard or Above	-	-	-	-	-				-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-					-	-	-	-	-	-	-
Total Tests	_	-	_	-	-				-	_	_	_	-	_	-
Science	-	2	-	-	-	-		-	-	-	-	_	-	-	-
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	82%	0%	83%	71%	-	-			78%	53%	71%	45%	0%	87%	68%
Standard or Above	50%	0%	50%	57%	-				47%	3%	26%	20%	0%	56%	34%

	All	African			American		Pacific			EL	EL (Current &	Ed	Ed	Continu- (ously	ously
	Students /	American H	ispanic \	White	Indian	Asian	Islander	Races	Disadv (Current)	Monitored)	(Current)	(Former)	Enrolled I	Enrolled
% at Masters GL Standard Number of Tests # at	18%	0%	18%	29%	-	-	-	· -	18%	3%	1%	5%	0%	21%	11%
Approaches GL Standard or Above # at Meets GL	142	0	137	5	-	-	-	· _	105	21	52	9	0	110	32
Standard or Above # at	87	0	83	4	-	-	-	. <u>-</u>	64	1	19	4	0	71	16
Masters GL Standard Total	32	0	30	2	-	-	-	-	24	1	1	1	0	27	5
Tests	173	1	165	7	-	-	-	· -	135	40	73	20	1	126	47
Social Stu	dies														
Percent of Tests % at Approaches GL Standard or															
Above % at Meets GL Standard or	98%	-	98%	100%	100%	-	-	• 100%	98%	89%	95%	86%	100%	98%	97%
Above % at	83%	-	83%	100%	100%	-	-	100%	82%	47%	62%	43%	100%	86%	70%
Masters GL Standard Number of Tests # at Approaches	46%	-	45%	67%	100%	-	-	0%	44%	21%	21%	29%	100%	48%	33%
GL Standard or Above # at Meets GL	165	-	157	6	1	-	-	· 1	130	17	37	6	1	136	29
Standard or Above # at	141	-	133	6	1	-	-	· 1	109	9	24	3	1	120	21
Masters GL Standard Total	77	-	72	4	1	-	-	• 0	59	4	8	2	1	67	10
Tests	169	-	161	6	1	-	-	• 1	133	19	39	7	1	139	30

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency CO 2018 College, Career, and Military Readiness Data Table CLINT H S (071901001) - CLINT ISD

	Annual Grad Count/Credit	uates Percent
Total	Count/Credit	Percen
Total graduates	145	100%
Total credit for CCMR criteria	78.5	54%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics ELA/Reading	38	26%
Met TSI criteria for at least one indicator	65	45%
Met TSI assessment criteria	42	29%
Met ACT criteria	1	19
Met SAT criteria	36	25%
Earned credit for a college prep course	11	89
Mathematics	11	07
Met TSI criteria for at least one indicator	58	40%
Met TSI assessment criteria	32	407 229
Met ACT criteria	1	19
Met SAT criteria		10%
	14	
Earned credit for a college prep course	22	15%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	23	16%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics		
or 9 hours in any subject	32	22%
Industry-Based Certifications		
Earned an industry-based certification from approved list	16	119
Associate's Degree		
Earned an associate's degree while in high school	0	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	6	4%
Met Non-CTE Criteria		
Met at least one criteria above	77	53%
CTE Coherent Sequence Coursework Aligned with Industry-Bas	ed Certifications	
CTE coherent sequence graduate with at least one CTE course		
aligned with an industry-based certification and not met any other		
criteria (1/2 credit)	1.5	19
		-

Texas Education Agency 2018 Graduation Rate Data Table CLINT H S (071901001) - CLINT ISD

	All	African			American		Pacific	Two or More	Econ	-1 +	Special
		American	-		Indian	Asian	Islander	Races	Disadv	EL*	Ed
4-Year Gradua	tion Rate	(Gr 9-12): C	lass of 20	1/							
% Graduated	95.3%	-	96.5%	83.3%	-	-	-	0.0%	94.9%	90.9%	100.0%
# Graduated	141	-	136	5	-	-	-	0	111	10	6
Total in Class	148	-	141	6	-	-	-	1	117	11	6
5-Year Extend	ed Gradua	tion Rate (Gr 9-12): C	lass of	2016						
%											
Graduated	93.0%	-	93.3%	85.7%	100.0%	-	-	-	92.8%	86.4%	88.9%
# Graduated Total in	132	-	125	6	1	-	-	-	103	19	8
Class	142	-	134	7	1	-	-	-	111	22	9
6-Year Extend	ed Gradua	tion Rate (Gr 9-12): C	lass of	2015						
%											
Graduated	97.4%	-	97.4%	-	100.0%	-	-	-	96.8%	87.5%	85.7%
# Graduated Total in	149	-	148	-	1	-	-	-	122	14	6
Class	153	-	152	-	1	-	-	-	126	16	7
Annual Dropo	ut Rate (G	r 9-12): SY	2016-17								
% Dropped											
Out # Dropped	0.9%	-	0.9%	0.0%	-	-	-	0.0%	1.1%	1.2%	0.0%
Out # of	6	-	6	0	-	-	-	0	6	1	0
Students	682	-	653	28	-	-	-	1	551	84	43

*Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table CLINT H S (071901001) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	23	24	-	2	9	-	-	3	0		
Approaches Grade Level	-	22	0	-	28	5	-	-	21	1		
Meets Grade Level	2	-	-	15	-	-	-	29	55	25		
Masters Grade Level	0	-	-	1	-	-	10	-	-	25		
Total Number of Tests	2	45	24	16	30	14	10	29	79	51		
Total Points	0.0	0.0	24.0	0.0	15.0	14.0	0.0	14.5	79.0	51.0	197.5	300
Score												66

- Indicates count is not available for this group.

ELA/Reading

		Current-Year Performance on STAAR													
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level					
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points			
Did Not Meet	-	16	24	-	0	8	-	-	3	0					
Approaches Grade Level	-	10	0	-	5	3	-	-	13	0					
Meets Grade Level	0	-	-	6	-	-	-	23	40	6					
Masters Grade Level	0	-	-	0	-	-	4	-	-	7					
Total Number of Tests	0	26	24	6	5	11	4	23	56	13					
Total Points	0	0.0	24.0	0.0	2.5	11.0	0.0	11.5	56.0	13.0	118.0	168			
Score												70			

- Indicates count is not available for this group.

Mathematics

	I	Did Not Meet	:	Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	7	0	-	2	1	-	-	0	0		
Approaches Grade Level	-	12	0	-	23	2	-	-	8	1		
Meets Grade Level	2	-	-	9	-	-	-	6	15	19		
Masters Grade Level	0	-	-	1	-	-	6	-	-	18		
Total Number of Tests	2	19	0	10	25	3	6	6	23	38		
Total Points	0.0	0.0	0	0.0	12.5	3.0	0.0	3.0	23.0	38.0	79.5	132
Score												60

- Indicates count is not available for this group.

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Texas Education Agency 2018 Relative Performance CLINT H S (071901001) - CLINT ISD

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Value needed for: % Econ Type of Campus % Econ Disadv STAAR Range 90 Disadv 80 70 and CCMR 60 77.7 77.1 to 78 High School/K-12 51 62 46 36 29

Texas Education Agency 2018 Closing the Gaps Status Table CLINT H S (071901001) - CLINT ISD

	All Students	African s American	n Hispani	c White	American Indian		Pacific Islander			EL (Current & Monitored)*	Ed	Ed	ously		Total		Percent of Eligible Indicators Met	s Weight	Score
Academic A	chievem	ent Status	s													-		-	
ELA/Reading																			
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met			Y						Y	N	Ν		Y	Ν					
Mathematics		040/	400/	500/	450/	000/	500/	E 40/	000/	100/	000/	4.40/	470/	450/					
Target	46% Y	31%	40% Y	59%	45%	82%	50%	54%	36% Y	40% N	23%	44%	47% Y	45% N					
Target Met Total	ř		ř						ř	IN			ř	IN					
Indicators															7	13	54%	50.0%	27.0
Growth Stat	us																• . ,0		
ELA/Reading																			
Target	, 66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y						Y	Ν			Y	N					
Mathematics																			
Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		N						Ν	N			Ν	Ν					
Total Indicators															4	12	33%		
Graduation	Data Sta	hua													4	12	33%		
Graduation		lus																	
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met		0070	Y	0070	0070	0070	0070	0070	Y	0070	0070	n/a	n, a	n/a					
Total			-						-										
Indicators															3	3	100%	10.0%	10.0
English Lan	guage P	roficiency	/ Status																
ELP Target										42%									
Target Met										N									
Total																			
Indicators	01														0	1	0%	10.0%	0.0
Student Suc	cess Sta	itus																	
STAAR Component																			
Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met			Y	Y					Y	N	Y		Y	N					
Total																			
Indicators															6	8	75%		
School Qual	ity Statu	S																	
CCMR																			
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met	Y		Y						Y				Y						
Total Indicators															4	4	100%	30.0%	30.0
															4	4	100 /0	30.0%	
Total																			67

Texas Education Agency 2018 Closing the Gaps Data Table CLINT H S (071901001) - CLINT ISD

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			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled
Academic Achievement (Per	cent at me	ets Grade	e Level or	Above)										
ELA/Reading % at Meets GL Standard or Above	41%	0%	41%	69%			0%	50%	38%	14%	13%	14%	46%	29%
# at Meets GL Standard or	100	0	100	•			0		140	04	-		450	00
Above	192			9			0	1	140	24	5	1	156	
Total Tests (Adjusted)	465	1	447	13			2	2	366	173	40	7	341	124
Mathematics % at Meets GL Standard or														
Above	48%	0%	48%	50%					46%	32%	23%	100%	53%	34%
# at Meets GL Standard or														
Above	76	0	73	3					56	23	5	1	61	15
Total Tests (Adjusted)	159	1	152	6					123	72	22	1	115	44
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	70		71	69			0		69	63	50	100	72	63
Growth Points	118.0		112.5	5.5			0.0		88.5	20.0	5.0	4.0	96.5	21.5
Total Tests	168		159	8			1		129	32	10	4	134	34

Mada and San	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
Mathematics Academic Growth Score	60	100	60	60					61	45	35		63	53
				3.0					62.5		35 6.0			
Growth Points	79.5		75.5								6.0 17		62.0	
Total Tests Graduation (Federal Graduati	132	1	126	5					103	57	17		99	33
			00.5%	00.00/				0.00/	04.00/	00.0%	400.00/			
% Graduated	95.3%		96.5%	83.3%				0.0%	94.9%		100.0%			
# Graduated	141		136	5				0	111		6			
Total in Class	148		141	6				1	117	' 11	6			
English Language Proficiency	У													
TELPAS Progress Rate										32%				
TELPAS Progress										19				
TELPAS Total										60				
Student Success (Student Ac	hievemer	nt Domair	Score: S	TAAR C	componen	t Only)								
STAAR Component Score	48	11	48	58	100		0	45	46	29	23	23	52	36
% at Approaches GL Standard														
or Above	75%	33%	76%	75%	100%		0%	67%	73%	58%	44%	30%	80%	62%
% at Meets GL Standard or														
Above	51%		51%	69%			0%	67%	49%		19%	30%		36%
% at Masters GL Standard	18%		18%	31%			0%	0%	17%		7%			11%
Total Tests	966	-		32			2	3	757	357	89	10	721	245
School Quality (College, Care	er, and M	lilitary Re	adiness P	Performa	ance)									
% Students meeting CCMR	53%		52%	80%					52%	33%	9%	0%	52%	59%
# Students meeting CCMR	79		75	4					59	8	1	0	66	13
Total Students	149		144	5					113	24	11	1	127	22
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%			100%	100%	100%	100%	100%	100%	100%	100%
# Participants	490	1	470	14			2	2	381	187	41	7	351	139
Total Tests	490	1	470	14			2	2	381	187	41	7	351	139
Mathematics														
% Participation	100%		100%	100%					100%		100%	100%	100%	100%
# Participants	164	-	157	6					126		22		115	
Total Tests	164	1	157	6					126	73	22	1	115	49
Additional Targeted Support														
Target	6%		6%	6%	6%	6%	6%	6%	6%		6%	6%	6%	6%
% Indicators Met	75%		100%						100%	0%	0%			
# Indicators Met	3		4						4	0	0			
# Indicators Evaluated	4		4						4	3	1			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of District/Campus	Mountain View High School										
Enter District/Campus Type	High Sch	ool or Eleme	entary/Seconda	ary (K-12)							
Enter % EcoDis - Fall 2017 Snapshot	83	3.5									
	Raw Score	Scale			Weight	Total					
Domain I - Student Achievement		73	Met Std	С							
STAAR Component (40%)	38	65	Met Std	D							
CCMR (40%)	43	75	Met Std	С	Domain I, B Domain II-Part A 76 Or C Domain II-Part B						
Graduation Rate (20%)	94.2	80	Met Std	В		76	70%	53.2			
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		76	Met Std	С							
Part A - Academic Growth	56	60	Met Std	D							
Part B - Relative Performance	41	76	Met Std	С							
Domain III - Closing the Gaps	20	65	Met Std	D	Domain III Scale Score	65	30%	19.5			
Academic Achievement Status	0%										
Growth /Graduation Rate Status	0%										
EL Proficiency Status	100%										
Student Success/School Quality Status	33%										
					(Overall	Score	73			
	Overall Word Rating						Met Std				
						• • • •					

Overall Letter Grade C

Texas Education Agency 2018 Accountability Ratings Overall Summary MOUNTAIN VIEW H S (071901002) - CLINT ISD

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	Component Score	Scaled Score	Rating
Overall		73	Met Standard
Student Achievement		72	Met Standard
STAAR Performance	38	65	
College, Career and Military Readiness	43	75	
Graduation Rate	94.2	80	
School Progress		76	Met Standard
Academic Growth	56	60	Met Standard
Relative Performance (Eco Dis: 83.5%)	41	76	Met Standard
Closing the Gaps	20	65	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table MOUNTAIN VIEW H S (071901002) - CLINT ISD

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54		rican	ononio l		American		Pacific			EL	EL (Current &	Ed	Ed	Continu- ously	ously
All Subjects	tudents Am	erican Hi	spanic	white	indian	Asiani	sianuer	Races	Disauv	Current) N	nonitorea)	(Current)	(Former)	Enrolled	Enrolled
Percent of Tests % at Approaches															
GL Standard or Above % at	69%	-	70%	43%	50%	-	-	55%	69%	41%	55%	36%	-	73%	57%
Meets GL Standard or Above	38%	-	39%	14%	0%	-	-	36%	37%	10%	20%	14%	-	40%	30%
% at Masters GL Standard	7%	-	7%	14%	0%	-	-	0%	8%	1%	3%	3%	-	8%	4%
Number of Tests # at Approaches															
GL Standard or Above	831	-	818	6	1	-	-	- 6	717	130	285	43	-	698	133
# at Meets GL Standard or															
Above # at Masters GL	458	-	452	2	0	-	-	- 4	387	30	104	17	-	387	71
Standard Total Tests	89 1,197	-	87 1,170	2 14	0 2		-	· 0 · 11	78 1,035	4 315	15 515	3 119	-		10 235
ELA/Reading			.,						.,						
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	57%	-	58%	25%	0%	-		60%	56%	24%	38%	21%	-	61%	44%
Standard or Above % at	31%	-	31%	0%	0%	-	-	40%	29%	3%	13%	12%	-	33%	24%
Masters GL Standard Number of Tests	2%	-	2%	0%	0%	-	-	0%	2%	0%	0%	2%	-	2%	1%
# at Approaches GL Standard or															
Above # at Meets GL	323	-	319	1	0	-	-	. 3	270	37	88	9	-	274	49
Standard or Above # at Masters GL	176	-	174	0	0	-	-	- 2	141	5	30	5	-	149	27
Standard Total	11	-	11	0	0		-	• 0	8	0	1	1	-		1
Tests Mathematics	563	-	553	4	1	-	-	- 5	478	152	233	43	-	451	112

Mathematics

	All Students	African American I	Hispanic		American Indian	Pacific Islander	Two or More r Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously Enrolled	ously
Percent of			•						. ,		. ,	. ,		
Tests % at														
Approaches GL Standard or														
Above % at Meets GL	71%	-	72%	0%			- 67%	72%	56%	67%	35%	-	72%	64%
Standard or Above	31%	-	32%	0%			- 33%	31%	7%	21%	16%	-	32%	27%
% at Masters GL Standard	6%	-	6%	0%			- 0%	6%	2%	5%	6%	-	6%	5%
Number of Tests # at Approaches GL														
Standard or Above # at	151	-	149	0			- 2	138	33	74	11	-	123	28
Meets GL Standard or Above	67	-	66	0			- 1	59	4	23	5	-	55	12
# at Masters GL Standard	12	-	12	0			- 0	12	1	5	2	-	10	2
Total Tests	214	-	207	4			- 3			110			170	44
Writing														
Percent of Tests % at Approaches GL Standard or														
Above % at Meets GL	-	-	-	-				-	-	-	-	-	-	-
Standard or Above % at	-	-	-	-				-	-	-	-	-	-	-
Masters GL Standard Number of Tests # at	-	-	-	-				-	-	-	-	-	-	-
Approaches GL Standard or														
Above # at Meets GL	-	-	-	-				-	-	-	-	-	-	-
Standard or Above	-	-	-	-				-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-				-	-	-	-	-	-	-
Total Tests	-	_	_	-				-	-	_	_	-	-	-
Science		-												
Percent of Tests % at Approaches GL														
Standard or Above % at Meets GL	81%	-	81%	100%			- 33%	80%	47%	68%	65%	-	84%	68%
Standard or Above	42%	-	42%	0%			- 33%	40%	10%	22%	23%	-	43%	38%

	All	African			American		Pacific	Two or More	Econ	EL	EL (Current &	Ed	Ed	Continu- ously	ously
	Students /	American	Hispanic \	White	Indian	Asian	Islander	Races	Disadv	(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
% at Masters GL Standard Number of Tests # at Approaches		-	7%	0%	-	-	-	0%	7%	0%	1%	0%	-	8%	2%
GL Standard or Above # at Meets GL		-	183	2	-	-		- 1	166	28	76	17	-	152	34
Standard or Above # at	96	-	95	0	-	-	-	· 1	84	6	24	6	-	77	19
Masters GL Standard Total	16	-	16	0	-	-	-	0	14	0	1	0	-	15	1
Tests	230	-	225	2	-	-	-	3	208	59	111	26	-	180	50
Social Stu	dies														
Percent of Tests % at Approaches GL Standard or Above		_	90%	75%	100%	_	-		91%	71%	77%	32%	-	93%	76%
% at Meets GL Standard or			00%	50%	00/				000/	000/	440/	50/		00%	450/
Above % at	63%	-	63%	50%	0%	-	-	-	66%	33%	44%	5%	-	66%	45%
Masters GL Standard Number of Tests # at Approaches		-	26%	50%	0%	-		· _	28%	7%	13%	0%	-	27%	21%
GL Standard or Above # at Meets GL		-	167	3	1	-		. <u>-</u>	143	32	47	6	-	149	22
Standard or Above # at	119	-	117	2	0	-		-	103	15	27	1	-	106	13
Masters GL Standard	50	-	48	2	0	-	-	-	44	3	8	0	-	44	6
Total Tests	190	-	185	4	1	-		-	157	45	61	19	-	161	29

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education AgencyCO2018 College, Career, and Military Readiness Data Table
MOUNTAIN VIEW H S (071901002) - CLINT ISD

	Annual Grad	
Total	Count/Credit	Percen
Total graduates	181	100%
Total credit for CCMR criteria	78.5	43%
	70.5	437
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	31	179
ELA/Reading		
Met TSI criteria for at least one indicator	62	349
Met TSI assessment criteria	44	240
Met ACT criteria	4	20
Met SAT criteria	29	169
Earned credit for a college prep course	6	30
Mathematics		
Met TSI criteria for at least one indicator	49	279
Met TSI assessment criteria	42	239
Met ACT criteria	4	29
Met SAT criteria	16	99
Earned credit for a college prep course	6	39
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	40	229
Dual Course Credits Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	27	159
	21	10
ndustry-Based Certifications		
Earned an industry-based certification from approved list	11	69
Associate's Degree		
Earned an associate's degree while in high school	0	00
Graduate with Completed IEP and Workforce Readiness Received graduation type code of 04, 05, 54, or 55	0	09
	Ū	0
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	3	29
Met Non-CTE Criteria		
Met at least one criteria above	72	409
CTE Coherent Sequence Coursework Aligned with Industry-Bas	ed Certifications	
CTE coherent sequence graduate with at least one CTE course		
aligned with an industry-based certification and not met any other		
criteria (1/2 credit)	6.5	4°
ation America I Deuferment Devention		

Texas Education Agency 2018 Graduation Rate Data Table MOUNTAIN VIEW H S (071901002) - CLINT ISD

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	EL*	Special Ed
4-Year Gradu	ation Rate	(Gr 9-12): C	Class of 20	17							
%											
Graduated #	94.2%	100.0%	94.1%	100.0%	-	-	-	-	94.3%	88.2%	100.0%
Graduated Total in	178	1	175	2	-	-	-	-	148	30	12
Class	189	1	186	2	-	-	-	-	157	34	12
5-Year Exten	ded Gradua	ation Rate (Gr 9-12): (Class of 2	2016						
%			/								
Graduated #	90.7%	-	90.6%	100.0%	-	-	-	-	90.7%	77.4%	86.7%
Graduated Total in	166	-	164	2	-	-	-	-	147	24	13
Class	183	-	181	2	-	-	-	-	162	31	15
6-Year Exten	ded Gradua	ation Rate (Gr 9-12): (Class of 2	2015						
%											
Graduated #	92.3%	-	92.3%	100.0%	-	-	-	-	92.0%	82.1%	100.0%
Graduated Total in	181	-	179	2	-	-	-	-	161	32	13
Class	196	-	194	2	-	-	-	-	175	39	13
Annual Drop	out Rate (G	r 9-12): SY	2016-17								
% Dropped											
Out # Dropped	0.6%	0.0%	0.6%	0.0%	-	-	-	0.0%	0.6%	1.3%	0.0%
Out # of	5	0	5	0	-	-	-	0	4	2	0
Students	820	2	796	17	-	-	-	5	683	155	64

*Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table MOUNTAIN VIEW H S (071901002) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	43	15	-	6	13	-	-	12	0		
Approaches Grade Level	-	34	0	-	50	9	-	-	40	3		
Meets Grade Level	5	-	-	20	-	-	-	29	44	9		
Masters Grade Level	0	-	-	0	-	-	3	-	-	4		
Total Number of Tests	5	77	15	20	56	22	3	29	96	16		
Total Points	0.0	0.0	15.0	0.0	28.0	22.0	0.0	14.5	96.0	16.0	191.5	339
Score												56

- Indicates count is not available for this group.

ELA/Reading

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Мее	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	22	15	-	0	12	-	-	5	0		
Approaches Grade Level	-	12	0	-	7	4	-	-	11	0		
Meets Grade Level	2	-	-	15	-	-	-	29	29	1		
Masters Grade Level	0	-	-	0	-	-	1	-	-	3		
Total Number of Tests	2	34	15	15	7	16	1	29	45	4		
Total Points	0.0	0.0	15.0	0.0	3.5	16.0	0.0	14.5	45.0	4.0	98.0	168
Score												58

- Indicates count is not available for this group.

Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	21	0	-	6	1	-	-	7	0		
Approaches Grade Level	-	22	0	-	43	5	-	-	29	3		
Meets Grade Level	3	-	-	5	-	-	-	0	15	8		
Masters Grade Level	0	-	-	0	-	-	2	-	-	1		
Total Number of Tests	3	43	0	5	49	6	2	0	51	12		
Total Points	0.0	0.0	0	0.0	24.5	6.0	0.0	0	51.0	12.0	93.5	171
Score												55

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance MOUNTAIN VIEW H S (071901002) - CLINT ISD

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Value needed for: % Econ Type of Campus % Econ Disadv STAAR Range Disadv and CCMR 90 80 70 60 83.5 83.1 to 84 High School/K-12 41 45 62 36 29

Texas Education Agency 2018 Closing the Gaps Status Table MOUNTAIN VIEW H S (071901002) - CLINT ISD

				: White	American Indian		Pacific Islander			EL (Current & Monitored)*	Ed	Ed	Continu- ously Enrolled	ously	Total		Percent of Eligible Indicators Met	Weight	Score
Academic A	chieveme	ent Status	5																
ELA/Reading Target Target Met	44% N	32%	37% N	60%	43%	74%	45%	56%	33% N	29% N	19% N	36%	46% N	42% N					
Mathematics Target Target Met	46%	31%	40% N	59%	45%	82%	50%	54%	36% N	40% N	23% N	44%	47% N	45% N					
Total Indicators															0	14	0%	50.0%	0.0
Growth State	us														•		• / •		
ELA/Reading																			
Target Target Met	66% N	62%	65% N	69%	67%	77%	67%	68%	64% N	64% N	59%	65%	66% N	67% N					
Mathematics Target Target Met	71%	67%	69% N	74%	71%	86%	74%	73%	68% N	68% N	61%	70%	71% N	70% N					
Total Indicators										N					0	12	0%		
Graduation I	Rate Stat	us																	
Graduation Target Target Met Total	90% N	90%	90% N	90%	90%	90%	90%	90%	90% N	90% N	90%	n/a	n/a	n/a					
Indicators															0	4	0%	10.0%	0.0
English Lang	guage Pr	oficiency	Status																
ELP Target Target Met										42% Y									
Total Indicators															1	1	100%	10.0%	10 0
Student Suc	cess Sta	tus															,3		
STAAR Component																			
Target Target Met Total	47% N	36%	41% N	58%	46%	73%	48%	55%	38% Y	37% N	23% N	43%	48% N	45% N					
Indicators															1	7	14%		
School Qual	ity Statu	s																	
CCMR Target Target Met	47% N	31%	41% Y	58%	42%	76%	39%	53%	39% N	30% Y	27%	43%	50% N	31% N					
Total Indicators															2	6	33%	30.0%	9.9
Total																			20

Texas Education AgencyCONFIDENTIAL2018 Closing the Gaps Data TableMOUNTAIN VIEW H S (071901002) - CLINT ISD

								Two or		EL (Current	Special	Special	Continu-	Non- Continu-
	All Students	African American H	lispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disady	& Monitored)*	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
Academic Achievement (Per										,	(,	(******)		
ELA/Reading % at Meets GL Standard or														
Above	31%		31%	0%	0%			33%	29%	13%	12%		33%	24%
# at Meets GL Standard or														
Above	176		174	0	0			2	141	30	5		149	27
Total Tests (Adjusted)	563	i	553	4	1			6	478	233	43		451	112
Mathematics % at Meets GL Standard or														
Above	31%		32%	0%				33%	31%	21%	16%		32%	27%
# at Meets GL Standard or														
Above	67		66	0				1	59	23	5		55	12
Total Tests (Adjusted)	214		207	4				3	192	110	31		170	44
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	58		59	0				50	58	50	50		59	57
Growth Points	98.0	l .	97.0	0.0				1.0	80.5	18.5	2.0		82.0	16.0
Total Tests	168	i	165	1				2	140	37	4		140	28

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
Mathematics									-					50
Academic Growth Score	55		56	0				50	54		35		56	
Growth Points	93.5		92.5	0.0				1.0	85.0		7.0		77.5	
Total Tests	171		166	3				2	156	88	20		139	32
Graduation (Federal Graduat														
% Graduated	88.6%	100.0%	89.3%	75.0%				0.0%	89.8%		100.0%			
# Graduated	179	1	175	3				0	149		13			
Total in Class	202	1	196	4				1	166	39	13			
English Language Proficienc	У													
TELPAS Progress Rate TELPAS Progress										42% 47				
TELPAS Total										113				
Student Success (Student Ac		nt Domain	Score: S	TAAR C	componen	t Only)								
STAAR Component Score % at Approaches GL Standard	38		39	24				30	38		18		40	
or Above	69%		70%	43%	50%			55%	69%	55%	36%		73%	57%
% at Meets GL Standard or														
Above	38%		39%	14%				36%	37%		14%		40%	30%
% at Masters GL Standard	7%		7%	14%				0%	8%		3%		8%	
Total Tests	1,197		1,170	14				11	1,035	5 515	119		962	235
School Quality (College, Care	er, and M	ilitary Rea	adiness F	Performa	ance)									
% Students meeting CCMR	42%	0%	43%	0%				0%	38%	o 44%	8%		48%	22%
# Students meeting CCMR	80	0	80	0				0	60) 20	2		70	10
Total Students	190	1	185	3				1	155	5 44	18		145	45
Participation														
Target ELA/Reading	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
% Participation	100%		100%	100%	100%			83%	100%	100%	100%	100%	100%	99%
# Participants	615		602	7	1			5	523	3 270	49	1	467	148
Total Tests	617		603	7	1			6	524	270	49	1	468	149
Mathematics	1000/		4000/	4000/				4000/	1000/	1000/	400%		4000/	4000/
% Participation	100%		100%	100%				100%	100%		100%		100%	100%
# Participants	235		228	4				3	208				174	61
Total Tests	235		228	4				3	208	3 122	35		174	61
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%		6%	6%	6%	6%
% Indicators Met	0%		25%						0%		0%			
# Indicators Met	0		1						C					
# Indicators Evaluated	4		4						4	5	2			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



Enter Name of District/Campus	Horizon I	High School						
Enter District/Campus Type	High Sch	ool or Eleme	entary/Second	ary (K-12)				
Enter % EcoDis - Fall 2017 Snapshot	8	3.6						
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components		Weight	Total
Domain I - Student Achievement		71	Met Std	С				
STAAR Component (40%)	39	67	Met Std	D				
CCMR (40%)	41	72	Met Std	С	Best Scale Score: Domain I,			
Graduation Rate (20%)	95.1	85	Met Std	В	Domain II-Part A	75	70%	52.5
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		75	Met Std	С	or Domain II-Part B			
Part A - Academic Growth	63	70	Met Std	С				
Part B - Relative Performance	40	75	Met Std	С				
Domain III - Closing the Gaps	15	62	Met Std	D	Domain III Scale Score	62	30%	18.6
Academic Achievement Status	7%							
Growth /Graduation Rate Status	75%							
EL Proficiency Status	0%							
Student Success/School Quality Status	14%							
					(Overall	Score	71
					Overall	Word I	Rating	Met Std

Overall Letter Grade C

Texas Education Agency 2018 Accountability Ratings Overall Summary HORIZON H S (071901004) - CLINT ISD

	Component Score	Scaled Score	Rating
Overall		71	Met Standard
Student Achievement		73	Met Standard
STAAR Performance	39	67	
College, Career and Military Readiness	41	72	
Graduation Rate	95.1	85	
School Progress		75	Met Standard
Academic Growth	63	70	Met Standard
Relative Performance (Eco Dis: 83.6%)	40	75	Met Standard
Closing the Gaps	15	62	Met Standard

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 Graduation Rate Data Table HORIZON H S (071901004) - CLINT ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL*	Special Ed
4-Year Gradu	ation Rate	(Gr 9-12): 0	Class of 20	017							
%											
Graduated	95.1%	100.0%	94.9%	100.0%	100.0%	-	-	-	94.2%	91.3%	80.0%
# Graduated	351	2	338	10	1	_		_	278	42	16
Total in	551	2	550	10	I	-	-	-	210	42	10
Class	369	2	356	10	1	-	-	-	295	46	20
5-Year Exten	ded Gradua	ation Rate (Gr 9-12): (Class of	2016						
%											
Graduated #	92.7%	100.0%	92.5%	100.0%	-	-	-	-	91.4%	88.6%	80.8%
Graduated	330	2	319	9	-	-	-	-	276	31	21
Total in											
Class	356	2	345	9	-	-	-	-	302	35	26
6-Year Exten	ded Gradua	ation Rate (Gr 9-12):	Class of	2015						
%											
Graduated #	91.5%	87.5%	91.3%	100.0%	100.0%	-	-	100.0%	90.9%	83.6%	100.0%
Graduated Total in	367	7	348	8	1	-	-	3	310	56	15
Class	401	8	381	8	1	-	-	3	341	67	15
Annual Drop	out Rate (G	Gr 9-12): SY	2016-17								
% Dropped											
Out # Dropped	1.0%	0.0%	1.0%	1.8%	0.0%	0.0%	0.0%	0.0%	1.2%	2.4%	0.9%
Out # of	17	0	16	1	0	0	0	0	16	6	1
Students	1,656	13	1,575	57	2	2	1	6	1,338	247	108

*Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 STAAR Performance Data Table HORIZON H S (071901004) - CLINT ISD

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		African			American		Pacific			EL	EL (Current &	Ed	Ed	Continu-	ously
St All Subjects	udents A	merican H	Ispanic \	white	Indian	Asian	Islander	Races	uisadv (Current) M	ionitored)	(Current)	(Former)	Enrolled	Enrolled
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	69%	83%	68%	84%	-	100%		60%	68%	37%	52%	33%	80%	73%	55%
Standard or Above % at	38%	50%	38%	57%	-	100%	-	50%	37%	8%	19%	12%	28%	42%	26%
Masters GL Standard Number of Tests # at Approaches	9%	17%	8%	16%	-	67%		10%	8%	1%	3%	1%	0%	10%	4%
GL Standard or Above # at Meets GL	1,673	10	1,623	31	-	3	i -	6	1,398	215	509	79	20	1,343	330
Standard or Above # at	931	6	896	21	-	3		5	761	46	185	30	7	777	154
Masters GL Standard Total	210	2	199	6	-	2		1	157	8	26	2	0	184	26
Tests	2,440	12	2,378	37	-	3	; -	10	2,061	579	978	242	25	1,841	599
ELA/Reading Percent of Tests % at Approaches GL Standard or Above % at Meets GL	g 55%	80%	55%	60%		100%	, -	25%	54%	19%	34%	23%	62%	60%	40%
Standard or Above % at	30%	40%	30%	40%	-	100%		25%	29%	3%	11%	14%	8%	34%	21%
Masters GL Standard Number of Tests # at Approaches	2%	0%	2%	0%	-	0%	, -	0%	1%	0%	0%	0%	0%	2%	1%
GL Standard or Above # at	660	4	645	9	-	1	-	1	556	60	160	27	8	535	125
Meets GL Standard or Above	364	2	354	6	-	1	-	1	298	9	52	16	1	299	65
# at Masters GL Standard	18	0	18	0	-	0		0	11	0	0	0	0	16	2
Total Tests Mathematics	1,196 5	5	1,171	15	-	1	-	4	1,022	309	476	118	13	887	309

	All	African	liononia	A/In 14 a	American	l A siam	Pacific	Two or More	Econ	EL	EL (Current &	Ed	Ed	Continu-	ously
Percent of	Students	American r	Hispanic	white	Indian	Asian	Islander	Races	Disadv	(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
Tests % at															
Approaches GL															
Standard or Above % at Meets GL	77%	100%	76%	100%		- 100%		100%	77%	60%	73%	35%	100%	78%	71%
Standard or Above % at	37%	50%	36%	57%		- 100%		100%	37%	15%	30%	8%	33%	40%	28%
Masters GL Standard Number of Tests	14%	50%	13%	29%		- 100%		0%	14%	3%	9%	2%	0%	14%	12%
# at Approaches GL															
Standard or Above # at Meets GL	291	2	280	7		- 1		• 1	243	53	130	17	3	222	69
Standard or Above # at	140	1	133	4		- 1	-	· 1	118	13	53	4	1	113	27
Masters GL Standard Total	53	1	49	2		- 1		• 0	44	3	16	1	0	41	12
Tests Writing	380	2	369	7		- 1	-	- 1	317	88	179	49	3	283	97
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	-	-	-	-					-	-	-	-	-	-	-
Standard or Above % at	-	-	-	-			-	. <u>-</u>	-	-	-	-	-	-	-
Masters GL Standard Number of Tests	-	-	-	-			-		-	-	-	-	-	-	-
# at Approaches GL Standard or															
Above # at Meets GL	-	-	-	-	-		. <u>-</u>	-	-	-	-	-	-	-	-
Standard or Above # at	-	-	-	-			-	-	-	-	-	-	-	-	-
Masters GL Standard Total	-	-	-	-			· -		-	-	-	-	-	-	-
Tests	-	-	-	-	-			-	-	-	-	-	-	-	-
Science Percent of Tests % at Approaches GL															
Standard or Above % at	77%	100%	77%	100%		- 100%		100%	77%	47%	62%	48%	100%	82%	64%
Meets GL Standard or Above	39%	50%	38%	67%		- 100%		67%	38%	8%	19%	13%	50%	44%	24%

	All Students	African	lispanic		American		Pacific	Two or More	Econ	EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously	ously
% at Masters GL Standard Number of Tests # at	6%	0%	5%	11%		100%	-		4%	1%	0%	(current) 0%	(Former) 0%	7%	3%
Approaches GL Standard or Above # at Meets GL		2	350	9		1	-	3	305	54	132	23	4	289	76
Standard or Above # at	184	1	174	6	-	1	-	2	151	9	40	6	2	156	28
Masters GL Standard Total	27	0	24	1	-	1	-	1	16	1	1	0	0		3
Tests	472	2	457	9	-	1	-	3	397	114	213	48	4	354	118
Social Stu Percent of Tests % at Approaches															
GL Standard or Above % at	91%	67%	91%	100%	-	-	-	50%	90%	71%	79%	44%	100%	94%	80%
Meets GL Standard or Above % at	62%	67%	62%	83%	-	-	-	50%	60%	22%	36%	15%	60%	66%	45%
Masters GL Standard Number of Tests	29%	33%	28%	50%	-	-	-	0%	26%	6%	8%	4%	0%	32%	12%
# at Approaches GL Standard or			0.40						00.4	40		10	_	007	
Above # at Meets GL Standard or	357	2	348	6	-	-	-	1	294	48	87	12	5	297	60
Above # at Masters GL	243	2	235	5	-	-	-	1	194	15	40	4	3	209	34
Standard Total	112	1	108	3	-	-	-	0	86	4	9	1	0		9
Tests	392	3	381	6	-	-	-	2	325	68	110	27	5	317	75

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education AgencyCOI2018 College, Career, and Military Readiness Data Table
HORIZON H S (071901004) - CLINT ISD

	Annual Gradu Count/Credit	uates Percent
Total		
Total graduates	360	100%
Total credit for CCMR criteria	148.0	41%
Fexas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	88	24%
ELA/Reading Met TSI criteria for at least one indicator	148	41%
Met TSI citiena for at least one indicator Met TSI assessment criteria		28%
	101	-
Met ACT criteria	5	1%
Met SAT criteria	81	23%
Earned credit for a college prep course	20	6%
Mathematics	440	0.00
Met TSI criteria for at least one indicator	118	33%
Met TSI assessment criteria	102	28%
Met ACT criteria	5	19
Met SAT criteria	35	10%
Earned credit for a college prep course	10	3%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	46	13%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics		
or 9 hours in any subject	85	24%
Industry-Based Certifications		
Earned an industry-based certification from approved list	13	4%
Associate's Degree		
Earned an associate's degree while in high school	0	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	3	19
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	8	2%
Met Non-CTE Criteria Met at least one criteria above	141	39%
	171	007
CTE Coherent Sequence Coursework Aligned with Industry-Bas	ed Certifications	
CTE coherent sequence graduate with at least one CTE course		
aligned with an industry-based certification and not met any other	7.0	~
criteria (1/2 credit)	7.0	2%
		•

Texas Education Agency 2018 Academic Growth Data Table HORIZON H S (071901004) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	87	52	-	13	28	-	-	13	0		
Approaches Grade Level	-	34	0	-	83	21	-	-	77	8		
Meets Grade Level	5	-	-	31	-	-	-	43	86	36		
Masters Grade Level	1	-	-	0	-	-	11	-	-	16		
Total Number of Tests	6	121	52	31	96	49	11	43	176	60		
Total Points	0.0	0.0	52.0	0.0	48.0	49.0	0.0	21.5	176.0	60.0	406.5	645
Score												63

- Indicates count is not available for this group.

ELA/Reading

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	60	52	-	0	26	-	-	12	0		
Approaches Grade Level	-	18	0	-	13	11	-	-	29	0		
Meets Grade Level	4	-	-	21	-	-	-	39	57	6		
Masters Grade Level	0	-	-	0	-	-	8	-	-	2		
Total Number of Tests	4	78	52	21	13	37	8	39	98	8		
Total Points	0.0	0.0	52.0	0.0	6.5	37.0	0.0	19.5	98.0	8.0	221.0	358
Score												62

- Indicates count is not available for this group.

Mathematics

	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	27	0	-	13	2	-	-	1	0		
Approaches Grade Level	-	16	0	-	70	10	-	-	48	8		
Meets Grade Level	1	-	-	10	-	-	-	4	29	30		
Masters Grade Level	1	-	-	0	-	-	3	-	-	14		
Total Number of Tests	2	43	0	10	83	12	3	4	78	52		
Total Points	0.0	0.0	0	0.0	41.5	12.0	0.0	2.0	78.0	52.0	185.5	287
Score												65

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance HORIZON H S (071901004) - CLINT ISD

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Value needed for: % Econ Type of Campus % Econ Disadv STAAR Range Disadv 80 70 and CCMR 90 60 83.1 to 84 High School/K-12 40 83.6 62 45 36 29

Texas Education Agency 2018 Closing the Gaps Status Table HORIZON H S (071901004) - CLINT ISD

	All	African			American		Pacific	Two or More	Econ	EL (Current &	Special Ed	Special Ed	Continu- ously	Non- Continu-		Total	Percent of Eligible Indicators		
			Hispanic	White						Monitored)*								, Weight	Score
Academic A	chievem	ent Status	s																
ELA/Reading																			
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met			N						Ν	Ν	N		Ν	Ν					
Mathematics Target	, 46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met		5170	4070 N	0370	4070	02 /0	50 /0	J 4 /0	Y	4070 N	2370 N	44 /0	4770 N	4370 N					
Total									•										
Indicators															1	14	7%	50.0%	3.5
Growth Stat	us																		
ELA/Reading																			
Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met			Ν						Ν	Ν	Y		Ν	Ν					
Mathematics Target	; 71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met		07 70	09% N	7470	/ 170	0070	7470	1370	00% N	00% N	0170	70%	/1% N	70% N					
Total																			
Indicators															1	13	8%		
Graduation	Rate Sta	tus																	
Graduation																			
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met	Y		Y						Y	Ν									
Total Indicators															3	4	75%	10.0%	7 5
English Lan		roficionev	Statue												3	4	75%	10.0%	7.5
ELP Target	guage ri	onciency	Status							42%									
Target Met										42 /0 N									
Total																			
Indicators															0	1	0%	10.0%	0.0
Student Suc	cess Sta	itus																	
STAAR																			
Component	470/	000/	440/	F00/	400/	700/	400/	FF0 /	000/	070/	000/	400/	400/	450/					
Target	47% N	36%	41% N	58% N	46%	73%	48%	55%	38% Y	37% N	23% N	43% N	48% N	45% N					
Target Met Total	IN		IN	IN					ř	IN	IN	IN	IN	IN					
Indicators															1	9	11%		
School Qual	litv Statu	S																	
CCMR																			
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met	N		Ν						Y	Ν	Ν		Ν	Ν					
Total																-	4 40/	20.0%	4.0
Indicators															1	7	14%	30.0%	4.2
Total																			15

Texas Education Agency 2018 Closing the Gaps Data Table HORIZON H S (071901004) - CLINT ISD

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
Academic Achievement (Perc	cent at Me	ets Grade	e Level or	Above)										
ELA/Reading % at Meets GL Standard or Above	30%	40%	30%	40%		100%		25%	29%	11%	14%	8%	34%	21%
# at Meets GL Standard or	0070	1070	0070	1070		10070		2070	2070	1170	1170	070	0170	2170
Above	364	2	354	6		1		1	298	52	16	1	299	65
Total Tests (Adjusted)	1,196	5	1,171	15		1		4	1,022	476	118	13	887	309
Mathematics % at Meets GL Standard or														
Above	37%	50%	36%	57%		100%		100%	37%	30%	8%	33%	40%	28%
# at Meets GL Standard or														
Above	140		133	4		1		1	118		4	1	113	
Total Tests (Adjusted)	380	2	369	7		1		1	317	179	49	3	283	97
Growth (Academic Growth)														
ELA/Reading Academic Growth Score Growth Points Total Tests	62 221.0 358	2.0	62 219.0 354					0 0.0 1	61 188.5 309		61 17.0 28	50 2.0 4	63 176.5 279	44.5

Academic Growth Sorie 65 100 74 92 100 100 65 57 23 50 66 69 Growth Portis 185.5 1.0 17.70 5.5 1.0 17.70 55.5 1.0 1.0 165.0 1.55 1.5 1.0 1.70 38.5 Graduated 91.4% 100.0% 92.3% 76.9% 100.0% 91.4% 75.2% 69.6% 5 5 1.0 1.0 76.2% 69.6% 5 5 5 1.0 1.0 276 42 16 5 5 1.0 1.0 276 42 16 5 5 1.0 1.0 100 60 53 23 5 1.0 1.0 100	Mada and San	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	
Growth Points 195.5 1.0 177.0 5.5 1.0 177.0 5.5 1.0 1.1 1.1 1.33 2.4 3 2.22 65 Graduation (Federal Graduation Rate) w 1.33 2.4 3 2.22 65 Graduated 91.9% 100.0% 92.3% 76.9% 100.0% 91.4% 79.2% 69.6% 3.22 65 66 1.33 2.4 3 2.22 66 Graduated 382 2 366 1.3 1 3.27 3.23 2.33 76.9% 10.0% 5.3 1.3 1.3 3.33 2.3 2.33 1.3 1.33 2.33 2.33 2.33 2.33 2.33 2.33 3.33 2.33 2.33 2.33 2.33 2.33 3.3 3.33 3.33 3.33 3.33 3.35 5.5% 3.3% 3.3% 3.5% 5.5% 3.3% 3.3% 3.3% 3.3% 3.3% 3.3% 3.3% 3.3%	Mathematics	6E	100	64	02		100		100	C F		22	50	66	50	
Total Tests 287 1 278 6 1 1 241 133 24 3 222 65 Graduated 9.1% 100.0% 92.3% 76.9% 100.0% 92.3% 76.9% 100.0% 91.4% 79.2% 69.6% 55 55 # Graduated 331 2 336 10 1 278 42 16 53 25 55				• •												
Graduation Rate) % Graduated 91.9% 100.0% 92.3% 76.9% 100.0% 91.4% 79.2% 69.6% # Graduated 351 2 338 10 1 278 42 66 6% Forglish Jasse 382 2 366 13 1 304 53 23 Forglish Jasse 382 2 366 13 1 304 53 23 Full As Progress Rate TELPAS Progress State State Component Socie 39 50 38 52 89 40 38 25 15 36 42 28 % at Approaches GL Standard or Above 38% 50% 38% 57% 100% 60% 68% 37% 19% 12% 28% 42% 28 % at Masters GL Standard or Above 38% 50% 38% 57% 100% 50% 37% 19% 12% 28% 42% 26 26																
% Graduated 91.9% 100.0% 92.3% 76.9% 100.0% 91.4% 79.2% 69.6% # Graduated 351 2 338 10 1 278 42 16 Total in Class 382 2 338 10 1 278 42 16 Fights Language Proficiency 334 52 338 10 1 278 42 16 TELPAS Progress Rate 335 52 89 40 38 25 15 36 42 28 Student Success (Student Achievement Domain Score: STAR Component Only) 79.2% 33% 80% 73% 55% % at Approaches GL Standard or 38% 69% 84% 100% 60% 68% 37% 19% 12% 28% 42% 28% % at Masters GL Standard or 38% 67% 100% 65% 37% 19% 12% 28% 42% 28% </td <td></td> <td></td> <td>I</td> <td>278</td> <td>0</td> <td></td> <td>Į</td> <td></td> <td>Į</td> <td>241</td> <td>133</td> <td>24</td> <td>3</td> <td>222</td> <td>60</td>			I	278	0		Į		Į	241	133	24	3	222	60	
# Graduated 361 2 338 10 1 278 42 16 Total in Class 382 2 368 13 1 304 53 23 Faglish Language Proficiency T T 38% 53 38% 53 54 TELPAS Progress Rate T 58 57 58 57 58 57 Student Success (Student Achievement Domain Score: STAR Component Score 39 50 38 52 89 40 38 25 15 36 42 28 % at Approaches GL Standard or Above 69% 83% 57% 100% 60% 68% 52% 33% 80% 73% 55% % at Masters GL Standard or 2,440 12 2,8% 67% 100% 8% 38% 10% 10% 8% 38% 10%			100.000	00.00/	70.00/	400.00/				04.40/	70.00/	00.00/				
Total in Class 382 2 366 13 1 304 53 23 English Language Proficiency <																
Second Se																
38% 38% TELPAS Progress Rate 38% TELPAS Progress 38 TELPAS Progress 38 TELPAS Progress (Student Achievement Domain Score: STAAR Component Only) StAAR Component Score 39 50 38 52 88 StAAR Component Score 39 68% 84% 100% 68% 55% 33% 68% 84% 100% 68% 55% 33% 68% 55% 33% 68% 68% 55% 33% 68% 68% 55% 38% 68% 55% 38% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68%			2	366	13	1				304	53	23				
TELPAS Progress TELPAS Total 168 TELPAS Total 179 Student Scores USUent Achievement Domain Score 39 50 38 52% 89% 83% 69% 83% 68% 84% 100% 68% <th cols<="" td=""><td>English Language Proficiency</td><td>У</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th>	<td>English Language Proficiency</td> <td>У</td> <td></td>	English Language Proficiency	У													
STAAR Component Score % at Approaches GL Standard or Above 39 50 38 52 89 40 38 25 15 36 42 28 % at Approaches GL Standard or Above 69% 83% 68% 84% 100% 60% 66% 52% 33% 80% 73% 55% % at Mestes GL Standard or Above 38% 50% 38% 57% 100% 50% 37% 19% 12% 28% 42% 26% % at Masters GL Standard or 38% 50% 38% 16% 67% 10% 8% 33% 1% 0% 16% Total Tests 2,440 12 2,378 37 3 10 2,061 978 242 25 1,841 599 Students meeting CCMR 40% 50% 0% 50 39% 22% 11% 0% 42% 28% # Students meeting CCMR 149 1 144 5 0 113 13	TELPAS Progress										68					
% at Approaches GL Standard or Above 69% 83% 68% 84% 100% 60% 68% 52% 33% 80% 73% 55% % at Meets GL Standard or Above 38% 50% 38% 57% 100% 50% 37% 19% 12% 28% 42% 26% % at Maets GL Standard or Above 38% 50% 37% 100% 50% 37% 19% 12% 28% 42% 26% % at Masters GL Standard or Above 34% 50% 37% 3 10 2061 978 242 25 1,841 599 School Quality (College, Career, and Military Realiness Performance) 33% 0% 44% 29% 29% % Students meeting CCMR 40% 50% 40% 35% 0% 33% 22% 11% 0% 42% 29% Participation 100% 40% 35% 95% 95% 95% 95% 95% 95% 95% 95% 95%	Student Success (Student Ac	hievemer	nt Domair	Score: S	TAAR C	omponen	t Only)									
or Above 69% 83% 68% 84% 100% 60% 68% 52% 33% 80% 73% 55% % at Maeters GL Standard or Above 38% 50% 38% 57% 100% 50% 37% 19% 12% 28% 42% 26% % at Masters GL Standard 9% 17% 8% 16% 67% 10% 8% 3% 1% 0% 10% 4% Total Tests 2,440 12 2,378 37 3 10 2,06 97% 242 25 1,841 5 School Quality (College, Carcer, and Mittry Reat/meters/Pertorerer, and Mittry Reat/meters/Pertorererere 39% 22% 11% 0% 42% 29% # Students meeting CCMR 40% 50% 40% 35% 0% 113 13 3 0 133 16 Total Students 345 95% 95% 95% 95% 95% 95% 95% 95% 95% 95% </td <td>•</td> <td>39</td> <td>50</td> <td>38</td> <td>52</td> <td>-</td> <td>89</td> <td></td> <td>40</td> <td>38</td> <td>25</td> <td>15</td> <td>36</td> <td>42</td> <td>28</td>	•	39	50	38	52	-	89		40	38	25	15	36	42	28	
Above 38% 50% 38% 57% 100% 50% 37% 19% 12% 28% 42% 26% % at Masters GL Standard 9% 17% 8% 16% 67% 10% 8% 3% 1% 0% 10% 4% 3% 1% 0% 10% 4% 4% 599 School Quality (College, Career, and Military Revinces Performance) 33% 10 2.061 978 242 25 1.84 599 % Students meeting CCMR 40% 50% 40% 35% 0% - 38% 22% 11% 0% 42% 29% % Students meeting CCMR 40% 50% 40% 35% 0% - 39% 22% 11% 0% 42% 29% # Students meeting CCMR 40% 50% 40% 35% 0% - 291 60 27 2 320 55 Participation 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%	or Above	69%	83%	68%	84%		100%		60%	68%	52%	33%	80%	73%	55%	
% at Masters GL Standard 9% 17% 8% 16% 67% 10% 8% 3% 1% 0% 10% 4% Total Tests 2,440 12 2,378 37 3 10 2,061 978 242 25 1,841 599 School Quality (College, Career, and Milezer, and		38%	50%	38%	57%		100%		50%	37%	10%	12%	28%	12%	26%	
Total Tests 2,440 12 2,378 37 3 10 2,061 978 242 25 1,841 599 School Quality (College, Career, and Willtary Reading CCMR 40% 50% 40% 35% 0% 39% 22% 11% 0% 42% 29% # Students meeting CCMR 40% 50% 40% 35% 0% 113 13 3 0 133 16 Total Students 375 2 359 13 1 2291 613 37 2 350 95%																
School Quality (College, Career, and Military Readiness Performance) % Students meeting CCMR 40% 50% 40% 35% 0% 39% 22% 11% 0% 42% 29% # Students meeting CCMR 149 1 144 5 0 113 13 3 0 133 16 Total Students 375 2 359 13 1 291 60 27 2 320 55 Participation Target 95%		÷								• • •						
% Students meeting CCMR 40% 50% 40% 35% 0% 39% 22% 11% 0% 42% 29% # Students meeting CCMR 149 1 144 5 0 113 13 3 0 133 16 Total Students 375 2 359 13 1 291 60 27 2 320 55 Participation 75 2 359 95%		/ -		,		inco)	0		10	2,001	570	272	20	1,041	000	
# Students meeting CCMR 149 1 144 5 0 113 13 3 0 133 16 Total Students 375 2 359 13 1 291 60 27 2 320 55 Participation										200/	220/	44.0/	00/	400/	200/	
Total Students 375 2 359 13 1 291 60 27 2 320 55 Participation Target 95%	5															
Participation Target 95% 100% 100%	8															
Target 95%<		3/5	2	359	13	1				291	60	27	2	320	55	
ELA/Reading No.																
% Participation 100%		95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	
# Participants 1,304 9 1,271 17 2 5 1,122 540 126 15 914 390 Total Tests 1,307 9 1,274 17 2 5 1,124 540 126 15 914 393 Mathematics		100%	100%	100%	100%		100%		100%	100%	100%	100%	100%	100%	99%	
Total Tests 1,307 9 1,274 17 2 5 1,124 540 126 15 914 393 Mathematics ************************************																
Mathematics Normality	•	,		,						,						
% Participation 100%		1,507	3	1,274			2		5	1,124	- 040	120	15	514	555	
# Participants 416 3 402 9 1 1 351 196 52 3 291 125 Total Tests 416 3 402 9 1 1 351 196 52 3 291 125 Additional Targeted Support Target 6% <td></td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td></td> <td>100%</td> <td></td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td> <td>100%</td>		100%	100%	100%	100%		100%		100%	100%	100%	100%	100%	100%	100%	
Total Tests 416 3 402 9 1 1 351 196 52 3 291 125 Additional Targeted Support	•															
Additional Targeted Support Target 6%<	•															
Target 6% <th< td=""><td></td><td>10</td><td>0</td><td>402</td><td>5</td><td></td><td></td><td></td><td></td><td>001</td><td>100</td><td>52</td><td>0</td><td>201</td><td>120</td></th<>		10	0	402	5					001	100	52	0	201	120	
% Indicators Met 25% 25% 75% 0% 0% # Indicators Met 1 1 3 0 0	· · · · ·	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	
# Indicators Met 1 1 3 0 0					070	070	070	070	070					070	070	
	# Indicators Evaluated	4		4								3				

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



Enter Name of District/Campus	Clint Earl	y College Ac	ademy View H	igh School				
Enter District/Campus Type	High Sch	ool or Eleme	entary/Seconda	ary (K-12)				
Enter % EcoDis - Fall 2017 Snapshot	82	2.1						
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components		Weight	Total
Domain I - Student Achievement		95	Met Std	Α				
STAAR Component (40%)	67	92	Met Std	Α				
CCMR (40%)	100	100	Met Std	Α	Best Scale Score: Domain I,			
Graduation Rate (20%)	100	95	Met Std	Α	Domain II-Part A	96	70%	67.2
Domain II - School Progress [Overall Scale Score is the BETTER of Part A or Part B]		96	Met Std	А	or Domain II-Part B			
Part A - Academic Growth	71	81	Met Std	В				
Part B - Relative Performance	84	96	Met Std	Α				
Domain III - Closing the Gaps	97	94	Met Std	Α	Domain III Scale Score	94	30%	28.2
Academic Achievement Status	100%							
Growth /Graduation Rate Status	75%							
EL Proficiency Status	n/a							
Student Success/School Quality Status	100%							
					(Overall	Score	95
					Overall	Word	Rating	Met Std
					Overall	Letter	Grade	Α

Texas Education Agency CONFIDENTIAL 2018 Accountability Ratings Overall Summary CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

	Component Score	Scaled Score	Rating
Overall		95	Met Standard
Student Achievement		96	Met Standard
STAAR Performance	67	92	
College, Career and Military Readiness	100	100	
Graduation Rate	100	95	
School Progress		96	Met Standard
Academic Growth	71	81	Met Standard
Relative Performance (Eco Dis: 82.1%)	84	96	Met Standard
Closing the Gaps	97	94	Met Standard

Distinction Designations

ELA/Reading	Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Texas Education AgencyCONFIDENTIAL2018 STAAR Performance Data TableCLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

		African			American		Pacific			EL	EL (Current &	Ed	Ed	Continu-	ously
St All Subjects		merican H	ispanic	White	Indian	Asian	Islander	Races	Disadv	(Current) I	Monitored)	(Current)	(Former)	Enrolled	Enrolled
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	97%	100%	98%	100%	33%	100%	-	-	97%	73%	93%	100%	100%	97%	97%
Standard or Above % at	80%	100%	80%	100%	0%	100%	-	-	78%	40%	60%	50%	100%	80%	80%
Masters GL Standard Number of Tests # at Approaches	23%	100%	22%	60%	0%	0%	-	-	21%	7%	7%	17%	50%	22%	25%
GL Standard or Above # at Meets GL	285	2	276	5	1	1	-	-	232	11	70	6	4	222	63
Standard or Above # at	234	2	226	5	0	1	-	-	186	6	45	3	4	182	52
Masters GL Standard Total	67	2	62	3	0	0	-	-	51	1	5	1	2	51	16
Tests ELA/Reading	293 g	2	282	5	3	1	-	-	240	15	75	6	4	228	65
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	96%	100%	96%	100%	0%	100%	-	-	95%	57%	89%	100%	100%	96%	94%
Standard or Above % at	83%	100%	83%	100%	0%	100%	-	-	80%	57%	69%	100%	100%	81%	90%
Masters GL Standard Number of Tests # at	17%	100%	16%	50%	0%	0%	-	-	16%	0%	0%	50%	0%	17%	19%
Approaches GL Standard or Above	157	1	151	4	0	1	-	_	128	4	31	2	2	128	29
# at Meets GL Standard or Above	136	1	130	4	0	1	-	_	108	4	24	2	2	108	28
# at Masters GL Standard	28	1	25	2	0		-	-	22	0	0				6
Total Tests Mathematics	164	1	157	4	1			-		7	35				31
mathematics															

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously Enrolled	ously
Percent of													,		
Tests % at Approaches															
GL Standard or Above % at	100%	-	100%	-	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Meets GL Standard or Above	69%	-	70%	-	0%	-	-	-	69%	25%	53%	0%	100%	70%	64%
% at Masters GL Standard	25%	-	26%	-	0%	-	-	-	26%	25%	21%	0%	100%	22%	36%
Number of Tests # at Approaches															
GL Standard or Above # at	51	-	50	-	1	-	-	-	42	4	19	2	: 1	37	14
Meets GL Standard or Above # at	35	-	35	-	0	-	-	-	29	1	10	0	1	26	9
Masters GL Standard Total	13	-	13	-	0	-	-	-	11	1	4	0	1	8	5
Tests Writing	51	-	50	-	1	-	-	-	42	4	19	2	: 1	37	14
Percent of Tests % at Approaches GL Standard or Above															
% at Meets GL Standard or	-	-	-	-	-	-	-	-	_	-	-	-		_	-
Above % at Masters GL	-	-	-	-	-	-	-	-	-	-	-	-	· -	-	-
Standard Number of Tests # at	-	-	-	-	-	-	-	-	-	-	-	-		-	-
Approaches GL Standard or Above	-	-	-	-	-	. <u>-</u>	-	-	_	-	-	-		_	-
# at Meets GL Standard or															
Above # at Masters GL	-	-	-	-	-	-	-	-	-	-	-	-		-	-
Standard Total Tests	-	-	-	-	-	- -	-	-	-	-	-	-	· -	-	-
Science															
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	99%	100%	100%	100%	0%	-	-	-	98%	75%	95%	100%	100%	98%	100%
Standard or Above	83%	100%	83%	100%	0%	-	-	-	80%	25%	50%	50%	100%	84%	79%

	All Students	African American H	Hispanic W		American Indian		Pacific Islander			EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously Enrolled	ously
% at Masters GL Standard Number of Tests # at	35%	100%	33% 10		0%	-			30%	0%	5%		100%		26%
Approaches GL Standard or Above # at Meets GL	74	1	72	1	0	-			59	3	19	2	1	55	19
Standard or Above # at	62	1	60	1	0	-			48	1	10	1	1	47	15
Masters GL Standard Total	26	1	24	1	0				18	0	1	0	1		5
Tests	75	1	72	1	1	-	-		60	4	20	2	1	56	19
Social Stu Percent of Tests % at	dies														
Approaches GL Standard or Above % at	100%	-	100%	-	-	-			100%	-	100%	-	-	100%	100%
Meets GL Standard or Above	33%	-	33%	-	-	-			33%	-	100%	-	-	50%	0%
% at Masters GL Standard Number of	0%	-	0%	-	-	-			0%		0%	-	-	0%	0%
Tests # at Approaches GL Standard or Above	3	_	3	_	_	_			3	_	1	-	-	2	1
# at Meets GL Standard or Above	1		1	_	_				1	_	1	_	_	1	0
# at Masters GL Standard	0	_	0	-	_	_		-	0	_	0	_	_	0	0
Total Tests	3	-	3	-	-	-			3	-	1	-	-	2	1

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency

CONFIDENTIAL

2018 College, Career, and Military Readiness Data Table CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

	Annual Gradu Count/Credit	uates Percent
Total	countrolean	Fercen
Total graduates	97	100%
Total credit for CCMR criteria	97.0	100%
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	35	36%
ELA/Reading		
Met TSI criteria for at least one indicator	77	79%
Met TSI assessment criteria	46	47%
Met ACT criteria	6	6%
Met SAT criteria	62	64%
Earned credit for a college prep course	0	0%
Mathematics		
Met TSI criteria for at least one indicator	39	40%
Met TSI assessment criteria	14	14%
Met ACT criteria	6	6%
Met SAT criteria	27	28%
Earned credit for a college prep course	0	0%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	26	27%
Duel Course Credite		
Dual Course Credits Earned credit for at least 3 hours in ELA or Mathematics		
or 9 hours in any subject	97	100%
	51	1007
Industry-Based Certifications		
Earned an industry-based certification from approved list	0	0%
Associate's Degree		
Earned an associate's degree while in high school	88	91%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	0	0%
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	2	2%
Met Non-CTE Criteria		
Met at least one criteria above	97	100%
CTE Coherent Sequence Coursework Aligned with Industry-Bas	ed Certifications	
CTE coherent sequence graduate with at least one CTE course		
aligned with an industry-based certification and not met any other		
criteria (1/2 credit)	0.0	0%
nation America I Deutermone Departies		۸

Texas Education Agency 2018 Graduation Rate Data Table

CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

	All	African			American		Pacific	Two or More	Econ	— •••	Special
		American			Indian	Asian	Islander	Races	Disadv	EL*	Ed
4-Year Gradua	ition Rate	(Gr 9-12): C	lass of 201	17							
% Graduated											
# Graduated	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-
Total in Class											
Class	-	-	-	-	-	-	-	-	-	-	-
5-Year Extend	ed Gradua	tion Rate (0	Gr 9-12): C	lass of :	2016						
%		(
Graduated	-	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-	-
Total in											
Class	-	-	-	-	-	-	-	-	-	-	-
6-Year Extend	ed Gradua	tion Rate (0	Gr 9-12): C	lass of	2015						
%											
Graduated	-	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-	-
Total in											
Class	-	-	-	-	-	-	-	-	-	-	-
Annual Dropo	ut Pata (G	• 0 12)• SV 4	2016 17								
Annual Dropo	ui Nale (G	1 3 1 2 <i>j</i> . 3 1 2	2010-17								
% Dropped Out	0.0%	_	0.0%	0.0%	_	0.0%	_	_	0.0%	0.0%	0.0%
# Dropped	0.070	_	0.070	0.070	_	0.070	-	-	0.070	0.070	0.070
Out	0	_	0	0	_	0	_	_	0	0	0
# of	U		U	0		Ū			U	Ū	Ū
	355	-	347	7	-	1	-	-	281	2	2
Students	355	-	347	7	-	1	-	-	281	2	2

*Ever HS ELs are included in the graduation rate. Annual Dropouts are current ELs only.

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

ELA/Reading and Mathematics

	Current-Year Performance on STAAR											
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	1	1	-	0	2	-	-	0	0		
Approaches Grade Level	-	0	0	-	7	5	-	-	15	1		
Meets Grade Level	0	-	-	8	-	-	-	21	28	14		
Masters Grade Level	0	-	-	0	-	-	14	-	-	9		
Total Number of Tests	0	1	1	8	7	7	14	21	43	24		
Total Points	0.0	0.0	1.0	0.0	3.5	7.0	0.0	10.5	43.0	24.0	89.0	126
Score												71

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR											
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	1	1	-	0	1	-	-	0	0		
Approaches Grade Level	-	0	0	-	2	3	-	-	7	0		
Meets Grade Level	0	-	-	2	-	-	-	18	23	5		
Masters Grade Level	0	-	-	0	-	-	8	-	-	6		
Total Number of Tests	0	1	1	2	2	4	8	18	30	11		
Total Points	0	0.0	1.0	0.0	1.0	4.0	0.0	9.0	30.0	11.0	56.0	77
Score												73

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	0	0	-	0	1	-	-	0	0		
Approaches Grade Level	-	0	0	-	5	2	-	-	8	1		
Meets Grade Level	0	-	-	6	-	-	-	3	5	9		
Masters Grade Level	0	-	-	0	-	-	6	-	-	3		
Total Number of Tests	0	0	0	6	5	3	6	3	13	13		
Total Points	0	0	0	0.0	2.5	3.0	0.0	1.5	13.0	13.0	33.0	49
Score												67

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education AgencyCONFIDENTIAL2018 Relative PerformanceCLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

				Value ne	eded for:		
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR and CCMR	90	80	70	60
82.1	82.1 to 83	High School/K-12	84	62	45	36	29

Texas Education Agency 2018 Closing the Gaps Status Table CLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

	All Students	African American	Hispanic	: White	American Indian		Pacific Islander			EL (Current & Monitored)*	Ed	Ed	Continu- ously Enrolled	ously	Total		Percent of Eligible Indicators Met	Weight	Score
Academic A			-							,	. ,	```				Ū		Ŭ	
ELA/Reading Target Target Met	44%	32%	37% Y	60%	43%	74%	45%	56%	33% Y	29% Y	19%	36%	46% Y	42% Y					
Mathematics			-																
Target Target Met	46% Y	31%	40% Y	59%	45%	82%	50%	54%	36% Y	40%	23%	44%	47% Y	45%					
Total Indicators			·						·						10	10	100%	55.6%	55.6
Growth State	us																		
ELA/Reading Target Target Met	66%	62%	65% Y	69%	67%	77%	67%	68%	64% Y	64%	59%	65%	66% Y	67%					
Mathematics		670/	-	740/	710/	960/	740/	720/		68%	610/	70%	71%	70%					
Target Target Met Total		67%	69% N	74%	71%	86%	74%	73%	68% Y	08%	61%	70%	71% Y	70%					
Indicators															6	8	75%	11.1%	8.3
Graduation I	Rate Stat	tus																	
Graduation Target Target Met Total Indicators	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
English Lang	guage Pi	roficiency	Status																
ELP Target Target Met Total Indicators										42%									
Student Suc	cess Sta	itus																	
STAAR Component Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met Total Indicators	Y		Y						Y	Y			Y	Y	6	6	100%		
School Qual	ity Statu	S																	
CCMR Target Target Met	47% Y	31%	41% Y	58%	42%	76%	39%	53%	39% Y	30%	27%	43%	50% Y	31%					
Total Indicators															4	4	100%	33.3%	33.3
Total																			97

Texas Education AgencyCONFIDENTIAL2018 Closing the Gaps Data TableCLINT ISD EARLY COLLEGE ACADEMY (071901009) - CLINT ISD

								_		EL	.		.	Non-
	All	African			American		Pacific	Two or More	Econ	(Current &	Special Ed	Special Ed	Continu- ously	Continu- ously
			Hispanic	White	Indian	Asian	Islander	Races		Monitored)*				Enrolled
Academic Achievement (Perc	cent at Me	ets Grade	e Level or	Above)										
ELA/Reading % at Meets GL Standard or														
Above	83%	100%	83%	100%	0%	100%			80%	69%	100%	100%	81%	90%
# at Meets GL Standard or														
Above	136		130	4		1			108		2			=-
Total Tests (Adjusted)	164	1	157	4	1	1			135	35	2	2	133	31
Mathematics % at Meets GL Standard or														
Above	69%		70%		0%				69%	53%	0%	100%	70%	64%
# at Meets GL Standard or														
Above	35		35		0				29		0	1	26	
Total Tests (Adjusted)	51		50		1				42	19	2	1	37	' 14
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	73		72	83					73			100		
Growth Points	56.0		53.5	2.5					46.0			1.0		
Total Tests	77		74	3					63	13		1	67	' 10

	All Students	African American H	lispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
Mathematics														
Academic Growth Score	67		67		100				68		50	100	71	58
Growth Points	33.0		32.0		1.0				28.0		1.0		25.5	7.5
Total Tests	49		48		1				41	19	2	1	36	13
Graduation (Federal Graduati	on Rate)													
% Graduated														
# Graduated														
Total in Class	_													
English Language Proficienc	y													
TELPAS Progress Rate										100%				
TELPAS Progress										2				
TELPAS Total										2				
Student Success (Student Ac	hievemen	t Domain S	Score: S	TAAR C	componen	t Only)								
STAAR Component Score % at Approaches GL Standard	67	100	67	87	11	67			65	5 53	56	83	66	67
or Above % at Meets GL Standard or	97%	100%	98%	100%	33%	100%			97%	93%	100%	100%	97%	97%
Above	80%	100%	80%	100%	0%	100%			78%	60%	50%	100%	80%	80%
% at Masters GL Standard	23%	100%	22%	60%		0%			21%		17%		22%	25%
Total Tests	293	2	282	5		0,0			240		6		228	65
School Quality (College, Care					-				210		Ū		220	00
% Students meeting CCMR	100%	intury recu	100%	100%					100%	100%	100%		100%	100%
# Students meeting CCMR	97		95	2					74		100 //		92	5
Total Students	97		95 95	2					74		1		92	5
Participation	97		95	2					14	+ 4	1		92	5
	050/	050/	050/	050/	050/	0.5%	0.50/	0.5%	0.50/	050/	050/	05%	050/	050/
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading	1000/	100%	1000/	100%	1000/	100%			4000/	100%	100%	100%	4000/	1000/
% Participation	100%		100%						100%				100%	100%
# Participants	165	1 1	158	4	•	1			136		2			32 32
Total Tests	165	1	158	4	1	1			136	35	2	2	133	32
Mathematics % Participation	100%		100%		100%				100%	100%	100%	100%	100%	100%
# Participants	51		50		100 /8				42		2		37	100 %
Total Tests	51		50 50		1				42		2		37	14
	51		50		1				42	. 19	2	1	37	14
Additional Targeted Support	00/	00/	00/	00/	00/	00/	00/	00/	00/	001	00/	00/	00/	00/
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%		6%	6%	6%	6%
% Indicators Met	80%		80%						100%					
# Indicators Met	4		4						5					
# Indicators Evaluated	5		5						5	5 1				

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of Campus	Clint Juni	or High Sch	ool					
Enter District/Campus Type	Middle/J	unior High S	chool					
Enter % EcoDis - Fall 2017 Snapshot	8	3.4						
	Raw Enter Score Score*		Word Rating	Letter Grade	Overall Grade Components		Weight	Total
Domain I - Student Achievement	46	76	Met Std	с	Deet Casta Coores			
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		87	Met Std	В	Best Scale Score: Domain I, Domain II-Part A	87	70%	60.9
Part A - Academic Growth	71	79	Met Std	С	or Domain II-Part B			
Part B - Relative Performance	45	87	Met Std	В				
Domain III - Closing the Gaps	56	77	Met Std	с	Domain III Scale Score	77	30%	23.1
Academic Achievement Status	38%							
Academic Growth Status	85%							
EL Proficiency Status	0%							
Student Success Status	22%							
					(Overall	Score	84
					Overall	Word I	Rating	Met Std
					Overall	Letter	Grade	В

Texas Education Agency 2018 Accountability Ratings Overall Summary CLINT J H SCHOOL (071901041) - CLINT ISD

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	Component Score	Scaled Score	Rating
Overall		84	Met Standard
Student Achievement		76	Met Standard
STAAR Performance	45	76	
College, Career and Military Readiness			
Graduation Rate			
School Progress		87	Met Standard
Academic Growth	71	79	Met Standard
Relative Performance (Eco Dis: 83.4%)	45	87	Met Standard
Closing the Gaps	56	77	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table CLINT J H SCHOOL (071901041) - CLINT ISD

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		6			•		Desifie	Two or	F	-	EL (Current		Special (
St		frican nerican His	spanic \		American Indian		Pacific slander			EL Current) N	& /Ionitored)	Ed (Current)	Ed (Former)	ously Enrolled I	ously Enrolled
All Subjects											,	(,	(, .		
Percent of Tests % at															
Approaches GL Standard or															
Above % at Meets GL	76%	-	76%	81%	-	-	-	60%	74%	39%	66%	31%	68%	78%	72%
Standard or Above % at	41%	-	41%	44%	-	-	-	40%	37%	10%	30%	11%	36%	42%	36%
Masters GL Standard Number of	17%	-	17%	22%	-	-	-	20%	15%	2%	10%	6%	11%	18%	13%
Tests # at															
Approaches GL Standard or															
Above # at Meets GL	1,208	-	1,183	22	-	-	-	3	964	146	552	33	19	896	312
Standard or Above # at	645	-	631	12	-	-	-	2	487	39	248	12	10	489	156
Masters GL Standard Total	267	-	260	6	-	-	-	1	197	8	83	6	3	210	57
Tests	1,587	-	1,555	27	-	-	-	5	1,304	378	833	105	28	1,154	433
ELA/Reading	g														
Percent of Tests % at															
Approaches GL Standard or	770/		770/	00%				500/	700/	400/	00%	000/	700/	770/	700/
Above % at Meets GL	77%	-	77%	89%	-	-	-	50%	76%	42%	69%	29%	78%	77%	76%
Standard or Above % at	40%	-	40%	44%	-	-	-	50%	36%	10%	29%	13%	33%	41%	35%
Masters GL Standard Number of	20%	-	20%	22%	-	-	-	50%	17%	3%	13%	8%	22%	21%	19%
Tests # at Approaches															
GL Standard or Above	383	_	374	8	-	-	-	1	309	47	186	7	7	283	100
# at Meets GL Standard or				2											
Above # at	198	-	193	4	-	-	-	1	148	11	79	3	3	152	46
Masters GL Standard Total	101	-	98	2	-	-	-	1	71	3	35	2	2	76	25
Tests	498	-	487	9	-	-	-	2	409	113	270	24	9	367	131

Mathematics

	All Students	African American H	lispanic \	White	Americar Indian	۱ Asian	Pacific Islande			EL (Current)	EL (Current & Monitored)	Ed	Special Ed (Former)	ously	ously
Percent of										(,	,	(,	(,		
Tests % at Approaches															
GL Standard or Above	81%	-	81%	89%				- 100%	78%	48%	73%	38%	70%	82%	77%
% at Meets GL Standard or															
Above % at Masters GL	44%	-	44%	44%				- 50%	41%	16%	37%	10%	40%	45%	41%
Standard Number of Tests # at Approaches GL	16%	-	16%	11%				- 0%	14%	2%	11%	5%	0%	18%	9%
Standard or Above # at Meets GL	421	-	411	8				- 2	337	62	208	15	7	313	108
Standard or Above # at	230	-	225	4				- 1	178	21	106	4	4	173	57
Masters GL Standard Total	81	-	80	1				- 0	62	3	32	2	0	68	13
Tests Writing	521	-	510	9				- 2	430	128	285	40	10	381	140
Percent of Tests % at Approaches GL Standard or Above	66%	-	67%	100%				- 0%	64%	29%	63%	11%	40%	70%	59%
% at Meets GL Standard or Above	36%		37%	0%				- 0%	30%	9%	32%	11%	20%	37%	35%
% at Masters GL		-													
Standard Number of Tests # at Approaches GL	6%	-	6%	0%				- 0%	3%	2%	4%	11%	0%	5%	9%
Standard or Above # at Meets GL	121	-	120	1				- 0	94	13	70	1	2	89	32
Standard or Above # at	66	-	66	0				- 0	44	4	36	1	1	47	19
Masters GL Standard	11	-	11	0				- 0	4	1	4	1	0	6	5
Total Tests	182	-	180	1				- 1	147	45	112	9	5	128	54
Science															
Percent of Tests % at Approaches GL Standard or															
Above % at Meets GL	78%	-	78%	75%					75%	28%	57%	31%	50%	80%	72%
Standard or Above	48%	-	48%	50%					45%	2%	23%	19%	50%	51%	39%

	All	African			American		Pacific			EL	EL (Current &	Ed	Ed	Continu- (ously	ously
	Students /	American	Hispanic \	White	Indian	Asian	Islande	Races	Disadv	(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
% at Masters GL Standard Number of Tests # at	24%		24%	25%		_			25%	0%	8%	6%	50%	27%	15%
Approaches GL Standard or Above # at Meets GL	150	-	147	3	-	_			119	13	47	5	1	111	39
Standard or Above # at	92	-	90	2	-	-			71	1	19	3	1	71	21
Masters GL Standard Total	46	-	45	1	-	-			39	0	7	1		38	8
Tests	193	-	189	4	-	-			159	46	83	16	2	139	54
Social Stu	dies														
Percent of Tests % at Approaches GL Standard or															
Above % at Meets GL	69%	-	69%	50%	-	-	-		66%	24%	49%	31%	100%	72%	61%
Standard or Above % at	31%	-	30%	50%	-	-			29%	4%	10%	6%	50%	33%	24%
Masters GL Standard Number of Tests	15%	-	14%	50%	-	-			13%	2%	6%	0%	0%	16%	11%
# at Approaches GL Standard or Above	133	_	131	2		_			105	11	41	5	2	100	33
# at Meets GL Standard or	100	-	151		-	-	·	-	100		41	5	Z	100	55
Above # at Masters GL	59	-	57	2	-	-			46	2	8	1	1	46	13
Standard Total	28	-	26	2	-	-			21	1	5				6
Tests	193	-	189	4	-	-	-		159	46	83	16	2	139	54

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table CLINT J H SCHOOL (071901041) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	62	69	-	0	98	-	-	15	2		
Approaches Grade Level	-	58	0		76	136	-	-	86	18		
Meets Grade Level	10	-	-	50	-	-	-	31	62	46		
Masters Grade Level	1	-	-	10	-	-	46	-	-	116		
Total Number of Tests	11	120	69	60	76	234	46	31	163	182		
Total Points	0.0	0.0	69.0	0.0	38.0	234.0	0.0	15.5	163.0	182.0	701.5	992
Score												71

- Indicates count is not available for this group.

ELA/Reading

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	41	35	-	0	49	-	-	7	1		
Approaches Grade Level	-	21	0	-	36	68	-	-	42	12		
Meets Grade Level	6	-	-	22	-	-	-	11	18	27		
Masters Grade Level	1	-	-	6	-	-	17	-	-	61		
Total Number of Tests	7	62	35	28	36	117	17	11	67	101		
Total Points	0.0	0.0	35.0	0.0	18.0	117.0	0.0	5.5	67.0	101.0	343.5	481
Score												71

- Indicates count is not available for this group.

Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	21	34	-	0	49	-	-	8	1		
Approaches Grade Level	-	37	0	-	40	68	-	-	44	6		
Meets Grade Level	4	-	-	28	-	-	-	20	44	19		
Masters Grade Level	0	-	-	4	-	-	29	-	-	55		
Total Number of Tests	4	58	34	32	40	117	29	20	96	81		
Total Points	0.0	0.0	34.0	0.0	20.0	117.0	0.0	10.0	96.0	81.0	358.0	511
Score												70

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance CLINT J H SCHOOL (071901041) - CLINT ISD

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Value needed for: % Econ Type of Campus % Econ Disadv STAAR Range Disadv Performance 90 80 70 60 83.4 83.1 to 84 Middle School 45 48 39 33 29

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Texas Education Agency 2018 Closing the Gaps Status Table CLINT J H SCHOOL (071901041) - CLINT ISD

	All Students	African s American	ı Hispanic	: White	American Indian		Pacific Islander			EL (Current & Monitored)*	Ed	Ed	Continu- ously Enrolled	ously	Total		Percent of Eligible Indicators Met	Weight	Score
Academic A																			
ELA/Reading Target	9 44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met Mathematics	;		Y						Y	Y			N	N					
Target Target Met	46% N	31%	40% Y	59%	45%	82%	50%	54%	36% Y	40% N	23% N	44%	47% N	45% N					
Total Indicators															5	13	38%	30.0%	11.4
Growth Stat	us																		
ELA/Reading																			
Target Target Met		62%	65% Y	69%	67%	77%	67%	68%	64% Y	64% Y	59%	65%	66% Y	67% Y					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met Total	Ν		Y						Y	Y	Y		Ν	Y					
Indicators															11	13	85%	50.0%	42.5
Graduation	Rate Sta	tus																	
Graduation Target Target Met Total Indicators	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
English Lan	anade bi	roficiency	Status																
ELP Target Target Met		enerery	otatuo							42% N									
Total Indicators															0	1	0%	10.0%	0.0
Student Suc	cess Sta	itus													-	-			
STAAR Component																			
Target Target Met Total	47% N	36%	41% Y	58% N	46%	73%	48%	55%	38% Y	37% N	23% N	43% N	48% N	45% N					
Indicators															2	9	22%	10.0%	2.2
School Qual CCMR	lity Statu	S																	
Target Target Met Total Indicators	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Total																			56

Texas Education Agency 2018 Closing the Gaps Data Table

CLINT J H SCHOOL (071901041) - CLINT ISD

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							T		EL	0	0	0	Non-
	All	African		American		Pacific	Two or More	Econ	(Current &	Special Ed	Special Ed	Continu- ously	Continu- ously
	Students	American Hispanic	White	Indian A	sian	Islander	Races	Disadv	Monitored)*	(Current)	(Former)	Enrolled	
Academic Achievement (Perc	cent at Me	ets Grade Level o	r Above)										
ELA/Reading													
% at Meets GL Standard or													
Above	40%	40%	44%				50%	36%	29%	13%	33%	41%	35%
# at Meets GL Standard or													
Above	198						1	148		3	-		
Total Tests (Adjusted)	498	487	' 9				2	409	270	24	9	367	131
Mathematics % at Meets GL Standard or													
Above	44%	44%	44%				50%	41%	37%	10%	40%	45%	41%
# at Meets GL Standard or													
Above	230	225	i 4				1	178	106	4	4	173	57
Total Tests (Adjusted)	521	510	9				2	430	285	40	10	381	140
Growth (Academic Growth)													
ELA/Reading													
Academic Growth Score	71	72	63				100	71	69	57	67	70	77
Growth Points	343.5	337.5	5.0				1.0	279.0	177.0	13.0	6.0	255.5	88.0
Total Tests	481	472	8 8				1	393	258	23	9	366	115

	All	African			American		Pacific	Two or More	Econ	EL (Current &	Special Ed	Special Ed	Continu- ously	Non- Continu- ously
	Students	American His	panic	White	Indian	Asian	Islander	Races	Disadv	Monitored)*	(Current)	(Former)		Enrolled
Mathematics														
Academic Growth Score	70		70	50				100	68		64	70		71
Growth Points	358.0		353.0	4.0				1.0	287.5		25.0			92.5
Total Tests	511		502	8				1	421	280	39	10	380	131
Graduation (Federal Graduat	ion Rate)													
% Graduated														
# Graduated														
Total in Class														
English Language Proficienc	у													
TELPAS Progress Rate										38%				
TELPAS Progress										47				
TELPAS Total										125				
Student Success (Student Ac	hievemen	t Domain Sc	ore: S	TAAR C	omponen	t Only)								
STAAR Component Score	45		45	49				40	42	35	16	38	46	40
% at Approaches GL Standard														
or Above	76%		76%	81%				60%	74%	66%	31%	68%	78%	72%
% at Meets GL Standard or														
Above	41%		41%	44%				40%	37%		11%	36%		36%
% at Masters GL Standard	17%		17%	22%				20%	15%		6%	11%		13%
Total Tests	1,587		1,555	27				5	1,304	833	105	28	1,154	433
School Quality (College, Care	er, and Mi	ilitary Readir	less P	erforma	ance)									
% Students meeting CCMR # Students meeting CCMR Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading	3070	3370	3370	3070	3070	3070	5570	3370	3370	3370	3070	3070	3370	3370
% Participation	100%		100%	100%				100%	100%	100%	100%	100%	100%	100%
# Participants	517		504	10				3	426		25	9		147
Total Tests	517		504	10				3	426		25	9		147
Mathematics														
% Participation	100%		100%	100%				100%	100%	100%	100%	100%	100%	100%
# Participants	548		535	10				3	455	302	42	10	384	164
Total Tests	548		535	10				3	455	302	42	10	384	164
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	20%		100%	0%					100%	50%	33%			
# Indicators Met	1		5	0					5	3	1			
# Indicators Evaluated	5		5	1					5	6	3			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of Campus	East Mor	ntana Middle	e School					
Enter District/Campus Type	Middle/J	unior High S	ichool					
Enter % EcoDis - Fall 2017 Snapshot	87	7.2						
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components		Weight	Total
Domain I - Student Achievement	36	67	Met Std	D				
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]				с	Best Scale Score: Domain I, Domain II-Part A	77	70%	53.9
Part A - Academic Growth	60	59	IR	F	or Domain II-Part B			
Part B - Relative Performance	36	77	Met Std	с				
Domain III - Closing the Gaps	15	62	Met Std	D	Domain III Scale Score	62	30%	18.6
Academic Achievement Status	0%							
Academic Growth Status	7%							
EL Proficiency Status	100%							
Student Success Status	11%							
						Overall	Score	73
					Overall	Word	Rating	Met Std
					Overall	Letter	Grade	С

Texas Education Agency 2018 Accountability Ratings Overall Summary EAST MONTANA MIDDLE (071901042) - CLINT ISD

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	Component Score	Scaled Score	Rating
Overall		73	Met Standard
Student Achievement		67	Met Standard
STAAR Performance College, Career and Military Readiness Graduation Rate	36	67	
School Progress		77	Met Standard
Academic Growth	60	59	Improvement Required
Relative Performance (Eco Dis: 87.2%)	36	77	Met Standard
Closing the Gaps	15	62	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table EAST MONTANA MIDDLE (071901042) - CLINT ISD

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_		frican			American		Two or Pacific More		EL	EL (Current &	Ed	Ed	Continu-	ously
St All Subjects		nerican H	Ispanic \	White	Indian A	sian Is	alander Races	Disadv	(Current) M	ionitored)	(Current)	(Former)	Enrolled	Enrolled
Percent of Tests % at Approaches GL														
Standard or Above % at Meets GL	67%	67%	66%	75%	-	-	- 100%	66%	33%	58%	25%	77%	69%	59%
Standard or Above % at	30%	17%	30%	42%	-	-	- 67%	28%	7%	19%	16%	39%	33%	20%
Masters GL Standard Number of	11%	0%	11%	17%	-	-	- 0%	10%	1%	5%	3%	23%	12%	7%
Tests # at Approaches GL														
Standard or Above # at Meets GL	1,247	4	1,213	27	-	-	- 3	1,055	146	569	29	24	1,028	219
Standard or Above # at	568	1	550	15	-	-	- 2	458	30	186	18	12	494	74
Masters GL Standard Total	211	0	205	6	-	-	- 0	157	4	47	4	7	185	26
Tests ELA/Reading	1,871 g	6	1,826	36	-	-	- 3	1,608	438	976	115	31	1,497	374
Percent of Tests % at Approaches GL														
Standard or Above % at Meets GL	68%	50%	68%	64%	-	-	- 100%	67%	34%	61%	30%	73%	70%	61%
Standard or Above % at	30%	50%	29%	36%	-	-	- 100%	27%	5%	18%	18%	27%	32%	20%
Masters GL Standard Number of Tests # at	13%	0%	13%	9%	-	-	- 0%	12%	1%	6%	6%	18%	14%	10%
Approaches GL Standard or Above	407	1	398	7	-	-	- 1	346	46	193	10	8	336	71
# at Meets GL Standard or														
Above # at Masters GL	177	1	171	4	-	-	- 1	140	7	55	6	3		23
Standard Total Tests	78 596	0 2	77 582	1 11	-	-	- 0 - 1	60 515	1 134	19 314	2 33	2 11	66 480	12 116
Mathematics		_		-										

	All	African	Hispanic		American		Pacific			EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously	ously
Percent of	Students	American	пэрапіс	winte	mulan	Asiali	ISIAIIUEI	Naces	Disauv	(Current)	wontoreu)	(Current)	(Former)	Linoneu	Enroneu
Tests % at Approaches															
GL Standard or Above % at	67%	50%	67%	67%				- 100%	67%	40%	61%	26%	85%	69%	62%
Meets GL Standard or Above	30%	0%	30%	33%				- 0%	29%	9%	21%	16%	38%	32%	20%
% at Masters GL	5070	070	5070	5570	-			- 070	2370	370	2170	1070	5070	5270	2070
Standard Number of Tests # at Approaches		0%	8%	8%	-			- 0%	7%	1%	4%	4%	15%	9%	4%
GL Standard or Above # at	429	1	419	8				- 1	367	65	209	13	11	350	79
Meets GL Standard or Above	190	0	186	4	-			- 0	159	14	73	8	5	164	26
# at Masters GL Standard	51	0	50	1	-			- 0	40	2	14	2	2	46	5
Total Tests	638	2	623	12				- 1	551	162	342	50	13	510	128
Writing															
Percent of Tests % at Approaches GL Standard or Above	51%	100%	50%	80%	-			- 100%	50%	13%	38%	0%	33%	53%	46%
% at Meets GL Standard or															
Above % at Masters GL	21%	0%	21%	40%	-		-	- 100%	20%	0%	10%	0%	0%	24%	13%
Standard Number of Tests # at Approaches		0%	3%	0%				- 0%	2%	0%	1%	0%	0%	3%	0%
GL Standard or Above	115	2	108	4				- 1	99	7	45	0	1	93	22
# at Meets GL		L	100	-					00	,	-10	Ū	·	00	LL
Standard or Above # at	48	0	45	2				- 1	39	0	12	0	0	42	6
Masters GL Standard Total	6	0	6	0	-			- 0	4	0	1	0	0	6	0
Tests	224	2	216	5	-			- 1	197	56	117	10	3	176	48
Science Percent of															
Tests % at Approaches GL															
Standard or Above % at Meets GL	73%	-	72%	100%					72%	37%	63%	27%	100%	77%	59%
Standard or Above	42%	-	41%	50%	-				40%	12%	29%	18%	100%	45%	27%

	All	African			American		Pacific			EL	EL (Current &	Ed	Ed	Continu- (_ously	ously
	Students /	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	(Current)	Monitored)	(Current)	(Former)	Enrolled I	Enrolled
% at Masters GL Standard Number of Tests	18%	-	• 17%	50%	-	-	-		16%	2%	7%	0%	100%	19%	12%
# at Approaches GL Standard or Above # at	151	-	· 147	4	-	-	-	. <u>-</u>	125	16	64	3	2	127	24
Meets GL Standard or Above # at	86		. 84	2	-	-			70	5	30	2	2	75	11
Masters GL Standard Total	37	-	. 35	2	-	-	-		28	1	7	0	2	32	5
Tests	207	-	203	4	-	-	-		173	43	102	11	2	166	41
Social Stu	dies														
Percent of Tests % at Approaches GL															
Standard or Above % at	70%	-	- 70%	100%	-	-			69%	28%	57%	27%	100%	74%	56%
Meets GL Standard or Above	33%		. 32%	75%	-	-			29%	9%	16%	18%	100%	36%	20%
% at Masters GL Standard	19%	-	- 18%	50%	-	-			15%	0%	6%	0%	50%	21%	10%
Number of Tests # at Approaches GL															
Standard or Above # at	145	-	- 141	4	-	-			118	12	58	3	2	122	23
Meets GL Standard or Above # at	67	-	- 64	3	-	-			50	4	16	2	2	59	8
Masters GL Standard Total	39	-	. 37	2	-	-	-		25	0	6	0	1	35	4
Tests	206	-	· 202	4	-	-	-		172	43	101	11	2	165	41

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table EAST MONTANA MIDDLE (071901042) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	99	125	-	0	110	-	-	9	1		
Approaches Grade Level	-	133	1		110	142	-	-	75	11		
Meets Grade Level	21	-	-	78	-	-	-	39	61	43		
Masters Grade Level	4	-	-	21	-	-	51	-	-	72		
Total Number of Tests	25	232	126	99	110	252	51	39	145	127		
Total Points	0.0	0.0	126.0	0.0	55.0	252.0	0.0	19.5	145.0	127.0	724.5	1,206
Score												60

- Indicates count is not available for this group.

ELA/Reading

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	52	60	-	0	64	-	-	3	1		
Approaches Grade Level	-	56	0	-	50	71	-	-	33	10		
Meets Grade Level	6	-	-	29	-	-	-	18	23	24		
Masters Grade Level	3	-	-	12	-	-	20	-	-	42		
Total Number of Tests	9	108	60	41	50	135	20	18	59	77		
Total Points	0.0	0.0	60.0	0.0	25.0	135.0	0.0	9.0	59.0	77.0	365.0	577
Score												63

- Indicates count is not available for this group.

Mathematics

				Curre	nt-Year Perfe	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	47	65	-	0	46	-	-	6	0		
Approaches Grade Level	-	77	1	-	60	71	-	-	42	1		
Meets Grade Level	15	-	-	49	-	-	-	21	38	19		
Masters Grade Level	1	-	-	9	-	-	31	-	-	30		
Total Number of Tests	16	124	66	58	60	117	31	21	86	50		
Total Points	0.0	0.0	66.0	0.0	30.0	117.0	0.0	10.5	86.0	50.0	359.5	629
Score												57

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance EAST MONTANA MIDDLE (071901042) - CLINT ISD

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					Value ne	eded for:	
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
87.2	87.1 to 88	Middle School	36	47	38	33	29

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Texas Education Agency 2018 Closing the Gaps Status Table EAST MONTANA MIDDLE (071901042) - CLINT ISD

	All Students	African American	n Hispanio	c White	American Indian		Pacific Islander			EL (Current & Monitored)*	Ed	Ed	Continu- ously Enrolled	ously	Total		Percent of Eligible Indicators Met	Weight :	Score
Academic A	chievem	ent Status	s																
ELA/Reading																			
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met			Ν						Ν	N	Ν		Ν	Ν					
Mathematics Target	; 46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met		5170	4070 N	5570	4070	02 /0	50 /0	5470	N	4070 N	2370 N	44 /0	4770 N	4370 N					
Total																			
Indicators															0	14	0%	30.0%	0.0
Growth Stat	us																		
ELA/Reading	3																		
Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met			Ν						Ν	Y	Ν		Ν	Ν					
Mathematics																			
Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	N		Ν						Ν	Ν	Ν		Ν	Ν					
Total Indicators															1	14	7%	50.0%	2 5
Graduation	Data Stat	ue.													•	14	1 /0	50.078	5.5
Graduation																			
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total																			
Indicators																			
English Lan	guage Pi	oficiency	/ Status																
ELP Target										42%									
Target Met										Y									
Total																	4000/		
Indicators		4													1	1	100%	10.0%	10.0
Student Suc	cess Sta	tus																	
STAAR Component																			
Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met		0070	N	N				0070	N	N	N	Y	N	N					
Total																			
Indicators															1	9	11%	10.0%	1.1
School Qual	lity Statu	s																	
CCMR																			
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total																			
Indicators																			
Total																			15

Texas Education AgencyCONFIDENTIAL2018 Closing the Gaps Data TableEAST MONTANA MIDDLE (071901042) - CLINT ISD

		African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously
Academic Achievement (Perc	ent at Me	ets Grade	Level or	Above)										
ELA/Reading % at Meets GL Standard or														
Above	30%	50%	29%	36%				100%	27%	18%	18%	27%	32%	20%
# at Meets GL Standard or														
Above	177	1	171	4				1	140	55				
Total Tests (Adjusted) Mathematics % at Meets GL Standard or	596	2	582	11				1	515	314	33	11	480	116
Above # at Meets GL Standard or	30%	0%	30%	33%				0%	29%	21%	16%	38%	32%	20%
Above	190	0	186	4				0	159	73	8	5	164	26
Total Tests (Adjusted)	638	2	623	12				1	551	342	50	13	510	128
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	63	0	64	60				50	62	64	58	55	63	63
Growth Points	365.0	0.0	358.5	6.0				0.5	307.5	192.5	18.0	6.0	300.5	64.5
Total Tests	577	2	564	10				1	500	301	31	11	474	103

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
Mathematics														
Academic Growth Score	57	100	57	46				0	58		35	58		57
Growth Points	359.5	2.0	352.0	5.5				0.0	313.5		17.0	7.5		70.5
Total Tests	629	2	614	12				1	545	338	49	13	505	124
Graduation (Federal Graduat	ion Rate)													
% Graduated														
# Graduated														
Total in Class														
English Language Proficienc	У													
TELPAS Progress Rate										56%				
TELPAS Progress										99				
TELPAS Total										177				
Student Success (Student Ac	hievemen	t Domain	Score: S	TAAR C	omponen	t Only)								
STAAR Component Score	36	28	36	45				56	35	27	15	46	38	29
% at Approaches GL Standard														
or Above	67%	67%	66%	75%				100%	66%	58%	25%	77%	69%	59%
% at Meets GL Standard or														
Above	30%	17%	30%	42%				67%	28%		16%	39%		20%
% at Masters GL Standard	11%	0%	11%	17%				0%	10%		3%	23%		7%
Total Tests	1,871	6	1,826	36				3	1,608	976	115	31	1,497	374
School Quality (College, Care	er, and M	ilitary Rea	adiness P	erforma	ince)									
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%				100%	100%		97%	100%		100%
# Participants	623	2	607	12				2	536		34	11	484	139
Total Tests	624	2	608	12				2	537	331	35	11	485	139
Mathematics														
% Participation	100%	100%	100%	100%				100%	100%		100%	100%		100%
# Participants	666	2	649	13				2	572		51	13		153
Total Tests	666	2	649	13				2	572	360	51	13	513	153
Additional Targeted Support														
Target	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%	6%
% Indicators Met	0%		0%	0%					0%		0%			
# Indicators Met	0		0	0					0		0			
# Indicators Evaluated	5		5	1					5	6	5			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of Campus	Horizon I	Viddle Scho	ol					
Enter District/Campus Type	Middle/J	unior High S	ichool					
Enter % EcoDis - Fall 2017 Snapshot	79	9.5						
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	1	Weight	Total
Domain I - Student Achievement	41	73	Met Std	с				
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		81	Met Std	В	Best Scale Score: Domain I, Domain II-Part A	81	70%	56.7
Part A - Academic Growth	64	66	Met Std	D	or Domain II-Part B			
Part B - Relative Performance	41	81	Met Std	В				
Domain III - Closing the Gaps	35	72	Met Std	С	Domain III Scale Score	72	30%	21.6
Academic Achievement Status	38%							
Academic Growth Status	23%							
EL Proficiency Status	100%							
Student Success Status	22%							
					(Overall	Score	78
					Overall	Word	Rating	Met Std
	Overall	Letter	Grade	С				

Texas Education Agency 2018 Accountability Ratings Overall Summary HORIZON MIDDLE (071901044) - CLINT ISD

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	Component Score	Scaled Score	Rating
Overall		78	Met Standard
Student Achievement		73	Met Standard
STAAR Performance College, Career and Military Readiness Graduation Rate	41	73	
School Progress		81	Met Standard
Academic Growth	64	66	Met Standard
Relative Performance (Eco Dis: 79.5%)	41	81	Met Standard
Closing the Gaps	35	72	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table HORIZON MIDDLE (071901044) - CLINT ISD

CONFIDENTIAL

64		African	iononio		American		Pacific			EL	EL (Current &	Ed	Ed	Continu- ously	ously
All Subjects	udents Ai	nericali n	ispanic	white	mulan	Asidii	Islanuer	Races	Disauv	Current) i	Aonitored)	(Current)	(Former)	Enroned	Enroned
Percent of Tests % at Approaches															
GL Standard or Above % at	73%	64%	72%	79%	67%	100%	-	88%	71%	41%	68%	49%	65%	74%	68%
Meets GL Standard or Above % at	36%	18%	35%	50%	0%	67%		75%	32%	10%	30%	35%	21%	36%	33%
Masters GL Standard Number of Tests	13%	0%	12%	14%	0%	0%		63%	11%	2%	9%	13%	6%	13%	11%
# at Approaches GL Standard or															
Above # at Meets GL Standard or	1,332	7	1,265	46	4	3		7	1,020	118	614	49	31	1,056	276
Above # at Masters GL	653	2	614	29	0	2	-	6	464	29	270	35	10	520	133
Standard Total	229	0	216	8	0	0	-	5	152	6	83	13	3	186	43
Tests	1,831	11	1,745	58	6	3	-	8	1,442	291	907	101	48	1,428	403
ELA/Reading Percent of Tests % at	9														
Approaches GL Standard or Above	79%	75%	78%	89%	100%	100%	-	67%	77%	47%	75%	69%	63%	80%	74%
% at Meets GL Standard or Above	38%	0%	37%	50%	0%	100%	-	67%	34%	11%	32%	69%	19%	38%	35%
% at Masters GL															
Standard Number of Tests # at	14%	0%	14%	22%	0%	0%	-	33%	12%	3%	11%	31%	13%	13%	16%
Approaches GL Standard or Above	439	3	416	16	1	1	-	2	335	29	203	11	10	351	88
# at Meets GL Standard or							-								
Above # at Masters GL	210	0	198	9	0	1	-	2	146	7	87	11	3	168	42
Standard Total	78	0	73	4	0	0	-		52	2	30	5	2	59	19
Tests Mathematics	559	4	532	18	1	1	-	3	433	62	269	16	16	440	119

Mathematics

	All	African	lienenie l		American		Pacific			EL (Current)	EL (Current &	Ed	Ed	Continu-(ously	ously
Percent of Tests % at		American r	lispanic	vvnite	indian	Asian	Islander	Races	DISadv	(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
Approaches GL Standard or Above		75%	79%	75%	50%	100%	-	100%	78%	55%	77%	54%	76%	82%	72%
% at Meets GL Standard or Above	39%	50%	38%	50%	0%	0%	-	67%	36%	15%	34%	31%	24%	41%	33%
% at Masters GL Standard Number of	13%	0%	13%	5%	0%	0%	-	67%	10%	2%	11%	13%	0%	14%	9%
Tests # at Approaches GL															
Standard or Above # at	502	3	479	15	1	1	-	3	390	63	248	21	16	398	104
Meets GL Standard or Above # at	246	2	232	10	0	0	-	2	177	17	111	12	5	198	48
Masters GL Standard Total	80	0	77	1	0	0	-	2	51	2	35	5	0	67	13
Tests Writing	633	4	603	20	2	1	-	3	497	115	322	39	21	488	145
Percent of Tests % at Approaches GL Standard or															
Above % at Meets GL Standard or	71%	0%	71%	83%	0%	100%	-	100%	66%	31%	69%	60%	20%	72%	68%
Above % at	38%	0%	37%	50%	0%	100%	-	100%	32%	4%	33%	60%	0%	39%	37%
Masters GL Standard Number of Tests # at	7%	0%	5%	17%	0%	0%	-	100%	4%	0%	4%	30%	0%	8%	2%
Approaches GL Standard or Above		0	131	5	0	1	-	2	98	8	70	6	1	111	28
# at Meets GL Standard or															
Above # at Masters GL	75	0	69	3	0	1	-	2	47	1	34	6	0	60	15
Standard Total	13	0	10	1	0	0	-	2	6	0	4	3	0	12	1
Tests Science	196	1	185	6	1	1	-	2	149	26	102	10	5	155	41
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	59%	0%	59%	71%	100%	-	-	-	57%	20%	48%	28%	67%	60%	57%
Standard or Above	31%	0%	31%	57%	0%	-	-	-	29%	7%	21%	17%	33%	32%	29%

	All	African			American		Pacific			EL	EL (Current &	Ed	Ed	Continu- ously	ously
	Students /	American H	lispanic \	Nhite	Indian	Asian	Islander	Races	Disadv	(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
% at Masters GL Standard Number of Tests # at	16%	0%	15%	29%	0%	-			14%	2%	9%	0%	0%	16%	14%
Approaches GL Standard or Above # at Meets GL	132	0	126	5	1	-			103	9	51	5	2	104	28
Standard or Above # at	69	0	65	4	0	-	-		52	3	23	3	1	55	14
Masters GL Standard Total	35	0	33	2	0	-	-	. <u>-</u>	25	1	10	0	0	28	7
Tests	222	1	213	7	1	-	-		182	44	107	18	3	173	49
Social Stu	dies														
Percent of Tests % at Approaches GL															
Standard or Above % at	54%	100%	53%	71%	100%	-	-	-	52%	20%	39%	33%	67%	53%	57%
Meets GL Standard or Above % at	24%	0%	24%	43%	0%	-	-		23%	2%	14%	17%	33%	23%	29%
Masters GL Standard Number of Tests	10%	0%	11%	0%	0%	-			10%	2%	4%	0%	33%	12%	6%
# at Approaches GL Standard or															
Above # at Meets GL	120	1	113	5	1	-	-		94	9	42	6	2	92	28
Standard or Above # at	53	0	50	3	0	-			42	1	15	3	1	39	14
Masters GL Standard Total	23	0	23	0	0	-		-	18	1	4	0	1	20	3
Tests	221	1	212	7	1	-	-	-	181	44	107	18	3	172	49

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table HORIZON MIDDLE (071901044) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	51	79	-	0	120	-	-	11	3		
Approaches Grade Level	-	91	0	-	97	143	-	-	100	13		
Meets Grade Level	16	-	-	84	-	-	-	46	58	50		
Masters Grade Level	1	-	-	28	-	-	78	-	-	89		
Total Number of Tests	17	142	79	112	97	263	78	46	169	155		
Total Points	0.0	0.0	79.0	0.0	48.5	263.0	0.0	23.0	169.0	155.0	737.5	1,158
Score												64

- Indicates count is not available for this group.

ELA/Reading

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	26	39	-	0	55	-	-	6	3		
Approaches Grade Level	-	43	0	-	54	66	-	-	52	13		
Meets Grade Level	7	-	-	30	-	-	-	19	21	26		
Masters Grade Level	0	-	-	16	-	-	33	-	-	35		
Total Number of Tests	7	69	39	46	54	121	33	19	79	77		
Total Points	0.0	0.0	39.0	0.0	27.0	121.0	0.0	9.5	79.0	77.0	352.5	544
Score												65

- Indicates count is not available for this group.

Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	25	40	-	0	65	-	-	5	0		
Approaches Grade Level	-	48	0	-	43	77	-	-	48	0		
Meets Grade Level	9	-	-	54	-	-	-	27	37	24		
Masters Grade Level	1	-	-	12	-	-	45	-	-	54		
Total Number of Tests	10	73	40	66	43	142	45	27	90	78		
Total Points	0.0	0.0	40.0	0.0	21.5	142.0	0.0	13.5	90.0	78.0	385.0	614
Score												63

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance HORIZON MIDDLE (071901044) - CLINT ISD

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Value needed for: % Econ Type of Campus % Econ Disadv STAAR Range Disadv Performance 90 80 70 60 79.5 79.1 to 80 Middle School 41 49 40 34 30

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Texas Education Agency 2018 Closing the Gaps Status Table HORIZON MIDDLE (071901044) - CLINT ISD

								Two or	_	EL (Current			Continu-				Percent of Eligible		
	All Students	African American	Hisnanio	White	American		Pacific			& Monitored)*	Ed (Current)	Ed (Former)	ously				Indicators Met	Weight	Score
Academic A				, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	maian	Asian	Islander	Tucco	DISUUV	monitorea)	(ourient)	(i onner)	Linolica	Linonea	met	Lingible	met	Weight	00010
ELA/Reading																			
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	Ν		Y						Y	Y			Ν	Ν					
Mathematics																			
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		Ν						Y	N	Y		Ν	Ν					
Total															_				
Indicators															5	13	38%	30.0%	11.4
Growth Stat																			
_ELA/Reading		000/	050/	000/	070/		070/	000/	0.494	0.407	500/	050/	000/	070/					
Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met			Ν						Y	Y			Ν	Ν					
Mathematics	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Target Met		07 70	09% N	1470	7 1 70	00 70	7470	1370	00% N	00% N	Y	70%	/ 170 N	70% N					
Total	IN		IN						IN	IN IN	I		IN	IN					
Indicators															3	13	23%	50.0%	11 5
Graduation	Rate Stat	us													•				
Graduation																			
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total																			
Indicators																			
English Lan	guage Pr	oficiency	Status																
ELP Target										42%									
Target Met										Y									
Total																			
Indicators															1	1	100%	10.0%	10.0
Student Suc	cess Sta	tus																	
STAAR																			
Component																			
Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	Ν		Ν	Ν					Y	Ν	Y	Ν	Ν	Ν					
Total															•	•	000/	40.00/	~ ~
Indicators	the Oder														2	9	22%	10.0%	2.2
School Qual	ity Statu	S																	
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target		3170	4170	00%	4270	1070	3970	5570	39%	30%	2170	4370	50%	3170					
Target Met Total																			
Indicators																			
																			25
Total																			35

Texas Education Agency 2018 Closing the Gaps Data Table HORIZON MIDDLE (071901044) - CLINT ISD

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								Two or		EL (Current	Special	Special	Continu	Non- Continu-
	All	African			American		Pacific	More	Econ	(Current &	Special Ed	Special Ed	Continu- ously	ously
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Monitored)*	(Current)	(Former)	Enrolled	Enrolled
Academic Achievement (Perc	ent at Me	ets Grade	e Level or	Above)										
ELA/Reading														
% at Meets GL Standard or														
Above	38%	0%	37%	50%	0%	100%		67%	34%	32%	69%	19%	38%	35%
# at Meets GL Standard or														
Above	210			9	0	1		2	146		11	3		42
Total Tests (Adjusted)	559	4	532	18	1	1		3	433	269	16	16	440	119
Mathematics % at Meets GL Standard or														
Above	39%	50%	38%	50%	0%	0%		67%	36%	34%	31%	24%	41%	33%
# at Meets GL Standard or														
Above	246	2	232	10	0	0		2	177	111	12	5	198	48
Total Tests (Adjusted)	633	4	603	20	2	1		3	497	322	39	21	488	145
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	65	50	64	78	100	100		33	65	66	75	47	65	65
Growth Points	352.5	1.0	334.5	14.0	1.0	1.0		1.0	274.5	175.0	12.0	7.5	284.5	68.0
Total Tests	544	2	519	18	1	1		3	425	266	16	16	440	104

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
Mathematics														
Academic Growth Score	63	50	63	63	100	0		67	63			50		
Growth Points	385.0	1.0	368.0	12.0	2.0	0.0		2.0	304.5					
Total Tests	614	2	587	19	2	1		3	486	318	36	21	488	126
Graduation (Federal Graduati	on Rate)													
% Graduated														
# Graduated														
Total in Class														
English Language Proficienc	y													
TELPAS Progress Rate										56%				
TELPAS Progress										64				
TELPAS Total										115				
Student Success (Student Ac	hievemen	t Domain	Score: S	TAAR C	omponen	t Only)								
STAAR Component Score % at Approaches GL Standard	41	27	40	48	22	56		75	38	36	32	31	41	37
or Above	73%	64%	72%	79%	67%	100%		88%	71%	68%	49%	65%	74%	68%
% at Meets GL Standard or	1570	04 /0	1270	1370	07 /0	10070		0070	7170	0070	4370	0070	7470	0070
Above	36%	18%	35%	50%	0%	67%		75%	32%	30%	35%	21%	36%	33%
% at Masters GL Standard	13%	0%	12%	14%		0%		63%	11%					11%
Total Tests	1.831	11	1.745	58		3		8	1,442			48		403
School Quality (College, Care	7		, -	erforma	ince)			-	.,				.,.==	
% Students meeting CCMR # Students meeting CCMR Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%		100%		100%	100%					100%
# Participants	584	4	557	18		1		3	454					
Total Tests	584	4	557	18	1	1		3	454	284	16	16	442	142
Mathematics														
% Participation	100%	100%	100%	100%		100%		100%	100%					100%
# Participants	664	4	634	20		1		3					491	173
Total Tests	664	4	634	20	2	1		3	524	343	39	21	491	173
Additional Targeted Support														
Target	6%	6%	6%	6%	• • •	6%	6%	6%	6%				6%	6%
% Indicators Met	0%		20%	0%					80%					
# Indicators Met	0		1	0					4					
# Indicators Evaluated	5		5	1					5	6	3			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of Campus	Ricardo E	strada Mido	dle School					
Enter District/Campus Type	Middle/J	unior High S	ichool					
Enter % EcoDis - Fall 2017 Snapshot	8	5.6						
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components		Weight	Total
Domain I - Student Achievement	45	76	Met Std	с				
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		87	Met Std	В	Best Scale Score: Domain I, Domain II-Part A	87	70%	60.9
Part A - Academic Growth	69	75	Met Std	С	or Domain II-Part B			
Part B - Relative Performance	45	87	Met Std	В				
Domain III - Closing the Gaps	59	77	Met Std	С	Domain III Scale Score	77	30%	23.1
Academic Achievement Status	43%							
Academic Growth Status	64%							
EL Proficiency Status	100%							
Student Success Status	38%							
						Overall	Score	84
					Overall	Word	Rating	Met Std
	Overall	Letter	Grade	В				

Texas Education Agency 2018 Accountability Ratings Overall Summary RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

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	Component Score	Scaled Score	Rating
Overall		84	Met Standard
Student Achievement		76	Met Standard
STAAR Performance College, Career and Military Readiness Graduation Rate	45	76	
School Progress		87	Met Standard
Academic Growth Relative Performance (Eco Dis: 85.6%)	69 45	75 87	Met Standard Met Standard
Closing the Gaps	59	77	Met Standard

Distinction Designations

ELA/Reading	Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Not Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

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								Two or			EL (Current	Special	Special	Continu-	Non- Continu-
S+		African	enanie I		American		Pacific			EL	`& Monitored)	Ed	Ed	ously	ously
All Subjects		nencan m	spanic	white	mulan	Asiaii	Islanuel	Naces	Disauv	Current	womtoreu)	(Current)	(Former)	Emoneu	Entoneu
Percent of Tests % at Approaches															
GL Standard or Above	76%	-	76%	90%	-	-	-	0%	75%	45%	71%	33%	56%	77%	70%
% at Meets GL Standard or															
Above % at Masters GL	41%	-	40%	57%	-	-	-	0%	38%	10%	33%	22%	19%	42%	33%
Standard Number of Tests # at Approaches GL	17%	-	17%	29%	-	-	-	0%	15%	1%	12%	7%	8%	18%	11%
Standard or Above # at Meets GL	1,474	-	1,455	19	-	-	-	0	1,229	210	889	44	20	1,208	266
Standard or Above # at	788	-	776	12	-	-	-	0	629	47	412	29	7	664	124
Masters GL Standard Total	327	-	321	6	-	-	-	0	248	7	150	9	3	284	43
Tests	1,943	-	1,920	21	-	-	-	2	1,649	470	1,255	132	36	1,565	378
ELA/Reading Percent of Tests % at Approaches GL	g														
Standard or Above % at Meets GL	74%	-	74%	86%	-	-	-	-	72%	38%	68%	38%	54%	74%	71%
Standard or Above % at	37%	-	37%	43%	-	-	-	-	34%	6%	29%	25%	15%	39%	25%
Masters GL Standard Number of Tests # at Approaches	15%	-	15%	43%	-	-	-	-	12%	0%	10%	5%	15%	16%	12%
GL Standard or Above # at	470	-	464	6	-	-	-	-	389	55	286	15	7	384	86
Meets GL Standard or Above # at	233	-	230	3	-	-	-	-	185	9	121	10	2	203	30
Masters GL Standard	95	-	92	3	-	-	-	-	66	0	40	2	2	81	14
Total Tests Mathematics	637 s	-	630	7	-	-	-	-	541	146	418	40	13	516	121

	All Students	African American H	lisnanic		American		Pacific			EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously	ously
Percent of	otudenta	Americani	ispanie	winte	malan	Asian	Islandel	Races	Disauv	(ourrent)	monitorea)	(ourient)	(i onner)	Linoneu	Linoneu
Tests % at															
Approaches GL															
Standard or Above % at	82%	-	82%	100%				- 0%	81%	64%	80%	37%	69%	83%	76%
Meets GL Standard or			400/					0.04	4404	100/	000/	000/	450/	450/	000/
Above % at Masters GL	44%	-	43%	57%				• 0%	41%	19%	39%	22%	15%	45%	39%
Standard Number of Tests # at Approaches		-	17%	14%				- 0%	16%	3%	15%	10%	0%	18%	11%
GL Standard or Above	545	-	538	7				. 0	461	112	356	18	9	443	102
# at Meets GL Standard or	200		2000	4				0	000	22	470	44	0	000	50
Above # at Masters GL	290	-	286	4				. 0		33	173	11	2	238	52
Standard Total	113	-	112	1				• 0		6	66	5			15
Tests Writing	666	-	658	7	•		· ·	• 1	570	175	446	49	13	531	135
Percent of Tests % at Approaches GL Standard or Above	68%	-	69%	67%				- 0%	67%	19%	64%	37%	67%	70%	62%
% at Meets GL Standard or Above	36%	-	36%	67%				- 0%	34%	0%	30%	37%	50%	36%	36%
% at Masters GL Standard	12%	-	12%	33%				- 0%		0%	11%				16%
Number of Tests # at Approaches															
GL Standard or															
Above # at Meets GL Standard or	156	-	154	2				- 0	130	11	103	7	4	125	31
Above # at	82	-	80	2				• 0	65	0	49	7	3	64	18
Masters GL Standard Total	27	-	26	1				• 0	23	0	17	2	1	19	8
Tests	228	-	224	3	-			• 1	194	57	161	19	6	178	50
Science Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	77%	-	76%	100%					76%	41%	68%	25%	0%	79%	67%
Standard or Above	54%	-	53%	100%					51%	9%	37%	8%	0%	56%	44%

	All	African			American		Pacific			EL	EL (Current &	Ed	Ed	Continu- (ously	ously
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
% at Masters GL Standard Number of Tests # at	27%	-	27%	50%	-	-			25%	0%	12%	0%	0%	31%	11%
Approaches GL Standard or Above # at		-	156	2	-	-	-		130	19	78	3	0	134	24
Meets GL Standard or Above # at	111	-	109	2	-	-			88	4	43	1	0	95	16
Masters GL Standard Total	56	-	55	1	-	-	-		43	0	14	0	0	52	4
Tests	206	-	204	2	-	-	-		172	46	115	12	2	170	36
Social Stu	dies														
Percent of Tests % at Approaches GL Standard or															
Above % at Meets GL	70%	-	70%	100%	-	-			69%	28%	57%	8%	0%	72%	64%
Standard or Above % at	35%	-	35%	50%	-	-			32%	2%	23%	0%	0%	38%	22%
Masters GL Standard Number of Tests # at		-	18%	0%	-	-			13%	2%	11%	0%	0%	20%	6%
Approaches GL Standard or Above # at		-	143	2	-	-	-		119	13	66	1	0	122	23
Meets GL Standard or Above # at	72	-	71	1	-	-			55	1	26	0	0	64	8
Masters GL Standard Total	36	-	36	0	-	-	-		23	1	13	0	0	34	2
Tests	206	-	204	2	-	-	-		172	46	115	12	2	170	36

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Approaches Grade Level			Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	87	90	-	0	147	-	-	22	1		
Approaches Grade Level	-	90	2	-	115	139	-	-	131	29		
Meets Grade Level	12	-	-	74	-	-	-	45	66	70		
Masters Grade Level	0	-	-	11	-	-	46	-	-	105		
Total Number of Tests	12	177	92	85	115	286	46	45	219	205		
Total Points	0.0	0.0	92.0	0.0	57.5	286.0	0.0	22.5	219.0	205.0	882.0	1,282
Score												69

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR											
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	61	58	-	0	76	-	-	8	0		
Approaches Grade Level	-	40	0	-	49	69	-	-	68	19		
Meets Grade Level	4	-	-	30	-		-	13	24	28		
Masters Grade Level	0	-	-	9	-	-	23	-	-	46		
Total Number of Tests	4	101	58	39	49	145	23	13	100	93		
Total Points	0.0	0.0	58.0	0.0	24.5	145.0	0.0	6.5	100.0	93.0	427.0	625
Score												68

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR											
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	26	32	-	0	71	-	-	14	1		
Approaches Grade Level	-	50	2	-	66	70	-	-	63	10		
Meets Grade Level	8	-	-	44	-	-	-	32	42	42		
Masters Grade Level	0	-	-	2	-	-	23	-	-	59		
Total Number of Tests	8	76	34	46	66	141	23	32	119	112		
Total Points	0.0	0.0	34.0	0.0	33.0	141.0	0.0	16.0	119.0	112.0	455.0	657
Score												69

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

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			Value needed for:						
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60		
85.6	85.1 to 86	Middle School	45	48	38	33	29		

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Texas Education Agency 2018 Closing the Gaps Status Table RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

								Two or		EL (Current			Continu-				Percent of Eligible		
	All Students	African American	Hispanic	White	American		Pacific Islander			& Monitored)*	Ed (Current)	Ed (Former)	ously Enrolled				Indicators Met	Weight	Score
Academic A				, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	maran	Aoran	loianaoi	nuooo	Diouar	monitorou)	(ourront)	(i enner)	Linonou	Linonou	mot	Lingibio	mot	roigin	00010
ELA/Reading																			
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met			Y						Y	Y	Y		Ν	N					
Mathematics		040/	400/	500/	450/	000/	500/	E 40/	0.00/	400/	000/	4.40/	470/	450/					
Target	46% N	31%	40% Y	59%	45%	82%	50%	54%	36% Y	40% N	23% N	44%	47% N	45% N					
Target Met Total	IN		T						T	IN	IN		IN	IN					
Indicators															6	14	43%	30.0%	12.9
Growth State	us																		
ELA/Reading																			
Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y						Y	Y	Ν		Y	Y					
Mathematics																			
Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met Total	Ν		Y						Y	Y	Ν		Ν	Ν					
Indicators															9	14	64%	50.0%	32.0
Graduation I	Rate Stat	us													Ŭ		0470	00.070	02.0
Graduation																			
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total																			
Indicators	_		0 1 1																
English Lan	guage Pr	oficiency	Status							100/									
ELP Target										42%									
Target Met Total										Y									
Indicators															1	1	100%	10.0%	10.0
Student Suc	cess Sta	tus														-			
STAAR																			
Component																			
Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	Ν		Y						Y	Y	Ν	Ν	Ν	Ν					
Total															3	•	38%	10.0%	20
Indicators	ity Status														3	8	38%	10.0%	3.0
School Qual CCMR	ny status	.																	
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met										/ •				/ 0					
Total																			
Indicators																			
Total																			59

Texas Education Agency CONFIDENTIAL 2018 Closing the Gaps Data Table RICARDO ESTRADA MIDDLE (071901045) - CLINT ISD

										EL				Non-
					•		D	Two or	F	(Current	Special	Special	Continu-	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	& Monitored)*	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled
Academic Achievement (Perc						7101011	loianaoi	incore	2.0000		(••••••••	(
ELA/Reading % at Meets GL Standard or														
Above	37%		37%	43%					34%	29%	25%	15%	39%	25%
# at Meets GL Standard or														
Above	233		230	3					185	121	10	2	203	30
Total Tests (Adjusted)	637		630	7					541	418	40	13	516	121
Mathematics % at Meets GL Standard or														
Above	44%		43%	57%				0%	41%	39%	22%	15%	45%	39%
# at Meets GL Standard or														
Above	290		286	4				0	236	173	11	2	238	52
Total Tests (Adjusted)	666		658	7				1	570	446	49	13	531	135
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	68		68	67					67	66	54	50	68	
Growth Points	427.0		423.0	4.0					357.5	274.5	20.5	6.5	352.0	75.0
Total Tests	625		619	6					531	414	38	13	515	110

	All Students	African American Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
Mathematics													
Academic Growth Score	69	70					0	69		48			64
Growth Points	455.0	452.0) 3.0				0.0	388.0	306.0	23.0	4.5	373.5	81.5
Total Tests	657	650) 6				1	562	444	48	13	530	127
Graduation (Federal Graduati	on Rate)												
% Graduated													
# Graduated													
Total in Class													
English Language Proficienc	y												
TELPAS Progress Rate									60%				
TELPAS Progress									108				
TELPAS Total									180				
Student Success (Student Ac	hievemen	t Domain Score:	STAAR C	omponen	t Only)								
STAAR Component Score	45	44	59				0	43	39	21	28	46	38
% at Approaches GL Standard													
or Above	76%	76%	90%				0%	75%	71%	33%	56%	77%	70%
% at Meets GL Standard or													
Above	41%	40%					0%	38%		22%			33%
% at Masters GL Standard	17%	17%					0%	15%		7%			11%
Total Tests	1,943	1,920					2	1,649	1,255	132	36	1,565	378
School Quality (College, Care	er, and Mi	litary Readiness	Performa	ance)									
% Students meeting CCMR													
# Students meeting CCMR													
Total Students													
Participation													
Target	95%	95% 95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading													
% Participation	100%	100%						100%		98%			100%
# Participants	670	661						571		43			149
Total Tests	671	662	2 9					572	437	44	15	522	149
Mathematics													
% Participation	100%	100%					100%	100%		96%			99%
# Participants	700	690					1	599		52			165
Total Tests	702	692	2 9				1	601	467	54	15	536	166
Additional Targeted Support													
Target	6%	6% 6%		6%	6%	6%	6%	6%		6%		6%	6%
% Indicators Met	20%	100%						100%		20%			
# Indicators Met	1	1						5		1			
# Indicators Evaluated	5	:	5					5	6	5			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of Campus	WM Davi	id Surratt Ele	ementary					
Enter District/Campus Type	Elementa	ary School						
Enter % EcoDis - Fall 2017 Snapshot	8	5.9						
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	!	Weight	Total
Domain I - Student Achievement	39	67	Met Std	D				
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		73	Met Std	С	Best Scale Score: Domain I, Domain II-Part A	73	70%	51.1
Part A - Academic Growth	65	62	Met Std	D	or Domain II-Part B			
Part B - Relative Performance	39	73	Met Std	с				
Domain III - Closing the Gaps	46	69	Met Std	D	Domain III Scale Score	69	30%	20.7
Academic Achievement Status	36%							
Academic Growth Status	46%							
EL Proficiency Status	100%							
Student Success Status	25%							
						Overall	Score	72
					Overall	Word	Rating	Met Std
					Overall	Letter	Grade	С

Texas Education Agency 2018 Accountability Ratings Overall Summary WM DAVID SURRATT EL (071901101) - CLINT ISD

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	Component Score	Scaled Score	Rating
Overall		72	Met Standard
Student Achievement		67	Met Standard
STAAR Performance College, Career and Military Readiness Graduation Rate	39	67	
School Progress		73	Met Standard
Academic Growth	65	62	Met Standard
Relative Performance (Eco Dis: 86.9%)	39	73	Met Standard
Closing the Gaps	46	69	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table WM DAVID SURRATT EL (071901101) - CLINT ISD

CONFIDENTIAL

		rican			American			Two or More		EL	EL (Current &	Ed	Ed	Continu- ously	ously
St All Subjects		erican Hi	spanic \	Nhite	Indian As	sian Is	slander	Races	Disadv (Current) N	Ionitored)	(Current)	(Former)	Enrolled	Enrolled
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	68%	-	68%	68%	-	-	-	58%	66%	55%	62%	32%	93%	68%	66%
Standard or Above % at	36%	-	36%	41%	-	-	-	33%	34%	22%	31%	11%	59%	38%	29%
Masters GL Standard Number of Tests # at Approaches	14%	-	14%	14%	-	-	-	17%	13%	7%	11%	4%	19%	15%	11%
GL Standard or Above # at Meets GL	786	-	764	15	-	-	-	7	673	265	392	31	25	595	191
Standard or Above # at	419	-	406	9	-	-	-	4	346	107	196	11	16	334	85
Masters GL Standard Total	161	-	156	3	-	-	-	2	131	32	68	4	5	130	31
Tests ELA/Reading	1,161 g	-	1,127	22	-	-	-	12	1,020	482	630	97	27	872	289
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	72%	-	73%	63%	-	-	-	25%	70%	55%	64%	35%	90%	72%	72%
Standard or Above % at	37%	-	37%	38%	-	-	-	25%	35%	19%	31%	6%	50%	40%	30%
Masters GL Standard Number of Tests # at Approaches GL	15%	-	15%	13%	-	-	-	25%	13%	6%	11%	3%	10%	16%	12%
Standard or Above # at	286	-	280	5	-	-	-	1	243	85	134	11	9	212	74
Meets GL Standard or Above # at	148	-	144	3	-	-	-	1	121	30	64	2	5	117	31
Masters GL Standard Total	58	-	56	1	-	-	-	1	46	10	23	1	1	46	12
Tests Mathematics	398 S	-	386	8	-	-	-	4	347	154	209	31	10	295	103

	All Students	African American H	lispanic		Americar Indian			Two or More r Races		EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously Enrolled	ously
Percent of	otadonto	, anonoun	nopuno		maian	/ torun	loiunuo		Diouur	(eurrent)	incluice ou)	(0011011)	(2	2
Tests % at															
Approaches GL Standard or															
Above % at Meets GL	73%	-	72%	78%				- 75%	71%	63%	68%	39%	100%	73%	73%
Standard or Above % at	40%	-	40%	44%				- 50%	38%	28%	36%	16%	55%	41%	39%
Masters GL Standard Number of Tests # at Approaches	18%	-	18%	22%				- 25%	17%	10%	15%	8%	27%	18%	16%
GL Standard or Above # at	331	-	321	7				- 3	285	127	175	15	11	249	82
Meets GL Standard or Above	184	-	178	4				- 2	152	57	93	6	6	140	44
# at Masters GL Standard Total	81	-	78	2				- 1	67	21	38	3	3	63	18
Tests	456	-	443	9				- 4	404	201	256	38	11	343	113
Writing															
Percent of Tests % at Approaches GL Standard or Above	52%	-	51%	50%				- 75%	52%	48%	55%	24%	75%	54%	45%
% at Meets GL Standard or Above	33%	-	33%	50%				- 25%	31%	28%	34%	18%	75%	37%	18%
% at Masters GL Standard	5%	-	6%	0%				- 0%	5%	0%	3%	0%	25%		0%
Number of Tests # at Approaches GL															
Standard or Above # at Meets GL	76	-	72	1				- 3	66	29	42	4	3	61	15
Standard or Above # at	48	-	46	1				- 1	40	17	26	3	3	42	6
Masters GL Standard Total	8	-	8	0				- 0	6	0	2	0	1	8	0
Tests	146	-	140	2				- 4	128	61	77	17	4	113	33
Science Percent of Tests % at Approaches GL Standard or															
Above % at Meets GL Standard or	58%	-	58%	67%					56%	36%	47%	9%	100%	60%	50%
Above	24%	-	24%	33%					23%	5%	15%	0%	100%	29%	10%

	All	African			American		Pacific	Two or More	Fcon	EL	EL (Current &	Special Ed	Special Ed	Continu-	Non- Continu- ously
		American	Hispanic V				Islander	Races	Disadv	(Current)	Monitored)			Enrolled	Enrolled
% at Masters GL Standard Number of Tests	9%	-	9%	0%	-	-			9%	2%	6%	0%	0%	11%	3%
# at Approaches GL Standard or Above	93	-	91	2	-	-			79	24	41	1	2	73	20
# at Meets GL Standard or Above	39	-	38	1	-	-			33	3	13	0	2	35	4
# at Masters GL Standard	14	-	14	0	-	-			12	1	5	0	0	13	1
Total Tests	161	-	158	3	-	-			141	66	88	11	2	121	40
Social Stu															
Percent of Tests % at Approaches															
GL Standard or Above % at	-	-	-	-	-	-			-	-	-	-	-	-	-
Meets GL Standard or Above		_	_	_	_	_				_	_	_	_		
% at Masters GL	-	-	-	-	-	-			-	-	-	-	-	-	-
Standard Number of Tests # at	-	-	-	-	-	-			-	-	-	-	-	-	-
Approaches GL Standard or Above	-	-	-	-	-	_			-	-	-	-	-	-	-
# at Meets GL Standard or															
Above # at Masters GL	-	-	-	-	-	-			-	-	-	-	-	-	-
Standard Total	-	-	-	-	-	-			-	-	-	-	-	-	-
Tests	-	-	-	-	-	-			-	-	-	-	-	-	-

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table WM DAVID SURRATT EL (071901101) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	48	53	-	0	59	-	-	13	0		
Approaches Grade Level	-	35	0	-	40	44	-	-	50	13		
Meets Grade Level	7	-	-	21	-	-	-	13	20	27		
Masters Grade Level	1	-	-	16	-	-	35	-	-	51		
Total Number of Tests	8	83	53	37	40	103	35	13	83	91		
Total Points	0.0	0.0	53.0	0.0	20.0	103.0	0.0	6.5	83.0	91.0	356.5	546
Score												65

- Indicates count is not available for this group.

ELA/Reading

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	20	33	-	0	23	-	-	9	0		
Approaches Grade Level	-	13	0	-	13	29	-	-	22	4		
Meets Grade Level	1	-	-	10	-	-	-	5	8	10		
Masters Grade Level	1	-	-	6	-	-	16	-	-	24		
Total Number of Tests	2	33	33	16	13	52	16	5	39	38		
Total Points	0.0	0.0	33.0	0.0	6.5	52.0	0.0	2.5	39.0	38.0	171.0	247
Score												69

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR													
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level				
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points		
Did Not Meet	-	28	20	-	0	36	-	-	4	0				
Approaches Grade Level	-	22	0	-	27	15	-	-	28	9				
Meets Grade Level	6	-	-	11	-	-	-	8	12	17				
Masters Grade Level	0	-	-	10	-	-	19	-	-	27				
Total Number of Tests	6	50	20	21	27	51	19	8	44	53	_			
Total Points	0.0	0.0	20.0	0.0	13.5	51.0	0.0	4.0	44.0	53.0	185.5	299		
Score												62		

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance WM DAVID SURRATT EL (071901101) - CLINT ISD

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Value needed for: % Econ Type of Campus % Econ Disadv STAAR Range Disadv Performance 90 80 70 60 86.9 86.1 to 87 Elementary 39 54 44 37 33

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Texas Education Agency 2018 Closing the Gaps Status Table WM DAVID SURRATT EL (071901101) - CLINT ISD

	All	African			American		Pacific	Two or More	Econ	EL (Current &	Special Ed	Special Ed	Continu- ously			Total	Percent of Eligible Indicators	i	
				: White	Indian	Asian	Islander	Races	Disadv	Monitored)*	(Current)	(Former)	Enrolled					Weight	Score
Academic A		ent Status	S																
ELA/Reading Target) 44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met		0270	Y	0070				00/0	Y	Y	N	0070	N	N					
Mathematics																			
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	Ν		Y						Y	N	Ν		Ν	Ν					
Total															-		000/	00.00/	40.0
Indicators															5	14	36%	30.0%	10.8
Growth Stat																			
ELA/Reading Target	9 66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met		02 /0	03 /0 Y	0370	07 /0	1170	07 /0	00 /0	Y	Y	5370	0370	Y	N					
Mathematics																			
Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	Ν		Ν						Ν	N	Ν		Ν	Y					
Total																			
Indicators															6	13	46%	50.0%	23.0
Graduation	Rate Stat	tus																	
Graduation	000/	000/	000/	000/	000/	000/	000/	000/	000/	00%	000/								
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met Total																			
Indicators																			
English Lan	auaae Pi	roficiency	Status																
ELP Target	J J .									42%									
Target Met										Y									
Total																			
Indicators															1	1	100%	10.0%	10.0
Student Suc	cess Sta	itus																	
STAAR																			
Component	470/	000/	440/	500/	400/	700/	400/	FF0 /	000/	070/	000/	400/	400/	450/					
Target	47% N	36%	41% N	58%	46%	73%	48%	55%	38% Y	37% N	23% N	43% Y	48% N	45% N					
Target Met Total	IN		IN						T	IN	IN	T	IN	IN					
Indicators															2	8	25%	10.0%	2.5
School Qual	litv Statu	S													-	-			
CCMR																			
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total																			
Indicators																			
Total																			46

Texas Education AgencyCONFIDENTIAL2018 Closing the Gaps Data TableWM DAVID SURRATT EL (071901101) - CLINT ISD

								_		EL				Non-
	All	African			American		Pacific	Two or More	Econ	(Current &	Special Ed	Special Ed	Continu- ously	Continu- ously
		American	Hispanic	White	Indian	Asian	Islander	Races		Monitored)*				
Academic Achievement (Perc	cent at Me	ets Grade	Level or	Above)										
ELA/Reading % at Meets GL Standard or														
Above	37%		37%	38%				25%	35%	31%	6%	50%	40%	30%
# at Meets GL Standard or														
Above	148		144	3				1	121	64	2	5	117	31
Total Tests (Adjusted)	398		386	8				4	347	209	31	10	295	103
Mathematics % at Meets GL Standard or														
Above	40%		40%	44%				50%	38%	36%	16%	55%	41%	39%
# at Meets GL Standard or														
Above	184		178	4				2	152	93	6	6	140	44
Total Tests (Adjusted)	456		443	9				4	404	256	38	11	343	113
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	69		71	20				0	68		41	67	71	64
Growth Points	171.0		170.0	1.0				0.0	144.0	91.5	9.0	4.0	137.5	33.5
Total Tests	247		240	5				2	211	121	22	6	195	52

	All Students	African American Hisp	anic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
Mathematics											. ,	. ,		
Academic Growth Score	62		62	60				67	60		42	50		70
Growth Points	185.5		80.5	3.0				2.0	157.5	102.0	10.5	3.5	140.0	45.5
Total Tests	299		291	5				3	262	168	25	7	234	65
Graduation (Federal Graduati	on Rate)													
% Graduated														
# Graduated														
Total in Class														
English Language Proficienc	У													
TELPAS Progress Rate	_									56%				
TELPAS Progress										211				
TELPAS Total										377				
Student Success (Student Ac	hievemen	t Domain Sco	re: S	TAAR C	omponen	t Only)								
STAAR Component Score	39		39	41	-			36	38	35	16	57	40	35
% at Approaches GL Standard														
or Above	68%		68%	68%				58%	66%	62%	32%	93%	68%	66%
% at Meets GL Standard or														
Above	36%		36%	41%				33%	34%	31%	11%	59%	38%	29%
% at Masters GL Standard	14%		14%	14%				17%	13%	11%	4%	19%	15%	11%
Total Tests	1,161		,127	22				12	1,020	630	97	27	872	289
School Quality (College, Care	er, and M	ilitary Readine	ss P	erforma	ance)									
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%		00%	100%				100%	100%	100%	100%	100%	100%	100%
# Participants	423		411	8				4	368	222	31	10	299	124
Total Tests	423		411	8				4	368	222	31	10	299	124
Mathematics														
% Participation	100%		00%	100%				100%	100%		100%	100%		100%
# Participants	483		470	9				4	426		39	11	347	136
Total Tests	483		470	9				4	426	269	39	11	347	136
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	20%		60%						80%	50%	0%			
# Indicators Met	1		3						4	3	0			
# Indicators Evaluated	5		5						5	6	4			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of Campus	Red Sand	ls Elementai	r y					
Enter District/Campus Type	Elementa	ary School						
Enter % EcoDis - Fall 2017 Snapshot	92	2.3						
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	!	Weight	Total
Domain I - Student Achievement	48	76	Met Std	с				
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		85	Met Std	В	Best Scale Score: Domain I, Domain II-Part A	85	70%	59.5
Part A - Academic Growth	73	77	Met Std	с	or Domain II-Part B			
Part B - Relative Performance	48	85	Met Std	В				
Domain III - Closing the Gaps	84	79	Met Std	С	Domain III Scale Score	79	30%	23.7
Academic Achievement Status	79%							
Academic Growth Status	83%							
EL Proficiency Status	100%							
Student Success Status	86%							
					(Overall	Score	83
					Overall	Word	Rating	Met Std
					Overall	Letter	Grade	В

Texas Education Agency 2018 Accountability Ratings Overall Summary RED SANDS EL (071901102) - CLINT ISD

CONFIDENTIAL

	Component Score	Scaled Score	Rating
Overall		83	Met Standard
Student Achievement		76	Met Standard
STAAR Performance College, Career and Military Readiness Graduation Rate	48	76	
School Progress		85	Met Standard
Academic Growth	73	77	Met Standard
Relative Performance (Eco Dis: 92.3%)	48	85	Met Standard
Closing the Gaps	84	79	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table RED SANDS EL (071901102) - CLINT ISD

CONFIDENTIAL

		African			Americar			Two or More		EL	EL (Current &	Ed	Ed	Continu- (ously	ously
	dents Ar	nerican His	spanic \	Nhite	Indian	Asian	Islande	r Races	Disadv	(Current) N	Ionitored)	(Current)	(Former)	Enrolled I	Enrolled
All Subjects Percent of Tests % at Approaches															
GL Standard or Above % at Meets GL	79%	-	79%	89%					78%	71%	75%	49%	71%	80%	75%
Standard or Above % at	46%	-	46%	56%					43%	34%	41%	21%	48%	47%	41%
Masters GL Standard Number of Tests	19%	-	19%	11%					17%	10%	15%	2%	24%	20%	17%
# at Approaches GL Standard or															
Above # at Meets GL Standard or	667	-	659	8					605	272	351	40	15	550	117
Above # at	387	-	382	5					334	130	189	17	10	323	64
Masters GL Standard Total	161	-	160	1					135	37	70	2			26
Tests ELA/Reading Percent of	842	-	833	9			•		776	385	466	81	21	687	155
Tests % at Approaches GL															
Standard or Above % at Meets GL	77%	-	77%	100%					76%	66%	72%	45%	75%	78%	73%
Standard or Above % at	42%	-	42%	33%					39%	26%	34%	21%	50%	43%	36%
Masters GL Standard Number of Tests # at Approaches	19%	-	19%	0%					17%	8%	13%	0%	13%	19%	19%
GL Standard or Above # at	241	-	238	3					219	96	124	13	6	198	43
Meets GL Standard or Above # at	131	-	130	1					112	38	58	6	4	110	21
Masters GL Standard Total	60	-	60	0					48	12	23	0	1	49	11
Tests Mathematics	312	-	309	3					288	145	173	29	8	253	59

	All Students	African American H	lispanic		Americar Indian		Pacific			EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously Enrolled	ously
Percent of	otudenta	Americani	nopunic	Winte	maian	Asian	Islander	Naces	Disauv	(ourrent)	monitorea)	(ourient)	(i onner)	Linoneu	Linonea
Tests % at															
Approaches GL															
Standard or Above % at	86%	-	86%	100%					85%	81%	83%	67%	78%	86%	87%
Meets GL Standard or Above	53%	-	53%	67%					51%	45%	51%	27%	44%	54%	50%
% at Masters GL	0070		0070	0770					0170	4070	0170	2170		5470	0070
Standard Number of Tests # at Approaches		-	26%	33%					25%	16%	24%	7%	33%	27%	20%
GL Standard or Above	275	-	272	3					252	121	148	20	7	223	52
# at Meets GL Standard or			100												
Above # at Masters GL	170	-	168	2				· -	151	68	90	8			30
Standard Total	82	-	81	1					73		42				12
Tests Writing	320	-	317	3				· -	296	150	178	30	9	260	60
Percent of Tests % at Approaches GL Standard or Above	64%		65%	50%					62%	56%	64%	33%	0%	66%	53%
% at Meets GL Standard or	04 %	-	03%	50%				· -	· 02%	50%	04%	33%	0%	00 %	53%
Above % at	38%	-	37%	50%					34%	35%	39%	11%	0%	38%	33%
Masters GL Standard Number of Tests # at	4%	-	4%	0%					3%	2%	2%	0%	0%	4%	0%
Approaches GL Standard or															
Above # at Meets GL	67	-	66	1					60	27	39	3	0	59	8
Standard or Above # at	39	-	38	1					33	17	24	1	0	34	5
Masters GL Standard Total	4	-	4	0				· -	- 3	1	1	0	0	4	0
Tests	104	-	102	2					97	48	61	9	2	89	15
Science Percent of Tests % at Approaches GL Standard ar															
Standard or Above % at Meets GL	79%	-	79%	100%					78%	67%	74%	31%	100%	82%	67%
Standard or Above	44%	-	44%	100%					40%	17%	31%	15%	100%	46%	38%

	All	African			American		Pacific	Two or More	Econ	EL	EL (Current &	Ed	Ed	Continu- (ously	ously
	Students /	American	Hispanic	White	Indian	Asian	Islande	r Races	Disadv	(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
% at Masters GL Standard Number of	14%	-	14%	0%	-	-			12%	0%	7%	0%	50%	14%	14%
Tests # at Approaches GL Standard or															
Above # at Meets GL	84	-	83	1	-	-			- 74	28	40	4	2	70	14
Standard or Above # at Masters GL	47	-	46	1	-	-			38	7	17	2	2	39	8
Standard	15	-	15	0	-	-			· 11	0	4	0	1	12	3
Tests	106	-	105	1	-	-			95	42	54	13	2	85	21
Social Stu	dies														
Percent of Tests % at Approaches GL															
Standard or Above % at	-	-	-	-	-	-				-	-	-	-	-	-
Meets GL Standard or Above															
% at Masters GL	-	-	-	-	-	-			· -	-	-	-	-	-	-
Standard Number of Tests # at	-	-	-	-	-	-			· -	-	-	-	-	-	-
Approaches GL Standard or Above	-	-	-	-	-	-				-	-	-	-	-	-
# at Meets GL Standard or															
Above # at Masters GL	-	-	-	-	-	-			-	-	-	-	-	-	-
Standard Total	-	-	-	-	-	-				-	-	-	-	-	-
Tests	-	-	-	-	-	-				-	-	-	-	-	-

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table RED SANDS EL (071901102) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	ſ	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	17	40	-	0	40	-	-	11	2		
Approaches Grade Level	-	15	0	-	28	28	-	-	35	14		
Meets Grade Level	2	-	-	24	-	-	-	12	27	26		
Masters Grade Level	1	-	-	8	-	-	20	-	-	52		
Total Number of Tests	3	32	40	32	28	68	20	12	73	94		
Total Points	0.0	0.0	40.0	0.0	14.0	68.0	0.0	6.0	73.0	94.0	295.0	402
Score												73

- Indicates count is not available for this group.

ELA/Reading

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	7	26	-	0	20	-	-	6	0		
Approaches Grade Level	-	7	0	-	13	16	-	-	16	6		
Meets Grade Level	1	-	-	8	-	-	-	4	18	8		
Masters Grade Level	0	-	-	3	-	-	7	-	-	25		
Total Number of Tests	1	14	26	11	13	36	7	4	40	39		
Total Points	0.0	0.0	26.0	0.0	6.5	36.0	0.0	2.0	40.0	39.0	149.5	191
Score												78

- Indicates count is not available for this group.

Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	10	14	-	0	20	-	-	5	2		
Approaches Grade Level	-	8	0	-	15	12	-	-	19	8		
Meets Grade Level	1	-	-	16	-	-	-	8	9	18		
Masters Grade Level	1	-	-	5	-	-	13	-	-	27		
Total Number of Tests	2	18	14	21	15	32	13	8	33	55		
Total Points	0.0	0.0	14.0	0.0	7.5	32.0	0.0	4.0	33.0	55.0	145.5	211
Score												69

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance RED SANDS EL (071901102) - CLINT ISD

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Value needed for: % Econ Type of Campus % Econ Disadv STAAR Range Disadv Performance 90 80 70 60 Elementary 92.3 92.1 to 93 48 54 43 37 32

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Texas Education Agency 2018 Closing the Gaps Status Table RED SANDS EL (071901102) - CLINT ISD

	All	African			American		Pacific			EL (Current &	Ed	Ed	Continu- ously	ously	Total		Percent of Eligible Indicators		
Acadomic A.				c White	Indian	Asian	Islander	Races	Disadv	Monitored)*	(Current)	(Former)	Enrolled	Enrolled	Met	Eligible	Met	Weight	Score
Academic A		ent Status	5																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met		52 /0	Y	00 /0	4070	7470	4070	50 /0	3370 Y	2370 Y	Y	5070	4070 N	42 /0 N					
Mathematics														IN I					
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met		0170	Y	0070	10 / 0	0270	0070	0170	Y	Y	Y	11/0	Y	Y					
Total	•		•						•				•	•					
Indicators															11	14	79%	30.0%	23.7
Growth State	us																		
ELA/Reading																			
Target	, 66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y						Y	Y			Y	Y					
Mathematics																			
Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	Ν		Y						Y	Y			Ν	Y					
Total																			
Indicators															10	12	83%	50.0%	41.5
Graduation I	Rate Stat	us																	
Graduation																			
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total																			
Indicators			-																
English Lang	guage Pr	oficiency	Status																
ELP Target										42%									
Target Met										Y									
Total																			
Indicators															1	1	100%	10.0%	10.0
Student Suc	cess Sta	tus																	
STAAR																			
Component																			
Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	Y		Y						Y	Y	Y		Y	N					
Total																_		40.00/	
Indicators															6	7	86%	10.0%	8.6
School Qual	ity Statu	S																	
CCMR	470/	040/	440/	500/	100/	700/	000/	500/	000/	00%	070/	400/	500/	040/					
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total																			
Indicators																			
Total																			84

Texas Education Agency 2018 Closing the Gaps Data Table RED SANDS EL (071901102) - CLINT ISD

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							_		EL		.		Non-
	All	African		American		Pacific	Two or More	Econ	(Current &	Special Ed	Special Ed	Continu- ously	Continu- ously
		American Hispanic	White	Indian	Asian	Islander	Races		Monitored)*				
Academic Achievement (Perc	cent at Me	ets Grade Level or	Above)										
ELA/Reading % at Meets GL Standard or													
Above	42%	42%	33%					39%	34%	21%	50%	43%	36%
# at Meets GL Standard or													
Above	131	130	1					112	58	6	4	110	21
Total Tests (Adjusted)	312	309	3					288	173	29	8	253	59
Mathematics % at Meets GL Standard or													
Above	53%	53%	67%					51%	51%	27%	44%	54%	50%
# at Meets GL Standard or													
Above	170	168	2					151	90	8	4	140	30
Total Tests (Adjusted)	320	317	3					296	178	30	9	260	60
Growth (Academic Growth)													
ELA/Reading													
Academic Growth Score	78	78	67					77	78	87	67	78	82
Growth Points	149.5	147.5	2.0					133.5	75.0	16.5	2.0	125.0	24.5
Total Tests	191	188	3					173	96	19	3	161	30

								Two or		EL (Current	Special	Special	Continu-	Non- Continu-
	All Students	African American His	spanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	& Monitored)*	Ed	Ed	ously	ously
Mathematics										· · · · ,	, ,	(,		
Academic Growth Score	69		69	83					69	72	70	38	67	78
Growth Points	145.5		143.0	2.5					132.5	84.0	16.0	1.5	117.5	28.0
Total Tests	211		208	3					193	116	23	4	175	36
Graduation (Federal Graduati	on Rate)													
% Graduated														
# Graduated														
Total in Class														
English Language Proficienc	У													
TELPAS Progress Rate										57%				
TELPAS Progress										155				
TELPAS Total										271				
Student Success (Student Ac	hievemen	it Domain So	core: S	TAAR C	omponen	t Only)								
STAAR Component Score	48		48	52					46	i 44	24	48	49	44
% at Approaches GL Standard														
or Above	79%		79%	89%					78%	75%	49%	71%	80%	75%
% at Meets GL Standard or	400/		400/	500/					400/	44.0/	040/	400/	470/	44.0/
Above	46%		46%	56%					43%		21%	48%		41%
% at Masters GL Standard	19%		19%	11%					17%		2%	24%		17%
Total Tests	842		833	9					776	466	81	21	687	155
School Quality (College, Care	er, and M	liitary Readi	ness P	ertorma	ance)									
% Students meeting CCMR # Students meeting CCMR														
Total Students														
Participation	050/	050/	05%	050/	050/	0.50/	0.50/	0.50/	0.50/	050/	050/	050/	050/	050/
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading	100%		100%	100%					100%	100%	100%	100%	100%	100%
% Participation	338		333	100%					313		30	8		79
# Participants Total Tests	338		333	5					313		30	o 8		79 79
Mathematics	330		333	5					313	10/	30	0	209	79
% Participation	100%		100%	100%					100%	100%	100%	100%	100%	100%
# Participants	345		340	5					320		31	9		80
Total Tests	345		340	5					320		31	9		80
Additional Targeted Support	0+0		040	0					020	101	01	5	200	00
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	60%	1070	100%	1070	1070	1070	. 10/0	1070	100%		100%	1070	1070	10,0
# Indicators Met	3		5						100 /		3			
# Indicators Evaluated	5		5						5		3			
	0		5							. 0	0			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of Campus	Desert Hills Elementary											
Enter District/Campus Type	Elementa	ary School										
Enter % EcoDis - Fall 2017 Snapshot	6	5.8										
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	2	Weight	Total				
Domain I - Student Achievement	43	72	Met Std	с								
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		72	Met Std	С	Best Scale Score: Domain I, Domain II-Part A	72	70%	50.4				
Part A - Academic Growth	67	67	Met Std	D	or Domain II-Part B							
Part B - Relative Performance	43	72	Met Std	с								
Domain III - Closing the Gaps	62	74	Met Std	С	Domain III Scale Score	74	30%	22.2				
Academic Achievement Status	56%											
Academic Growth Status	62%											
EL Proficiency Status	100%											
Student Success Status	44%											
						Overall	Score	73				
					Overall	Word	Rating	Met Std				
					Overall	Letter	Grade	С				

Texas Education Agency 2018 Accountability Ratings Overall Summary DESERT HILLS EL (071901103) - CLINT ISD

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	Component Score	Scaled Score	Rating
Overall		73	Met Standard
Student Achievement		72	Met Standard
STAAR Performance	43	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		72	Met Standard
Academic Growth	67	67	Met Standard
Relative Performance (Eco Dis: 66.8%)	43	72	Met Standard
Closing the Gaps	62	74	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table DESERT HILLS EL (071901103) - CLINT ISD

CONFIDENTIAL

c		African	ispanic		American		Pacific			EL	EL (Current & /onitored)	Ed	Ed	Continu- ously	ously
All Subjects		nencann	ispanie	vinte	mulan	Asiali	Islander	Naces	Disauv	ourient) w	nonntoreu)	(Current)	(i onner)	Linoneu	Linoned
Percent of Tests % at Approaches															
GL Standard or Above % at	74%	100%	73%	75%	60%	100%		• 100%	71%	60%	70%	36%	83%	75%	70%
Meets GL Standard or Above	40%	50%	40%	29%	20%	100%	-	- 70%	36%	23%	37%	21%	41%	43%	33%
% at Masters GL Standard Number of	14%	50%	14%	12%	0%	80%		- 50%	12%	5%	12%	6%	15%	15%	12%
Tests # at Approaches GL															
Standard or Above # at Meets GL	957	2	881	56	3	5	-	- 10	625	234	391	40	34	714	243
Standard or Above # at	521	1	485	22	1	5		. 7	318	89	204	23	17	408	113
Masters GL Standard Total	182	1	163	9	0	4	-	- 5	102	21	65	7	6	140	42
Tests	1,296	2	1,199	75	5	5		• 10	884	390	557	111	41	951	345
ELA/Readin Percent of Tests % at Approaches	Ig														
GL Standard or Above % at	73%	100%	73%	70%	50%	100%		- 100%	69%	56%	67%	35%	80%	75%	67%
Meets GL Standard or Above	39%	100%	39%	22%	50%	100%		• 75%	34%	19%	34%	24%	40%	42%	31%
% at Masters GL Standard Number of	15%	100%	14%	11%	0%	100%	-	- 50%	11%	3%	10%	8%	7%	15%	14%
Tests # at Approaches GL Standard ar															
Standard or Above # at Meets GL	346	1	319	19	1	2	-	- 4	226	80	136	13	12	265	81
Standard or Above # at	185	1	172	6	1	2		- 3	112	28	69	9	6	148	37
Masters GL Standard Total	70	1	62	3	0	2	-	- 2	36	4	20	3	1	53	17
Tests Mathematic	475	1	439	27	2	2		• 4	326	144	203	37	15	354	121

Mathematics

	All	African	Hispanic		American		Pacific			EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously	ously
Percent of	Students	American	пэрапіс	vviiite	mulan	Asiali	ISIAIIUEI	Naces	Disauv	(Current)	wontoreu)	(Current)	(Former)	Enroneu	Enroneu
Tests % at															
Approaches GL Standard or															
Above % at Meets GL	78%	100%	77%	85%	100%	100%	-	• 100%	76%	70%	77%	45%	94%	78%	79%
Standard or Above	45%	0%	45%	38%	0%	100%	-	• 75%	42%	31%	45%	25%	56%	47%	40%
% at Masters GL Standard	17%	0%	17%	15%	0%	50%		- 50%	15%	9%	16%	8%	25%	18%	15%
Number of Tests # at Approaches															
GL Standard or Above	380	1	349	22	2	2		. 4	255	104	160	18	15	281	99
# at Meets GL	000	·	040	22	L	L			200	104	100	10	10	201	
Standard or Above # at	219	0	204	10	0	2	-	. 3	140	46	93	10	9	169	50
Masters GL Standard Total	85	0	78	4	0	1		- 2	52	14	34	3	4	66	19
Tests	486	1	451	26	2	2	-	- 4	336	149	208	40	16	361	125
Writing															
Percent of Tests % at Approaches GL Standard or															
Above % at Meets GL	64%	-	64%	56%	-	100%	-		62%	48%	61%	18%	75%	68%	52%
Standard or Above % at	32%	-	33%	11%	-	100%			28%	17%	27%	9%	0%	38%	18%
Masters GL Standard Number of Tests # at	5%	-	4%	0%	-	100%			3%	0%	2%	0%	0%	6%	0%
Approaches GL Standard or															
Above # at Meets GL	98	-	92	5	-	1	-		68	20	36	2	3	75	23
Standard or Above # at	50	-	48	1	-	1			31	7	16	1	0	42	8
Masters GL Standard	7	-	6	0	-	1	-		3	0	1	0	0	7	0
Total Tests	154	-	144	9	-	1	-		110	42	59	11	4	110	44
Science	154	-	144	3	-	1			10	42	59		4	110	
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	73%	-	73%	77%	0%	-		• 100%	68%	55%	68%	30%	67%	74%	73%
Standard or Above	37%	-	37%	38%	0%	-		· 50%	31%	15%	30%	13%	33%	39%	33%

	All	African		A <i>1</i> 1-14-	American		Pacific	Two or More	Econ	EL	EL (Current &	Ed	Ed	Continu- ously	ously
% at	Students /	American F	lispanic V	white	Indian	Asian	Islandei	Races	Disadv (Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
Masters GL Standard Number of	11%	-	10%	15%	0%	-		- 50%	10%	5%	11%	4%	17%	11%	11%
Tests # at Approaches GL															
Standard or Above # at	133	-	121	10	0	-		- 2	76	30	59	7	4	93	40
Meets GL Standard or Above	67	-	61	5	0	-		• 1	35	8	26	3	2	49	18
# at Masters GL Standard	20	-	17	2	0	-		· 1	11	3	10	1	1	14	6
Total Tosto								. 2	110						
Tests Social Stu	181 dice	-	165	13	1	-	•	· 2	112	55	87	23	6	126	55
Percent of Tests % at															
Approaches GL Standard or Above						_						_			_
% at Meets GL Standard or	_	-	-	_	_	-	-			_	_	_	_	-	_
Above % at Masters GL	-	-	-	-	-	-			-	-	-	-	-	-	-
Standard Number of Tests # at	-	-	-	-	-	-			-	-	-	-	-	-	-
Approaches GL Standard or Above															
# at Meets GL Standard or	-	-	-	-	-	-	·		-	-	-	-	-	-	-
Above # at Masters GL	-	-	-	-	-	-			-	-	-	-	-	-	-
Standard Total	-	-	-	-	-	-			-	-	-	-	-	-	-
Tests	-	-	-	-	-	-			-	-	-	-	-	-	-

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table DESERT HILLS EL (071901103) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	35	62	-	0	56	-	-	13	0		
Approaches Grade Level	-	28	0	-	38	54	-	-	50	16		
Meets Grade Level	4	-	-	40	-	-	-	21	35	32		
Masters Grade Level	1	-	-	19	-	-	48	-	-	68		
Total Number of Tests	5	63	62	59	38	110	48	21	98	116		
Total Points	0.0	0.0	62.0	0.0	19.0	110.0	0.0	10.5	98.0	116.0	415.5	620
Score												67

- Indicates count is not available for this group.

ELA/Reading

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	19	40	-	0	24	-	-	7	0		
Approaches Grade Level	-	18	0	-	28	20	-	-	21	8		
Meets Grade Level	1	-	-	18	-	-	-	9	12	11		
Masters Grade Level	1	-	-	11	-	-	25	-	-	31		
Total Number of Tests	2	37	40	29	28	44	25	9	40	50		
Total Points	0.0	0.0	40.0	0.0	14.0	44.0	0.0	4.5	40.0	50.0	192.5	304
Score												63

- Indicates count is not available for this group.

Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	16	22	-	0	32	-	-	6	0		
Approaches Grade Level	-	10	0	-	10	34	-	-	29	8		
Meets Grade Level	3	-	-	22	-	-	-	12	23	21		
Masters Grade Level	0	-	-	8	-	-	23	-	-	37		
Total Number of Tests	3	26	22	30	10	66	23	12	58	66		
Total Points	0.0	0.0	22.0	0.0	5.0	66.0	0.0	6.0	58.0	66.0	223.0	316
Score												71

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance DESERT HILLS EL (071901103) - CLINT ISD

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Value needed for: % Econ Type of Campus % Econ Disadv STAAR Range Disadv Performance 90 80 70 60 66.1 to 67 Elementary 43 42 66.8 58 48 37

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Texas Education Agency 2018 Closing the Gaps Status Table DESERT HILLS EL (071901103) - CLINT ISD

								Two or		EL (Current	Special	Special	Continu-	Non- Continu-			Percent of Eligible		
	All	African	Hienanic	White	American		Pacific			& Monitored)*	Ed (Current)	Ed (Former)	ously				Indicators Met	Weight	Score
Academic A					maian	Asian	Islander	Rucco	Disauv	monitorea)	(ourient)	(i onner)	Linolica	Linonea	met	Lingibie	met	Weight	00010
ELA/Reading																			
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met	Ν		Y	Ν					Y	Y	Y		Ν	Ν					
Mathematics																			
Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met	N		Y	Ν					Y	Y	Y		Y	Ν					
Total																			
Indicators															9	16	56%	30.0%	16.8
Growth Stat																			
ELA/Reading		000/	050/	000/	070/	770/	070/	000/	0.40/	0.49/	500/	0.50/	000/	070/					
Target	66%	62%	65%	69%	67%	77%	67%	68%	64% Y	64%	59%	65%	66%	67%					
Target Met			N						Ŷ	Y			Ν	Ν					
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met		01 /0	Y	7470	1170	0070	7470	10/0	Y	Y	Y	1070	N	Y					
Total	'																		
Indicators															8	13	62%	50.0%	31.0
Graduation I	Rate Stat	us																	
Graduation																			
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total																			
Indicators																			
English Lang	guage Pr	oficiency	Status																
ELP Target										42%									
Target Met										Y									
Total																			
Indicators		_													1	1	100%	10.0%	10.0
Student Suc	cess Sta	tus																	
STAAR																			
Component	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Target Met		30%	41% Y	56% N	40%	1370	40 %	55%	30% Y	37% Y	23% N	43% Y	40% N	45% N					
Total	IN		I	IN					I	1	IN	1	IN	IN					
Indicators															4	9	44%	10.0%	4.4
School Qual	ity Status	5														-			
CCMR																			
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total																			
Indicators																			
Total																			62

Texas Education Agency 2018 Closing the Gaps Data Table DESERT HILLS EL (071901103) - CLINT ISD

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								Two or		EL (Current	Special	Special	Continu-	Non- Continu-
	All	African			American		Pacific	More	Econ	`&	Ed	Ed	ously	ously
			Hispanic	White	Indian	Asian	Islander	Races	Disadv	Monitored)*	(Current)	(Former)	Enrolled	Enrolled
Academic Achievement (Perc	cent at Me	ets Grade	e Level or	Above)										
ELA/Reading % at Meets GL Standard or														
Above	39%	100%	39%	22%	50%	100%		75%	34%	34%	24%	40%	42%	31%
# at Meets GL Standard or														
Above	185	1	172	6	1	2		3	112	69	9	6	148	37
Total Tests (Adjusted)	475	1	439	27	2	2		4	326	203	37	15	354	121
Mathematics % at Meets GL Standard or														
Above	45%	0%	45%	38%	0%	100%		75%	42%	45%	25%	56%	47%	40%
# at Meets GL Standard or														
Above	219	0	204	10	0	2		3	140	93	10	9	169	50
Total Tests (Adjusted)	486	1	451	26	2	2		4	336	208	40	16	361	125
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	63		63	61	100	100	1	0	67	68	60	89	64	62
Growth Points	192.5		179.5	11.0	1.0	1.0	1	0.0	133.0	91.0	14.5	8.0	142.5	50.0
Total Tests	304		283	18	1	1		1	198	133	24	9	223	81

	All Students	African American H	lispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
Mathematics														
Academic Growth Score	71		70	72	100	100		50	72		76	80	68	76
Growth Points	223.0		207.5	13.0	1.0	1.0		0.5	149.5		20.5	8.0	157.5	65.5
Total Tests	316		295	18	1	1		1	209	140	27	10	230	86
Graduation (Federal Graduat	ion Rate)													
% Graduated														
# Graduated														
Total in Class														
English Language Proficienc	y													
TELPAS Progress Rate										64%				
TELPAS Progress										183				
TELPAS Total										285				
Student Success (Student Ac	hievemen	t Domain S	Score: S	TAAR C	omponen	t Only)								
STAAR Component Score	43	67	42	39	27	93		73	40	40	21	46	44	38
% at Approaches GL Standard	10	0.								10				
or Above	74%	100%	73%	75%	60%	100%		100%	71%	70%	36%	83%	75%	70%
% at Meets GL Standard or														
Above	40%	50%	40%	29%	20%	100%		70%	36%	37%	21%	41%	43%	33%
% at Masters GL Standard	14%	50%	14%	12%	0%	80%		50%	12%	12%	6%	15%	15%	12%
Total Tests	1,296	2	1,199	75	5	5		10	884	557	111	41	951	345
School Quality (College, Care	er, and Mi	ilitary Read	diness P	erforma	ince)									
% Students meeting CCMR # Students meeting CCMR Total Students		-			_									
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%	100%	100%		100%	100%	100%	100%	100%	100%	100%
# Participants	495	3	455	29	2	2		4	336	213	38	15	361	134
Total Tests	495	3	455	29	2	2		4	336	213	38	15	361	134
Mathematics														
% Participation	100%	100%	100%	100%	100%	100%		100%	100%		100%	100%	100%	100%
# Participants	506	3	467	28	2	2		4	346	- • •	42	16	369	137
Total Tests	506	3	467	28	2	2		4	346	218	42	16	369	137
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	20%		80%	0%					100%	100%	75%			
# Indicators Met	1		4	0					5	6	3			
# Indicators Evaluated	5		5	3					5	6	4			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of Campus	Montana Vista Elementary									
Enter District/Campus Type	Elementa	ary School								
Enter % EcoDis - Fall 2017 Snapshot	94	4.1								
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	Weight	Total			
Domain I - Student Achievement	39	67	Met Std	D						
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		75	Met Std	С	Best Scale Score: Domain I, Domain II-Part A	75	70%	52.5		
Part A - Academic Growth	72	75	Met Std	с	or Domain II-Part B					
Part B - Relative Performance	39	75	Met Std	с						
Domain III - Closing the Gaps	78	78	Met Std	с	Domain III Scale Score	78	30%	23.4		
Academic Achievement Status	43%									
Academic Growth Status	100%									
EL Proficiency Status	100%									
Student Success Status	50%									
						Overall	Score	76		
		Overall	Word	Rating	Met Std					
				Overall	Letter	Grade	С			

Texas Education Agency 2018 Accountability Ratings Overall Summary MONTANA VISTA EL (071901104) - CLINT ISD

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	Component Score	Scaled Score	Rating
Overall		76	Met Standard
Student Achievement		67	Met Standard
STAAR Performance	39	67	
College, Career and Military Readiness			
Graduation Rate			
School Progress		75	Met Standard
Academic Growth	72	75	Met Standard
Relative Performance (Eco Dis: 94.1%)	39	75	Met Standard
Closing the Gaps	78	78	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table MONTANA VISTA EL (071901104) - CLINT ISD

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	All	African			American		Pacific	Two or More	Foon	EL	EL (Current	Special Ed	Special Ed	Continu- (ously	
		African Merican H	ispanic \								& Monitored)				ously Enrolled
All Subjects															
Percent of Tests % at															
Approaches GL Standard or															
Above % at Meets GL	68%	-	68%	63%	33%	-	-	-	67%	57%	66%	48%	77%	70%	61%
Standard or Above % at	37%	-	38%	26%	17%	-	-	-	36%	25%	36%	30%	48%	38%	34%
Masters GL Standard Number of	13%	-	13%	0%	17%	-	-	-	12%	6%	13%	3%	23%	14%	10%
Tests # at Approaches GL															
Standard or Above # at	539	-	525	12	2	-	-	-	515	221	332	55	34	433	106
Meets GL Standard or Above	296	-	290	5	1	-	-	-	277	97	179	35	21	237	59
# at Masters GL Standard	101	-	100	0	1	_	-	_	93	25	65	4	10	84	17
Total					6										
Tests ELA/Reading	795	-	770	19	0	-	-	-	763	389	502	115	44	622	173
Percent of Tests % at															
Approaches GL Standard or															
Above % at Meets GL	66%	-	66%	71%	33%	-	-	-	65%	54%	64%	46%	81%	67%	61%
Standard or Above % at	30%	-	31%	14%	0%	-	-	-	30%	18%	27%	22%	31%	30%	32%
Masters GL Standard Number of	10%	-	11%	0%	0%	-	-	-	10%	4%	9%	0%	13%	11%	8%
Tests # at Approaches															
GL Standard or Above	189	-	183	5	1	-	-	-	180	76	115	19	13	153	36
# at Meets GL Standard or Above	87	-	86	1	0	_			82	25	49	9	5	68	19
# at Masters GL	07	-	00	I	0	-	-	-	02	20	49	9	5	00	19
Standard Total	29	-	29	0	0	-	-	-	27	5	16	0	2	24	5
Tests Mathematics	286	-	276	7	3	-	-	-	275	142	181	41	16	227	59

Mathematics

	All Students	African American I	Hispanic V		American Indian		Pacific Islander			EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously Enrolled	ously
Percent of			•							、 ,	,	,	、 ,		
Tests % at Approaches															
GL Standard or Above	74%		75%	71%	33%				75%	68%	74%	52%	72%	75%	71%
% at Meets GL	7470	-	1370	7170	0070	-	-		1370	0070	7470	5270	1270	1070	7170
Standard or Above % at	46%	-	46%	43%	33%	-	-		45%	36%	46%	34%	61%	46%	43%
Masters GL Standard Number of Tests # at Approaches	20%	-	20%	0%	33%	-	-		19%	12%	21%	7%	33%	20%	17%
GL Standard or Above # at	228	-	222	5	1	-			219	105	144	23	13	183	45
Meets GL Standard or Above	140	-	136	3	1	-			131	56	89	15	11	113	27
# at Masters GL Standard	61	-	60	0	1	-	-		55	19	41	3	6	50	11
Total Tests	307	-	297	7	3	-	-		293	155	194	44	18	244	63
Writing															
Percent of Tests % at Approaches GL Standard or Above % at	64%	-	65%	33%	-	-			63%	50%	64%	46%	83%	69%	50%
Meets GL Standard or Above	42%	-	42%	33%	-	-			40%	20%	39%	46%	50%	45%	33%
% at Masters GL Standard Number of Tests # at	5%	-	5%	0%	-	-	-	· -	6%	0%	5%	0%	17%	7%	0%
Approaches GL Standard or															
Above # at Meets GL	61	-	60	1	-	-	-		57	23	41	6	5	49	12
Standard or Above # at	40	-	39	1	-	-	-		36	9	25	6	3	32	8
Masters GL Standard	5	-	5	0	-	-	-		5	0	3	0	1	5	0
Total Tests	95	-	92	3	-	-	-		90	46	64	13	6	71	24
Science Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	57%	-	57%	50%	-	-	-		56%	37%	51%	41%	75%	60%	48%
Standard or Above	27%	-	28%	0%	-	-	-		27%	15%	25%	29%	50%	30%	19%

	All	African			American		Pacific	Two or More	Econ	EL	EL (Current &	Special Ed	Special Ed	Continu-	Non- Continu- ously
		Americar	n Hispanic				Islander	Races	Disadv (Current)	Monitored)			Enrolled	Enrolled
% at Masters GL Standard Number of	6%		- 6%	0%	-	-	-		6%	2%	8%	6%	25%	6%	4%
Tests # at Approaches GL Standard or															
Above # at Meets GL Standard or	61		- 60	1	-	-	-		59	17	32	7	3	48	13
Above # at Masters GL	29		- 29	0	-	-			28	7	16	5	2	24	5
Standard Total	6		- 6	0	-	-			6	1	5	1	1	5	1
Tests	107		- 105	2	-	-	-		105	46	63	17	4	80	27
Social Stur Percent of Tests % at	dies														
Approaches GL Standard or Above												_			_
% at Meets GL Standard or	-			-	-	-			-	-	-	-	-	-	-
Above % at Masters GL	-			-	-	-			-	-	-	-	-	-	-
Standard Number of Tests # at	-			-	-	-	-		-	-	-	-	-	-	-
Approaches GL Standard or Above	-			-	-	-	-		-	-	-	-	-	-	-
# at Meets GL Standard or Above				-	-	-	-		-	-		-			-
# at Masters GL Standard	-			-	-	-	-		-	-	-	-	-	-	-
Total Tests	-			-	-	-	-		-	-	-	-	-	-	-

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table MONTANA VISTA EL (071901104) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Approa	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	16	41	-	0	30	-	-	3	0		
Approaches Grade Level	-	10	0	-	30	33	-	-	36	4		
Meets Grade Level	1	-	-	18	-	-	-	15	18	20		
Masters Grade Level	0	-	-	4	-	-	25	-	-	43		
Total Number of Tests	1	26	41	22	30	63	25	15	57	67		
Total Points	0.0	0.0	41.0	0.0	15.0	63.0	0.0	7.5	57.0	67.0	250.5	347
Score												72

- Indicates count is not available for this group.

ELA/Reading

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	7	26	-	0	14	-	-	1	0		
Approaches Grade Level	-	1	0	-	14	18	-	-	10	1		
Meets Grade Level	0	-	-	8	-	-	-	5	11	6		
Masters Grade Level	0	-	-	2	-	-	12	-	-	13		
Total Number of Tests	0 8 26			10	14	32	12	5	22	20		
Total Points	0	0.0	26.0	0.0	7.0	32.0	0.0	2.5	22.0	20.0	109.5	149
Score												73

- Indicates count is not available for this group.

Mathematics

	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	9	15	-	0	16	-	-	2	0		
Approaches Grade Level	- 9 0			-	16	15	-	-	26	3		
Meets Grade Level	1	-	-	10	-	-	-	10	7	14		
Masters Grade Level	0	-	-	2	-	-	13	-	-	30		
Total Number of Tests	1	18	15	12	16	31	13	10	35	47		
Total Points	0.0	0.0	15.0	0.0	8.0	31.0	0.0	5.0	35.0	47.0	141.0	198
Score												71

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance MONTANA VISTA EL (071901104) - CLINT ISD

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					Value ne	eded for:	
% Econ Disadv	% Econ Disadv Range	Type of Campus	STAAR Performance	90	80	70	60
94.1	94.1 to 95	Elementary	39	53	43	36	32

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32%

19

59

43%

27

63

78

38

29.5

Texas Education Agency 2018 Closing the Gaps Status Table MONTANA VISTA EL (071901104) - CLINT ISD

	All	African			American		Pacific	Two or More	Econ	EL (Current &	Special Ed	Special Ed	Continu- ously			Total	Percent of Eligible Indicators		
			Hispanio	: White						Monitored)*								Weight	Score
Academic A	chievem	ent Status	S																
ELA/Reading																			
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met			Ν						Ν	N	Y		Ν	Ν					
Mathematics Target	s 46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met		5170	4070 Y	3370	4070	02 /0	50 /0	5470	30 /0 Y	4070 Y	2370 Y	4470	47.70 N	4370 N					
Total			•							•									
Indicators															6	14	43%	30.0%	12.9
Growth Stat	us																		
ELA/Reading																			
Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met			Y						Y	Y			Y	Y					
Mathematics Target	; 71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met		07 70	09% Y	7470	/ 170	00 70	7470	1370	00% Y	00% Y	Υ Υ	70%	71% Y	70% Y					
Total										·									
Indicators															13	13	100%	50.0%	50.0
Graduation	Rate Stat	tus																	
Graduation																			
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total Indicators																			
English Lan		oficiency	Statue																
ELP Target	guageri	Unciency	otatus							42%									
Target Met										4270 Y									
Total																			
Indicators															1	1	100%	10.0%	10.0
Student Suc	cess Sta	tus																	
STAAR																			
Component	470/	000/	440/	500/	100/	700/	400/	FF0 /	000/	070/	000/	400/	400/	450/					
Target	47% N	36%	41% N	58%	46%	73%	48%	55%	38% Y	37% Y	23% Y	43% Y	48% N	45% N					
Target Met Total	IN		IN						T	T	T	T	IN	IN					
Indicators															4	8	50%	10.0%	5.0
School Qual	lity Statu	S																	
CCMR																			
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met																			
Total																			
Indicators																			
Total																			78

Texas Education Agency CONFIDENTIAL 2018 Closing the Gaps Data Table MONTANA VISTA EL (071901104) - CLINT ISD

143

82

24

6

111

EL Non-Two or (Current Special Special Continu- Continu-All African American Pacific Econ Ed Ed More & ously ously Disadv Monitored)* (Current) (Former) Enrolled Enrolled Students American Hispanic White Indian Asian Islander Races Academic Achievement (Percent at Meets Grade Level or Above) ELA/Reading % at Meets GL Standard or 30% 31% 14% 0% 30% 27% 22% 31% 30% Above # at Meets GL Standard or 87 86 0 82 49 9 5 68 Above 1 Total Tests (Adjusted) 286 276 7 3 275 181 41 16 227 Mathematics % at Meets GL Standard or Above 46% 46% 43% 33% 45% 46% 34% 61% 46% # at Meets GL Standard or Above 140 136 3 1 131 89 15 11 113 Total Tests (Adjusted) 3 307 297 7 293 194 44 18 244 Growth (Academic Growth) ELA/Reading Academic Growth Score 73 74 63 74 79 72 73 75 Growth Points 109.5 107 0 25 105 5 59.5 19.0 45 80.0

Total Tests

149

145

4

	All	African			American		Pacific	Two or More	Econ	EL (Current &	Special Ed	Ed	Continu- ously	ously
	Students	American H	lispanic	White	Indian	Asian	Islander	Races	Disadv	Monitored)*	(Current)	(Former)	Enrolled	Enrolled
Mathematics Academic Growth Score	71		72	50					71	72	66	75	72	70
Growth Points	141.0		138.5	2.5					135.5		19.0	7.5		35.0
Total Tests	141.0		138.5	2.5					191		29	10		50
Graduation (Federal Graduati			195	5					191	120	29	10	140	50
% Graduated	on Rate													
# Graduated														
Total in Class														
English Language Proficienc														
TELPAS Progress Rate	X									57%				
TELPAS Progress										149				
TELPAS Total										262				
Student Success (Student Ac	hiovomon	t Domain 9	Score: S		omnonen	t Only)				202				
STAAR Component Score	39	Domain	40	30		(Olly)			38	3 38	27	49	41	35
% at Approaches GL Standard	39		40	30	22				30	5 50	21	49	41	55
or Above	68%		68%	63%	33%				67%	66%	48%	77%	70%	61%
% at Meets GL Standard or	0070		0070	0070	00/0				0.70		1070			0170
Above	37%		38%	26%	17%				36%	36%	30%	48%	38%	34%
% at Masters GL Standard	13%		13%	0%	17%				12%	13%	3%	23%	14%	10%
Total Tests	795		770	19	6				763	502	115	44	622	173
School Quality (College, Care	er, and M	ilitary Read	liness P	erforma	ance)									
% Students meeting CCMR # Students meeting CCMR Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%		100%	100%	100%	100%)	100%	100%	100%	100%	100%	100%	100%
# Participants	311		299	7	3	1		1	295		42	16		81
Total Tests	311		299	7	3	1		1	295	5 200	42	16	230	81
Mathematics														
% Participation	100%		100%	100%		100%		100%	100%		100%	100%		100%
# Participants	330		318	7		1		1	312		45	18		85
Total Tests	330		318	7	3	1		1	312	2 211	45	18	245	85
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%		13%	13%	13%	13%
% Indicators Met	60%		60%						80%		100%			
# Indicators Met	3		3						4		4			
# Indicators Evaluated	5		5						5	5 6	4			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of Campus	Frank Ma	icias Elemer	ntary					
Enter District/Campus Type	Elementa	ary School						
Enter % EcoDis - Fall 2017 Snapshot	88	3.5						
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components	!	Weight	Total
Domain I - Student Achievement	37	64	Met Std	D				
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		70	Met Std	С	Best Scale Score: Domain I, Domain II-Part A	70	70%	49
Part A - Academic Growth	64	60	Met Std	D	or Domain II-Part B			
Part B - Relative Performance	37	70	Met Std	с				
Domain III - Closing the Gaps	40	66	Met Std	D	Domain III Scale Score	66	30%	19.8
Academic Achievement Status	14%							
Academic Growth Status	50%							
EL Proficiency Status	100%							
Student Success Status	11%							
					(Overall	Score	69
			Overall Word Rating					
	Overall						Grade	D

Texas Education Agency 2018 Accountability Ratings Overall Summary FRANK MACIAS EL (071901105) - CLINT ISD

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	Component Score	Scaled Score	Rating
Overall		69	Met Standard
Student Achievement		64	Met Standard
STAAR Performance	37	64	
College, Career and Military Readiness			
Graduation Rate			
School Progress		70	Met Standard
Academic Growth	64	60	Met Standard
Relative Performance (Eco Dis: 88.5%)	37	70	Met Standard
Closing the Gaps	40	66	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table FRANK MACIAS EL (071901105) - CLINT ISD

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								Two or			EL (Current	Special	Special	Continu- (Non- Continu-
		African			American		Pacific	More		EL	`&	Ed	Ed	ously	ously
All Subjects		merican H	lispanic V	White	Indian	Asian	Islandei	Races	Disadv	(Current) N	Aonitored)	(Current)	(Former)	Enrolled	Enrolled
Percent of Tests															
% at Approaches GL															
Standard or Above % at	65%	100%	64%	72%	-			- 0%	64%	52%	62%	43%	63%	67%	58%
Meets GL Standard or Above % at	32%	50%	32%	33%	-			- 0%	31%	20%	30%	24%	30%	34%	25%
Masters GL Standard Number of	13%	0%	13%	9%	-			- 0%	12%	6%	11%	1%	15%	13%	12%
Tests # at Approaches															
GL Standard or Above	867	2	834	31	-			- 0	760	349	575	46	17	676	191
# at Meets GL Standard or															
Above # at Masters GL	432	1	417	14	-			- 0	366	137	282	26	8	348	84
Standard Total	169	0	165	4	-	-		- 0	143	43	101	1	4	130	39
Tests	1,344	2	1,297	43	-			- 2	1,188	677	933	107	27	1,013	331
ELA/Reading	g														
Percent of Tests % at Approaches															
GL Standard or															
Above % at	61%	100%	60%	73%	-				60%	43%	55%	37%	67%	62%	56%
Meets GL Standard or Above	29%	0%	29%	20%	-	. <u>-</u>			27%	13%	25%	24%	33%	31%	23%
% at Masters GL Standard	12%	0%	12%	13%	-	. <u>-</u>			11%	2%	8%	0%	22%	12%	12%
Number of Tests # at															
Approaches GL Standard or															
Above # at Meets GL	300	1	288	11	-				260	110	186	14	6	232	68
Standard or Above # at	143	0	140	3	-	-			119	32	84	9	3	115	28
Masters GL Standard	60	0	58	2	-				48	5	26	0	2	46	14
Total Tests	494	1	478	15	-		-		436	253	341	38	9	373	121

Mathematics

	All	African	Hispanic		American			Two or More		EL (Current)	EL (Current & Monitored)	Ed	Ed	Continu- ously	ously
Percent of	Students	American	nispanic	white	mulan	Asiali	ISIAIIUE	naces	Disauv	(Current)	wontoreu)	(Current)	(Former)	Enroneu	Enroneu
Tests % at Approaches															
GL Standard or Above % at	74%	100%	74%	80%				- 0%	73%	65%	73%	59%	80%	76%	67%
Meets GL Standard or Above	38%	100%	38%	40%	-			- 0%	36%	30%	38%	22%	30%	41%	28%
% at Masters GL Standard Number of Tests	18%	0%	18%	7%				- 0%	17%	13%	18%	0%	20%	19%	14%
# at Approaches GL															
Standard or Above # at Meets GL	370	1	357	12	-			- 0	323	167	250	24	8	287	83
Standard or Above # at	189	1	182	6	-			- 0	161	76	129	9	3	154	35
Masters GL Standard Total	89	0	88	1				- 0	77	32	61	0	2	72	17
Tests Writing	502	1	485	15	-			- 1	442	256	344	41	10	378	124
Percent of Tests % at Approaches GL Standard or Above	53%	_	53%	63%	-			- 0%	54%	42%	52%	33%	25%	57%	42%
% at Meets GL Standard or Above	30%		30%	38%				- 0%	30%	23%	32%			33%	21%
% at Masters GL	50 %	-	30 78	30 /0	-			- 078	50 78	2370	52 /0	5570	078	5570	2170
Standard Number of Tests # at		-	2%	13%	-			- 0%	3%	4%	4%	7%	0%	2%	5%
Approaches GL Standard or															
Above # at Meets GL	92	-	87	5	-			- 0	82	39	65	5	1	74	18
Standard or Above # at	52	-	49	3	-			- 0	45	21	40	5	0	43	9
Masters GL Standard Total	5	-	4	1	-			- 0	5	4	5	1	0	3	2
Tests	173	-	164	8	-			- 1	152	93	125	15	4	130	43
Science Percent of Tests % at Approaches															
GL Standard or Above % at	60%	-	60%	60%	-				60%	44%	60%	23%	50%	63%	51%
Meets GL Standard or Above	27%	-	27%	40%					26%	11%	24%	23%	50%	27%	28%

	All	African			American		Pacific	Two or More	Econ	EL	EL (Current &	Ed	Ed	Continu-	ously
	Students /	American	Hispanio	: White	Indian	Asian	Islande	Races	Disadv	(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
% at Masters GL Standard Number of Tests # at	9%	-	- 9%	6 0%	-	-			8%	3%	7%	0%	0%	7%	14%
Approaches GL Standard or Above # at	105		- 102	2 3	-	-			95	33	74	3	2	83	22
# at Meets GL Standard or Above # at	48		- 46	6 2	-	-			41	8	29	3	2	36	12
Masters GL Standard Total	15		- 15	5 0	-	-			13	2	9	0	0	9	6
Tests	175		- 170) 5	-	-			158	75	123	13	4	132	43
Social Stu Percent of Tests % at	dies														
Approaches GL Standard or Above	-				-	_			_	-	-	-	-	-	-
% at Meets GL Standard or Above	-				-	_			_	-	-	-	-	-	_
% at Masters GL Standard	-				-	-			-	-	-	-	-	-	-
Number of Tests # at Approaches															
GL Standard or Above # at	-				-	-			-	-	-	-	-	-	-
Meets GL Standard or Above	-				-	-			-	-	-	-	-	-	-
# at Masters GL Standard	-				-	-			-	-	-	-	-	-	-
Total Tests	-		- ·		-	-			-	-	-	-	-	-	-

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table FRANK MACIAS EL (071901105) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	75	91	-	0	88	-	-	15	3		
Approaches Grade Level	-	42	0	-	46	42	-	-	45	9		
Meets Grade Level	10	-	-	36	-	-	-	16	25	19		
Masters Grade Level	0	-	-	16	-	-	29	-	-	62		
Total Number of Tests	10	117	91	52	46	130	29	16	85	93		
Total Points	0.0	0.0	91.0	0.0	23.0	130.0	0.0	8.0	85.0	93.0	430.0	669
Score												64

- Indicates count is not available for this group.

ELA/Reading

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points) Did Not Meet Progress (0 points) Met or Exceeded Progress (1 point) - 40 60			Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points
Did Not Meet	-	40	60	-	0	38	-	-	8	1		
Approaches Grade Level	-	23	0	-	18	19	-	-	24	4		
Meets Grade Level	6	-	-	12	-	-	-	5	12	9		
Masters Grade Level	0	-	-	5	-	-	13	-	-	28		
Total Number of Tests	6 63 60		17	18	57	13	5	44	42			
Total Points	0.0	0.0	60.0	0.0	9.0	57.0	0.0	2.5	44.0	42.0	214.5	325
Score												66

- Indicates count is not available for this group.

Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress Not Applicable (0 points) Did Not Meet Progress (0 points) Met or Exceeded Progress (1 point) - 35 31		Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points	
Did Not Meet	-	35	31	-	0	50	-	-	7	2		
Approaches Grade Level	-	19	0	-	28	23	-	-	21	5		
Meets Grade Level	4	-	-	24	-	-	-	11	13	10		
Masters Grade Level	0	-	-	11	-	-	16	-	-	34		
Total Number of Tests	4	54	31	35	28	73	16	11	41	51		
Total Points	0.0	0.0	31.0	0.0	14.0	73.0	0.0	5.5	41.0	51.0	215.5	344
Score												63

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance FRANK MACIAS EL (071901105) - CLINT ISD

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Value needed for: % Econ Type of Campus % Econ Disadv STAAR Range Disadv Performance 90 80 70 60 88.5 88.1 to 89 Elementary 37 54 43 37 33

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Texas Education Agency 2018 Closing the Gaps Status Table FRANK MACIAS EL (071901105) - CLINT ISD

	All	African			American		Pacific	Two or More	Econ	EL (Current &	Special Ed	Special Ed	Continu- ously			Total	Percent of Eligible Indicators	5	
				: White	Indian	Asian	Islander	Races	Disadv	Monitored)*	(Current)	(Former)	Enrolled	Enrolled	Met	Eligible	Met	Weight	Score
Academic A	chievem	ent Status	5																
ELA/Reading																			
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met			Ν						Ν	N	Y		Ν	Ν					
Mathematics	; 46%	31%	40%	59%	4 = 0/	82%	E00/	E 4 0/	36%	40%	23%	44%	47%	45%					
Target		31%	40% N	59%	45%	82%	50%	54%	36% Y	40% N	23% N	44%	47% N	45% N					
Target Met	N		IN						Ŷ	IN	IN		IN	IN					
Total Indicators															2	14	14%	30.0%	12
Growth Stat															-	.4	14 /0	30.078	4.2
ELA/Reading																			
Target	9 66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met		0270	Y	0070	01 /0	11/0	01 /0	0070	Y	Y	Y	0070	Y	N					
Mathematics													'						
Target	, 71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met			N						N	N	Y		N	N					
Total																			
Indicators															7	14	50%	50.0%	25.0
Graduation	Rate Stat	us																	
Graduation																			
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Met																			
Total																			
Indicators			_																
English Lan	guage Pr	oficiency	Status																
ELP Target										42%									
Target Met										Y									
Total																			
Indicators															1	1	100%	10.0%	10.0
Student Suc	cess Sta	tus																	
STAAR																			
Component	470/	200/	440/	F00/	400/	700/	400/	FF0 /	200/	270/	0.00/	400/	400/	450/					
Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23% Y	43%	48%	45%					
Target Met	N		Ν	Ν					Ν	N	ř	Ν	Ν	Ν					
Total Indicators															1	9	11%	10.0%	11
School Qual	lity Statu	e														3	11/0	10.0 /8	1.1
CCMR	ny otatu	•																	
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met		0170	1170	0070	12/0		0070	0070	0070	0070	21/0	1070	0070	0170					
Total																			
Indicators																			
Total																			40

Texas Education Agency 2018 Closing the Gaps Data Table FRANK MACIAS EL (071901105) - CLINT ISD

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			Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled
Academic Achievement (Per	cent at Me	ets Grade	e Level or	Above)										
ELA/Reading % at Meets GL Standard or														
Above	29%	0%	29%	20%					27%	25%	24%	33%	31%	23%
# at Meets GL Standard or														
Above	143	0	140	3					119		9		115	28
Total Tests (Adjusted)	494	1	478	15					436	341	38	9	373	121
Mathematics % at Meets GL Standard or														
Above	38%	100%	38%	40%				0%	36%	38%	22%	30%	41%	28%
# at Meets GL Standard or														
Above	189	1	182	6				0	161	129	9	3	154	35
Total Tests (Adjusted)	502	1	485	15				1	442	344	41	10	378	124
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	66		66	65					66	67	63	57	68	59
Growth Points	214.5		206.0	8.5					191.0	153.5	16.5	4.0	173.0	41.5
Total Tests	325		312	13					290	230	26	7	255	70

	All Students	African American H	lispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
Mathematics			-											
Academic Growth Score	63		63	62				0	63		75	63		62
Growth Points	215.5		207.5	8.0				0.0	194.0	160.5	21.0	5.0	165.0	50.5
Total Tests	344		330	13				1	306	245	28	8	262	82
Graduation (Federal Graduati	ion Rate)													
% Graduated														
# Graduated														
Total in Class														
English Language Proficienc	У													
TELPAS Progress Rate										58%				
TELPAS Progress										247				
TELPAS Total										426				
Student Success (Student Ac	hievemen	t Domain S	Score: S	TAAR C	omponen	t Only)								
STAAR Component Score	37	50	36	38				0	36	34	23	36	38	32
% at Approaches GL Standard														
or Above	65%	100%	64%	72%				0%	64%	62%	43%	63%	67%	58%
% at Meets GL Standard or														
Above	32%	50%	32%	33%				0%	31%	30%	24%	30%	34%	25%
% at Masters GL Standard	13%	0%	13%	9%				0%	12%	11%	1%	15%	13%	12%
Total Tests	1,344	2	1,297	43				2	1,188	933	107	27	1,013	331
School Quality (College, Care	er, and Mi	ilitary Read	liness P	erforma	ince)									
% Students meeting CCMR														
# Students meeting CCMR														
Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%	100%				100%	100%	100%	100%	100%	100%
# Participants	537	2	515	19	1				471	364	42	10	388	149
Total Tests	537	2	515	19	1				471	364	42	10	388	149
Mathematics														
% Participation	100%	100%	100%	100%	100%			100%	100%	100%	100%	100%	100%	100%
# Participants	544	2	521	19	1			1	476		45	11	393	151
Total Tests	544	2	521	19	1			1	476	366	45	11	393	151
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	20%		20%	0%					40%	33%	80%			
# Indicators Met	1		1	0					2	2	4			
# Indicators Evaluated	5		5	1					5	6	5			

* Ever HS ELs are included in the Federal Graduation Rate

Texas Education Agency | Academics | Performance Reporting



2018 Accountability Report Card

Enter Name of Campus	Carroll T	Welch Elem	entary					
Enter District/Campus Type	Elementa	ary School						
Enter % EcoDis - Fall 2017 Snapshot	9 1	L.8						
	Raw Score	Enter Scale Score*	Word Rating	Letter Grade	Overall Grade Components		Weight	Total
Domain I - Student Achievement	38	65	Met Std	D				
Domain II - School Progress [The Domain II Overall Scale Score is the BETTER of Part A or Part B]		75	Met Std	С	Best Scale Score: Domain I, Domain II-Part A	75	70%	52.5
Part A - Academic Growth	72	75	Met Std	с	or Domain II-Part B			
Part B - Relative Performance	38	72	Met Std	С				
Domain III - Closing the Gaps	57	72	Met Std	С	Domain III Scale Score	72	30%	21.6
Academic Achievement Status	17%							
Academic Growth Status	83%							
EL Proficiency Status	100%							
Student Success Status	0%							
		(Overall	Score	74			
					Overall	Word	Rating	Met Std
					Overall	Letter	Grade	С

Texas Education Agency 2018 Accountability Ratings Overall Summary CARROLL T WELCH EL (071901106) - CLINT ISD

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	Component Score	Scaled Score	Rating
Overall		74	Met Standard
Student Achievement		65	Met Standard
STAAR Performance College, Career and Military Readiness Graduation Rate	38	65	
School Progress		75	Met Standard
Academic Growth	72	75	Met Standard
Relative Performance (Eco Dis: 91.8%)	38	72	Met Standard
Closing the Gaps	57	72	Met Standard

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Not Earned
Social Studies	Not Eligible
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned

Texas Education Agency 2018 STAAR Performance Data Table CARROLL T WELCH EL (071901106) - CLINT ISD

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		African			American		Pacific			EL	EL (Current &	Ed	Ed	Continu- ously	ously
SI All Subjects		merican H	lispanic	White	Indian A	sian Is	slander	Races	Disadv (Current) N	Ionitored)	(Current)	(Former)	Enrolled	Enrolled
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	68%	100%	67%	71%	100%	-	-	100%	66%	50%	63%	33%	52%	67%	68%
Standard or Above % at	34%	67%	33%	38%	0%	-	-	33%	32%	14%	29%	14%	13%	34%	31%
Masters GL Standard Number of Tests # at Approaches GL	13%	0%	13%	8%	0%	-	-	0%	13%	4%	11%	5%	3%	14%	9%
Standard or Above # at Meets GL	717	3	691	17	3	-	-	3	634	257	450	14	16	544	173
Standard or Above # at	356	2	344	9	0	-	-	1	311	74	209	6	4	276	80
Masters GL Standard Total	140	0	138	2	0	-	-	0	124	19	79	2	1	117	23
Tests ELA/Reading	1,061 a	3	1,028	24	3	-	-	3	961	511	719	43	31	807	254
Percent of Tests % at Approaches GL	3														
Standard or Above % at Meets GL	64%	100%	64%	56%	100%	-	-	100%	63%	46%	59%	31%	45%	64%	67%
Standard or Above % at	31%	0%	30%	33%	0%	-	-	100%	30%	12%	26%	15%	9%	32%	27%
Masters GL Standard Number of Tests # at	10%	0%	11%	0%	0%	-	-	0%	11%	3%	9%	15%	0%	11%	9%
Approaches GL Standard or Above	248	1	240	5	1	-	-	1	220	85	153	4	5	188	60
# at Meets GL Standard or Above	118	0	114	3	0	_	-	1	105	22	67	2	1	94	24
# at Masters GL Standard	40	0	40	0	0	-	-	0	37	6	22		0		8
Total Tests Mathematics	386 s	1	374	9	1	-	-	1	350	186	258	13	11	296	90
	-														

	All	African			American		Pacific			EL	EL (Current &	Ed	Ed	Continu- ously	ously
	Students	American I	Hispanic	White	Indian	Asian	Islander	Races	Disadv	(Current)	Monitored)	(Current)	(Former)	Enrolled	Enrolled
Percent of Tests															
% at Approaches GL															
Standard or Above % at	76%	100%	76%	78%	100%	-	-	100%	74%	64%	73%	39%	64%	76%	75%
Meets GL Standard or Above	41%	100%	41%	44%	0%	-	-	0%	39%	21%	36%	17%	9%	40%	41%
% at Masters GL Standard	21%	0%	21%	22%	0%	-	-	0%	20%	6%	17%	0%	9%	24%	13%
Number of Tests # at Approaches															
GL Standard or Above		1	290	7	1			. 1	267	124	193	7	7	231	69
# at Meets GL Standard or		·	200						201	121	100			201	
Above # at	161	1	156	4	0	-	-	0	141	40	95	3	1	123	38
Masters GL Standard Total	84	0	82	2	0		-	0		11	46				12
Tests	396	1	384	9	1	-	-	1	360	194	266	18	11	304	92
Writing Percent of Tests % at Approaches GL Standard or															
Above % at Meets GL	58%	-	58%	67%	100%	-	-	-	56%	37%	54%	40%	75%	55%	68%
Standard or Above % at	29%	-	29%	33%	0%	-	-	-	27%	10%	25%	0%	50%	29%	29%
Masters GL Standard Number of Tests # at	3%	-	3%	0%	0%	-	-	_	3%	2%	3%	0%	0%	2%	6%
Approaches GL Standard or															
Above # at Meets GL	76	-	73	2	1	-	-	-	66	23	49	2	3	53	23
Standard or Above # at	38	-	37	1	0	-	-	-	32	6	23	0	2	28	10
Masters GL Standard	4	-	4	0	0	-	-	-	4	1	3	0	0	2	2
Total Tests	130	-	126	3	1	-	-	-	118	62	91	5	4	96	34
Science															
Percent of Tests % at Approaches GL															
Standard or Above % at Meets GL	62%	100%	61%	100%	-	-	-	100%	61%	36%	53%	14%	20%	65%	55%
Standard or Above	26%	100%	26%	33%	-	-	-	0%	25%	9%	23%	14%	0%	28%	21%

	A.II	African			Amoricon		Decific	Two or	Econ	EL	EL (Current	Special Ed	Special Ed	Continu-	
	All Students	American H	lispanic Wł	ite	American Indian	Asian	Pacific Islande	Races	Disadv (Current)	& Monitored)			ously Enrolled	ously Enrolled
% at Masters GL Standard Number of Tests # at		0%	8%	0%	-	-		- 0%	8%	1%	8%	0%	0%	10%	3%
Approaches GL Standard or Above # at Meets GL		1	88	3	-	_		- 1	81	25	55	1	1	72	21
Standard or Above # at	39	1	37	1	-	-		- 0	33	6	24	1	0	31	8
Masters GL Standard Total	12	0	12	0	-	-		- 0	11	1	8		0		1
Tests	149	1	144	3	-	-		- 1	133	69	104	7	5	111	38
Social Stu Percent of Tests % at															
Approaches GL Standard or Above		-	-	-	-	_			-	-	-	-	-	-	-
% at Meets GL Standard or Above	_	-	_	_	-	_			-	_	-	_	-	_	_
% at Masters GL Standard	-		-	-	-	-			-	-	-	-	-	-	-
Number of Tests # at Approaches															
GL Standard or Above		-	-	-	-	-			-	-	-	-	-	-	-
# at Meets GL Standard or Above	-	-	-	-	-	_			-	-	-	-	-	-	-
# at Masters GL Standard	-	-	-	-	-	-			-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-			-	-	-	-	-	-	-

- Indicates there are no students in the group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Academic Growth Data Table CARROLL T WELCH EL (071901106) - CLINT ISD

ELA/Reading and Mathematics

				Curre	nt-Year Perfo	ormance on S	TAAR					
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level		
Prior-Year Performance on STAAR	Progress NotDid Not MeetMet or ExceededApplicable (0 points)Progress (0 points)(0 (1 point)		Not Meet Exceed Applicable Progress Progres		Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Not Meet E Applicable Progress F		Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points	
Did Not Meet	-	39	91	-	0	70	-	-	9	6		
Approaches Grade Level	-	25	0		36	38	-	-	47	11		
Meets Grade Level	2	-	-	26	-	-	-	14	24	19		
Masters Grade Level	1	-	-	11	-	-	20	-	-	43		
Total Number of Tests	3	64	91	37	36	108	20	14	80	79		
Total Points	0.0	0.0	91.0	0.0	18.0	108.0	0.0	7.0	80.0	79.0	383.0	532
Score												72

- Indicates count is not available for this group.

ELA/Reading

	Current-Year Performance on STAAR													
	I	Did Not Meet		Appro	aches Grade	Level	Mee	ets Grade Le	vel	Masters Grade Level				
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points		
Did Not Meet	-	24	52	-	0	32	-	-	1	0				
Approaches Grade Level	-	15	0	-	16	20	-	-	23	1				
Meets Grade Level	1	-	-	10	-	-	-	7	14	6				
Masters Grade Level	1	-	-	5	-	-	15	-	-	14				
Total Number of Tests	2	39	52	15	16	52	15	7	38	21				
Total Points	0.0	0.0	52.0	0.0	8.0	52.0	0.0	3.5	38.0	21.0	174.5	257		
Score												68		

- Indicates count is not available for this group.

Mathematics

	Current-Year Performance on STAAR													
	I	Did Not Meet		Appro	aches Grade	Level	Me	ets Grade Le	vel	Masters Grade Level				
Prior-Year Performance on STAAR	Progress Not Applicable (0 points)	Did Not Meet Progress (0 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (0 points)	Did Not Meet Progress (1/2 points)	Met or Exceeded Progress (1 point)	Progress Not Applicable (1 point)	Growth Points Earned	Total Possible Points		
Did Not Meet	-	15	39	-	0	38	-	-	8	6				
Approaches Grade Level	-	10	0	-	20	18	-	-	24	10				
Meets Grade Level	1	-	-	16	-	-	-	7	10	13				
Masters Grade Level	0	-	-	6	-	-	5	-	-	29				
Total Number of Tests	1	25	39	22	20	56	5	7	42	58				
Total Points	0.0	0.0	39.0	0.0	10.0	56.0	0.0	3.5	42.0	58.0	208.5	275		
Score												76		

- Indicates count is not available for this group.

Texas Education Agency | Academics | Performance Reporting

Texas Education Agency 2018 Relative Performance CARROLL T WELCH EL (071901106) - CLINT ISD

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Value needed for: % Econ Type of Campus % Econ Disadv STAAR Range Disadv Performance 90 80 70 60 91.8 91.1 to 92 Elementary 38 54 43 37 32

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Texas Education Agency 2018 Closing the Gaps Status Table CARROLL T WELCH EL (071901106) - CLINT ISD

	All Students	African s American	ı Hispanio	c White	American Indian		Pacific Islander			EL (Current & Monitored)*	Ed	Ed	Continu- ously Enrolled	ously	Total		Percent of Eligible Indicators Met	s Weight∶	Score
Academic A	chievem	ent Status	s													-			
ELA/Reading																			
Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%					
Target Met			Ν						Ν	N			Ν	Ν					
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%					
Target Met		3170	40% Y	59%	43%	0270	50%	34 %	30% Y	40% N	23%	44 70	47% N	45% N					
Total	IN		I						I	IN			IN	IN					
Indicators															2	12	17%	30.0%	5.1
Growth State	us														-				•
ELA/Reading																			
Target	, 66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%					
Target Met	Y		Y						Y	Y			Y	Ν					
Mathematics																			
Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%					
Target Met	Y		Y						Y	Y			Y	Ν					
Total																			
Indicators															10	12	83%	50.0%	41.5
Graduation I	Rate Stat	tus																	
Graduation	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Target Target Met		90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a					
Total																			
Indicators																			
English Lan	quage Pr	roficiency	Status																
ELP Target	<u>g</u>	,								42%									
Target Met										Y									
Total																			
Indicators															1	1	100%	10.0%	10.0
Student Suc	cess Sta	itus																	
STAAR																			
Component																			
Target	47%	36%	41%	58%	46%	73%	48%	55%	38%	37%	23%	43%	48%	45%					
Target Met	N		N						Ν	N	Ν	Ν	Ν	Ν					
Total															•	•	00/	40.0%	• •
Indicators	ity Ctatu	-													0	8	0%	10.0%	0.0
School Qual	ny statu	3																	
CCMR Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%					
Target Met		0170	-170	00 /0	74 /0	10/0	0070	0070	0070	0070	21/0	-0/0	0070	0170					
Total																			
Indicators																			
Total																			57

Texas Education AgencyCONFIDENTIAL2018 Closing the Gaps Data TableCARROLL T WELCH EL (071901106) - CLINT ISD

								_		EL	.	.	.	Non-
	All	African			American		Pacific	Two or More	Econ	(Current &	Special Ed	Special Ed	Continu- ously	Continu- ously
			Hispanic	White	Indian	Asian	Islander	Races		Monitored)*				
Academic Achievement (Perc	cent at Me	ets Grade	e Level or	Above)										
ELA/Reading % at Meets GL Standard or														
Above	31%	0%	30%	33%	0%			100%	30%	26%	15%	9%	32%	27%
# at Meets GL Standard or														
Above	118			3				1	105		2		94	
Total Tests (Adjusted)	386	1	374	9	1			1	350	258	13	11	296	90
Mathematics % at Meets GL Standard or														
Above	41%	100%	41%	44%	0%			0%	39%	36%	17%	9%	40%	41%
# at Meets GL Standard or														
Above	161	1	156	4				0	141	95	3	1	123	
Total Tests (Adjusted)	396	1	384	9	1			1	360	266	18	11	304	92
Growth (Academic Growth)														
ELA/Reading														
Academic Growth Score	68			33				100	69		72	83		
Growth Points	174.5	0.0	170.5	2.0	1.0			1.0	159.0	127.5	6.5	7.5	136.0	38.5
Total Tests	257	1	248	6	1			1	231	177	9	9	195	62

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)*	Special Ed (Current)	Ed	Continu- ously Enrolled	ously
Mathematics														
Academic Growth Score	76	100	76	83				100	75		83	89		68
Growth Points	208.5	1.0	201.0	5.0				1.0	185.5		10.0	8.0		47.0
Total Tests	275	1	266	6	1			1	248	193	12	9	206	69
Graduation (Federal Graduati	on Rate)													
% Graduated														
# Graduated														
Total in Class														
English Language Proficiency	У													
TELPAS Progress Rate										66%				
TELPAS Progress										235				
TELPAS Total										357				
Student Success (Student Ac	hievemen	t Domain	Score: S	TAAR C	omponen	t Only)								
STAAR Component Score	38	56	38	39	33			44	37	34	17	23	38	36
% at Approaches GL Standard														
or Above	68%	100%	67%	71%	100%			100%	66%	63%	33%	52%	67%	68%
% at Meets GL Standard or														
Above	34%	67%	33%	38%				33%	32%	29%	14%	13%	34%	31%
% at Masters GL Standard	13%	0%	13%	8%	0%			0%	13%	11%	5%	3%	14%	9%
Total Tests	1,061	3	1,028	24	3			3	961	719	43	31	807	254
School Quality (College, Care	er, and Mi	ilitary Rea	adiness P	erforma	ance)									
% Students meeting CCMR # Students meeting CCMR Total Students														
Participation														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading														
% Participation	100%	100%	100%	100%				100%	100%		100%	100%		100%
# Participants	405	2	392	9				1	365		13			104
Total Tests	405	2	392	9	1			1	365	5 271	13	11	301	104
Mathematics														
% Participation	100%	100%	100%	100%				100%	100%		100%	100%		100%
# Participants	413	2	400	9				1	373		18	11	309	104
Total Tests	413	2	400	9	1			1	373	277	18	11	309	104
Additional Targeted Support														
Target	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
% Indicators Met	40%		60%						60%	50%	0%			
# Indicators Met	2		3						3	3	0			
# Indicators Evaluated	5		5						5	6	1			

* Ever HS ELs are included in the Federal Graduation Rate

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